

**Department of Special Education and Child Development**  
**Bachelor of Arts: 122-126**  
**Major in Special Education - General Curriculum and Elementary Education**  
**K-6 Dual Program**  
**College of Education**  
<http://education.uncc.edu/duallicense/>

**Academic Plan of Study**

**Program Summary Information:**

- Declaring the Major: Minimum of 2.5 GPA requirement; Passing scores on all three parts of the Praxis I or acceptable alternatives (SAT or ACT scores); Grades on EDUC 2100 and SPED 2100 of “C” or better. Students must also complete an “*Application for Admission to a Teacher Education Program*” in the Office of Teacher Education Advising, Licensure, and Recruitment (TEALR) in the College of Education.
- Advising (Dual Program): Students in the Dual Program will attend mandatory advising sessions each semester. The Coordinator of the Dual Program and/or the Advisor for the Dual Program will facilitate the meetings.
- Advising (General Education): By advisors in the Office of TEALR in the College of Education.
- Minimum Grades/GPA: GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be “C” or better and the overall GPA in these courses must be a 2.75.
- Teacher Licensure: YES, Special Education and Elementary Education provide a Special Education – General Curriculum K-6 license and an Elementary Education K-6 license.
- Night Classes Available: NO
- Weekend Classes Available: NO
- Other information: A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the YLI - see Office of Field Experiences’ website (<http://education.uncc.edu/ofe/>) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the Dual Program. Student teaching requires an additional application, that students meet all GPA requirements, and must include the Dual Program Coordinator’s and/or Advisor’s recommendation.
- Contact Person: Pre admission to the Dual Program – contact Mr. Sam Nixon (Undergraduate Advisor) at 704-687-8811 or electronically at [snixon@uncc.edu](mailto:snixon@uncc.edu). Mr. Nixon’s office is located in room 121 in the College of Education. Post admission to major – contact Dr. Kelly Anderson (Coordinator, Dual Program) at 704-687-8832 or electronically at [keanders@uncc.edu](mailto:keanders@uncc.edu). Dr. Anderson’s office is located in room 332 in the College of Education.

**Program Requirements:**

The Dual Program has a very *structured* curriculum and sequence of courses. Freshmen who intend to pursue the Dual Program are classified as-Pre-Education majors in Special Education and Elementary Education. During the pre-education phase students are advised by TEALR advisors regarding General Education and how to meet the requirements for admission into the Dual Program.

Upon completion of the education prerequisite courses and 30 hours, students apply for admission to the Special Education - General Curriculum and Elementary Education K-6 Dual Program. Upon admission

to the program, students are advised by the Coordinator of the Dual Program where they plan the remainder of their program of studies.

All students seeking to apply to the Special Education - General Curriculum and Elementary Education K-6 Dual Program must submit a completed “*Application for Admission to a Teacher Education Program*” to TEALR. The following are the criteria for admissions to Teacher Education and the Dual Program:

Minimum criteria for admission to the Dual program:

- Completion of at least 30 semester hours with grades of “C” or above in General Education requirements
- Overall GPA of at least 2.5
- A grade of “C” or better in EDUC 2100 and SPED 2100
- Passing scores on all three parts of the Praxis I (Reading, Writing and Mathematics) or acceptable alternatives (SAT or ACT scores)
- Admission application through the TEALR Office
- Completion of a Professional Statement (see Application for Admission to a Teacher Education Program - Dual Program)
- Preadvisor's recommendation and approval (TEALR Advisor)

#### Credit Hours

Professional Education	88 hours	<ul style="list-style-type: none"> <li>• Required courses in the Dual Major will satisfy university requirements for writing intensive and oral communications – READ 3226 (W); SPEL 4171 (W); SPEL 4477 (O)</li> </ul>
General Education	31-35	<ul style="list-style-type: none"> <li>• Does not include required writing intensive and oral communications courses which are included in the major</li> </ul>
Related Licensure Requirements	3 hours	<ul style="list-style-type: none"> <li>• Three hours of a creative arts activity course, with a different area of emphasis from the LBST Arts and Society course</li> </ul>

#### ADVISING RESOURCES:

- [www.gened.uncc.edu](http://www.gened.uncc.edu) is the definitive source for General Education requirements for ALL students
- [www.advising.uncc.edu](http://www.advising.uncc.edu) is the central University source of information on advising
- <http://www.provost.uncc.edu/Catalogs/> is the official Undergraduate Catalog
- <http://education.uncc.edu/tealr> is the advising web page for the College of Education
- [www.advisingcenter.uncc.edu](http://www.advisingcenter.uncc.edu) is the web page for the University Advising Center

**COLLEGE OF EDUCATION**  
**Academic Planning Worksheet for Special Education – General Curriculum**  
**and Elementary Education K-6 Dual Program**  
**“Developing Excellent Professionals”**

Name \_\_\_\_\_ ID # \_\_\_\_\_ Advisor \_\_\_\_\_

**General Education** 31-35 hours (Course selections must be initially approved by the student’s Pre-Education advisor in the Office of Teacher Education Advising, Licensure, and Recruitment (TEALR) and finally approved by the student’s major advisor after admission to the Teacher Education Program in the Special Education – General Curriculum and Elementary Education K-6 Dual Program.

<b>Development of Fundamental Skills of Inquiry</b>	<b>Course Options</b>	<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
Basic writing skills	ENGL 1101 or 1103 (3 credits)			
Basic writing skills	ENGL 1102 (if 1103 is taken, do not need to take 1102) (0-3 credits)			
Mathematics and logical reasoning	MATH 1xxx (suggest MATH 1100 Recommended) (3 credits)			
Mathematics and logical reasoning	One of the following: (3 credits) MATH 1xxx or PHIL 2105 (suggest STAT 1XXX)			
<b>Inquiry in the Sciences</b>	<b>Course Options</b>	<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
Life sciences and/or physical sciences	BIOL 1110 + Lab (4 credits)			
Life sciences and/or physical sciences	Choose one of the following, with or without a lab: (3-4 credits) ANTH 2141 BIOL 1115, 1273, 1274 CHEM 1111, 1112, 1203, 1204, 1251, 1252 ESCI 1101 GEOL 1200, 1210 PHYS 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101			
Social Science	One of the following: (3 credits) ANTH 1101, GEOG 1105, ECON 1101, ECON 2101, POLS 1110, SOCY 1101			
<b>Themes of Liberal Education for Private and Public Life</b>	<b>Course Options</b>	<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
Arts and society	One of the following: (3 credits) LBST 1101, 1102, 1103, 1104, 1105			
Western tradition	LBST 2101 (3 credits)			
Global understanding	LBST 2102 (3 credits)			
Ethical issues and cultural critique	One of the following: (3 credits) LBST 2211, 2212, 2213, 2214, 2215			
<b><u>Related Licensure Courses</u></b>	<b>Course Options</b>	<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
Creative arts	One of the following: (3 credits) ARTB 1206, ARTE 2121, MUSC 2191, THEA 1100, THEA 1160			
<b>Communication Skills</b> <i>(See Professional Ed. Coursework)</i>	<b>Course Options</b>	<b>Course Taken</b>		
Writing in the major (W)	SPEL 4171 Special Education: Consultation and Collaboration in Elementary Schools (3 credits)			
Writing in the discipline (W)	READ 3226 Teaching Reading to Intermediate Grade Learners (3 credits)			
Oral communication (O)	SPEL 4477 Student Teaching/Seminar: Special Education General Curriculum and Elementary Education K-6 (Dual Program) (15 credits)			

**Notes:**

1. UNC Charlotte requires 6 semester hours of WRITING INTENSIVE (Code W) courses. For the Dual Program: the writing in the major course is satisfied by SPEL 4171 and the writing in the discipline course is satisfied by READ 3226.
2. To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEALR office, attained a “C” or better in EDUC 2100 and SPED 2100, passed all three parts of the Praxis I test, and attained an overall GPA of at least 2.5 in at least 30 hours of coursework.
3. In accordance with legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 semester hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

**II. Professional Education 88 hours**

a. Courses required prior to admission to the *Teacher Education Program* (7 hours)

<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
EDUC 2100 Introduction to Education and Diversity in Schools (3) *		
SPED 2100 Introduction to Students with Special Needs (3) *		
SPEL 4000 Topics in Special Education – Dual Seminar (1) <i>This one credit seminar is an important and required introduction to the dual program, and it must be completed during the Fall semester of the student's sophomore year.</i>		

b. Admission to *Teacher Education* and advisor's approval are required in order to register for any of the following courses. (81 hours)

<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
<b>Spring Semester Sophomore Year (15 hours)</b>		
ELED 3111 Instructional Design and Technology Integration with Elementary School Learners (3)		
ELED 3120 The Elementary School Child (3)		
EXER 3221 Elementary Physical and Health Education (3)		
SPED 3100 Introduction to General Curriculum for Students with Special Needs (3)		
READ 3224 Teaching Reading to Primary Level Learners (3)		
<b>Fall Semester Junior Year (15 hours)</b>		
SPED 3173 Special Education Assessment (3) (W)		
SPED 3175 Instructional Planning in Special Education (3)		
MAED 3222 Teaching Mathematics to Elementary School Learners, Grades K-2 (3)		
SPED 4272 Teaching Mathematics to Learners with Special Needs (3)		
TESL 4204 Inclusive Classrooms for Immigrant Students (3)		
<b>Spring Semester Junior Year (18 hours)</b>		
SPED 4275 Teaching Reading to Elementary Learners with Special Needs (3)		
ELED 3223 Teaching Social Studies to Elementary School Learners (3)		
ELED 3221 Teaching Science to Elementary School Learners (3)		
READ 3226 Teaching Reading to Intermediate Grade Learners (3) (W)		
MAED 3224 Teaching Mathematics to Elementary School Learners Grades 3-6 (3)		
ELED 3226 Teaching Language Arts to Elementary School Learners (3)		
<b>Fall Semester Senior Year (18 hours)</b>		
SPEL 4171 Special Education: Consultation and Collaboration in Elementary Schools (3) (W)		
SPED 4270 Classroom Management (3)		
SPED 4277 Teaching Written Expression to Learners with Special Needs (3)		
ELED 4121 Measuring and Evaluating Learning in the Elementary School Curriculum (3)		
ELED 4122 Research and Analysis of Teaching Elementary School Learners (3)		
ELED 4220 Integrating Curriculum for Elementary School Learners (3)		
<b>Spring Semester Senior Year (15 hours)</b>		
SPEL 4477 Student Teaching/Seminar: Special Education General Curriculum and Elementary Education K-6 (Dual Program) (15) (O)		

\* Asterisks (\*) indicate the existence of required clinical field experience hours as well as prerequisites. EDUC 2100 and SPED 2100 should be taken prior to a student's sophomore year; both must be completed with a grade of "C" or better to qualify for admission to the Teacher Education Program in the Special Education - General Curriculum and Elementary Education K-6 Dual Program.

**Please refer to the Undergraduate Catalog for complete prerequisite requirements.**