



My Rabbit and Cavy Project Record Book



Due on or before July 1, 2014
To be turned into the Fair Office, Marysville

Required for all St Clair County rabbit/cavy project members

Member Name: _____

4H Age: _____ **Years in Rabbit/Cavy Project:** _____

Club: _____

Feed I Use: _____

By signing below, I am stating that I have completed this record book myself and, to the best of my knowledge, the information included in it is correct.

4-H member signature	Date

Signatures

By signing below, I am stating that I am familiar with this work and, to the best of my knowledge, the member completed this record book and the information included in it is correct.

Title	Signature	Date
Parent		
4-H club leader		

Rabbit and Cavy Book Project Book Requirements

- The Rabbit and Cavy Project Book is required to be completed to show in the Rabbit and Cavy Project area at the St. Clair County Fair
- Project books should be placed in a 1" white binder, with page 1 under the front overlay. Attach a fair exhibitor tag to the front of the book, completely filled out.
- Get required signatures and follow the directions on the top of each page. Do only the sections assigned to your age group.
- When putting your pages in the 1" binder, put them in the order they are given to you and all pictures and additional information should be placed behind it.
- Do not put the record book pages in page protectors, but you may put your own additional pages in page protectors.
- All answers are found in the American Rabbit Breeders Association Standard of Perfection, Rabbit Learning Lab Kit, 4H Skills for Life, State MSUE Website.
- Complete the whole project book, Rabbit Exhibitors need to fill out cavy portions and Cavy Exhibitors need to fill out rabbit portions.
- Do not leave any blank answers. Incomplete books will not be scored and will receive a C rating.
- Start your record keeping portion of the book from March 2014, if you just got your rabbit or cavy start as soon as you get your animal – no later than May
- Effort, creativity, correctness and completeness of answers will be used in judging the project record book.
- The project book given to you will be scored, but you may also add other information such as: -Information about your rabbitry/cavy- housing, feed, breeding, and so on. -Information about your specific breeds -Pictures of your rabbits/cavies, you showing your rabbits/cavies and so on -General Rabbit/Cavy Information -Anything rabbit/cavy related you would like to include.
- The project books will be graded and placed by Novice, Intermediate and Senior, then, placed Overall top 5 books with a Grand and Reserve awarded
- If you have any questions on The Rabbit and Cavy Project Book please contact Rob or Cathie Usakowski at 810-367-6111 or email at info@threelittleladiesrabbitry.com

My Project Goals

Setting goals an important step in planning your future. Think about what you would like to learn and accomplish — not just what you want to do or win — during the upcoming 4-H year. Then complete the table below. You should complete this section as soon as you get this project record book. At the end of the 4-H year — as you evaluate what you learned and as you think about your new interests you will complete a similar chart at the end of the book to evaluate your progress and set goals for next year.

You must have a minimum of three goals

My goals for this year	What I need to do to reach this goal

My Project Inventory

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished. Inventory examples include clippers, brushes, feeders, cages, etc. Do not list items such as powdered shampoo, baby oil, etc. Use extra pages if necessary.

Item Description	Date Acquired (if Known)	Quantity	Purchase Cost (each)

Activities / Learning Opportunities / Sharing Knowledge

Keeping track of what you do

For this section, it is best to write down what you have done shortly after completing it so you won't forget important events and activities. This section includes the following parts:

- What I did in this project this year
- Animal care & management
- Project finances
- Other clubs and projects

What I did in this project this year

The following page is where you can list what you did in this 4-H project. Don't forget to include these types of 4-H events and activities you might have done this year:

- Events participated in
- Leadership roles - such as offices held, committees led
- Shows & competitions (be sure to list identification of the rabbit entered, the class entered, and the number in the class)
- Club meetings, special meetings & clinics
- Community service
- Public Speaking
- Field trips
- County 4-H Fair
- Awards or recognition earned

Name of event/activity	Date & Location	What I did	What I learned
<i>Example: Blue Water Rabbit 4-H Club Meeting</i>	<i>1/1/00 Anywhere, MI</i>	<i>Showed first time members how to tattoo</i>	<i>Learned about the symptoms of snuffles</i>
<i>Example: Went caroling with my club</i>	<i>12/15/13 Marwood Manor</i>	<i>Played guitar</i>	<i>The joy that the residents have when we visit</i>

Name of event/activity	Date & Location	What I did	What I learned

(Add pages if necessary)

Animal Care & Management

Because your project is a living creature, it requires regular care and management. Here is the place to explain what you regularly do for or with your animal on a daily, weekly, monthly, and yearly basis. Be as specific as possible.

Do not forget to list the following:

- Feeding and watering practices
- Exercising
- Grooming (brushing, clipping nails, check health)
- Clean and disinfect cage, food/water containers
- Manure removal

What I do for my project animal
Daily
Weekly
Monthly
Yearly

Pictures of Your Project

Use a minimum of 5 and a maximum of 10 pictures to tell the story of your rabbit project. Under each picture, write a caption to explain what you are doing and why. Your photos should demonstrate at least 3 (three) different skills that you have learned or taught.

Pictures of Your Project (Page 2)

My Rabbit/Cavy Project Story

You may use the outline below to assist you in writing your project story. In the story you should tell the reader things you've learned about your animal and what skills you've learned in the project. You should also explain what you will do in the future to improve your project. If you chose to fill out this outline it does not require complete sentences.

I. Introduction – Introduce your story and capture your reader's interest.

II. What did I learn?

- A.
- B.
- C.

III. What I like about my animals

- A.
- B.
- C.

IV. What improvements could I make?

- A.
- B.
- C.

V. What skills did I learn?

- A.
- B.
- C.

VI. Conclusion – Leave the reader with the general idea or impression that you want them to have.

My 4-H Rabbit/Cavy Project Story

Use a maximum of two pages

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Educational

General Rabbit Department Questions

Source: 2014 St Clair County Fair Book

Circle your response.

- | | | |
|---------|-------|---|
| 1. True | False | All rabbits must be owned by the person exhibiting them by May 1, 2014. |
| 2. True | False | Only first year members may show a mixed breed rabbit. |
| 3. True | False | Barn Duty is required of all rabbit clubs and independent rabbit exhibitors. |
| 4. True | False | All rabbit exhibitors are responsible for set-up and clean-up fair week. |
| 5. True | False | The section number refers to the breed you are showing. |
| 6. True | False | The class number is the age and sex of the rabbit you are entering. |
| 7. True | False | The age you use to determine which class you enter for showmanship and/or rabbit science is your age as of December 31, 2014, not your 4-H age. |

List the three factors, in the order of their importance, for judging single fryers along with the points each factor is assigned.

Factor:

- | | |
|----------|---------------|
| 1. _____ | Points: _____ |
| 2. _____ | Points: _____ |
| 3. _____ | Points: _____ |

TOTAL POINTS: 100

Circle your response.

- | | | |
|---------|-------|--|
| 1. True | False | A stewer must weigh over 8 pounds.. |
| 2. True | False | Uniformity of body and weight in a Meat Pen is worth 20 points. |
| 3. True | False | A roaster must be under 5 months of age and weigh a maximum of 5 pounds. |
| 4. True | False | A single fryer cannot be over 10 weeks of age.. |
| 5. True | False | A meat pen does not necessarily have to come from the same litter, but must all be the same variety. |

Educational

Intestinal Parasites

Source: November – December 2011 Domestic Rabbits, Intestinal Parasites by Dr. Hreiz
Available at: http://4h.msue.msu.edu/events/event/4_h_rabbit_and_cavy_expo1

Name three types of worms that can be found in domestic rabbits:

1. _____
2. _____
3. _____

List three signs of coccidia

1. _____
2. _____
3. _____

Give five common treatments for coccidia

1. _____
2. _____
3. _____
4. _____
5. _____

Educational

Rabbit Vocabulary

Novice 1-4, Intermediate 1-8 & Senior 1-12

Source: Standard of Perfection-R is for rabbit & C is for Cavy
Some breeds may be used more than once.

Everyone complete 1-4

1. _____(R) The lower part of the face and nose of the rabbit.
2. _____(R) An extra toe or functionless digit on the inside of the front legs.
3. _____(C) A female cavy.
4. _____(C) The radiated pattern of hair growth from a center point.

Intermediates and Seniors complete 5-8

5. _____(R) The measurement downward from the top line of the body to the lowest portion of the body.
6. _____(R) The tactile surface characteristics, or feel, of fur.
7. _____(C) A parting of the coat over and along the spine of a cavy.
8. _____(C) The erect ridge of hair running down the back of an Abyssinian or Abyssinian Satin from shoulders to rump, including the mane.

Seniors complete 9-12

9. _____(R) Non-wool coat (excluding the Silver Fox) lacking the ability to return to its natural position when stroked towards the head due to molt.
10. _____(R) A localized area of inflammation caused by an infection under the skin, in a gland or in a hair follicle.
11. _____(C) An abnormality in which a cavy has an extra toe, toes, or part thereof usually found on the hind feet.
12. _____(C) The hair which falls over the face of a Peruvian or Peruvian Satin cavy.

Educational

My Rabbit's Not Eating

Source: Nov – Dec 2012 Domestic Rabbits, *Help! My Rabbits Not Eating* by Nicole Velotta, DVM

Available at: http://4h.msue.msu.edu/events/event/4_h_rabbit_and_cavy_expo1

Give examples of five conditions listed in the article that can lead to a rabbit not eating

1. _____
2. _____
3. _____
4. _____
5. _____

List three examples of items that can cause stress in a rabbit

1. _____
2. _____
3. _____

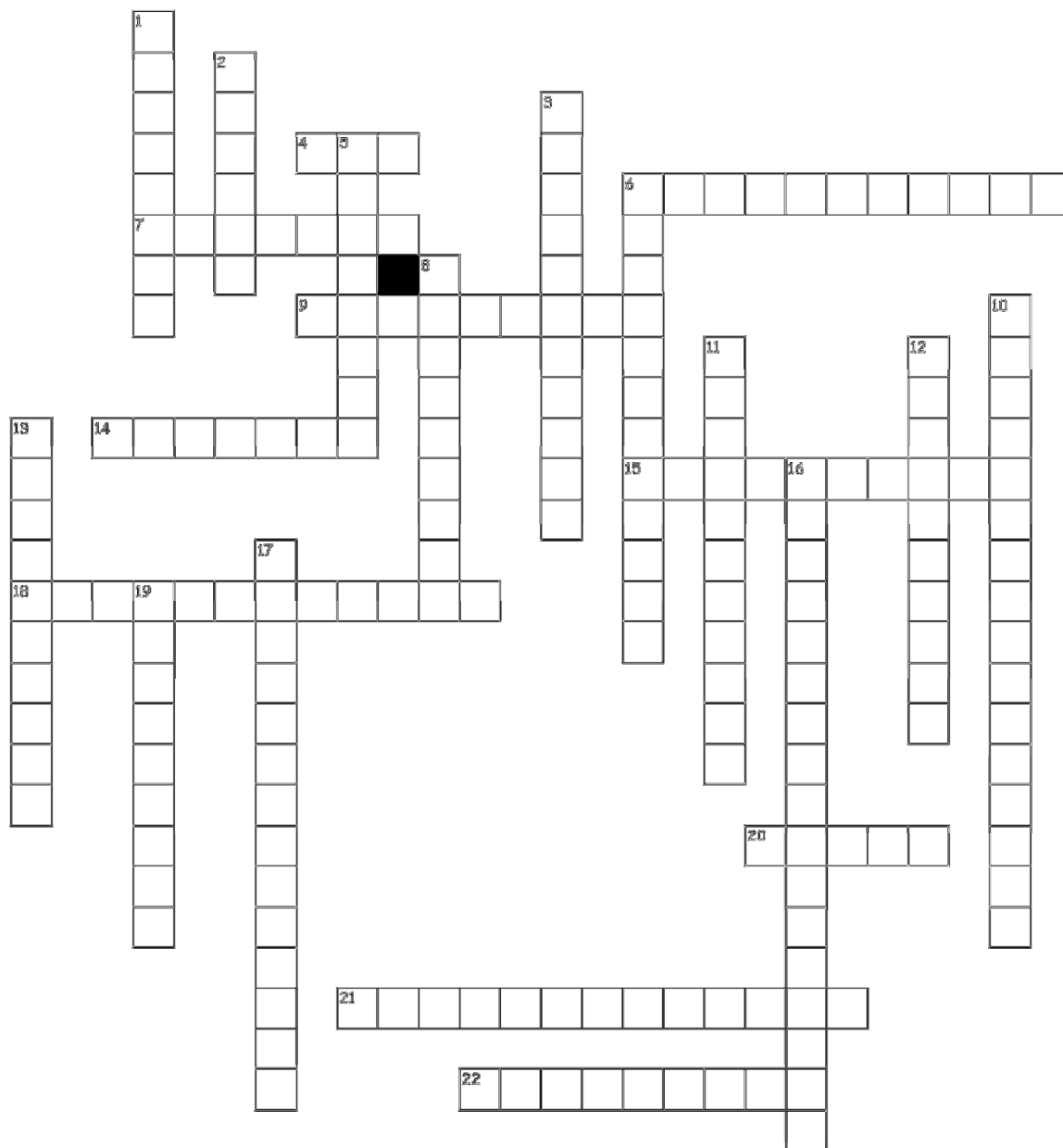
What two critical care items can help a rabbit that is not eating?

1. _____
2. _____

Educational

Rabbit Breeds Crossword

Source: ARBA Standard of Perfection



Educational

Rabbit Breeds Crossword (cont)

Across

4. Smallest of the running breeds, the requested show order is lilac, blue, chocolate and then black.
6. Full arch breed ranging 6 to 9 1/2 pounds with a brilliant rich deep red color over slate blue undercolor.
7. This compact breed is known for it's 35 point fur in which the guard hair is the same length as the undercoat giving it's plush like effect.
9. The only cylindrical breed, these show in black, blue, chocolate and lilac varieties.
14. Mandolin shaped breed with roll back fur that show in black, blue and white varieties.
15. The smallest of the normal furred lops, this compact breed sports massive head set high and close to the shoulders.
18. Semi-arch breed with the heaviest minimum weights, this erect eared breed shows in black, blue, fawn, light gray, sandy, steel gray, and white.
20. Compact breed that has 50 points assigned to markings, including points for the blaze, saddle, undercut and stops.
21. 4 class commercial type breed of rich sepia color.
22. The only lop eared commercial breed, these massive rabbits must weigh at least 11 pounds for bucks and 11 1/2 pounds for does

Down

1. Commercial type with standard variety only, which should have 2 rust colored lap spots inside the hind legs.
2. This compact breed is known for it's flyback fur with lots of luster which show in black, blue, broken, and chocolate varieties.
3. The smallest of the wool breeds this little breed weighs no more than 3 1/2 pounds.
5. Semi arch breed with two recognized colors, blue and white and flyback fur.
6. Commercial type white breed with a lustrous deep black band around each eye.
8. A commercial breed that has 60 points assigned to markings, which are in either bars, bands or a combination of both.
10. Commercial breed known for it's bluish white body interspersed evenly with longer jet black hairs and darker colored butterfly marking on the nose & muzzle.
11. Running breed that assigns 10 points to the herringbone(spine) marking, shows in black, blue, chocolate, gold, gray, lilac and tortoise.
12. The only mandolin shaped lop, this breed is known for minimum 21 inch long ears.
13. Compact breed that is all white except for either a black or chocolate colored eye band.
16. The wool breed lop known for a massive head with a mid shoulder mount.
17. Only running breed with no maximum weight, shown in black and blue varieties.
19. Compact breed that sports a coat which must have an appearance of distinct, glossy, lustrous sheen, and shows in chinchilla, opal, red, siamese and white.

Conclusion

The three most important things I learned

Even if you learned a lot of different things in 4-H, think of what was the most important for you. Then, list the three most important things you learned in this project during the past year in the boxes below. For instance, I learned how to care for my animals, I learned that working with senior citizens is challenging but also fun, I learned to speak in front of my club without being afraid.

Three most important things I learned this year ...
1.
2.
3.

My project goals for next year

Now is a good time to begin thinking about what you'd like to do or learn in 4-H next year. List some of your goals for next year and what plan you have to accomplish your goals.

Three goals I have for next year ...
1.
2.
3.



MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status, or veteran status.