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Patrick J. McGill, Principal

Kerry Leuschel, Assistant Principal Terrell Burgess, Assistant Principal

Service Learning Requirements

- In order for your Service Learning hours to be registered, you will need to complete a typed reflection essay of 1-2 pages in length. This is required for every 5 hours of Service Learning.
- Essay must be typed. You must have 3 paragraphs (ACTS, Mel-Con & STAC), with a minimum of 200 words
 FOR EACH ESSAY. Staple essay to time sheet.
- Even if you are doing a continuous Service Learning activity throughout the year, you must submit your hours to Ms. Luna every month. Hours that are more than one month old are no longer valid and cannot be put in to the system per CPS policy.
- When you complete the essay, staple it to the time sheet and put it in Ms. Luna's mailbox in the Main Office. **Keep a copy** of the time sheet and your essay for your own records.
- You must have a valid phone number and legible contact name or site where you volunteered. Ms. Luna will contact the director of your event for verification.
- Half hours cannot be entered into the CPS system.

Choose one or more of the following questions to guide your essay.

- 1. Choose three words that best describe your Service Learning experience, and develop an essay around these words.
- 2. Think back to your attitude about Service Learning prior to your experience. Did your experience change or confirm your attitude? Describe your experiences as you answer this question.
- 3. Based on your Service Learning experience, discuss the problems that your project addressed. What do you think might be a good way to solve the problems that your service organization addresses? How did you address these issues during your project? Did your project address a symptom or a root cause?
- 4. How is your service organization important to the people it serves? What changes would you suggest to the director or the Board of Directors? What was your role in the agency's delivery of services?
- 5. Do you have more or less sympathy/understanding for the problem you addressed than you did before your Service Learning experience?
- 6. Did you take risks or did you play it safe during this experience? Were you challenged? Did you grow in any way? Did this experience impact the way that you see yourself or the world?
- 7. What was the best experience during your Service Learning project? What was the worst experience? How would you approach this project or another project differently next time?
- 8. Did the Service Learning experience impact the way that you are thinking about potential careers? If so, how? Describe what you did during your experience, to what issues you were exposed, the skills you gained, and/or the discussions you had that impacted your thinking about careers.

Student's Name:		School: Westinghouse College Prep
Date:	Signature:	