

**SAMPLE 6. MODULE III WRITING RUBRIC LAB REPORT**

Name: \_\_\_\_\_ ID #: \_\_\_\_\_

	<b>Very Poor (F)</b> 40 – 59	<b>Poor (D)</b> 60 – 69	<b>Acceptable (C)</b> 70 – 79	<b>Very Good (B)</b> 80 – 89	<b>Excellent (A)</b> 90 – 100	<b>Score</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>• does not meet basic requirements of assignment</li> <li>• little or no subject knowledge</li> <li>• not substantial</li> <li>• largely irrelevant</li> </ul>		<ul style="list-style-type: none"> <li>• meets basic requirements of assignment</li> <li>• adequate subject knowledge</li> <li>• sufficient development of ideas with sufficient details</li> <li>• mostly relevant</li> </ul>		<ul style="list-style-type: none"> <li>• exemplary thorough knowledge of subject</li> <li>• complete development of ideas</li> <li>• relevant and substantial</li> </ul>	___/20
<b>Organization</b>	<ul style="list-style-type: none"> <li>• lacks cohesion</li> <li>• little or no sequencing; inappropriate use of connectors</li> </ul>		<ul style="list-style-type: none"> <li>• somewhat cohesive</li> <li>• appropriate sequencing of main ideas and supporting details; adequate use of connectors</li> </ul>		<ul style="list-style-type: none"> <li>• concise</li> <li>• cohesive</li> <li>• logical sequencing; excellent use of connectors</li> </ul>	___/40
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• little or no relevant vocabulary</li> <li>• frequent errors in word forms or spelling</li> <li>• obscure meaning</li> </ul>		<ul style="list-style-type: none"> <li>• sufficient range of relevant vocabulary</li> <li>• errors of word form, usage, or spelling do not obscure meaning</li> </ul>		<ul style="list-style-type: none"> <li>• sophisticated range of relevant vocabulary</li> <li>• minimal spelling and word form errors</li> </ul>	___/15
<b>Structure</b>	<ul style="list-style-type: none"> <li>• limited knowledge of sentence construction</li> <li>• structural errors</li> </ul>		<ul style="list-style-type: none"> <li>• effective use of simple and compound sentences</li> <li>• some complex</li> </ul>		<ul style="list-style-type: none"> <li>• effective and varied use of simple, compound, and/or complex</li> </ul>	___/25

significantly impede  
communication

sentences  
• occasional errors do  
not impede  
communication

sentences  
• minimal errors

**Mechanics**

A deduction of up to 10 points will be made for inappropriate or missing capitalization, punctuation, and formatting or for illegible handwriting.

**Notes:**

A deduction of up to **20** points will be made for insufficient notes

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TOTAL



Students in Petroleum Engineering Lab being welcomed by the director (Nov. 2009)



Students listening to demonstration and writing down observations about petroleum characteristics (Nov.