

SECTION II JOB INTERVIEW

PURPOSE

The Oregon FFA Job Interview Career Development Event is designed for FFA members to develop, practice and demonstrate skills needed in seeking employment in the agricultural industry. Each part of the event simulates “real world” activities that will be used by real world employers.

OBJECTIVES

Participants in this career development event will become proficient in the following areas:

1. Develop documents supporting them as professional business men and women within the agricultural industry
2. Understand how to articulate their strengths and abilities to potential employers
3. Gain and strengthen public speaking abilities

RULES AND REGULATIONS

1. The contest will be held on the chapter, district, sectional, sub-state, and state levels. Each district may submit the top three (3) contestants to the sectional contest. The top three (3) sectional contest winners will compete in the sub-state contest held at the State FFA Convention. The top six (6) contestants from the sub-state contest will compete in the state contest at the State FFA Convention. No awards will be presented at the sub-state contest.
2. The first place state winner shall have first right to represent Oregon at the National FFA Convention. A member representing the state association may participate in the National Job Interview CDE only once.
3. All Job Interview CDE participants will be in official FFA dress.
4. Each participant’s cover letter, résumé and application will be the result of his or her own efforts.
5. Participants shall be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges’ ranking of each participant then shall be added, and the winner will be that participant whose total ranking is the lowest. Other placings will be determined in the same manner (low point score method of selection).

EVENT FORMAT

A. EQUIPMENT

Students are allowed to only bring the following items into the event:

- Writing Utensils
- Blank Paper
- Resume
- Cover Letter
- List of References

B. ACTIVITIES

1. The event is developed to help participants in their current job search (for SAE projects, part-time and fulltime employment). Therefore, the cover letter, résumé and references submitted by the participant must reflect their current skills and abilities and must be targeted to a job for which they would like to apply. In other words, participants cannot develop a fictitious résumé for a fictitious job. Instead, they are expected to target the résumé towards a real job that they can qualify.

Job Interview cover letter and resume must be sent to the FFA State Office two weeks prior to the Friday of State Convention by 5pm for manuscript scoring. Those missing the deadline will be penalized according the rules of the CDE. All paperwork received more than 1 hour late will receive a 0. All Paperwork for the CDE's listed above will only be scored once and that score will follow the participant throughout the state CDE.

Each participant will submit the following no later than 2pm on Friday of State convention delivered to the CDE Coordinator:

- a. **Cover Letter (Points - 100)**
 1. Fifteen copies of a single spaced 8 1/2" x 11" plain white paper letter of intent. The paper is to be single sided only, typed with 12 point font and block justified.
 2. Letter is to be addressed to the Superintendent of the Career Development Event and dated for the first day of the event.
 - b. **Résumé (Points - 175)**
 1. Fifteen copies of a single spaced 8 1/2" x 11" plain white paper. The résumé is to be single sided only, typed not to exceed two pages total. Suggested formats can be found in the Greggs Manual.
 2. Résumé must be non-fictitious and based upon their work history.
 3. Students are to **submit** three letters of reference. (10 pts each)
2. At the State FFA Career Development Event the following will be completed:
- a. **Application (Points - 50)**
 1. Students will complete a standard job application on-site, at 2pm on Friday of State Convention. They may use their resume but may have no communication with other people.
 - b. **Personal Interview (Points - 450)**
 1. The preliminary round will consist of a 15 minute interview in front of a panel of judges.
 2. Students participating in the final round will interview with three separate judges. Each interview will last twenty minutes.

PRELIMINARY ROUNDS

Seating of the individuals in the preliminary round will be done by the use of the written cover letter and resume score. The number of individuals in each flight will be determined prior seating. Order of presentation will be drawn 30 minutes prior to the posted start time at the coach's orientation.

TIEBREAKERS

Ties will be broken based on a follow-up telephone interview with the judges. A list will be posted near the interview area indicating whether or not a follow-up interview will be required. The interview will take no more than 3 minutes.

POINT DEDUCTIONS

There will be a 10% reduction made to all cover letters and resumes not turned in on time.

If a contestant shows up more than 10 minutes late for the start of the CDE, they will be disqualified unless prior arrangements have been made.

Any cover letters, resumes, and references that are more than 1 hour late will be receive a 0.

Job Interview

Name: _____ Chapter: _____

Cover Letter

Composition	Possible Points	Score
Correct format and stationary	10	
Punctuation	10	
Grammar	10	
Spelling	10	
General appearance	10	
Composition Sub Total:	50	
Content		
Career goal specified	15	
Proper qualifications	35	
Content Sub Total:	50	
Composition Sub Total:	50	
Grand Total:	100	

Job Interview

Name: _____ Chapter: _____

Employment Application Scorecard

	Possible Points	Score
Overall impression	5	
Legible	10	
Neat • Grammar • Punctuation	10	
Completed accordingly	10	
Consistent with résumé	15	
Grand Total:	50	

Job Interview

Name: _____ Chapter: _____

Personal Interview Scorecard

	Possible Points	Score
Appearance and courtesy	45	
Greetings and introduction	45	
Speech <ul style="list-style-type: none">• Grammar• Vocabulary• Volume• Enunciation	45	
Attitude and personality <ul style="list-style-type: none">• Forcefulness• Poise• Temperament• Sincere	45	
Ability to convince or impress interviewer <ul style="list-style-type: none">• Persuasiveness• Self-confidence	45	
Knowledge and presentation of abilities <ul style="list-style-type: none">• Educational experience• Occupational experience	45	
Reliability <ul style="list-style-type: none">• Frankness• Consistency• Accuracy	45	
Poise <ul style="list-style-type: none">• Tact• Discretion• Questions asked of interviewer	45	
Career Objective <ul style="list-style-type: none">• Degree to which the contestant had determined career objective	45	
Conclusion of interview	45	
Grand Total:	450	

Job Interview

Name: _____ Chapter: _____

Résumé Scorecard

General Appearance	Possible Points	Score
Presented in proper format	15	
Pleasing to the eye <ul style="list-style-type: none">• Captures interest• Layout• Easily read	40	
Grammar <ul style="list-style-type: none">• Punctuation• Typing• Spelling	20	
General Appearance Sub Total:	75	
Composition		
Personal data	10	
Career objective	10	
Educational background	20	
Work experience/skills	20	
Special experiences, activities, honors	10	
Letters of Recommendation (10pts each)	30	
Composition Sub Total:	100	
Grand Total:	175	

Job Interview – For Tie Breaker

Name: _____ Chapter: _____

Telephone Interview Scorecard

	Possible Points	Score
Introduction	22	
Initiative	22	
Communicated Effectively	26	
Exhibited Ambition and Efficiency	30	
Diplomatic and courteous	26	
Asked appropriate follow-up questions	24	
Grand Total:	150	