

**WINTER 2016 NON CREDIT CLASSES
SPRING 2016 CREDIT and NON CREDIT CLASSES**

Spring 2016 Courses

EDU 210 Teaching the Adult Learner 1 credit hour
Learn about theory and teaching methods related to instructing the adult learner. Focus on identifying principles of adult Learning, adult learning styles and motivation. Emphasizes understanding techniques and teaching strategies that work to create an active learning community for adult learners.

February 1 – February 28

SEC

871

Note: Section 871 is an online section.

EDU 213 Strategies for Teaching Adults with Diverse Needs 1 credit hour
Investigate and analyze a variety of learning styles, disabilities, backgrounds, and instructional strategies for meeting the needs of diverse learners. Examine topics such as brain research and multiple intelligences pertaining to teaching adults with diverse needs.

March 1 – April 3

SEC

871

Note: Section 871 is an online section.

EDU 214 Introduction to Special Education 3 credit hours
Explore the categories of special education and the characteristics of special learners. Learn about the diverse needs of special education students and the application of appropriate instructional adaptations. Gain an historical overview of special education legislation and legal issues.

Prerequisite: EDU 133 or a bachelor's degree.

January 20 – March 13

SEC

870

Note: Section 870 is an accelerated online section.

March 21 – May 15

SEC

871

Note: Section 871 is an accelerated online section.

EDU 215 Principles of Instructional Assessment 3 credit hours
Explore the principles and concepts of educational measurement and the application of assessment measures and processes in the learning environment. Practice using various assessment techniques, interpreting assessment data and recognizing ethical issues in the assessment of learning. Discover the uses of portfolios, development of grading and scoring procedures and construction and analysis of teacher-made tests.

Prerequisite: A bachelor's degree and seeking teacher certification or permission from department chair.

March 21 – May 15

SEC

870

Note: Section 870 is an accelerated online section.

EDU 219 **Assessing the Adult Learner** **1 credit hour**
 Analyze the current thinking on the practice of assessing adult learners in a comprehensive and practical fashion. Examine the principles of assessment including planning for assessment, creating an assessment toolkit, and understanding and using assessment results. Investigate the uses of common assessment tools, including teacher-made tests, commercial materials, authentic assessment, alternative assessments and performance-based assessments.

April 4 – May 1

SEC

871

Section 871 is an online section.

EDU 230 **Educator Portfolio Development** **1 credit hour**
 Learn about setting the purpose of the portfolio, then selecting artifacts that support and enhance that purpose. Develop skills needed to identify, analyze and reflect on artifacts appropriate for inclusion in a portfolio, which documents accomplishments and talents. Examine the alignment and organization of artifacts to reflect growth and learning that have occurred as a result of the creation of each artifact.

March 21 – April 17

SEC

870

Note: Section 870 is an online section.

EDU 239 **Quality Parent and School Partnerships** **1 credit hour**
 Explores the framework of comprehensive school, family and community partnerships. Examines strategies for targeting hard to reach families. Practical applications for students' individual school or for a community agency will be made.
Prerequisite: Eligibility for ENG 111 or ENG 115 or ENG 121.

February 1 – February 28

SEC

870

Note: Section 870 is an online section.

EDU 242 **Foundations of Reading and Language Arts** **3 credit hours**
 Examine the theories, processes and acquisition of reading and language arts. Learn about the cognitive, linguistic, social and physiological factors involved in oral and written language development. EDU 242 is a Maryland State Department of Education approved reading course.
Prerequisite: EDU 133 and completion of MAT 221 or MAT 222 or MAT 223.

March 21 – May 15

SEC	DAYS	TIMES	LOCATION
840	T	6:30-9:00pm	Arundel Mills 214

Note: Section 840 is an accelerated hybrid section that meets every Tuesday.

January 20 – March 13

SEC

870

Note: Section 870 is an accelerated online section.

March 21 – May 15

SEC

871

Note: Section 871 is an accelerated online section.

EDU 244 **Assessment for Reading Instruction** **3 credit hours**
 Examine the techniques, processes and instruments for assessing reading performance. Learn about administration of assessment tools, interpretation of assessment data and diagnosis of reading deficiencies. Focus on the utilization of assessment data for selecting instructional methods, facilitating instructional decisions and monitoring student performance. EDU 244 is a Maryland State Department of Education approved reading course.
Prerequisite: A bachelor's degree and seeking teacher certification or permission from department chair.

January 20 – March 13

SEC	DAYS	TIMES	LOCATION
840	TH	4:30-7:00pm	Arnold Campus: CALT 134

Note: Section 840 is an accelerated hybrid section that meets every Thursday.

EDU 245 **Materials for Teaching Reading** **3 credit hours**

Learn how to select and evaluate materials and resources for the effective teaching of reading. Explore the effective use of text and other media to best meet diverse reader needs. Examine the role of the parent and community in fulfilling the goals of the literacy program. EDU 245 is a Maryland State Department of Education approved reading course.

Prerequisite: A bachelor's degree and seeking teacher certification or permission from department chair.

March 21 – May 15

SEC	DAYS	TIMES	LOCATION
840	TH	4:30-7:00pm	Meade Heights Elementary School

Note: Section 840 is an accelerated hybrid section that meets every Thursday.

EDU 248 **Instructional Strategies** **1 credit hour**

Provides knowledge and skills specific to the use of instructional strategies and methods in the process of analyzing the teaching environment and individual student needs. Describes adaptations/accommodations or modification of instruction that will best facilitate learning and the strategies and methods associated with learning. Designed to provide skills for supporting students in regular and inclusive classrooms, resource rooms or self-contained settings.

Prerequisite(s): Eligibility for ENG 111 or ENG 115 or ENG 121.

February 4 – February 25

SEC	DAYS	TIMES	LOCATION
840	TH	5:00-6:30pm	Arnold Campus: CALT 128

Note: Section 840 is a hybrid section that meets every Thursday.

EDU 252 **Autism Spectrum Disorders** **1 credit hour**

Surveys and examines autism spectrum disorders and the characteristics related to this increasingly prevalent developmental disorder. Includes functional, sensory, cognitive, communication and social/emotional skills of school age children with autism. Provides an emphasis on school and community implications related to autism and maximizing learning through various strategies and interventions.

Prerequisite: Eligibility for ENG 111 or ENG 115 or ENG 121.

March 31 – April 28

SEC	DAYS	TIMES	LOCATION
550	TH	5:00-7:00pm	Arundel Mills 214

EDU 255 **Instructional Teamwork** **3 credit hours**

Examines the theories and models of collaboration appropriate for developing partnerships that meet the needs of diverse student populations. Focuses on the application of collaboration in special services, models of consultation, teaming in the school setting and conflict management styles. Emphasizes the development of effective interpersonal problem-solving and communication skills for the professional.

Prerequisite: EDU 214 and eligibility for ENG 111 or ENG 115 or ENG 121.

February 6 – March 5

SEC	DAYS	TIMES	LOCATION
650	S	8:30am-4:00pm	Arnold Campus: CALT 134

EDU 261 **Methods of Teaching in Secondary Education** **3 credit hours**

Explore teaching methodology for effective instruction in secondary classrooms. Practice the development of learning objectives, selection of instructional techniques and use of resources appropriate for secondary content/curricula. Learn about basic principles of classroom management and applies theories of learning and teaching to the organization and presentation of secondary lessons.

Prerequisite: A bachelor's degree and seeking teacher certification or permission from department chair.

March 21– May 15

SEC	DAYS	TIMES	LOCATION
840	TH	4:30-7:00pm	Arnold Campus: CALT 128

Note: Section 840 is an accelerated hybrid section that meets every Thursday.

EDU 262 **Methods of Teaching Reading in the Secondary Content Area: Part 1** **3 credit hours**

Focuses on the interactive nature of the reading process in the content area. Examines the use of effective instructional strategies for developing content reading skill, literacy, vocabulary and concepts. Emphasizes the design of instruction that incorporates appropriate methods and materials for developing reading proficiency in the content area. EDU 262 is a Maryland State Department of Education approved reading course.

Prerequisite: A bachelor's degree and seeking teacher certification or permission from department chair.

January 20 – March 13

SEC
870

Note: Section 870 is an accelerated online section.

March 21 – May 15

SEC

871

Note: Section 871 is an accelerated online section.

EDU 263 Methods of Teaching Reading in the Secondary Content Area: Part 2 3 credit hours

Discover how to implement a coherent literacy program that supports content area learning and literacy. Focuses on the use of effective instructional methods and materials in the design of reading programs to meet the diverse needs and backgrounds of students. Examines the use of technology, writing strategies and learning experiences to promote independence in content area reading.

Prerequisite: A bachelor's degree and seeking teacher certification or permission from department chair.

January 20 – March 13

SEC

870

Note: Section 870 in an accelerated online class.

March 21 – May 15

SEC

871

Note: Section 871 is an accelerated online section.

Registration for Spring 2016 begins November 11, 2015.

SPRING - Register before January 6

Tuition and Fees *Please Note: Tuition and fees are subject to change.*

Tuition per credit hour:**

Anne Arundel County resident	\$105
Residents of other Maryland counties	\$202*
Out-of-State resident, foreign student	\$357*

General Student Fees

Athletic	\$1 per credit hour
Educational services	\$21 per credit hour
Student activity	\$2 per credit hour
Registration fee	\$25 per term

Penalty fees

Late payment	\$10
Late registration	\$10
Returned check	\$25 (per occurrence)

*Employees of AACPS are treated as Anne Arundel County Residents for purposes of determining tuition rates.



Direct Billing Voucher for AACPS Employees

This agreement authorizes the AACPS employee named below to register for the eligible AACC Education course(s) listed below. Only EDU (education) courses are eligible for reimbursement under this agreement. Student fees are waived for eligible courses.

By signing this form, the AACPS employee is granting AACC the right to release his/her grade for the course(s) listed below to AACPS. If the AACPS employee does not achieve the necessary grade or surpasses the reimbursement credit limitation per the appropriate negotiated agreement, AACPS will recoup the tuition payment directly from the employee via payroll deduction. The employee must be actively employed to be eligible for this program.

Decisions regarding course cancellation are made up to two weeks in advance of the start date of a course and are based upon minimum enrollment requirements. It is therefore recommended that students complete and return the direct billing voucher and AACC/TEACH Institute registration form at least **two weeks** in advance of the course start date.

This form must accompany a completed AACC/TEACH Institute registration form, and both must be submitted in person, by email, mail or fax to:

The TEACH Institute, Anne Arundel Community College
7009 Arundel Mills Circle, Hanover, MD 21076
Fax: 410-777-1967 Phone: 410-777-2401
Basket Mail Stop - TEACH c/o Harman Elementary, teach@aacc.edu

Employee Name: _____ Unit: _____

School/Work location: _____ Position: _____

Course Title: _____

Dates: _____ Time: _____

I understand by signing this form that if I do not achieve the necessary grade or surpass the reimbursement credit limitation per the negotiated agreement governing my unit of employment, AACPS will recoup the tuition payment directly from my pay via payroll deduction. I grant AACC the right to release my grade to AACPS for the purposes of tuition payment.

Employee Signature

Date

Verification of current employment - I verify that the AACPS employee named above is currently employed by AACPS at the work location stated above.

Principal/Supervisor or designee Signature

Date

Notice of Nondiscrimination: AACC is an equal opportunity, affirmative action, Title IX, ADA Title 504 compliant institution. Call Disability Support Services, 410-777-2306 or Maryland Relay 711, 72 hours in advance to request most accommodations. Requests for sign language interpreters, alternative format books or assistive technology require 30 days' notice. For information on AACC's compliance and complaints concerning sexual assault, sexual misconduct, discrimination or harassment, contact the federal compliance officer and Title IX coordinator at 410-777-1239, complianceofficer@aacc.edu or Maryland Relay 711. 7/15



7009 Arundel Mills Circle • Hanover, MD 21076 • www.aacc.edu/TEACH

Fax: 410-777-1967 • Phone: 410-777-2401

Basket Mail Stop: TEACH c/o Harman Elementary • teach@aacc.edu

AACPS CONTRACT CREDIT REGISTRATION FORM

AACC ID# _____

TERM: _____ YEAR: _____

Last Name _____

First Name _____

Middle Initial _____

Street Address _____

City _____

County _____

State _____

Zip Code _____

Phone ☐ Home ☐ Business ☐ Cell

Phone ☐ Home ☐ Business ☐ Cell

Email address _____

Program of Study (Major) or ☐ Non-degree seeking

Action:	Department	Course Number	Section Number	Title	Credit Hours	Start Date	Days of Week	Time	Location
Register	EDU	111	010	Sample Course	3	1/20	MWF	7-7:50 pm	HUM 116
	EDU								
	EDU								
	EDU								

I request the course(s) indicated above. I understand that by signing this form that if I do not achieve the necessary grade or surpass the reimbursement credit limitation per the negotiated agreement governing my unit of employment that AACPS will recoup the tuition payment directly from my pay via payroll deduction. **I am granting AACC the right to release my grade to AACPS for the purposes of tuition payment.** By proceeding with this registration I agree to abide by the Academic Integrity Policy and all other college policies as cited in the college catalog.

Student's Signature (required) _____

Date _____

This form must be accompanied by a completed
Direct Billing Voucher for AACPS Employees.

Director or Assistant Director TEACH Institute _____

Date _____

The TEACH Institute also offers a number of non-credit open enrollment courses that may be of interest. (CEUs are provided.)

www.aacc.edu/teach & www.aacc.edu/parenting

PARENTING AND FAMILY LIFE

Anne Arundel Community College established The Parenting Center to provide high-quality educational programs about parenting and family life to our community. Visit us at www.aacc.edu/parenting. Many of AACC's parenting courses meet the Maryland Child Care Credential requirements established by the Maryland Department of Education (MSDE) Office of Child Care. Each class has a content area code that corresponds to the Core of Knowledge requirements. The codes are:

C – Curriculum

D – Child development

H – Health, safety and nutrition

L – Community

P – Professionalism

S – Special needs

PARENTING ONE-ON-ONE

Parenting One-on-One courses are designed to allow students the flexibility to arrange parenting courses around their busy schedules and to allow for a more personalized approach. **Contact the Parenting Center at 410-777-2159** for information and to schedule a Parenting One-on-One course.

TPC 323

\$350 includes \$22 fee

Managing Anger in Family Life: One-on-One

Learn the origins of problem anger in the home through individual instruction. Practice methods for properly expressing anger. Learn to channel energy into productive thoughts, feelings and behaviors. Explore ways to develop greater inner peace and cultivate interpersonal skills. CEUs awarded.

TPC 324

\$350 includes \$22 fee

Systematic Training for Effective Parenting (STEP): One-on-One

Learn the principles of this nationally acclaimed parent education curriculum through individual instruction. Focus on essential child-rearing issues, effective parent/child communication and discipline methods. Gain valuable training to improve family cooperation and lessen parent-child conflicts. CEUs awarded.

TPC 325

\$350 includes \$22 fee

Parenting Through Separation or Divorce: One-on-One

Receive individual instruction on how to shield children from the parental conflict associated with divorce or separation. Discover tools for managing anger, negotiating peacefully and creating a co-parenting plan that is effective and child-focused. CEUs awarded.

TPC 356

\$350 includes \$22 fee

The Explosive Child: One-on-One

Receive individual instruction on how to direct children away from explosive episodes. Explore why traditional discipline strategies often don't work with behaviorally challenged children. Review the concepts of lagging skills and unsolved problems. Practice collaborative problem solving strategies. CEUs awarded.

TPC 357

\$350 includes \$22 fee

Rules, Routines and Rituals: One-on-One

Receive individual instruction on establishing rules, routines and rituals that provide the predictability and structure children crave. Discuss how relationships can be improved by creating meaningful rituals. Discover how rules, routines and rituals are linked to childhood resiliency. CEUs awarded.

PERSONAL ENRICHMENT PARENTING AND FAMILY LIFE

AACC's TEACH Institute and Parenting Center offer a wide range of online courses for teachers, child care providers, parents and other caregivers through a partnership with ed2go. Online courses provide a convenient and economical approach to learning. Take the short interactive quiz "Are Online Learning Courses Right for Me?" at www.aacc.edu/virtualcampus/coned to help you decide if this option fits your learning needs. All courses require Internet access, email and Internet Explorer or other browser. Visit www.ed2go.com/aacc to view the entire online course inventory and for course information including description and cost, and access and registration instructions. For

information about these classes and other teacher professional development, child care training or parent education classes, including how to register, **call 410-777-2401**.

Course dates are: Jan. 13-March 4, Feb. 10-April 1, March 16-May 6. All courses award CEUs

FON 322 CONTENT AREA: D \$149 includes a \$72 fee

Understanding Adolescents

Learn the three stages of adolescent development. Compare the physical, emotional and social changes during teen years. Understand the importance of adolescent identity formation for adult mental health. CEUs awarded. \$149 includes \$72 fee. **Note: Online course. Offered in partnership with ed2go.**

FON 390 CONTENT AREA: C \$149 includes a \$72 fee

Home School with Success

Take the mystery out of home schooling. Explore the history of home schooling and review laws and regulations, curriculum options and assessment tools. Discover how to provide socializing opportunities and build long-lasting relationships within home-school support groups. **Note: Online course. Offered in partnership with ed2go.**

TPC 353 \$149 includes a \$72 fee

Marriage and Relationships

Learn how to build a solid foundation for a healthy marital relationship that will last far beyond "I do." Gain key strategies for maintaining relationships, balancing a partner's needs and resolving conflict. CEUs awarded. **Note: Online course. Offered in partnership with ed2go**

TEACHER PROFESSIONAL DEVELOPMENT

Many of AACC's parenting courses meet the Maryland Child Care Credential requirements established by the Maryland State Department of Education (MSDE) Office of Child Care. Each class has a content area code that corresponds to the Core of Knowledge requirements. The codes are:

- C – Curriculum
- D – Child development
- H – Health, safety and nutrition
- L – Community
- P – Professionalism
- S – Special needs

DLC 361 \$149 includes \$72 fee

Praxis 1 Preparation

Review and prepare for the three-part Praxis 1 test. Improve reading, writing and math skills. Learn useful test-taking strategies and practice with test questions. Full-length practice tests are available. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMD 306 CONTENT AREAS: C,P \$149 includes \$72 fee

Survival Kit for New Teachers

Learn to write winning lesson plans, reach diverse learners through differentiated instruction, communicate clearly, plan memorable events and keep stress at bay. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMD 304 CONTENT AREAS: S,L \$149 includes \$72 fee

Solving Classroom Discipline Problems

Learn the secrets to solving discipline problems and enjoy a peaceful, orderly classroom. Review a step-by-step approach to effective, positive classroom discipline. CEUs awarded. \$149 includes \$72 fee. **Note: Online course. Offered in partnership with ed2go.**

TMD 305 CONTENT AREAS: S,L \$149 includes \$72 fee

Solving Classroom Discipline Problems 2

Learn to use a new research-based, six-step approach to solve severe and chronic discipline problems, including bullying, fighting, using abusive language, stealing and refusing to work. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMD 307 CONTENT AREA: C \$149 includes \$72 fee

The Creative Classroom

Discover how to build a more creative classroom. Learn the traits of creative teachers and how to apply various teaching methods to enhance the classroom environment. Discuss learning labs and writing activities across the curriculum. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TOP 302 NEW **\$149 includes \$72 fee**

How to Teach High School Students

Learn the latest strategies for teaching high school students. Discover how differentiated instruction can enhance learning in a high school classroom. Plan how to manage classroom activities and behavior using technology, creative lesson plans and innovative strategies. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TAR 311 **\$149 includes \$72 fee**

The Adult Learner

Learn powerful techniques for reaching and motivating adult learners in today's student-centered classroom. Review strategies that will make the classroom accessible and enjoyable for adult students of all abilities. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TES 301 CONTENT AREA: S **\$149 includes \$72 fee**

An Introduction to Teaching ESL/EFL

Learn innovative ways to teach vocabulary and grammar, listening and speaking, reading and writing. Gain a deeper understanding of your students. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TES 302 CONTENT AREAS: P, L, S **\$149 includes \$72 fee**

Spanish in the Classroom

Bridge the language gap with Spanish-speaking students and parents. Learn to articulate the letters of the Spanish alphabet. Explore basic conversational words and phrases. Practice communicating with parents about children's school progress, skills and needs. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TAR 303 CONTENT AREA: S **\$149 includes \$72 fee**

Empowering Students with Disabilities

Explore common disabilities encountered in the classroom. Learn and master techniques for promoting academic, behavioral and social skills in students with special needs. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMD 302 CONTENT AREA: S **\$149 includes \$72 fee**

Create the Inclusive Class: Strategies for Success

Get the training needed to reach a diverse student mix in the classroom. Develop strategies for students with learning disabilities, neurobiological disorders and physical challenges. Learn to prioritize under tight deadlines and be creative on demand. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMD 303 CONTENT AREA: S **\$149 includes \$72 fee**

Differentiated Instruction in the Classroom

Examine the philosophy of differentiated instruction and understand the limitations of a traditional classroom. Practice how to differentiate instruction; meet the needs of a diverse classroom population; and integrate subject content and learning profiles. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TAR 307 CONTENT AREA: S **\$149 includes \$72 fee**

Differentiated Instruction and Response to Intervention Connection

Learn how to combine differentiated instruction and response to intervention to help children succeed academically. Recognize various learning styles. Evaluate factors that motivate students. Examine response to intervention tiers. Plan differentiated instruction using various materials and assessments. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TAR 310 CONTENT AREA: S **\$149 includes \$72 fee**

Differentiating K-12 Assessments

Learn how to gather and use assessment data to help children succeed in school. Discuss the types of assessments and their relationships to teaching and learning. Explore how to provide feedback to students and parents. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TAR 301 CONTENT AREA: S **\$149 includes \$72 fee**

Teaching Students with Autism: Strategies for Success

Reach and teach students with autism by understanding how their brains work. Help them turn challenges into opportunities and enjoy the rich perspective they bring to the classroom. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TAR 309 CONTENT AREA: S **\$149 includes \$72 fee**

Teaching Students with ADHD

Learn effective approaches to teach students with attention deficit hyperactivity disorder (ADHD). Understand the definition of ADHD. Evaluate assessment information to adapt instructional strategies to meet student needs. Discover how ADHD effects student motivation, attention span and memory. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TLA 304 CONTENT AREA: C, S **\$149 includes \$72 fee**

Response to Intervention: Reading Strategies

Learn proactive strategies to help struggling readers. Practice responses to intervention strategies and tiered interventions. Discover innovative classroom tools and strategies to avoid pullouts. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TLA 302 CONTENT AREA: C, S **\$149 includes \$72 fee**

Guided Reading: Differentiated Classroom

Learn to combine the principles of differentiated instruction and guided reading for maximum classroom success. Build a balanced literary framework that gets results with even the most challenged learners. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TLA 301 CONTENT AREA: C **\$149 includes \$72 fee**

Guided Reading and Writing for Student Achievement

Acquire the development training needed to improve student literacy. Develop guided reading strategies into opportunities for teaching writing. Prepare creative lesson plans that really work! CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TLA 306 CONTENT AREA: C **\$149 includes \$72 fee**

Teaching Writing Grades K-3 Examine the connections between oral language and writing as well as the developmental stages of early writing skills. Analyze the importance of writing workshops as part of the educational process and review various writing genres. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TLA 305 CONTENT AREA: C **\$149 includes \$72 fee**

Teaching Writing: Grades 4-6

Discover effective and meaningful assessment tools as well as practical strategies to strengthening students' writing skills. Explore writing integration with content areas and methods to improve student narrative, expository and persuasive writing. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMA 302 CONTENT AREA: C **\$149 includes \$72 fee**

Singapore Math: Number Sense and Computational Strategies

K-12 teachers learn Singapore's innovative and practical strategies for solving addition, subtraction, multiplication and division problems. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMA 301 CONTENT AREA: C **\$149 includes \$72 fee**

Singapore Math Strategies: Model Drawing for Grades 1-6

Develop the skills to start teaching model drawing, the Singapore Math Method that gives word problems a visual context. Learn the set of seven steps that can be used to solve 80 percent of word problems. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMA 304 CONTENT AREA: C **\$149 includes \$72 fee**

Singapore Math Strategies: Advanced Model Drawing for Grades 6-9

Examine model drawing, a technique used to teach problem-solving to middle school math students. Learn how to guide students to solve word problems, build math skills and develop confidence. Discuss how to introduce the concept to parents. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TMA 303 CONTENT AREA: C **\$149 includes \$72 fee**

Teaching Math: Grades 4-6

Reinvent math instruction by bringing hands-on learning, inexpensive manipulatives and real-world connections into the classroom to get students excited about math. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TSC 301 CONTENT AREA: C **\$149 includes \$72 fee**

Teaching Science: Grades 4-6

Learn techniques for teaching science to students in grades 4, 5 and 6 that will excite and encourage them. Explore concepts in direct instruction, scientific research methodology and organizational tools that promote subject mastery. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

OLI 313 CONTENT AREA: C **\$149 includes \$72 fee**

Integrating Technology in the Classroom

Learn techniques for integrating technology into classrooms. Discover simple ways to enhance subject material to meet course goals. Use tools such as wikis, podcasts and blogs. Explore standards-based solutions for interactive lesson plans and Web resources. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

OLI 320 **\$149 includes \$72 fee**

Using the Internet in the Classroom

Learn how to locate and evaluate Internet resources for the classroom. Improve the quality and amount of discussion through the use of email and discussion boards. Learn how to safeguard students and personal information. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TTE 302 CONTENT AREA: P **\$149 includes \$72 fee**

Creating a Classroom Website

Learn how to create websites for individual classrooms. Explore website development, safety and how to connect to an established curriculum. Discover tools to publish websites quickly and incorporate banners and animation. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TTE 303 CONTENT AREA: P **\$149 includes \$72 fee**

Teaching Smarter With SMART Boards

Learn to create SMART Board and SMART Notebook multimedia lessons that engage learners and address diverse needs. Explore the basics of using these tools as well as how to blend text, videos and graphics. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**

TTE 309 **\$149 includes \$72 fee**

Microsoft PowerPoint 2013 in the Classroom

Create captivating lessons and presentations. Insert graphics, sound, video, animations, links and more. Learn to reach diverse students, upload presentations to a server, email a slide show and share a presentation in real time. CEUs awarded. **Note: Online course. Offered in partnership with ed2go.**