

# BCES Classroom Behavior Chart Contract

Please review, sign, and return tomorrow.

Aug. 13, 2015

Dear Parents,

During the next few days we will have many opportunities to learn and practice appropriate school behavior. Our BCES Positive Behavior Team has decided once again to utilize the Clip Chart Behavior System for the 2015-2016 school year. We feel this not only will deal with discipline issues, but also allow for POSITIVE praise to those students who sometimes get overlooked. Below you will find an example of the Clip Chart and BCES expectations.

We will use clothespins to clip on to the behavior chart. Each student will begin each day on Ready to Learn. During the course of the day, the clothespins move up and down the chart based upon the behavioral choices each student makes. Good behavior causes the clothespin to move up. Conversely, inappropriate behavior will cause the clothespin to move down one level.

Any student who has been asked to move his/her clothespin down has the opportunity to improve his/her behavior and see their clothespin rise to a better level.

The explanations of the sections are as follows:

**You're The Bomb/Distinguished** (Gold) - This is for the students who go above and beyond to follow the rules we have at BCES. Students who are on this level at the end of the day will get a One Call from Mrs. Gough and receive a "You're the Bomb" award to hang in their classroom.

**Ready to Learn** (Green) - **Each Student will start his/her day on Ready to Learn.** From this point, they can move up for going above and beyond or move down for negative behavior. Our goal at BCES is for all of our students to stay on GREEN all day.

**Think About It** (Blue) - This is a WARNING! Students will be asked to move their clip with no consequences.

**Teacher's Choice** (Yellow) - This move occurs when a student continues to misbehave after the warning and allows the teacher to decide the consequence (for examples, missing half of recess, walking the fence, staying in and finishing work, having a time-out partner, etc.). **A minor discipline referral should be completed at this level for grades 3-5. Parents are asked to sign and return this form the next day. Failure to return this form signed will result in lunch detention for the student.**

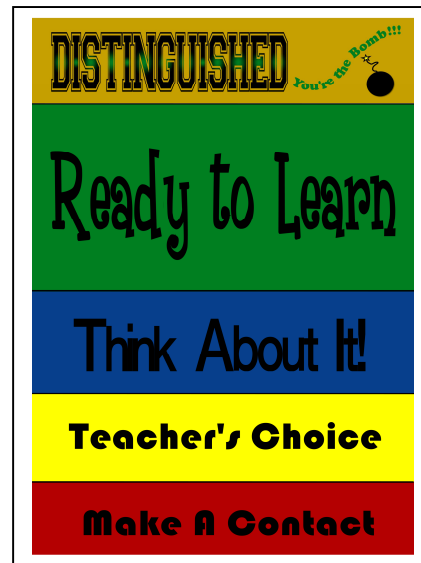
**Make a Contact** (Red) - When a student's clip is moved to this level, the student immediately will call home and receive lunch detention for GRADES 3-5. **For Kindergarten-2, a minor discipline referral will be completed at this time. Failure to return this form signed will result in lunch detention for the student.**

Some behaviors, such as extreme disrespect, fighting, etc., can result in a MAJOR office referral and an immediate office visit. Teachers will follow the guidelines above for minor infractions.

## BCES Expectations



## BCES Behavior Chart



Thank you for supporting proper behavior at school. Good behavior benefits all as it helps provide a positive learning environment for everyone. Behavior management occurs when students know that parents and teachers are working together to promote learning. **Please discuss these things with your child and fill out the bottom portion of this form and return it to school tomorrow.**



**I have read and discussed the BCES Classroom Expectations and the BCES Behavior Chart System with my child.**

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**Parent Signature**

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**Student Signature**

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**Teacher Signature**