

NAME _____ Index no. _____

Candidate's signature _____

Date _____

101/2

ENGLISH

PAPER 2

(Comprehension, Literary Appreciation and Grammar)

JULY/AUGUST 2013

2 ½ HOURS

MATUNGULU DISTRICT MULTILATERAL FORM 4 EXAM

Kenya Certificate of Secondary Education

ENGLISH

PAPER 2

2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the spaces provided above.
2. Answer ALL the questions in this paper.
3. All your answers MUST be written in the spaces provided in this paper.

FOR EXAMINER'S USE ONLY

Question	Maximum score	Candidate's score
1	20	
2	25	
3	20	
4	15	
Total	80	

1. Comprehension (20mks)

Read the passage below the answer the questions that follow.

AFRICANS CAN DO IT!

Africans are undoubtedly a very enduring race and have the capacity to utilize the available natural resources for the betterment of life. The biggest challenge however is to identify ways and means of creating an environment that is likely to encourage development in Africa.

Perhaps the greatest strategy would be to develop political structures and government institutions that have the capacity to formulate and implement genuine poverty alleviation strategies. Administrative arrangement that no longer serve our needs should be overhauled or discarded altogether. Governments should foster exploitation and management of natural resources by providing an enabling environment. Having stable governments may not be effective if we don't fight corruption. We shall ensure that leaders and government agents become answerable to the taxpayers. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return it and face the full force of the law. Again, people known to have stashed money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, African countries must find a way of solving their internal conflicts without involving the international community, after all, we are all brothers with a common cause. The need to unite and exist as unitary states should be stressed as this overrides clans and tribal rights or sentiments that fuel animosity. The African union should be strengthened to enable it to arbitrate intra and inter- states disputes. The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity.

Another solution would be to develop rural – based economies since the bulk of our population lives in the rural areas. Industries that process farm produce and those that manufacture farm inputs, machinery and implements should be located in rural areas. Similarly, mining concern should establish processing plants near mines: Such industries will naturally recruit manpower from the locality involved and consequently reduce the incidence of rural – urban migration. Setting up industries in the rural areas will necessitate development of infrastructure, which will open up the rural areas for business. This will further encourage agricultural expansion and increase food production to counter perennial food shortage in Africa. For instance, development of dairy and beef processing industry in the rural areas will encourage development of sustainable livestock keeping and probably bring an end to loss of cattle to draught. A rural based economy will basically raise the income of the rural people and bridge the disparity between the rich and the poor.

We could also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africans should tap the local expertise to develop technologies appropriate to our needs. Home – grown technology should enable us alleviate African food insecurity by utilizing river and lake water for irrigation and by harnessing wind and solar energy.

Lastly, our regional economic units such as ECOWAS, SADC and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points we need so as realise the benefits of a common market.

The people of Africa should continually seek a better life. We have the resources, the manpower and the capacity to make things move.

Questions

(a) Which two ways should African countries do to fight corruption (2mks)

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(b) How can Africans open up rural areas. (3mks)

(c) “Genuine poverty alleviation strategies’ What do you understand by the term? (2mks)

(d) According to the passage, how can we reduce rural-urban migration? (2mks)

(e) State the reason why ‘appropriate technology is useful. (1mk)

(f) The African governments can improve cash flow in their economies. Give one way it can do it. (1mk)

(g) In note form show the ways the African countries can faster development (4mks)

(h) Explain the meaning of the following words and phrases as used in the passage. (6mks)

(i) Stashed

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(ii) Overrides

(iii) Fuel animosity

(iv) Bulk

(v) Disparity

(vi) Harnessing

Question 2

Read the following extract and the answer the questions that follow

HOVSTAD: He may prove an invaluable useful man to us.

ASLASKEN: Yes, so long as he confines himself to this matter of the Baths. But if he goes beyond that, I don't think it would be prudent to follow him.

HOVSTAD: Hm! – that all depends ...

BILLING: You are so infernally timid, Aslasken!

ASLASKEN: Timid! Yes, when it is a question of the local authorities, I am cautious, Mr. Billing; it is a lesson I have learnt in the school of experience, let me tell you. But try me in high politics, in matters that concern the government itself, and then see if I am timid.

BILLING: No you aren't I, admit. But this is simply contradicting yourself.

ASLASKEN: I am a man with a conscience, and that is the whole matter. If you attack the government, you don't do the community any harm, anyway; those fellows pay no attention to attacks, you see – they go on just as they are, in spite of them. But local authorities are different; they can be turned out, and then perhaps you may get a more ignorant lot into office that may do irreparable harm to the householders and everybody else.

HOVSTAD: But what about the progressive education of citizens in civic responsibilities don't attach any importance to that?

ASLASKEN: When a man has solid interests of his own to protect, he cannot think of everything, Mr. Hovstad.

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HOVSTAD: Then I hope I shall never have solid interests of my own to protect!

BILLING: Hear, hear!

ASLASKEN: (With a smile): Hm! (points to the desk) Mr. Stensguard was your predecessor at that editorial desk. He used to be sheriff.

BILLING: (Spitting): Bah! That turn coat

HOVSTAD: I am not a time – server – and will never be.

ASLASKEN: A politician should never be too certain of anything, Mr. Hovstad. And as for you, Mr. Billing, I think it is time for you to be taking in a reef or two in your sails, seeing that you have applied for the post of secretary to the council.

BILLING: I ...

Questions

(a) Place this excerpt in its immediate context

(4mks)

(b) "He may prove an invaluable useful man to us? Whom does Hovstad refer to and why? (3mks)

(c) Give and explain two character traits of Aslasken as evidenced in this extract. (4mks)

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(d) Describe one theme evident in this excerpt

(e) What is your view about the government of Aslaskens world? (2mks)

(f) “When a man has solid interests of his own to protect, he cannot think of everything.”
With reference to the statement what eventually happen in the rest of the play. (4mks)

(g) You are so infernally timid Aslasken!’’ (Rewrite beginning: So.....) (1mk)

(h) Explain the meaning of the following words and expressions as used in the passage (5mks)

(i) Prudent

(ii) Ignorant lot

(iii) Turn coat

(iv) Predecessor

(v) Taking in a reef or two in your sails

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3. **POETRY (20 MARKS)**

Your Cigarette Burnt the Savannah Grass

Come

Listen to a boiling pot

touch its heart and tell me

What do you hear?

the sun sent down showers of it

that burnt to cinder your eddying conscience

the earth at the touch of your fingers

cracked

Colour melts at your stare

Orange white blurred and all

are the same to you

Your cigarette burnt the savannah grass

The scorpion bit me and I cried

Charles Owuor

(i) Identify and illustrate any three appeals the persona puts across to his adversary. (3mks)

(ii) What is the subject matter of this poem? (3mks)

(iii) Identify and explain any three aspects of style and explain their functions. (6mks)

(iv) Explain the meaning of the following lines (4mks)

(a) ‘Come
Listen to a boiling pot’

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(b) ‘the sun sent down showers of it that burnt to cinder your eddying conscience!’

(v) What is the mood of the poem? (2mks)

(vi) What is the persona's attitude towards his adversary?

(2mks)

4. **GRAMMAR**

(15 MARKS)

(a) Rewrite the sentences below as instructed in each case.

(4mks)

(i) What we need in school is disciplined students. (End..... school)

(ii) It was so tactfully done that John remained ignorant of it for a long time. (Begin: So.....)

(iii) Shut up. Go to the market. (Join into one sentence with a coordinating conjunction)

(iv) Makau is the worst boy in the village (Use a comparative adjective)

(b) Use one word to replace the underlined words in the following sentences

(3mks)

(i) Today I ran into Mary as she was alighting from the vehicle.

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(ii) After the divorce, the man lived a dog's life.

(iii) The hotelier displayed a list of foods available using chalk.

(c) Fill in the blank spaces with the correct form of the words given in the brackets (4mks)

(i) The constitution of a country must guarantee its citizens certain rights _____
of race or religion (respect).

(ii) Wanyama is a very _____ person. (deceive)

(iii) The teacher had nothing but _____ for the top K.C.S.E. (admire)

(iv) The Minister was accused of _____ of the Constituency Development Fund. (manage)

(d) Explain the difference between the set of sentences below. (4mks)

(i) (a) I saw the boy biting the mango fruit.

(b) I saw the boy bite the mango fruit.

(ii) (a) The balls were placed in a box of wood.

(b) The balls were placed in a box with wood.

ANSWERS:

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