

Teacher Evaluation Form for Pre-K-1st Grades

Part I: Instructions to the Parent or Guardian (Please complete the section directly below).

Once your portion of this form has been completed, please give it to your child's teacher with a stamped envelope addressed to: St. Peter Claver Regional Catholic School 2560 Tilson Rd. Decatur, GA 30032.

| Student's Full Name | Date |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Presently Attending | Grade: |
| My child is applying for admissions to St. Pe | ter Claver Regional Catholic School. Please complete |
| this form and send to the school. I hereby authorize | ze the release of the requested information on this |
| form to St. Peter Claver. I agree to hold the school | , teacher and/or administrator below harmless for |
| information prov | ided on this form. |
| Parent/ Guardian Signature | Date |
| | |
| We appreciate your professional observations and might make the best decision possible for the studer academic offering a basic curriculum and a limited in the studer are academic offering a basic curriculum and a limited in the student and a limited in the student are academic offering and a limited in the student are academic of the student acade | ask that you be honest in your answers so that we nt applying to St. Peter Claver. Our program is strictly |
| We appreciate your professional observations and might make the best decision possible for the studer academic offering a basic curriculum and a limited in the studer are academic offering a basic curriculum and a limited in the student and a limited in the student are academic offering and a limited in the student are academic of the student acade | ask that you be honest in your answers so that went applying to St. Peter Claver. Our program is strictly resource program. The information you provide will |
| We appreciate your professional observations and might make the best decision possible for the studer academic offering a basic curriculum and a limited to be kept strictly confidential. | ask that you be honest in your answers so that went applying to St. Peter Claver. Our program is strictly resource program. The information you provide will |
| We appreciate your professional observations and might make the best decision possible for the studer academic offering a basic curriculum and a limited to be kept strictly confidential. Grade placement for current academic year? | ask that you be honest in your answers so that we at applying to St. Peter Claver. Our program is strictly resource program. The information you provide wil |
| might make the best decision possible for the studer academic offering a basic curriculum and a limited in the kept strictly confidential. Grade placement for current academic year? Teacher/student ratio | ask that you be honest in your answers so that we at applying to St. Peter Claver. Our program is strictly resource program. The information you provide wil |
| We appreciate your professional observations and might make the best decision possible for the studer academic offering a basic curriculum and a limited to be kept strictly confidential. Grade placement for current academic year? Teacher/student ratio Length of time student has attended your school? Is the student's attendance/tardy record satisfactor | ask that you be honest in your answers so that we at applying to St. Peter Claver. Our program is strictly resource program. The information you provide wil |

1.

3.

4.

5.



| 6. | Has the student been tested diagnostically by any special services personnel? Yes \square No \square If yes, identify | | | | | | | |
|-----------|---------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| | ehaviors associated with disparity: | | | | | | | |
| | | | | | | | | |
| 7. | assroom conduct: Frequent disruptions Occasional misconduct Usually good conduct omments: | | | | | | | |
| 8 | your dealing with parents, what is their attitude towards their child's learning and study habits? How | | | | | | | |
| have | the cooperated with school policies and teacher recommendations? | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Please comment on the following

| Student Behaviors | Poor | Average | Good | Excellent | Not Observed |
|-----------------------------------|------|---------|------|-----------|--------------|
| Ability to follow directions | | | | | |
| Ability to manage school | | | | | |
| routines & follows procedures | | | | | |
| Ability to cope with stress | | | | | |
| Self-confidence | | | | | |
| Ability to work independently | | | | | |
| Concern for others | | | | | |
| Ability to play with peers | | | | | |
| Can be a part of a group activity | | | | | |
| without adult assistance | | | | | |
| Separate easily from parents | | | | _ | |



| Academic Readiness | | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|------|--|--|--|--|--|
| Demonstrates age-appropriate | | | | | | | | |
| fine motor skills | | | | | | | | |
| Demonstrates spatial & | | | | | | | | |
| quantitative awareness | | | | | | | | |
| Language Development | | | | | | | | |
| Receptive: Understand spoken | | | | | | | | |
| directions & lessons | | | | | | | | |
| Expressive: Use age appropriate | | | | | | | | |
| vocabulary, grammar & syntax | | | | | | | | |
| FIRST GRADE ONLY | | | | | | | | |
| Recognize & identifies letters | | | | | | | | |
| Demonstrates phonetic skills as | | | | | | | | |
| needed for decoding & | | | | | | | | |
| encoding | | | | | | | | |
| Acquiring sight vocabulary in | | | | | | | | |
| reading | | | | | | | | |
| Appropriate progression in | | | | | | | | |
| writing letters & numbers | | | | | | | | |
| Diagon attack a convert student's most recent progress remark/developmental skills should be to the formula kinds. | | | | | | | | |
| Please attach a copy of student's most recent progress report/developmental skills checklist, if available. Based on your knowledge and experience with this student please shade in one of the following: | | | | | | | | |
| O I strongly recommend this student for admission O I endorse this student | | | | | | | | |
| O I endorse this student with reservations O I do not endorse this student | | | | | | | | |
| | | | | | | | | |
| Thank you for your cooperation and the extra time to complete this form. | | | | | | | | |
| Signature of person completing this form | | | Date | | | | | |
| itle/position Phone Number | | | | | | | | |