

Name \_\_\_\_\_

Date \_\_\_\_\_

# Sorting Words with -y + Inflected Endings

**Parent Directions:** Have your child read each word from the word bank and write it in the chart according to whether there is a spelling change of the base word before the inflected ending is added. Then have your child choose one word with an **-ing** ending, one with an **-ed** ending, and one with an **-s** ending and write three sentences, one for each word.

## Word Bank

delays      copying      denied      copied  
obeying      hurried      studying      displayed  
studied      replying      surveys      supplies  
married      marries      denying      obeyed

No Spelling Change to Base Word	Spelling Change to Base Word

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Take-Home Activity (BLM 6)