



Sacred Heart College

65 Laings Road, Lower Hutt, New Zealand

Newsletter No. 2 - March, 2014



A great group of girls who walked their feet off for a very good cause
("Relay for Life" Saturday 22nd March 2014)
accompanied by Lisl the Lion (new school mascot given
by Year 13, 2014 as part of their covenant)
Sacred Heart Girls rock!!

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From the Principal's desk:

March 2014

Kia Ora Koutou Katoa
Talofa lava
Fakaalofa lahi atu
Kia Orana
Namaste
Welkom
Herzlich Willkommen
Witamy
Greetings to everyone



Dear Parents/Caregivers and Students

We must all work together to convince our young people that staying at school for the whole 5 year ticket is imperative! Youth account for more than one third of our unemployment statistics. There were 73 million young people unemployed in the world in 2013. This is a very scary statistic. Our NZ youth unemployment rate is 12.6% (2013). It is so important that in this worldwide recession our students realise that their life chances and opportunities can be hugely enhanced by STAYING AT SCHOOL!

We will do everything that we can to encourage them to stay at school. We are doing more and more "combo" programmes now with students working with outside agencies but still being on our roll here as well.

There are so many girls moving into less traditional roles now too. Recently I spoke to one of our past pupils who is now a motor mechanic and I read with interest an article on a girl who is now the Stock Manager on a 2400 hectare station in southern Hawkes Bay. There is no limit to what young people can achieve but a key factor is still their education!

Every year I say to Year 9 "stay for the full trip" - meaning the whole five years. It really is the most certain way there is to increase the options which there are for you in life. This year we welcome Jeanette Hudson to her new role of Careers Advisor. Please encourage your daughter to consult her if she needs help with options, goals or her future strategic plan.

Speaking of plans – a summarised version of our school's strategic vision for 2014 is included in this newsletter. This Annual Plan has been lodged with the Ministry of Education. The long version of our Annual Plan is on our web-site. On the new web-site there is also a link to the Charter and to our Vision and Values document. The Charter is up for review in 2015. (It must be reviewed every 3 years).

ANZAC Day 2014 - It is one hundred years since the First World War started. Our population in 1914 was just over a million but we contributed 120,000 men and women to the war effort and 103,000 of those served overseas. 18,500 New Zealanders died and 41,000 were wounded. Our college will be remembering Anzac Day at our last assembly for Term One as Anzac Day falls in the holidays. The Head Girl and Deputy Head Girl will attend the 9.30am service at Lower Hutt with me.

Staff news

Mrs Evison is leaving us after three decades of excellent service to this College. She has been HOD Geography since March 1977 and has helped with the Duke of Edinburgh Award Scheme from 1977 to 1995. Mrs Evison taught at least two of our Board members and she has had a real influence on the social science careers of many past pupils. Mrs Evison will be farewelled at our end of term assembly on Thursday 17th April.

Mrs Evans, Acting HOD English, is leaving to work in NZQA. She has given a decade of exemplary service to the College. She is extremely well organised and a wonderful enthusiast for literature. Our students have been very fortunate indeed to have her assistance in English and for O'Shea Shield speeches etc. Thank you so much Mrs Evans for your commitment and your care of our students.

Mrs Munro will be Acting HOD English until Mrs Davies returns from maternity leave. The College welcomes back Mrs Bartlett (former HOD English) who will take over some of Mrs Evans' classes.

We have a new Deputy Property Manager, John Farr, who will work with Mr Hailwood. Gary Smart and his wife Raelene have relocated to Havelock North and we wish them well for the future. Gary has done a great job here and our gardens look fantastic.



Kirsty Evison, our very fit HOD Geography, who completed the wharf to wharf swim (Days Bay to Eastbourne). Mrs Evison is retiring at the end of Term 1, 2014.

ATTENDANCE AT SCHOOL

We do need a parent/caregiver to phone the school in the morning regarding any absences. The number is 5871777 and you can leave a message. Please make sure that you clearly say your daughter's name and form class. If you cannot call, any absences must be explained by note which should be brought to school the next day your daughter attends.

Students who arrive late – after 8.45am - MUST sign in at the office. It makes life so much easier for Form Teachers and the office staff and it is a Health and Safety requirement. We will send a text message to parents/caregivers when students do not arrive at school. You may receive a text to remind you to contact us!

A reminder, though, regarding what is a justified absence. As outlined by the Ministry of Education, absences are either justified or unjustified.

Justified absence

An absence that is explained to the satisfaction of the principal. Common forms of justified absence include medical appointments, illness, bereavement, or personal or family circumstances.

Unjustified absence

An absence that is either unexplained, or not explained to the satisfaction of the principal.

In short, if your daughter is away for medical, dental, bereavement, registered music/dance/speech exams or extenuating family circumstances – parents must provide a written note explaining this (before the event if possible). *Please try to make medical & dental appointments outside of school hours.* If appointments are necessary during school hours students should bring a note to the office BEFORE form-time. When it is time for them to leave for the appointment girls should come to the office to sign out and collect a pass. When they return to school they must come to the office and sign in.

Going Overseas or Longer Trips during School Time.

We do understand that in some situations, overseas trips or time away for family reasons do occur. In the case of holidays overseas, we ask that parents/caregivers carefully consider this before booking trips. ***For overseas trips or longer absences, parents need to seek the permission of the principal in writing well in advance (if possible).***

Summary

Parents/caregivers should be aware that some absences will not be considered 'justified' if they fall outside of specified Ministry of Education categories. In some cases, NZQA assessments are jeopardised as the reasons for absence do not justify extensions or compassionate consideration. Students must see Mrs Pigou or Mrs Spencer immediately if there are any concerns about missed NZQA Assessments.

Any absence that can be avoided should be. Statistics show that the relationship between achievement at school and attendance is very strong and any time off school should be absolutely necessary.

STUDENT INFORMATION UPDATES

If you have not received a student contact details form please ask your daughter to collect another one from the office as all girls have been given these. Please check all of the information carefully and make any changes that are needed. Your daughter needs to return the checked form to school as soon as possible. Please ensure that you include a current email address. It is important that we have the latest contact information for every student so that we are able to contact parents and caregivers quickly and efficiently in the unlikely event of an emergency.

In addition, a permission slip for using student photos and images was also given to your daughter. It is important that all parents and caregivers read the information, complete the permission slip and return this to the college. (This form is also available from the main office.)

PARENT TEACHER INTERVIEWS

Parent Teacher Interviews provide an opportunity to meet the teacher and discuss your daughter's progress. It is useful if your daughter attends the interviews with you.



School finishes at 1pm on the 9th and 15th April. Interviews run from 2pm to 6pm. If you are not able to make it on your allocated day please make appointments for the other day. As teachers do get booked out they may not be able to see you if you do not make appointments. Appointments last for five minutes if you think that you need to have a longer discussion with the teacher please make a separate appointment. Please allow five minutes between appointment times to enable you to move between teachers. Mrs Hudson the careers teacher will also be available and will have a variety of careers resources available for parents to look at.

9th April Surnames A – L 2pm – 6pm
15th April Surnames M – Z 2pm – 6pm

This year we are introducing an electronic booking system. We will provide details of this closer to the time.

Please note the change of date for the first Parent Teacher Interviews. It was originally scheduled for the 10th April but had to be moved to accommodate the Paid Union Meeting on this date.

Paid Union Meeting

There is a Paid Union Meeting on the 10th April. School will finish at 12.40pm.

INTERNATIONAL NEWS

On Thursday 27 February, Sarah Knowles and another host parent took 16 international students currently studying at Sacred Heart by train into Te Papa for the 2014 Wellington International Student Welcome.



The event was hosted by Grow Wellington and Wellington City Council and the students were officially welcomed by Wellington Mayor Celia Wade-Brown.



Students were treated to a wonderful Kapa Haka performed by Whitireia Polytechnic and there were speeches by international student leaders followed by a light lunch. It was a beautiful sunny day in Wellington and was an excellent opportunity for the students to visit one of Wellington's top attractions and meet other international students in the Wellington region.



ACADEMIC RESULTS

The whole school assembly after mid-term break provided a wonderful opportunity to welcome the Japanese girls in the Shibuya Makuhari Group and to congratulate the students who achieved highly in the 2013 NCEA exams. The college is extremely proud of the results that we achieve in NCEA exams and 2013 was no exception. Teachers have been analysing the results so that the school is able to maintain and improve results in areas where although they are good are not as high as previous years. Year 13 girls are aware that the criteria for gaining University Entrance and then gaining entry into a particular university course has changed from previous years. If they have any questions they should speak to Mrs Hudson the Careers Advisor and attend the lunchtime visits from university and polytechnic advisors.

Sacred Heart College is a decile 7 college and these results show that we continue to outperform decile 7 (and some higher decile schools) around the country. The graphs show the results of students in their year group. The results are even better when we consider the high retention rates for students at this college. This means that most girls are here for the full five years and all of them leave with NCEA qualifications. 80% of the year 9 intake from 2010, are currently in year 13. Girls who do not achieve the NCEA qualification in the current year are able to complete it the following year. This means that girls who miss out on NCEA Level 1 in year 11 often end up with NCEA Levels 1 and 2 completed by the end of Year 12.

Endorsements

Girls are able to gain merit or excellence endorsements for most of the courses offered at the college. This involves gaining 14 credits at merit or excellence level for the course this year. These credits are gained through a mixture of internal and external assessments. Girls can also gain an overall merit or excellence endorsement at Level 1, 2 or 3. This requires students to gain 50 credits at merit or excellence level. In other words they must pass approximately 16 separate assessments with an overall grade of merit or excellence. The following students gained overall excellence endorsements in 2013.

The following girls gained NCEA Level 1 with an Endorsement of Excellence in 2013

Alyanna Aguila
Grace Bailey
Samantha Baldwin
Kathleen Best
Grace Boyle
Rebecka Cox
Victoria Duffy
Shannon Eijgenraam
Rashmie Fernando
Rebecca Hollingsworth
Adele Jayaprakash
Helena Li

Shivani Patel
Aimee Penman
Thilini Perera
Nikki Piripi
Rachel Pollock
Aisiri Ravindra
Aimee Sanson
Richa Sejwal
Natalie Shackleton
Emma Thompson
Kate Van Dillen
Anastasia Williams
Stephanie Wong
Emma Young

The following girls gained NCEA Level 2 with an Endorsement of Excellence in 2013

Leah Agustin
Julianne Alvarez
Madeline Boyle
Bethany Bray
Courtney Carson
Grace Edmonds
Bridget Fellows
Alexandra Garcia
Sophie Janssen
Sophie MacAskill
Pooja Prema
Holly Siemonek
Isabella Strang
Ishani Sukumaran
Kathryn Webber
Ayesha Weerappulige
Nancy Zhou

The following girls gained NCEA Level 3 with an Endorsement of Excellence in 2013

Ahna Jensen
Emma Leahy
Madeleine Nash
Michelle Pather
Monique Scoon
Madeleine Van Woerkom
Harriet Willis

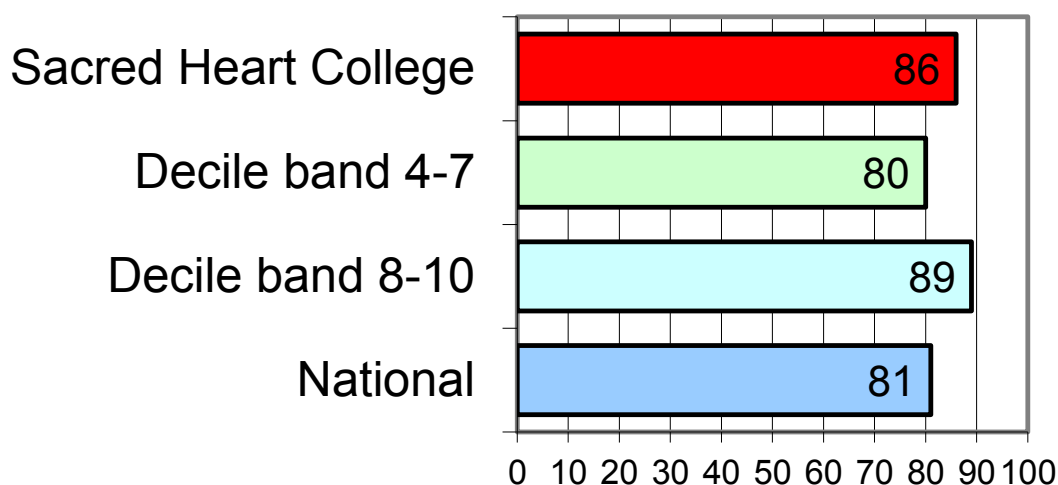
Scholarship Awards

Scholarship provides recognition and monetary reward to top students in their last year of schooling. Scholarship exams enable candidates to be assessed against challenging standards, and are demanding for the most able candidates in each subject.

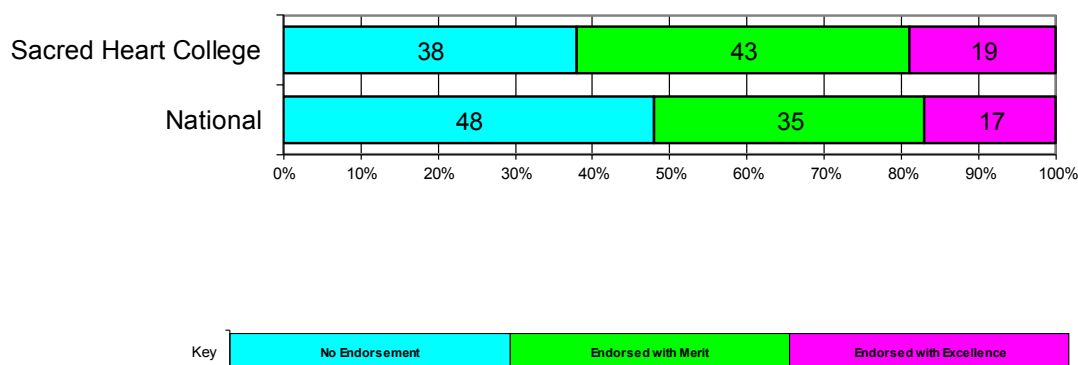
Scholarship candidates are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations. Approximately 3% of students nationwide in each subject area gain a subject scholarship.

English Scholarships were gained by Maddy Nash and Harriet Willis. Harriet Willis also gained a scholarship in French. Special congratulations must go to Maddy Nash for her outstanding scholarship in statistics. This is a huge achievement because over 12,000 students were entered in the statistics exam nationwide last year but Maddy was 1 of only 36 students in the country to gain an outstanding scholarship.

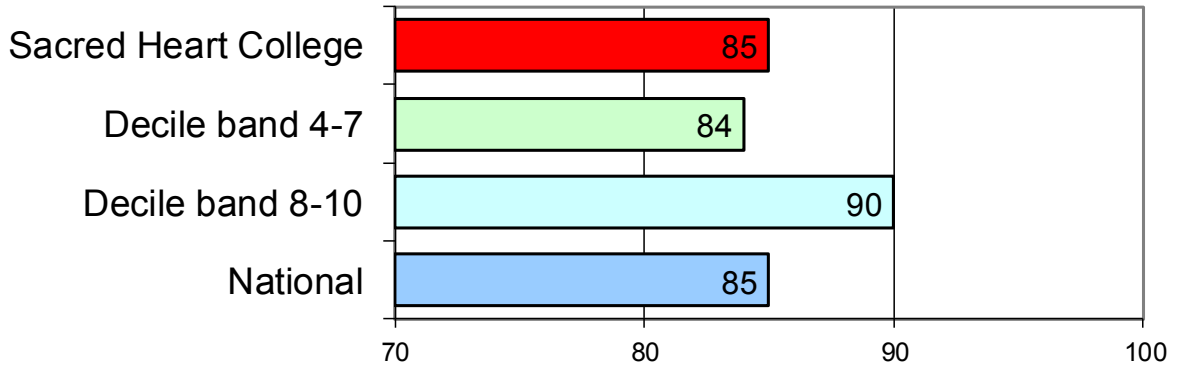
Percentage of Year 11 Achieving NCEA Level 1



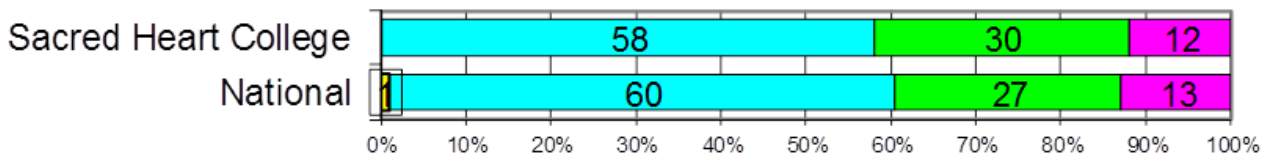
Percentage with NCEA Level 1 Endorsed Certificates



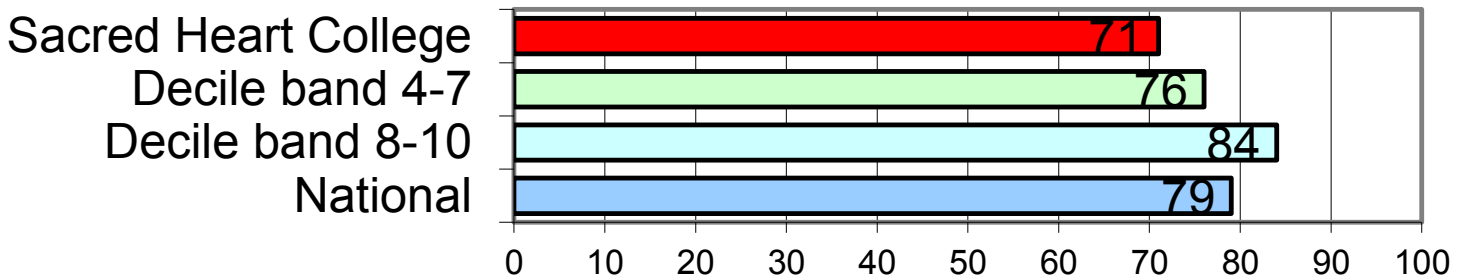
Percentage of Year 12 Achieving NCEA Level 2



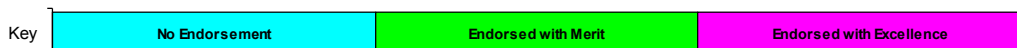
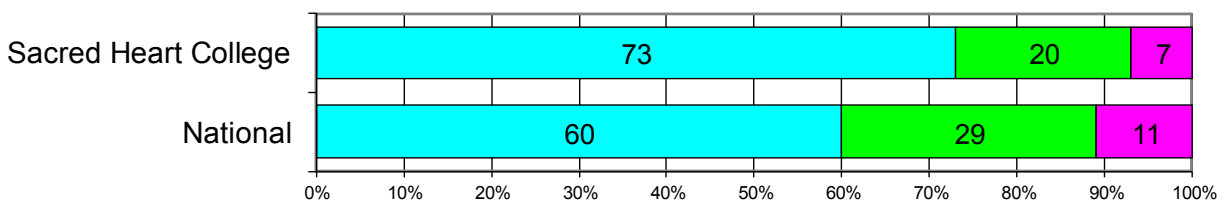
Percentage of NCEA Level 2 Endorsed Certificates



Percentage of Year 13 Achieving NCEA Level 3



Percentage with NCEA Level 3 Endorsed Certificates



**SACRED HEART GIRLS IN ACTION AT THE
UNDER 17 NATIONAL FOOTBALL TOURNAMENT**



Left to right: Adele, Gemma , Christine, Kass, Aimee and Olivia
Also in the photo of the two teams above is Gemma.

SPORTS REPORT

Term 1 2014 – Summer Sport

With week 7 behind us, the summer sport competitions are over halfway through. It has been exciting seeing the increase in sport participation with excellent registration numbers.

We are endeavouring to get Winter Sport trials underway with team selections happening. A huge thank you to the parents who have offered assistance with coaching and managing teams so far this year with Summer sporting codes - your assistance is greatly valued. Please contact the sports office if you can assist with Winter sport as teams are confirmed. Teams cannot function without adult support.

A positive interest in **Softball** has developed again at Sacred Heart College which is great, so 3 teams took part in games that were organised by Hutt Valley Softball. Although it was a bit of a struggle to get some opposing teams fielded to play, our girls have had a few games at least, with the A team taking part in the one day

Qualifying tournament for Nationals on the 26th February at Fraser Park. Although some of the games were tough, with some very talented younger players in the team, softball at SHC looks very promising again in the future. A big thank you to Scotty Robertson and Joe Ferriso who have been assisting with this.



CSW Senior Touch Tournament – held Thursday 20th February. A squad of 12 girls attended this tournament at Fraser Park with some very competitive touch being played. The team won the first 3 games convincingly to reach semi-finals, finishing 3rd after a good day's play.

CSW Senior Volleyball Tournament – Friday 28th February & Saturday 1st March. This year our Senior Volleyball team is made up of only 5 original players with new players from last year's Juniors plus 3 Year 10 players making up the squad. They played some outstanding Volleyball over the 2 days losing only to Chilton in the semi-final, gaining 3rd place overall in the tournament. Two of the girls, Danielle Tafili and Lani Manusina, made the Tournament team – Top 12 players for the region.

These results gave the team a good seeding for their participation in the Secondary Schools' National Senior Volleyball tournament to be held on March 23rd to 28th in Palmerston North. We wish the team and their coaches, Tessa Siolo Thompson and Nevs Simanu, all the very best for the tournament.

Girls Zone and Regional Athletics – held on Monday 3rd March

This year the Girls Zone event was held the day before the SHC Athletics which was not ideal. However, an enthusiastic team of 38 girls represented our school at Newtown Park with some pleasing results. The Junior & Senior girls relay teams were both placed well along with the following Track & Field, some of our significant results listed here:

Kristen Clausen	3 rd	100m	Junior Girls
	2 nd	200m	Junior Girls
Caitlin Wildman	4 th	200m	Senior Girls
Piper Gwyn	2 nd	300m	Junior Girls
Neteske Venter	4 th	400m	Intermediate Girls
Lucy England	2 nd	1500m	Junior Girls
Kyra Thomson	3 rd	1500m	Senior Girls
Kyra Thomson	4 th	3000m	Senior Girls
Grace Bird	1 st	3000m	Junior Girls
Grace Bird	3 rd	70m Hurdles	Junior Girls
Kaitlin Van Schaik	3 rd	3000m	Junior Girls
Bridie Burns	2 nd	Hurdles	Junior Girls
Bridie Burns	4 th	High Jump	Junior Girls
Kristen Clausen	3 rd	Long Jump	Junior Girls
Danielle Tafili	2 nd	Shotput	Intermediate Girls
Danielle Tafili	4 th	Discus	Intermediate Girls

As a result, 21 girls will attend the Regional Athletics on Thursday 13th March, in a wide variety of events including the 2 relays.

Dragon Boating

This term has been a busy one for an amazing group of girls working together towards the annual Dragon boating festival held on Sunday 9th March. This year the team was chosen in November 2013 with both Year 12 & 13 girls in the team. After fitness sessions and 2 water trainings per week in the boats, the SHC Red Dragons competed in the festival and came 3rd in the B Grade final after an extremely close final race. The girls were a pleasure to manage, with their camaraderie, co-operation and positive motivation as a team. A supreme effort girls.

Senior A/B Netball Squad – Spillane Tournament – Saturday 8th March

As part of the selection pathway for the Senior A netball team, a training squad participated in the annual Spillane (Marist Rugby) Netball tournament held at SHC courts. The 17 girls that were available on the day, took part in the Social grade and won this division, under the newly appointed Senior A netball coach Mrs Amy Atkinson, collecting their first trophy for the season.

Triathlon – Scorching Bay

Tuesday 11th March

A small team of 5 girls attended this event at Scorching Bay. Our Junior Girls team of Bridie Burns, Grace Bird & Nicky Donaldson won a Gold medal gaining 1st place in their race. Eleanor Cox and Lucy England also competed admirably for their first Triathlon.



Inter Secondary School Skating Championships - Saturday 8th March

Sacred Heart College again won the top College award on points in the CSW competition. Kyra Thomson was also the top Senior aged skater.

Other significant results were:

Kyra Thomson

1st CSW Senior International Figures

1st CSW Senior International Solo Dance

1st CSW Senior National Loops

Martina Steiner

1st CSW Senior International Freeskating

1st CSW Senior International Inline Freeskating

Emily Walford

1st CSW Senior National Figures

2nd CSW Senior International Freeskating

Samantha Alexander

2nd CSW Senior National Freeskating

Michaela Steiner

1st CSW Junior National Figures

1st CSW Junior National Freeskating

Maisie Behrent

1st CSW Intermediate National Freeskating

Shania Freemantle and Ashleigh Hunter also performed admirably in their disciplines.

Junior World Taekwondo Championships in Taiwan

I would like to wish Renee Lepou all the very best when she competes in the Taekwondo champs next month. She is also in line to attend the Youth Olympics in China in August.

Kayaking – National Championships Blue Lakes – Rotorua

In early February Gemma Woolcock and her younger sister Amber competed at the National Kayaking championships. They have a big future ahead in this sport. Here are their results:

Gemma	Silver	U/16 Womens K4	200m
	Silver	U/16 Womens K4	500m
Amber	Silver	U/14 Womens K4	200m
	Silver	U/14 Womens K4	500m

Julianne Alvarez Golf Achievement

Julianne was named the Top New Zealand Amateur in the NZ Women's Golf Open at Clearwater Golf Resort in Christchurch in February.

Internet Banking or Automatic Payments – we still have a number of Registrations that are not paid in full. If you ticked the ‘Internet Banking’ option on your daughter’s Sports registration form, please ensure that you have actually made this payment or your daughter may not be able to take part in competition for the rest of the year. All Sports trips must be paid in FULL before your daughter can take part in tournaments, even if on Automatic Payment.

SHC Sports Jacket.

These are available at the SHC Uniform shop at a price of \$85-00 or \$100-00 dependent on size. If your daughter is a keen sports girl and competes in several sports and/or represents the school in sport eg: Athletics, Netball, Touch, etc, then it is essential that she has a SHC Sports jacket. They are a compulsory part of the Sports uniform for travelling teams.

Sporting Highlights

It is most important and would be appreciated if you could contact the sports office by e-mail with outstanding results that your daughter may achieve in her sport outside of school. We are only informed of CSW results and those sports where we organise that sporting code. We can only recognise outstanding achievement of our students if we are notified.

Nicky Kenny sport@sacredheartcollege.school.nz Sports office: 566 1089 ext 247

SACRED HEART COLLEGE SPORTS DAY RESULTS:

Junior

1st: Lucy England 20pts
2nd: Malea Fiso 18pts
3rd: Kristen Clausen 16pts

Intermediate

1st: Neteske Venter 18pts
Olivia Wallis 18pts
2nd: Alanah Goldingham 12pts
3rd: Aimee Sanson 8pts
Izzy Norris 8pts

Senior

1st: Kate Upton 12pts
2nd Davina Lasini 10pts
Gemma Broughton 10pts
3rd: Amanda Veldman 8pts

House Points

1st: Lisieux 556pts
2nd: Avila 548pts
3rd: Siena 536pts
4th: Aubert 491pts
5th: Barbier 459pts
6th: Lourdes 453pts

ATHLETICS DAY





DUKE OF EDINBURGH HILLARY AWARD
Bronze Expedition 1 – Saturday 8th and Sunday 9th
March 2014

A very positive start to the expeditions for Duke of Edinburgh Award for Sacred Heart College, with our 1st Bronze Expedition team demonstrating a variety of skills throughout the weekend. They started at 12pm by meeting at the Catchpool Valley Carpark with all their packs ready for checking. With this task completed they started making their way in their groups along the Orongorongo Track.



The students are asked to read maps, keep in their groups, plan a stop and walk as a team and these skills were completed well. At the end of the track the girls needed to show their understanding of crossing a river safely and correctly and all the groups completed this task getting only their feet wet. After the crossing it was just a short walk up the hill to the campsite.



On arrival the girls assembled their tents and put their gear inside and then started on their teambuilding skills. The girls participated well in all the tasks and demonstrated good team spirit. After the teambuilding the girls went back to their camp to start cooking their evening meals, giving Junior Masterchef a run for their money!!! With all the tasks completed it was time for a good night's rest – singing was optional but at 10pm that finally finished.

Next morning the girls made their breakfast, packed their gear away, put their tents down and cleaned up the camp before tramping back to the river to cross, then the tramp back along the Orongorongo Track to the carpark to be picked up.

Well done to all the girls involved and a big thank you to Mr Baxter, Mrs Hudson, Miss Lapwood and Miss Clifford for assisting in the expedition.



DUKE OF EDINBURGH HILLARY AWARD

Y10 Tramp – Wednesday 19th February 2014

The Y10 Tramp involving seven form classes walking in different areas of Wellington, with two teachers shadowing the class. The day started off well with the sun shining and lovely blue skies, the girls all lined up ready to get the bus to their destination.

The tramp areas walked were: Pencarrow Lighthouse, Boulder Hill, Butterfly Creek, Wainuiomata, Days Bays and the Belmont Trig.

From discussions with the teachers that were on the tramps all gave feedback that the girls were organised and participated very well. They were enjoying themselves throughout the tramp and supporting each other throughout the day. The girls were prepared well with correct gear, and some very yummy lunches and snacks. Some of the girls who were lucky to walk to the ocean could dip their feet in at the end, a great way to end the tramp.

Thank you to all the teachers and some parents who assisted in the tramp, your efforts are very much appreciated. Well done to all the girls on the tramp, you participated well and it was a good day for all.





SCHOOL UNIFORM SHOP

Uniform Shop Hours:

Monday	8.00 –	9.00am
Tuesday	12.40 –	1.40pm & 3.30 – 4.30pm
Thursday	8.00 –	9.00am

On Line Ordering:

This is for your convenience and can be done through the college website.

Payment Type:

Internet

Credit Card (Processed at time of picking up items)

Eftpos (Processed at time of picking up items)

Cash

Cheques (Requires 5 day clearance before items can be picked up)
(Cheques to be made out to Sacred Heart College Dress Wear)

If you require any more information please contact Dianne in the uniform shop on 566-1089 ext 223

MUSIC DEPARTMENT

Music at Sacred Heart College has taken off with a rip and a roar this year. Here is a brief summary of some highlights!

The Year 10 Big Bang drummers trained throughout the holidays with NZ's foremost percussion ensemble, Strike, to prepare for the opening of the Festival of the Arts in Civic Square, Wellington. Their amazing drum beats could be heard all over central Wellington from Civic Square, and they impressed the leaders with their discipline and energy!



Students have been regularly attending their *itinerant music lessons* and we have saxophone and trumpet starters this year.

The Senior and Junior choirs are underway and preparing for the Secondary Schools Big Sing Choral Festival in June which is a challenging and rewarding event.

The Orchestra is an 'all-comers' group this year, led by the fabulous Chris Woolley and it is a joy to see all the players together. (We are also delighted to have Chris teaching Year 9 Music with us).

Jazz Combo is daringly preparing to go to the National Jazz Festival in Tauranga at Easter time, under the leadership of our wonderful guitar tutor James Paul.

A new school **string quartet** has just started practising an early Mozart piece and hopes to perform at the NZ Chamber Music competitions in June. They are already making a good sound together.

Four Year 13 girls are accompanying Ms Taea to Faultline Chorus rehearsals in Petone. They are going to enter the **Barbershop** Regional competitions.

Next term we will be starting a beginner jazz band where all those sax players who we can hear are making such great individual progress can start to play with other instruments!

Vivien Reid and Rosemary Russell
Co-HoDs Music





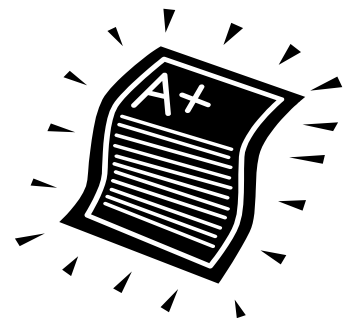
STUDY GROUP in the library every Thursday 3.30pm – 4.30pm

Study group is held every Thursday after school. Students from all year levels can attend study group. It doesn't matter whether you struggle with a subject or whether you are top of the class there are teachers available to help you. If you want to request a particular teacher or a particular subject that you need help with please see **Mrs Bendikson in the Maths office or Mrs MacKay in the Science office**. Not only can you get help from teachers at study group but it is also a great place to catch up on homework or missed lessons. The computers are available to use as well!

See you in the library every Thursday. Come for the full hour or leave when you are finished.

NCEA INFORMATION

Internal assessments are well under way for the year. Every student in years 11, 12 and 13 has been given a copy of the internal assessment procedures at the college. Further copies are available on the school website. All of the girls are aware that they must see a Deputy Principal in order to apply for special consideration if they miss an internal assessment.



If girls are going to miss an internal assessment due to a **school trip** they must get approval for an alternative assessment date **BEFORE** the trip. If girls miss an internal assessment due to illness they must bring a doctor's certificate to school and see Mrs Pigou as soon as they return to school to get approval for an alternative assessment date. **Assessments that are missed due to family holidays do not qualify for special consideration.** Calendars with internal assessment dates are available on the school website. The girls have been given detailed information from subject teachers.

A copy of the powerpoint with NCEA information and pathways that was shown on the NCEA information evening is also available on the school website for those parents who were not able to attend. Log in details for the NZQA website that allow the girls to access their results usually arrive half way through the school year. NZQA are in the process of adding further useful information for the girls that will be able to be accessed via their personal log ins. Please do not hesitate to contact Mrs Pigou or Mrs Spencer at school if you have any questions or visit the NCEA website www.nzqa.govt.nz.

EMPLOYMENT AND A VISION FOR THE HUTT

Mr Lenton and I went to a meeting on 25th March. It was a meeting of all the tertiary providers and secondary schools in the Hutt. (Mayor Wallace and the MOE have worked together on this). I am sharing one of the graphs with you and it spells it out clearly how at risk you are if you leave school early. People who stay on into tertiary level do not end up on benefits in long-term unemployment. To put it simply:

THE LONGER YOU STAY IN EDUCATION THE BETTER YOUR LIFE CHANCES!

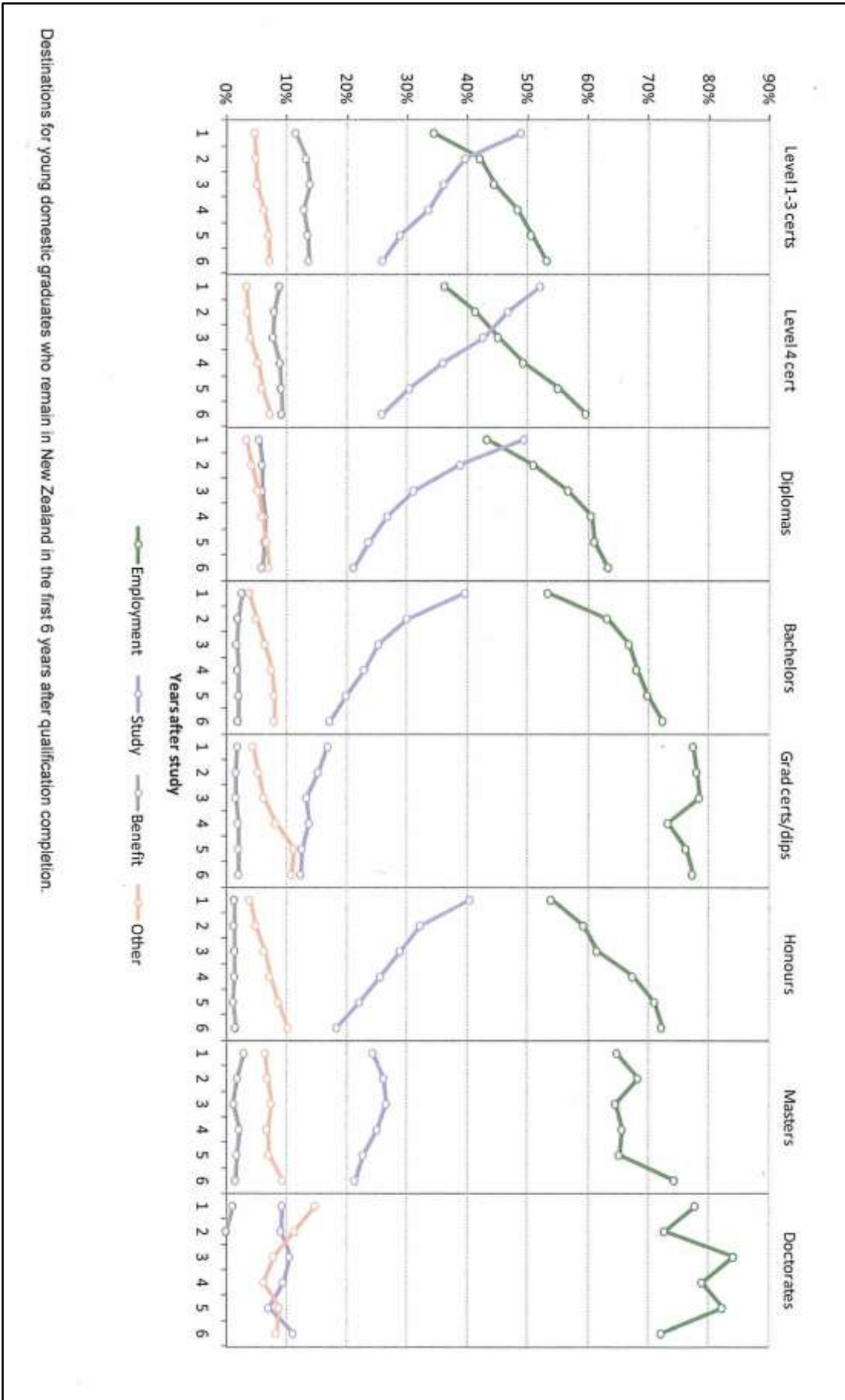
Challenges

- Up to 70% of young people are NOT going to University and need clear pathways to further learning and employment – in Hutt City the rate is 71% and in the Wellington region it is 64%.
- All young Māori and Pacific people need to remain in learning, at and beyond NCEA level 2 or equivalent.
- More young people need to have the opportunity to make successful transitions to further education, training and employment. There are far too many leaving education at an early age.
- The labour market needs better skilled and qualified people.
- More options to learn and train need to be available – beyond the traditional school approach.

How can this be achieved?

- Understand the education profile in your communities – eg. this year, how many students achieved NCEA Level 2? How many tried but didn't achieve? How many didn't even enter? How many had left school already? Where did they go? What are these ones doing now?
- Education and local economies need to be better aligned to ensure relevant skills are being developed to meet the needs of employers.
- The quality and status of vocational programmes at Level 2 need to be improved.
- The education sector, business, and communities need to discuss what opportunities are available for their youth and what skills these young people need to have. This can lead to discussions on how these requirements/needs can be built into learning programmes/study from an early age.
- Communities and education providers must ensure learning aligns with the Vocational Pathways so young people are getting the basic foundation learning and skills valued by employers.
- Students need to achieve NCEA Level 2 or equivalent. This is recognised as the minimum qualification for a decent future in a modern economy.
- Students can achieve NCEA Level 2 endorsed with a Vocational Pathway – this endorsement shows they have an understanding of a sector and they have achieved basic competencies: literacy and numeracy, the ability to read and write clearly, to communicate effectively, to self-manage and participate in a team, to learn on the job and show respect to others, and problem solve.

GRAPH SHOWING YEARS AFTER STUDY



THE QUICK LIST OF GOALS 2014
(There is a larger version of this if you are interested)

Goal Summary

1. Curriculum

- 1.1
 - a) To develop critical thinking at each level of learning using the inquiry model and to see that strategies are put in place to achieve this.
 - b) To develop critical thinking at Year 9 in a way that can be built on in the following years.
- 1.2
 - a) To improve results at all levels for NCEA and have specific goals outlined by HODs in their curriculum documents.
 - b) To collect robust data in all 6 big departments. Diagnostic tool used October/November using year 8 entrance testing as a base to track student progress in critical thinking and numeracy.
- 1.3 To improve results for Year 9 and 10. Specific goals are to be set by HODs. (See also 1.2b)).
- 1.4
 - a) To increase the number of girls getting merit and excellence endorsements for NCEA (especially at Year 13 level).
 - b) To ensure scholarship classes are offered for all subjects where students have been identified as having the ability and motivation to take these up.
- 1.5 To have an enrichment programme for the Year 9 and 10s who are identified as suitable candidates (run by the Learning Support Department).
- 1.6
 - a) To improve results for all Maori and Pasifika students at all levels.
 - b) To provide cultural enhancements to learning and regular feedback to the community.
 - c) Establish an on-site Maori and Pasifika group to encourage study habits in an environment in which students are comfortable and meets their learning needs.
- 1.7
 - a) To provide Professional Development out of the indicators in our appraisal system. This will be linking to "Teaching by Inquiry".
 - b) To provide staff P.D. on a regular basis through Terms 1 to Term 4 in both cross-curricular and departmental groups with time for individual inquiry.

2. Buildings and Grounds

- 2.1 To upgrade the canteen area but also keep our other projects (long-term) in mind (Art Room and Admin block).
- 2.2 To have a strategic plan for the commercial management of our new Performing Arts Centre.
- 2.3 To be an eco-aware school and be more pro-active about re-cycling and litter. (See detailed comments on this in the annual plan).
- 2.4 To have a “futures” focus ie long-term planning that is not lost sight of.

3. Special Character

- 3.1 To ensure PD and on-going support for the HOD RE.
- 3.2 To ensure support for the new Year 13 academic RE programme.
- 3.3 To support the liturgy assistant and provide suitable Special Character PD for all new teachers.
- 3.4 To implement the NZ Bishops three year self-review cycle as recommended by our 2012 Special Character Review document.
- 3.5
 - a) To ensure that our Duke of Edinburgh girls keep achieving at current levels with over 200 students benefiting from this programme.
 - b) To ensure continued support mechanisms are in place for the Sports programme at Sacred Heart College. Our goal in 2014 is to increase the level of involvement and to continue to resource the Sports Director and Sports Assistant. In 2013 SHC received the Wellington College Sportswomen of the Year Award for the 3rd consecutive year.
- 3.6 To ensure that RE and other subjects honour the college’s history and the charism of our Order.

4. Social and Behavioural

- 4.1 To ensure adequate training in restorative justice techniques and to continue to use them.
- 4.2 To continue to have an “umbrella” over-seer or kaitiaki manager at each level.
- 4.3
 - a) To give the staff training in Kamar so all attendance and pastoral data can be recorded.
 - b) To improve our collection and analysis of attendance data. Use attendance as a key component to improving results.

4.4 To implement the BAP where appropriate (Behaviour Action Plan), thus ensuring successful liaison with Police, CYFs, Skylight and other agencies.

4.5 To continue an adequate level of assistance to special needs students: both ORRs funded and the level just above this as well where extra assistance is deemed appropriate.

5. Technology

a) To have a full strategic plan for IT and to move toward a new intranet product for the college.

b) To provide PD for Kamar and the intranet to all staff. Also PD on E-learning.

6. Finance

To stay within the projected operating deficit of \$112,577.

REFLECTION

The gospel of Matthew has the story of Jesus at the house of Simon the Leper in Bethany. There is a woman there who pours expensive ointment on Jesus's head. Her name is Mary and she is the sister of Lazarus. Jesus's disciples are not pleased by her action as the ointment is expensive and they feel the money could have been better spent.

Jesus rebukes his disciples. He knows that the woman has done this out of love for him and as a charitable deed. One way of acting charitably was to help bury the dead. The woman has had a premonition of Jesus's death. This story in the gospel of Matthew is followed straight away by the story of Judas and his betrayal of Jesus. He goes to the chief priests and says "What will you give me if I hand him over to you?" It is shocking. It is cold, calculated and very deliberate. Today Judas would have probably put it on Facebook and twitter as well.

Judas is the pebble in the pond that causes the events of the crucifixion to unfold. Much has been written about Judas. Even Bertrand Russell who was an atheist wrote an essay called "The Problem of Natural Evil" about the betrayer.

The musical "Jesus Christ Superstar" would have us believe that Judas is a disappointed revolutionary who expected an armed struggle against the Roman oppressors. Jesus's gospel of peace and forgiveness and a kingdom which is not of this world just did not cut it with Judas.

Bob Dylan wrote a ballad in which he says how all oppressive regimes have claimed to have "God on their side". The last verse says:

“For many dark hours now I thought about this
How Jesus Christ was betrayed by a kiss
I can’t do it for you
You’ll have to decide
Whether Judas Iscariot had God on his side.”

The religious writers of the 1500s all had opinions on Judas. To John Calvin Judas was pre-destined to do what he did. Luther believed nothing could change Judas’s will and he strongly disagreed with Erasmus who said that even at the last Judas was free to change his intention.

Judas is a sad figure. In most accounts he commits suicide. He is weighed down by guilt and he cannot enjoy his thirty pieces of silver. His name became synonymous with deception, betrayal and despair. Judas is deliberately contrasted with the helpful, loyal, loving woman who anoints Jesus’s head while resting at Simon the Leper’s house.

We are not always generous and kind like Lazarus’s sister. We can be mean and destructive like Judas too. The prayers of Holy Week make this very plain:

“I will not reveal your mysteries to your enemies, neither like Judas will
I betray you with a kiss but like the thief on the cross I will confess you.”

There is a lesson for us in Judas. We need to examine our own commitment to Jesus. We need to think about what we do when we fail at things. Do we give up or do we accept forgiveness and restore our lives?

It is not a coincidence that the oldest medieval ballad is about Judas. In this version of the story Judas has the disciples’ money stolen from him by a deceiving woman. The ballad is proof that people have always been both repelled by Judas and drawn to him. He is like Milton’s Satan/Lucifer both magnetic personality and villain at the same time.

As with all good stories, we are turned toward a mirror and asked to look at ourselves. Judas’s betrayal of Jesus and Peter’s denial of Jesus is raw and close to the bone too as we think “Oh dear, what would I have done?” and often we don’t like what we see.

So, for Easter this year let us all ask the hard questions. What does God ask of us? What will our response to evil be? At least Judas is clear about what he has done. Matthew’s gospel says he is “filled with remorse”. To the men who gave him the money he says “I have sinned”. “I have betrayed innocent blood.” These simple lines probably mean that Judas was not entirely lost. He understood and was sorry. It is always a good start.

A happy Easter to all our families. We hope you have a nice restful break and some time for reflection.



PARENTS CALENDAR
Please visit our website for latest information

Monday (9)	24/3	Summer Tournament Week Volleyball, Cricket and Rowing out
Wednesday	26/3	Year 12 Geo Trip Te Huatai Katorika Practise (SBC)
Thursday	27/3	Class and Individual Photos 3.30pm-4.30pm Study Group in Library
Friday	28/3	6pm Te Huatai Katorika Practise (Koraunui Marae)
Saturday	29/3	Te Huatai Katorika Practise (Koraunui Marae) Bronze DoE Tramp
Sunday	30/3	11am Te Huatai Katorika Practise (Koraunui Marae) Bronze Doe Tramp
<u>April Monday (10)</u>	31/3	Year 11 Geo Trip
Thursday	3/4	3.30pm-4.30pm Study Group in Library 6 – 8pm Poly Parents Initial Meeting for Poly Concert (ST) Staffroom
Friday	4/4	9/10 Dance at St Patricks (Silverstream)
Sat / Sun	5,6/4	<i>NISS Athletics</i>
Tuesday	8/4	Swimming Sports pm Participants and student helpers everyone else in normal classes.
Wednesday	9/4	Open Morning for students at State Schools 9am – 12 pm Parent Interviews – NOTE THIS IS A CHANGE OF DATE 12.50pm – 1.00pm: Form Time – students then released. 1.05pm: Buses for students 2.00pm – 6.00pm: Parent Interviews (A-L)
Thursday	10/4	1.15pm PUM Naenae College Students released lunchtime
Friday	11/4	Period 1: 9AN, 9BG, 9HB, 9DA, 9KC, 9SC, 9TB Peer Support
Tuesday	15/4	Parent Interviews - 12.50pm – 1.00pm: Form Time – students then released 1.05pm: Buses for students 2.00pm – 6.00pm: Parent Interviews (M - Z)
Wednesday	16/4	Lenton Coin Trail
Thursday	17/4	Period 5 and probably period 6 Full School Assembly – PAC and Holy Thursday Liturgy 3.30pm-4.30pm Study Group in Library Jazz Combo Trip to Tauranga, National Jazz Festival: Leaving early Thurs 17th April. Returning Sunday 20th April late. END OF TERM
Monday (1)	5/5	TERM 2 STARTS Winter Sports Commence
Thursday	8/5	<i>Siena Feast Day</i> 3.30pm-4.30pm Study Group in Library
Sat / Sun	10,11/5	<i>Bronze DoE Tramp</i>
Wednesday	14/5	11.30am Bishops Mass at St Pats Silverstream
Thursday	15/5	3.30pm - 4.30pm Study Group in Library
Sat / Sun	17,18/5	O'Shea Shield – St John's College Hastings
Monday (3)	19/5	Civil Defence Training Day
Tuesday	20/5	<i>Work choice day (year 12)</i>
Wednesday	21/5	<i>12SUS trip to Te Papa (one class)</i>
Thursday	22/5	3.30pm-4.30pm Study Group in Library Year 8 Enrolments
Friday	23/5	Year 8 Enrolments
Saturday	24/5	<i>NISS Swimming Championships</i>
Monday (4)	26/5	Year 8 Enrolments
Tuesday	27/5	Year 8 Enrolments
Wednesday	28/5	Year 8 Enrolments
Thursday	29/5	3.30pm-4.30pm Study Group in Library

Build a great family team and have fun on the way!



Tweens and Teens

12 years + We will show you that, although these years may be challenging, they can be some of the best years of your life – and theirs!

Tweens and Teens covers:

- Atmosphere
- Boundaries
- Communication
- Discipline
- Self-esteem
- Future focus

\$67.50 per person or **\$90** per couple for each six week group.

Subsidies available

- Small group course with a trained facilitator
- Six sessions per course
- Tailored to your needs

These courses are free to foster care, orphan caregivers, adopters, grandmothers raising grandkids, and Home for Life parents thanks to government funding. We are also able to offer free training for participants wishing to become Toolbox facilitators.

Tuesday evenings from 7pm to 9pm | 13th May to 17th June 2014
at Upper Hutt Womens Centre, 6 Sinclair Street, Upper Hutt
(this course is open to both men and women)

To find out more visit theparentingplace.com or contact:
Paula Watson P 971 6463 E aluap@clear.net.nz

positive ■ practical ■ fun *Book online at theparentingplace.com*

General Donation Prize Draw

Thank you to all parents and caregivers who have already paid their General Donation for 2014. The Donation is an important part of the College's revenue budget and contributes to the purchase of additional learning resources and capital expenditure that is not covered by Government grants to the College.

If you have not yet made payment then just a reminder that the end of the tax year, 31st March, is fast approaching. Receipts for all donation payments for tax rebate purposes will be sent out in early April.

If you pay your \$265 General Donation to the College before 31st March 2014, you will not only be able to claim a tax rebate but you will also go into the draw to win your choice of either a Samsung Galaxy or an iPad. The draw will be made once all payments received by 31st March 2014 have been processed and the result will be advised on the College website and in the newsletter.



Sacred Heart College

Pacifica links Fono

MEET & GREET

for Pasifika students and their parents

thurs
APRIL
3rd 6-8PM
STAFF ROOM

LIGHT SUPPER PROVIDED



Nadia, you are a star!

It was an honour to walk with you on Saturday in the cancer survivors' section. You are an exceptional sportswoman and anyone who participates in the "Relay for Life" followed by an evening's fishing trip, followed by more "Relay for Life" and then a triathlon on Sunday is a real champion in every way!!
Kia kaha Nadia. You are a beacon of hope.