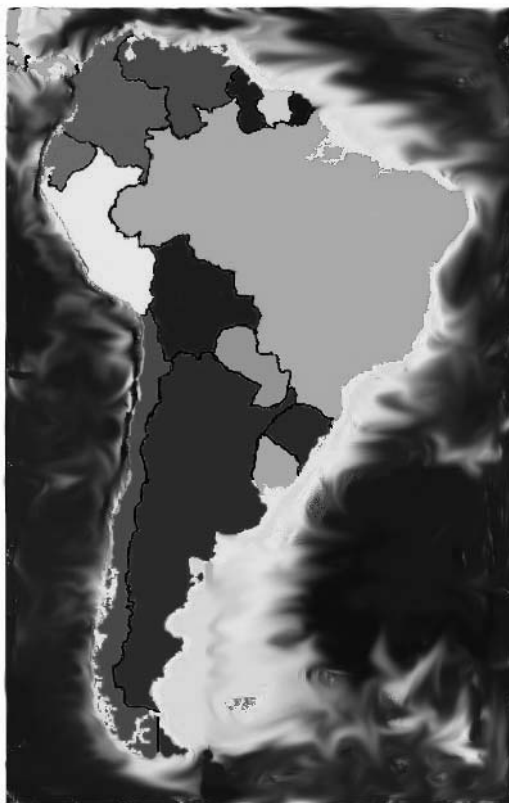


SPECIAL OPERATIONS LANGUAGE TRAINING

Spanish



Student

Supplementary Listening Comprehension

Modules I-III

2006VERSION

02/2006 EDITION

Module 1 Lesson 1

Track 1

Listen to the Spanish alphabet and its pronunciation and write down the letters until you are comfortable correlating the sound and the letter.

Transcript:

Track 2

Pronounce first on your own the list of words below, one word at a time. Then, listen to the pronunciation and evaluate your own pronunciation.

Transcript:

Track 3

Listen to the following words which include stress and written accents in various syllables. Practice pronouncing the words as you hear them and pay attention to the location of the stressed syllable.

Transcript:

M1L1 Activity 1

Track 4

Listen to the poet talk about himself and complete the following activities:

Transcript:

Activity 1:

Listen to the passage and write 10 cognates you are able to recognize. Replay the passage as needed. Write the words in Spanish.

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____

Activity 2:

Based on your list, fill in the blank to complete the passage script with the words in English.

I am _____. I look like a _____
but I am _____. I use my _____ when it is _____. I have a big
_____. To me nothing is _____, everything is _____.
I am an _____, _____, _____, _____ and an
_____ writer. _____ and _____,
are my _____ subjects.

Activity 3:

Write a short sentence in Spanish with each one of the cognates you listed in activity #1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Module 1 Lesson 2

Track 5

Chose the appropriate response for each one of the following items.

Transcript:

1. a. ¡Muy bien! Gracias.
 b. ¡Hasta luego!
 c. ¡Buenos días!

2. a. ¡Hola! ¿Qué tal?
 b. ¡Adiós!
 c. Bien. ¿Y tú?

3. a. No, gracias.
 b. ¡Buenas noches!
 c. ¡Bien!, gracias!

4. a. ¡Muy bien! Gracias.
 b. ¡Mucho gusto!
 c. ¡Buenas tardes!

5. a. Ella es de Cuba.
 b. Soy de Cuba.
 c. Sí, gracias.

M1L2 Activity 1

Track 6

Activity:

Listen to this brief dialogue, and select the sentence that best represents the encounter:

Transcript:

1. Mrs. Godoy is from Puerto Rico.
2. Mrs. Maria is a teacher.
3. Mrs. Godoy and Mrs. Maria know each other.
4. They just introduced themselves to each other.

Track 7

Listen to the recorded statements and answer with True or False:

Transcript:

A.

1. _____ It is afternoon.
2. _____ Sonia is married.
3. _____ Sonia's last name is Ramírez.
4. _____ She is Chilean.

B.

1. _____ It is morning.
2. _____ Mario is a student.
3. _____ Mario is Peruvian.
4. _____ He is talking to his friend.

C.

1. _____ It is night.
2. _____ He is Costa Rican.
3. _____ He is talking to a friend.
4. _____ His last name is Rodríguez.

D.

1. _____ It is afternoon.
2. _____ She is married.
3. _____ She is Argentinean.
4. _____ Her last name is Arvelo.

Track 8

Listening comprehension. You will hear people introduce themselves. Listen carefully and complete the following chart.

Nombre:	Ciudad:	País:
Laura		
	Lima	
		Uruguay
Manuel		
		Venezuela

Transcript:

M1L2 Activity 2

Track 9

Activity

According to this dialogue:

Transcript:

1. Teresa and Felipe are looking for a new friend
2. Felipe introduced Pedro to his friend Teresa
3. Teresa introduces Pedro to Felipe
4. Felipe introduced himself to Pedro.

M1L2 Activity 3

Track 10

In a meeting at the local university, Mr. Cardenas is introducing himself and his partner. Listen to his presentation and then record the following statements as true or false.

Transcript:

1. Pablo is an American. _____
2. Consuelo is single. _____
3. Pablo is from Panama. _____
4. Consuelo studies computer. _____
5. Pablo studies sociology. _____
6. The event took place in the afternoon. _____
7. He is in his first class in the morning. _____

M1L2 Activity 4

Track 11

Activity: Listen and complete the following dialogue.

Transcript:

Instructora: _____. ¿Cómo estás Alfredo?

Alfredo: Muy bien, Gracias. ¿_____?

Instructora: Ocupada. ¡En las _____ tengo mucho trabajo! Pero te quiero presentar a una nueva estudiante. _____.
Ella está aquí de visita.

Alfredo: Encantado Srta. Rubio.

Srta. Rubio: Mucho gusto _____ Alfredo.

Alfredo: ¿_____ .?

Srta. Rubio: _____.

M1L2 Activity 5

Track 12

Transcript:

Activity 1: Listen to the passage carefully. Repeat as needed.

Below is the map of the American continent, connect with an arrow the countries where the children were born with the country where they are going. B. Above the arrow, write the name of the child.



Module 1 Lesson 3

Track 13

Your friend has sent you a letter. He wants to ask you for a favor. Listen to the following letter and find out what the favor is about. Then answer the questions.

Transcript:

1. Who is writing the letter? _____
2. Where is he writing from? _____
3. Who is with him? _____
4. What things do you need to buy? How many? _____

M1L3 Activity 1

Track 14

Activity

Based on what you're hearing circle the sentence that wraps up the debate.

Transcript:

1. They believe that the best is to bring the desk through the front door.
2. They cannot use the front door because it is too narrow.
3. They believe that the window is larger than the door
4. They use the window to bring the desk into the classroom

M1L3 Activity 2

Track 15

Activity

After listening to the conversation fill in the blanks.

Transcript:

1. This conversation is taking place in the... _____
2. It is between... _____
3. They are talking about... _____

M1L3 Activity 3

Track 16

Activity

Based on the information provided write the answers to the following questions.

Transcript:

1. Is the victim a female or male?

2. How old is the victim?

3. Where did they find the body?

4. Where was the lamp?

Track 17

What color is it? Listen to the following sentences and identify the colors with certain objects. Try visualizing the object and its color as you hear it. Then match the color with the object in the activity below by completing the sentences.

Rojo

Azul

Negro

Amarillo

Verde

Café

Morado

Transcript:

1. La manzana es_____
2. El cielo es_____
3. El carbón es_____
4. El sol es_____
5. La hoja es_____
6. El chocolate es_____
7. La nieve es_____
8. Las uvas son_____

M1L3 Activity 4

Track 18

Activity

Circle the sentence that best answers the question below.
What will be the color of the money?

Transcript:

1. It will be very colorful.
2. The new money will display color according to the values of the bill.
3. The new money is for the largest denomination of the Pesos.
4. The new money will have the same colors of the national flag.

M1L3 Activity 5

Track 19

Activity:

Check the sentences that compile the information received from the dialogue.

Transcript:

1. _____ They both need to bring a tape recorder into the classroom.
2. _____ Class starts at first part of the morning.
3. _____ Class starts at 9:45 am.
4. _____ Sergeant Govin is not requested to bring a tape recorder to class.
5. _____ Sergeant White is in the Seventh group and studying Spanish.
5. _____ Classes are during the morning, and taping conversations follows.
6. _____ Sergeant White is happy to find his list of materials.
7. _____ Sergeant Govin is not very happy with the language he was ordered to study.

Track 20

Activity:

Imagine that you are the security officer for a meeting at the United Nations. Your mission is to identify which car belongs to whom based on the country that they come from.

Transcript:

a) Write down the license plate that belongs to the following countries.

El Salvador _____

Nicaragua _____

Argentina _____

Ecuador _____

M1L3 Activity 7

Track 21

Transcript:

Activity: After listening to the missing report:

1. Check the statements that apply to the situation described here:
 - a. una mujer perdió una cartera de cuero color café.
 - b. alguien llamó a la policía.
 - c. una maleta café.
 - d. una bolsa de género café.

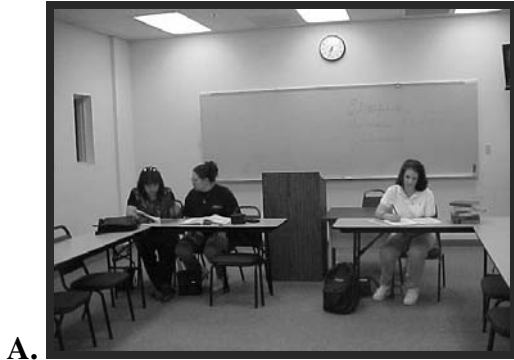
2. What was in it? Circle the items.
 - a. Una billetera con dinero
 - b. Una libreta con direcciones
 - c. Una botellita de perfume
 - d. Una caja de fósforos
 - e. Una botella de menta
 - f. Cigarros importados
 - g. La licencia de manejar
 - h. Identificaciones
 - i. El pasaporte
 - j. Dos entradas para el cine

3. ¿Cuál es su nombre?
 - a. Myriam Cornejo Rivera
 - b. Maria Sandoval García
 - c. Carla Ugarte Rodríguez
 - d. Florencia Cervantes Piñeira

Track 22

Listen to the description of a classroom and determine which classroom is being described. Then, write a short paragraph to describe the other classroom. Choose which classroom A or B, and write the appropriate letter on the line below.

The description is about classroom _____



Transcript:

Describe the other classroom: _____

M1L4 Activity 1

Track 23

Activity:

Listen to the report about the Adams family series and summarize it in the space provided.

Transcript:

Module 1 Lesson 4

Track 24

Listen to what Mara has to say about her family. Then write a short paragraph describing what you heard.

Transcript:



Track 25

Listen as the speaker talks about her family members and their occupations. Then answer the questions provided.

Transcript:

1. ¿Cómo se llama la madre de la narradora?

2. ¿De dónde es su abuela?

3. ¿Cuál es la ocupación del padre?

4. ¿Qué hace el hermano mayor?

5. ¿Qué tipo de hermanitas menores tiene?

6. ¿Cuántos hermanos y hermanas tiene?

7. ¿Cuál es el estado civil del hermano menor?

M1L4 Activity 2

Track 26

Transcript:

Activity

Circle the answers that best fit the questions below

1. Which people are being described?

- _____ The speaker's brother.
- _____ The speaker's sister.
- _____ The speaker's daughter
- _____ The speaker's in laws

2. Write the name of the person in front of the adjective that best describes him/her according to the listening.

1. _____ gracious 2. _____ prudent 3. _____ despotic
4. _____ violent 5. _____ lazy 6. _____ fat
5. _____ slim 6. _____ strong _____ healthy.

Track 27

Listen to the cognates used to describe family member's personalities. Then match the member with their corresponding cognates.

Transcript:

- | | | |
|----------------|--------|--|
| 1. Tío Joaquín | () | (A) sincera y muy generosa |
| 2. Hijos | () | (B) interesante y elegante |
| 3. Esposa | () | (C) honestos, inteligentes, estudiosos |

M1L4 Activity 3

Track 28

Activity

Circle the sentence that makes the best answer for Jose to give to the interviewer.

Transcript:

1. a. He lives in Lobito b. He's an Architect. c. His name is John Paul	2. a. There are five people in my family b. He has two older brothers c. My sister isn't married
3. a. Since 1965 b. He's seventeen. c. She turned ten in July	4. a. They're both lawyers. b. They're from Sydney c. They live in London
5. a. I'm single b. I have two sisters. c. I live with my brothers	6. a. His name is Demetrius b. Call me Selena c. Everyone calls her Patricia
7. a. She is a cook b. She likes her work c. She works in a store	8. a. In 1948 b. Only 5 years c. On July 21 st
9. a. Yes, two daughters and a son b. Yes, I like children c. Yes, two brothers and a sister	10. a. We met in Cancun, Mexico b. We met at a Christmas party in December c. My husband and I got married in October.

Module 1 Lesson 5

Track 29

Listen to the following paragraph and answer the questions.

Persona #1



Transcript:

Answer the following questions:

1. ¿Qué idioma habla Juana? _____

2. Describe a Juana

3. ¿Quién es Evita Perón? _____

Track 30

Listen to the following paragraph and answer the questions.

Persona #2



Transcript:

Answer the following questions:

1. Describe a María: _____

2. ¿Cómo es María en la escuela? ¿Es ella una estudiante buena o mediocre? _____

3. ¿Qué más sabes de María? _____

Track 31

Listen to the following paragraph and answer the questions.

Persona #3



Transcript:

Answer the following questions:

1. Describe a José. _____

2. Describe al papá de José. _____

3. Describe a la mamá de José. _____

M1L5 Activity 1

Track 32

Activity

Listen carefully and complete the two parts of this activity.

Transcript:

Part. 1: Fill in the blank to re-state the paragraph in writing the listening excerpt.

Los estadounidenses son _____ y les _____. Los africanos son _____ por naturaleza. Los italianos son _____. Los chinos son _____. Los franceses son _____. Los mexicanos están siempre muy _____. Y los brasileños _____ natural.

Part 2

Now, write your own description about the different ethnic groups. You believe that:

Los estadounidenses son _____. Los africanos son _____. Los italianos son _____. Los chinos son _____. Los mexicanos son _____. Los brasileños son _____. Los rusos son _____. Los turcos son _____. Los centro americanos son _____. Los sudamericanos son _____. Los caribeños son _____.

M1L5 Activity 2

Track 33

Activity

It is time for PT. Based on the tone of the SGT's voice circle the description, which best reflects the speaker's mood.

Transcript:

1. Él está preocupado por la actitud de las reclutas.
2. Él está contento.
3. Él está decepcionado.
4. Él está enojado y hace comentarios sarcásticos.

M1L5 Activity 3

Track 34

Activities:

Part 1: Listen to the voice message and select the sentences that are related to Marta's description.

Transcript:

- a. She describes herself as a tall, beautiful and intelligent woman.
- b. She describes herself as sociable, young student, with black hair, and medium stature.
- c. She left her phone number and says that she wants to be your friend
- d. She is black, tall and is twenty years old

Part 2: Be ready to describe orally in class the characteristics of your dream lady.

M1L5 Activity 4**Track 35****Activity**

Your mission is to identify the points that both witnesses find in common. Listen and write the information on the columns below.

Transcript:

Susana Martinez	Elvira Prat
Altura	Altura
Color	Color
Cabello	Cabello
Físico	Físico
Detalles	Detalles

edad	Edad
------	------

1. Do you think they saw the same person? A: Yes B: No
2. Do you think that one of the witnesses A: Yes B: No
is contradicting herself ? Who? Why?

--

M1L5 Activity 5

Track 36

Activity:

Listen and fill out the note, before you delete the message.

Transcript:

--

- a. ¿Quién llama? _____
- b. ¿A quién llaman? _____
- c. ¿Qué va a pasar en la noche? _____
- d. ¿Quiénes van a estar en la reunión? _____

--

Module 1 Lesson 6

Track 37

Listen to the following conversation and answer the questions.

Transcript:

1. He was married for _____.
2. He has _____ kids.
3. There are _____ people in the company.
4. He is going to retire in _____.

M1L6 Activity 1

Track 38

The biggest sale event in town is about to occur. Listen for the merchandise that will be on sale and check the statement below that relates to the event.

Transcript:

- a. _____ The event will last five days.
- b. _____ The event will be during the weekend.
- c. _____ There will be a five percent discount on every item.
- d. _____ Good prices for tables, chairs, lamps and office furniture.

--

M1L6 Activity 2

Track 39

Activity

Listen to the conversation and find out which day of the week Teresa and Selma will find time to visit each other.

Transcript:

lunes	martes	miércoles	jueves	viernes	sábado	domingo
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

M1L6 Activity 3

Track 40

Activity: Listen to the excerpt and write down the name of the country and the date when they celebrate their Independence Day

Transcript:

País	Día / mes

--

M1L6 activity 4

Track 41

Activity:

- a. Listen and write down under each month the days Arturo is saying are holidays.

Transcript:

enero	febrero	marzo	abril	mayo	junio
julio	agosto	septiembre	octubre	noviembre	diciembre

- b. Do you agree with Arturo? Is each one of the days he named a holiday? Explain.

--

M2L1 Activity 1

Track 42

Activity: Listen to the dialogue, and answer the following questions:

1. What are the names of the people in this dialogue?

2. What is the marital status of Teresa?

3. What is the relationship between these two people? Why do you think that?

4. What is Teresa looking for?

5. Where does Susana ask Teresa to go? Why?

6. What is your opinion about this situation?

7. Do you know somebody like Teresa? Prepare to share your comments in class.

Track 43

Listen to the following passage. You will hear the name of various Latin American leaders and the things they have done in their countries. Your job is to find out to what countries these leaders belong to.

Transcript:

Match the names on list A with the countries on list B. They are all Latin American leaders of the past and present.

LIST A	LIST B
1. Salvador Allende	1. Perú
2. José de San Martín	2. Argentina
3. Fujimori	3. Nicaragua
4. Simón Bolívar	4. Chile
5. Somoza	5. México
6. Jamil	6. Ecuador
7. Benito Juárez	7. Cuba
8. José Martí	8. Venezuela

Track 44

Listen to the following numbers and write them down as you hear them.

Transcript:

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

M2L1 Activity 2

Track 45

Transcript:

Activity

Part 1: Listen to the conversation and answer the questions.

1. Are Mario and Juan old friends? _____ How do you know? _____
2. For how long has Mario been married? _____ And Juan? _____
3. Who has children, Mario or Juan? _____ How many children? _____
4. What are their names? _____
5. How is Lieutenant Sarmiento's character? _____
6. Who is thinking about retiring _____?

Part 2: Be prepared to compare in class, the situation of these two soldiers with your own situation.

M2L1 Activity 3

Track 46

Two women are talking about the people in a picture.

Activity

Listen to the dialogue between Marina and Beatriz write the information that you recall under their names.

Marina: _____

Beatriz: _____

M2L1 Activity 4

Track 47

According to the listening paragraph, who's information was extracted from the Guinness World Records:

Activity

a) Select the best answer to the following questions:

1. Mr. Hale is recognized by the title of:
 - a. Grandfather Fred
 - b. Uncle Fred
 - c. The oldest driver
2. Which of the following will be the best title for this article?
 - a. Oldest man celebrates yet another birthday
 - b. The oldest man ever alive in history
 - c. The oldest human alive
3. When was he born?
 - a. June 29, 1890
 - b. December 1, 1890
 - c. November 1, 1890
4. What is his nationality?
 - a. German
 - b. French
 - c. American

B. Be prepared to share in class any information you have about a case in the Guinness World Records.

M2L1 Activity 5

Track 48



Activity:

a) Listen to the brief account on the life of Don Bernardo O'Higgins Riquelme and answer, in Spanish, the following questions.

a. Who were Don Bernardo O'Higgins' parents?

b. Where and when was he born?

c. Where and when did he die?

d. Who was Don Bernardo O'Higgins?

e. Be prepare to share in class a similar biography about a military man you admire.

M2L1 Activity 6

Track 49



Activity:

Part 1. Listen to the brief account on the life of Simon Bolivar and write down the the main points on the life of El Libertador.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____

Part 2. Be ready to defend your opinion in class tomorrow.

Module 2 Lesson 1

Track 50

Listen to the following biography about Eva Perón and answer the following questions about her.

Biography no. 1



Evita Perón

Transcript:

1. ¿Quién es Eva Perón? _____
2. ¿Cómo se llama su esposo? _____
3. ¿De qué país es? _____
4. ¿Está viva ella? _____
5. ¿Es Eva Perón una persona importante? _____
6. ¿Cuál es el apellido de Eva? _____

Track 51

Listen to the following biography about José Martí and answer the questions that follow.

Biography no. 2



José Martí

Transcript:

1. ¿Qué profesión practica José Martí?
2. ¿De qué país es él?
3. ¿Cómo lo llaman en su país?
4. ¿En qué movimiento participó este cubano?
5. ¿Quién es el revolucionario más querido de Cuba?

Track 52

Listen to the following biography about Pancho Villa and answer the questions that follow.

Biography no. 3



Pancho Villa

Transcript:

Questions:

1. ¿Quién es Francisco Villa?
2. ¿Dónde nació?
3. ¿En qué evento importante participó?
4. ¿Por qué lo quiere la gente?

Module 2 Lesson 2

Track 53

Listen to the following numbers and write them down. Try to pronounce the numbers as you hear them.

Transcript:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

M2L2 Activity 1

Track 54

Listen to the military time and convert the times that you hear into civilian time.

--

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

--

M2L2 Activity 2

Track 55

Activity

Bingo numbers are being called out. Listen to the person calling the numbers and mark the numbers that are mentioned in the table below.

Transcript

31	82	83	85	87	91	94	115	116	118
32	21	66	86	38	92	93	95	109	119
30	81	36	37	88	107	110	105	96	69
34	22	23	26	39	106	111	112	97	120
29	80	79	25	24	104	108	40	68	121
28	42	78	77	76	103	101	113	117	70
27	43	66	67	75	73	102	72	98	122
33	128	128	41	90	74	71	114	99	100
47	61	62	48	59	60	49	50	51	52

Track 56

Read the following passage and answer the questions that follow.

Transcript:

1. ¿Cómo es la clase de español? _____
2. ¿Por qué es bueno tener una clase pequeña? _____
3. ¿De dónde es el instructor? _____
4. ¿Cómo es el instructor? _____
5. ¿Qué opina el instructor? _____

Track 57

Listen to military time as you hear a day's activities. Write the time that you hear, using numbers and showing civilian time.

Transcript:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

M2L2 Activity 3

Track 58

Listen to the passage about the metric system and answer the questions:

1. When and where was the metric system approved?

2. What is the metric system?

3. What reference was considered when developing the English system?

M2L3 Activity 1

Track 59

Listen to the following recreational activities and mark with an “M” those that are likely to keep you mentally fit and mark with a “P” those that are most likely to keep you physically fit.



--

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

--

Track 60



Listen to the following talk about hobbies and other interests. Then, select the hobbies and interests you heard from the following list by putting a checkmark before each one.

- ...hacer excursiones en el campo.
- ...pescar.
- ...el deporte de vela.
- ...la fotografía.
- ...montar a caballo.
- ...dormir tarde.
- ...tener invitados en casa.
- ...invitar a amigos a casa.
- ...leer libros, periódicos, revistas.
- ...escuchar música.
- ...el ciclismo/montar en bicicleta.
- ...reparar el auto.

Transcript:

Track 61

Listen to the following choices for sport activities and games, using “gustar”, “querer” and “preferir”. Write a (X) next to the ones the speaker “prefers” to do.

Transcript:

- () Fútbol (soccer)
- () Jugar al ajedrez
- () Fútbol americano
- () Béisbol
- () Jugar a los naipes
- () Tenis
- () Golf
- () Jugar juegos de computadoras
- () Tiro al blanco
- () Boliche
- () Carreras de autos

--

Track 62

Listen to the following radio announcement about training and the equipment necessary for playing tennis, and then answer the true or false questions.

Transcript:

TRUE or FALSE?

- | | |
|---|-------|
| a) This tennis school has local and national prestige. | T / F |
| b) The school accommodates beginners as well as advanced players. | T / F |
| c) The longer course costs more than the intensive course. | T / F |
| d) You can get information through the mail. | T / F |
| e) You can buy raquets, balls and clothing for tennis at their sport-shop | T / F |

M2L3 Activity 2

Track 63

Activity

Listen to the following article and write down the words that relate to leisure activities.

_____	_____	_____
_____	_____	_____
_____	_____	_____

M2L3 Activity 3

Track 64

Activities

Part 1: Listen to Eduardo's daily routine and answer the following questions:

- ¿A qué hora se levanta esta persona? _____
- ¿Qué ropa se pone para hacer ejercicios físicos? _____
- ¿Por cuánto tiempo hace gimnasia? _____
- ¿Cuántas veces se baña en el día? _____
- ¿Qué estudia Eduardo? _____

Part 2: Compare Eduardo's daily routine with your daily routine.

Eduardo

Yo

1. _____
2. _____
3. _____
4. _____
5. _____

- _____
- _____
- _____
- _____
- _____

Module 2 Lesson 4

Track 65



Listen to the occupations pertaining to different family members and then answer the questions below:

Transcript:

1. ¿Cuál es la profesión de Edmundo Calderón? _____
2. ¿Cuál es la profesión de Gerardo Estrada? _____
3. ¿Cuál es la profesión de Paco? _____
4. ¿Cuál es la ocupación de Marco? _____
5. ¿Cuál es la ocupación de Francisco? _____

Track 66

Take as many notes as you can about the skill characteristics of a doctor as you listen to what a doctor's job skills and abilities need to be.

Transcript:

1. _____.

2. _____.

3. _____.

4. _____.

5. _____.

6. _____.

7. _____.

Track 67



Paracaidista



Conductora



Diseñadora
de gráficas



Cirujana



Asistente
Administrativa

Listen and then write a **+** for the higher paid occupations or a **-** for the lower salary paid to women in and out of the military.

Transcript:

+ (o) **-** ?

Fuerzas Armadas

Negocio Privado



1. _____



2. _____



3. _____

M2L4 Activity 1

Track 68

Activity

1. Listen to the conversation between Eduardo and Manuel and select the answer that best summarizes the facts.

1. Manuel is stationed in Fort Bragg and likes it very much.
2. Eduardo is stationed in Fort Bragg and likes it very much.
3. Manuel and Eduardo are just arriving at Fort Bragg from Honduras.
4. Eduardo doesn't like to be stationed in Fort Bragg.

2. Be prepared to extend the dialogue to role-play with your peer in class.

M2L4 Activity 2

Track 69

Activity

Based on this conversation, what do you know about CPT Romero? Select (x) the statements that apply to him.

1. _____ He works for the military.
2. _____ He is friend of the troop Captain.
3. _____ He is from Peru.
4. _____ He is having a bad day.
5. _____ He is visiting another country.
6. _____ He goes from one city to another.
7. _____ He is the bodyguard for a Brigadier.
8. _____ Today, he is in Bolivia.

M2L4 Activity 3

Track 70

Listen to the description of a series of the fastest growing professions in South America and match these descriptions with the title of the professions numbered.

--

- () Ingeniería
- () Leyes/Abogacía/Derecho
- () Chofer
- () Mecánica
- () Secretariado
- () Arquitectura
- () Medicina
- () Odontología
- () Pedagogía

--

M2L4 Activity 4

Track 71

--

Activities

Part 1. Listen to Javier talk about his neighbors and complete the following sentences.

1. El señor Maldonado es _____ y trabaja en _____.
2. El señor Barros es _____ y trabaja en _____.
3. El señor Gonzáles es _____ y trabaja en _____.
4. La señora Arango es _____ y trabaja en _____.
5. La señora Días es _____ y trabaja en _____.

Part 2. Be ready to talk about your neighbors' occupations with your peers in class.

--

M2L4 Activity 5

Track 72

Activity

You will hear two people talking about a new job announcement.

--

A) Write down the answers to the questions.

1. Why does she want a new job?
2. What is the perfect job for her?
3. Which company is offering the position?
4. Which degrees are needed?
5. What are the job requirements?
6. What is the salary?
7. What type of person are they looking for?
8. Does she want the job?

B) Create a similar dialogue to role-play with your peer in class.

--

M2L4 Activity 6

Track 73

You will hear a man speaking about what he likes and dislikes about his job.

A) Listen to what he says and decide whether the following statements are true or false.

	T	F
1. The first thing he does is go to the common room.	_____	_____
2. He cleans the rooms when they are empty.	_____	_____
3. He always helps out in the canteen.	_____	_____
4. He usually washes the stairs.	_____	_____
5. He finishes in the afternoon.	_____	_____
6. He likes the routine nature of his job.	_____	_____
7. He feels that it is degrading to pick up cigarette butts.	_____	_____
8. He is a millionaire.	_____	_____
9. He likes the flexibility of his job.	_____	_____
10. In August he will start working in a canteen.	_____	_____

B) Circle the one you think is his job.

- a. Cocinero
- b. Director de escuela
- c. Aseador
- d. Cantinero

C) From the 12 statements in letter A translate into Spanish the ones that characterize you.

M2L4 Activity 7

Track 74

--

1. Listen to a woman speaking about what she likes and dislikes about her job and check the statements that are true.

- a. Her job is extremely diverse.
- b. She spends a lot of time on the phone.
- c. She telephones people to ask them survey questions.
- d. The most important thing is that people think.
- e. They can lose jobs if sales decrease.
- f. She enjoys the artistic nature of her job.
- g. Her best idea occurred when she was brainstorming.
- h. Brainstorming is done alone.
- i. One great idea alone can bring success.
- J. You can lose your job easily.

2. What was her career?

- a. Educación
- b. Propaganda
- c. Comunicaciones
- d. Policial

--

M2L4 Activity 8

Track 75

You will hear a woman speaking about what she likes and dislikes about her job.

1) Listen to what she says and decide whether the following statements are true or false

	Verdadero	Falso
a. She works regular hours.	_____	_____
b. She works on Saturday.	_____	_____
c. She likes her job.	_____	_____
d. She is a nurse.	_____	_____
e. She is a receptionist.	_____	_____
f. She wants to find a new job.	_____	_____

2) Be prepared to share in class what you like and dislike about your job.

M2L4 Activity 9

Track 76

Activities

Part 1: Gabriel is getting acquainted with Isabel, whose family has just moved to the neighborhood. Listen to the conversation they have and select the best answer for the following questions.

-
1. What is the woman's name?
 - a. Sara
 - b. Isabel
 - c. Chabela

 2. Where is the woman from originally?
 - a. Africa
 - b. Bolivia
 - c. France

 3. About how old was the man when he left his native country?
 - a. 7 years old
 - b. 10 years old
 - c. 17 years old

4. What is the man studying?
 - a. Physics
 - b. Biology
 - c. Psychology
5. What is the woman's job?
 - a. Sales representative
 - b. Computer programmer
 - c. Receptionist

Part 2 Be ready to give an oral summary about the dialogue.

M2L4 Activity 10

Track 77

Listen to the monthly earnings, in pesos, of these people.

Activities

Part 1. Fill in the blank with the occupation you think the different people practice according to their earnings.

- a. Francisco Calderón gana _____ el debe trabajar como _____
_____ en _____
- b. María Acevedo gana mensualmente _____ ella debe trabajar como _____
_____ en _____
- c. Virginia López gana _____ ella debe trabajar como _____
_____ en _____
- d. José Aguilar recibe un cheque _____ el debe trabajar como _____
_____ en _____
- e. Isabel Rodríguez gana _____ ella debe trabajar como _____
_____ en _____

Part 2. Convert the amount of pesos each one of these five people make into dollars.

Consider that \$1.00 = US\$ 588.00

1. Francisco Calderón gana _____.
2. María Acevedo gana mensualmente _____
1. Virginia López gana _____
2. José Aguilar recibe un cheque por _____
3. Isabel Rodríguez gana _____

Module 2 Lesson 5

Track 78

What do you do in these branches? Listen to the description of the following specialities, identify it from the selection below, and write it down in the spaces provided.

Transcript:

- | | Comunicaciones | Artillería | Blindado |
|----|-----------------------|-------------------|-----------------|
| 1. | _____ | | |
| 2. | _____ | | |
| 3. | _____ | | |

Track 79

Listen and find out the MOS in the following situations. Then choose from the list provided below and complete the sentences.

Transcript:

Fuerzas Blindadas

Infantería

Defensa Aérea

Ingeniería

Químico

Comunicaciones

Aviación

1. Si trabajas con tanques de guerra, tu especialidad es_____
2. Si vuelas en helicópteros y aviones de combate, tu especialidad es_____
3. Si trabajas con bazucas, fusiles sin retroceso y proyectiles, tu especialidad es

4. Si trabajas con químicos y máscaras de gases, tu especialidad es_____
5. Si construyes puentes y caminos, tu especialidad es_____
6. Si combates a pie y utilizas rifles, tu especialidad es._____
7. Si trabajas con radios y satélites, tu especialidad es_____

Track 80

Listen and fill in the Spanish rank to its English equivalent. Keep in mind that you will not hear it in Spanish in the same order as they appear on this page.

Transcript:

- | | |
|----------------------------|-----------------------------|
| 1. Private _____ | 7. Captain _____ |
| 2. Private 1st Class _____ | 8. Major _____ |
| 3. Corporal _____ | 9. Lieutenant Colonel _____ |
| 4. Sergeant _____ | 10. Colonel _____ |
| 5. Sergeant Major _____ | 11. Brigadier General _____ |
| 6. Lieutenant _____ | |

--

Module 3 Lesson 1

Track 81

Listen to the following note from a Colombian wife to her husband and then answer the questions.

Transcript:

1. What is the wife asking her husband to do?

2. Why doesn't she do it herself?

3. How late does the supermarket stay open?

4. How late does the butcher shop stay open?

5. How much wine does she want?

6. How much beer does she want?

Track 82

Listen to the following questions and choose the appropriate answer from the list below.

Transcript:

En el supermercado
En la panadería

En la frutería
En la carnicería

En la verdulería
En la pescadería

1. Pan=_____

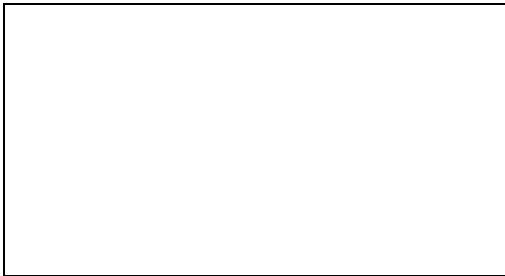
2. Pescado=_____

3. Gaseosas=_____

4. Fruta=_____

5. Carne=_____

6. Verduras=_____



M3L1 Activity 1

Track 83

Activity: Listen to the following excerpt about table manners in Latin America and then complete in Spanish, the exercise that follows it.



1. What is the main idea of the listening paragraph?

2. Identify details that support the main idea.

3. Discuss the activity in class and compare it with USA table etiquette.

M3L1 Activity 2

Track 84

Listen to the following excerpt about what else beside people and land Christopher Columbus discovered in “Las Americas”. Following the listening, answer the questions related to the paragraph.

1. When did Christopher Columbus discover America?

2. What else did Christopher Columbus discover in the New World? Would you name same of them?

3. Where did he bring these food items later?

4. During your travels have you tasted any food we do not have here in the state? What is its name?

5. Describe the food item(s) you named in #4 and explain how you eat it (them).

M3L1 Activity 3

Track 85



Listen to the following narrative about one of the Spanish speaking countries, and after answering the questions that follow in Spanish prepare a short summary about it to discuss in class.

1. What country is mentioned in the listening narrative? Where is this country located?

2. What is the comparison the narrator does of this country with Southern Europe?

3. What does the narrator expect to drink and eat during his stay in Chile?

Track 86

You will listen to a dialogue in which you are placing an order to go. Then, complete the four parts that are missing in the blank spaces as you remember hearing them.

Transcript:

- 1 .Buenas tardes, Restaurante **Su Casa**. ¿En qué puedo servirle?
2. Buenas tardes. Me gustaría ordenar algo para llevar. ¿Tiene servicio a domicilio?
3. Sí, por supuesto. ¿Qué le gustaría ordenar, señorita?
4. Me gustaría ordenar:_____.
5. No hay problema. ¿Algo más?
6. Sí:_____.
7. Muy bien. Y para beber, ¿quiere algo?
8. Sí, por favor:_____.
9. Muy bien. ¿Cuál es su nombre y su dirección?
- 10.Es:_____.
- 11.Muy bien. Su orden estará lista en 30 minutos. Gracias por escoger el Restaurante **Su Casa**.

M3L2 Activity 1

Track 87

Listen to the following ad about one of the best known Central American hotels and prepare to discuss it with your peers in class. In class you will also share any anecdote you have had when staying in a foreign country's hotel.



M3L2 Activity 2

Track 88

Activity: Listen to the following announcement and decide what the announcer is promoting. List the statements that support your decision. Prepare to discuss in Spanish the content of the listening ad with your classmates in class.



--

M3L2 Activity 3

Track 89

Using the vocabulary in the listening paragraph about Hotel Martí, develop 5 questions for your classmates to answer orally in class



--

Module 3 Lesson 2

Track 90

Listen to the following letter from an SOF soldier to a Latin American friend in another town, and then listen to it one more time to derive more meaning. Write the words you did not understand and then try to see if you can figure out the meaning by the words you heard in the rest of the sentence. Do not look up the words in the dictionary until you have tried to guess what they mean.

Transcript:

Track 91

You will hear a series of questions. As you listen to the question write down the answer selected from the list below. You may use a word more than once.

Transcript:

comedor cocina baño sala
cuarto de estudio alcoba jardín

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Track 92

Listen to a salesman's description of appliances on sale which are necessary for a customer to purchase in order to furnish his home. Then, write the name of the appliance next to the images.

Transcript:



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

Module 3 Lesson 3

Track 93

Listen to the following dialog and then answer the following questions.

Transcript:

1. ¿Qué necesita el cliente?_____.
2. ¿Cuáles son los primeros tres pasos que debe seguir?_____
_____.
3. ¿Cuál es el último paso de esta transacción?_____.
4. ¿Cuánto le va a costar a tu compañero esta transacción?_____.

Track 94

Listen to the following dialogue and then answer the following questions.

Transcript:

1. ¿Qué desea hacer el cliente?

2. ¿A qué país?

3. ¿Cuánto tiempo tarda en llegar?

4. ¿Cuánto va a pagar esta persona?

Track 95

Listen to the following dialog that takes place in a post office and then answer the following questions.

Transcript:

1. ¿Qué va a enviar esta persona por correo?

2. ¿Por cuál medio va a enviarlos?

3. ¿Cuánto va a costarle toda la transacción?

4. ¿Cómo va a pagar?

M3L3 Activity 1

Track 96

In the near future, postal services will be performed in another way. Listen to a dialogue between Jorge and a postal clerk. Below is an internet site for the postal service. Your mission is to listen and number the steps in the sequence that Jorge needs to follow in order to get his merchandise.

--

--

M3L3 Activity 2

Track 97

Mr. and Mrs. Andalusia are moving to another country and part of their belongings will be transported through the post office. Today on the TV the manager of the post office is talking about do's and don'ts when using the post office to send items.



I. Listen to the information and select the correct answer for the following questions:

- a. Based on the information gathered, she can transport a lot of personal items if:
- a. She wrapped all containers in a plastic bag.
 - b. Every box doesn't weight more than twenty kilograms.
 - c. She packed those in a box size totaling 2 cubic meters.
 - d. She pays the amount of pounds regardless of the size of the object.
- b. When moving abroad the post office is most likely very helpful to:
- a. Transport books, clothing, and utensils.
 - b. Transport domestic cleaning products.
 - c. Transport electric domestics in a big box, because of a better cost to send large items.
 - d. Transport only books and tapes in prepaid boxes.

II. Be prepared for tomorrow to brief your classmates in Spanish about your own experience(s) when sending or receiving packages through the mail.

M3L3 Activity 3

Track 98

Listen to the following passage about the services at the post office in the Dominican Republic and summarize it, in writing, to discuss in class with your classmates.



M3L3 Activity 4

Track 99

Listen to the dialogue between a clerk and the client at the post office and identify the section where she should go in order to solve her problem. Explain.



M3L3 Activity 5

Track 100

Listen to the following passage and decide in:

Title: _____

Main Idea: _____

Write three sentences, from the passage to discuss with your peers in class: _____

Module 3 Lesson 4

Track 101

Listen to the following dialog between three people and then answer the following questions.



Transcript:

1. Where is this conversation taking place? _____.
2. Are these people busy? How do you know? _____.
3. What did (Mujer 2) do? _____.
4. What does (Mujer 1) need? Why? _____.

Track 102

Listen to the following countries and write down its currency, choosing from the list of possible currencies. Remember that one type of currency may be the same for more than one Latin American country.

Example:

You hear: *Mexico* You write: *peso*

Transcript:

colón

sucre

peso

quetzal

córdoba

el nuevo sol

guaraní

bolívar

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Track 103



Listen to the following dialog and then answer the following questions:

Transcript:

1. Where is this conversation taking place?

2. What is the man trying to do?

3. What does the clerk need to see?

4. Is the man well prepared?

M3L4 Activity 1

Track 104

Listen to the following excerpt about the bank accounts and answer the questions that follow it. Then be prepared to discuss with your classmates, the listening activity and your personal experiences related to the excerpt.

--

1. How many types of bank accounts are there? _____
2. What are the characteristics of an account with a minimum balance?

3. What will happen if your account dips below the minimum balance? Have you had that experience? Explain. _____

4. What has been your experience when asking for a loan? _____

1. What does “Service Charges” mean? _____

Module 3 Lesson 5

Track 105

Listen to the following commercial and then complete the missing words from the paragraph.

Transcript:

1. A partir del _____ del presente año, Ud. puede disfrutar de _____ y _____.
2. Le vamos a regalar un _____ de la marca que Ud. escoja.
3. Todo ésto si sólo Ud. se desconecta de su _____ y se conecta con nosotros, _____.
4. Al cambiarse a nuestra compañía, también puede disfrutar, a partir del _____, de _____ en todos nuestros servicios, como también en llamadas de larga distancia, y tarjetas de visitas completamente gratis.
5. Venga a una de nuestras sucursales y le vamos a decir más sobre estas _____ fabulosas.

Track 106

Listen to the following long distance phone service advertisement offer. Listen to it and answer the questions. What are three good reasons why you would want this service?

Transcript:

Es conveniente usar este servicio de llamadas telefónicas de Perú porque...

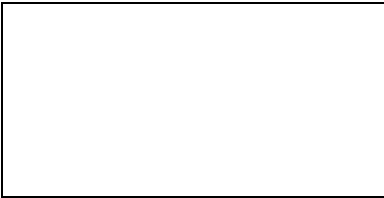
1. _____.
2. _____.
3. _____.

Track 107

Listen to the following dialog and then answer the questions.

Transcript:

1. ¿Quién hizo la llamada?_____.
2. ¿Por quién preguntó? _____.
3. ¿Cuál es el problema?_____.
4. ¿Quién es el esposo de Susana?_____.
5. ¿Qué le pidió Juan a Pedro?_____.



M3L5 Activity 1

Track 108

Using the vocabulary in the listening paragraph, develop 5 questions for your classmates to answer orally in class.

1^{era}. pregunta:

2^{da}. pregunta:

3^{era}. pregunta:

4^{ta}. pregunta:

5^{ta}. pregunta:

M3L5A2 Activity 2

Track 109

Listen to the message on your telephone. Take notes and answer the questions in Spanish.

1. ¿Dónde está José cuando su amigo lo llama? _____
2. ¿Por qué lo llama? _____
3. ¿A quién tiene que contactar José? _____

4. ¿Quién es esa persona? _____
5. ¿Dónde está esa persona? _____
6. ¿Cómo lo va a contactar ¿Cuál es su número? _____

--

Module 3 Lesson 6

Track 110

Captain Sánchez wants to buy new clothes for himself. Listen to his conversation with a salesperson and then choose the right answer.

Transcript:

1. Captain Morales wants to buy:

a. a sweater

b. a shirt

c. pair of pants

2. He prefers:

a. wool

b. cotton

c. nylon

3. Everything in store is:

a. 30% off

b. 20% off

c. 10% off

4. Captain Morales

a. likes cotton pants

b. doesn't like cotton pants

c. doesn't care

5. Captain Morales buys

a. new pair of pants

b. a new shirt

c. nothing

--

Track 111

Can you figure out who is driving which vehicle in the convoy? Listen to the following description and then decide who is driving which tank.

Transcript:











Track 112

Listen to the following advertisement and then decide what it is about before choosing the correct answer from the statements below.

Transcript:

The ad can be best translated as...

- a) “Dresses at their best—ALFA tailors for you”
- b) “Clothing made affordable—ALFA makes it”
- c) “Clothes make the man—ALFA makes the fashion”

M3L6 Activity 1

Track 113

Two counterparts are talking on the phone about the location of the place that one of them needs to go in the base camp. Listen carefully and answer the following questions.



1. What is Lucas looking for?

2. According to Pedro, where is the location of this particular place in the base camp?

M3L6 Activity 2

Track 114

You will meet your counterpart for the first time. He is on the phone with you describing what he is wearing and what he looks like. Take notes and you will report it to the class tomorrow.

--

1. Who will wait for whom? _____

2. Where? _____

3. When? _____

4. What is there that can help him identify his counterpart? _____

--

M3L6 Activity 3

Track 115

Listen to the following article about the “City in the Box”. After answering the following questions in Spanish prepare a brief oral presentation in which you will share your opinion about it with your classmates tomorrow in class. Prepare any training aids that will help you in your presentation.

1. What is the goal of the “City in the Box”? _____
2. What are the characteristics of the “City in the Box”? _____

3. How long takes to set up the “City in the Box”? _____
4. When was Force Provider developed? Why? _____
5. To which countries has been this system deployed? _____

Module 3 Lesson 7

Track 116

Take notes as you listen to the following letter.

Transcript:

1. ¿En qué país está Antonio?_____.

2. ¿Dónde fue la última vez que se vieron Antonio y Arminia?

3. ¿A cuántas personas y a quiénes les regaló cosas Arminia?

4. ¿Dónde hay buenas gangas?

5. ¿Quién es Claudia?_____

M3L7 Activity 1

Track 117

Listen to the recorded conversation and after filling out the table below create a similar dialogue to role-play with your peers in class.



--

1. What place is he calling? _____
2. What he is looking to buy? _____
3. What is the price for the car? _____
4. What is the final price agreed upon? _____
5. What is the form of payment? _____

--

Track 118

After being away from home for a week, when you go back home you play your answering machine and find out that you have a message from someone. Listen to the following information and find out what is going on before answering the questions. You will probably need to take notes.

Transcript:

1. ¿Dónde está Antonio cuando Pepe lo llama? _____
2. ¿Por qué lo llama? _____
3. ¿A quién tiene que contactar Antonio? _____
4. ¿Quién es esa persona? _____
5. ¿Dónde está esa persona? _____
6. ¿Cómo lo va a contactar? ¿Cuál es el número? _____

Track 119

Pretend you're interested in renting a room in a hotel and the clerk wants to know some information about you, so he/she starts to ask you the following questions. Write down the answers as you listen to the questions.

Transcript:

M3L7 Activity 2

Track 120

Listen to the recorded passage and after answering the questions create a short dialogue, about the subject, to role play with a classmate in class.



1. ¿Cuál es la manera más correcta de pedir rebaja?

2. ¿Qué porcentaje del precio real espera que le rebajen?

3. ¿Por qué artículos pediría Ud. rebaja? ¿Por qué?

4: Prepare to share in class tomorrow any personal experience you have related to this subject.
