

UCSB Alumni Legacy Scholarship Academic Year 2014 - 2015

Letter of Recommendation–Confidential Due November 24, 2014

The UCSB Alumni Legacy Scholarship was created to support current students who are relatives of UC Santa Barbara Alumni through membership dues paid by members of the UCSB Alumni Association. It is awarded to students who demonstrate a commitment to the excellence of UCSB and the community through academic achievements, leadership and involvement in campus clubs and organizations. For more details on this award, visit http://www.ucsbalum.com/programs/scholarships/legacy.

First and last name of the student for whom you are supplying the recommendation					
Name:					
You have been selected as a reference for the above named applicant. Please take time to complete this form so that the Scholarship Selection Committee will have the benefit of your comments.					
Your relationship to the applicant (ie. supervisor/mentor/adviser/faculty members, etc)					
For how long, and in what context, have you known the applicant					
What do you believe to be the applicant's greatest strength and greatest weakness? (please limit to 300 words)					

te comment, if you have had exposure to and have not already noted, the applicant's leadership ability, urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace for contributions to the organization you represent. (please limit to 250 words)	logiticite of internom	p. (please limit to 250 words))		
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
arity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
arity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
arity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
arity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
urity of thought and/or presentation, quality of work, initiative and motivation, ability to work with peers, emic excellence, resourcefullness, professional/personal demeanor, contributions to the classroom/workplace					
	urity of thought and/ emic excellence, resc	or presentation, quality of wo ourcefullness, professional/per	ork, initiative and motivarsonal demeanor, contrib	ation, ability to work with outions to the classroom/	h peers,

Additional information you feel would benefit the interview committee regarding the applicant. (please limit to 250 words)
Please give us your overall recommendation of the applicant. Please select one. Usery highly recommend Recommend Do not recommend
Your name:
Your title and relation to the applicant:
Your email:
Please save Recommendation form as a PDF and send to student.events@ia.ucsb.edu, and put "Legacy Recommendation for 'applicant's name'" in the subject line.
Questions: Email: student.events@ia.ucsb.edu or call: 805.893.4140.