

Please check that you have completed this form as fully as possible and that you have retained copies of all reports you need to send. Please return this form and all other information to: Admissions, Treloar's, Powell Drive, Holybourne, Alton, Hampshire, GU34 4GL

---

# Treloar School and College application form

Proposed year of entry (e.g. 2016):
Student Name:

Please note that it is extremely important that we receive copies of all available reports in advance of assessment. We will not be able to progress your application if you do not send copies of all available reports.

<b>Please indicate which reports are available and enclose copies of those available:</b>		
<b>Available</b>	<b>Not Available</b>	
<input type="checkbox"/>	<input type="checkbox"/>	Section 139a Assessment/most recent SEN/EHCP
<input type="checkbox"/>	<input type="checkbox"/>	Physiotherapy assessment *
<input type="checkbox"/>	<input type="checkbox"/>	Annual Review/SEN *
<input type="checkbox"/>	<input type="checkbox"/>	Speech & Language assessment *
<input type="checkbox"/>	<input type="checkbox"/>	Most recent School report
<input type="checkbox"/>	<input type="checkbox"/>	Occupational Therapy assessment *
<input type="checkbox"/>	<input type="checkbox"/>	Most recent Medical report
<input type="checkbox"/>	<input type="checkbox"/>	Psychiatry assessment *
<input type="checkbox"/>	<input type="checkbox"/>	Educational Psychologist report *
<input type="checkbox"/>	<input type="checkbox"/>	Behavioural plans *
<input type="checkbox"/>	<input type="checkbox"/>	Visual Impairment report *
<input type="checkbox"/>	<input type="checkbox"/>	Exam results slips/certificates *
<input type="checkbox"/> Other ( <i>please list and enclose</i> )		<i>* if applicable</i>
Information on this form is provided by: Name(s):		
Address and telephone if different from that stated on page 4:		
Signature(s)		Date:
<b>WHAT TO DO WITH THE COMPLETED APPLICATION:</b>		
<ol style="list-style-type: none"> <li>1. Please check that you have completed this form as fully as possible and that you have retained copies of all the reports you need to send.</li> <li>2. Please return this form and all other information. to: Admissions, Treloar's, Powell Drive, Holybourne, Alton, Hampshire, GU34 4GL</li> </ol>		
<b>DATA PROTECTION</b>		
<p>Treloar School &amp; College adheres to the 1998 Data Protection Act. The information we are asking you for may be placed in a manual file, placed on a computer database and passed to other individuals both internally and externally who are involved with the applicant. We are required by law to pass on certain information to the provider of youth support in your area. This is the local authority support service for young people aged 13 to 19 in England. We must provide your address, your date of birth and any further information relevant to the support services' role. By signing/completing this form you are agreeing to the above statement.</p>		
If you do not agree to any aspect of this please indicate here <input type="checkbox"/>		

1. ABOUT THE APPLICANT	
Surname:	First names:
Known as/familiar name:	Age:
Date of birth:	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender
No. of brothers and sisters:	Position in family: e.g. oldest/youngest
National Insurance No:	
Language used at home:	Free School Meals: Yes <input type="checkbox"/> No <input type="checkbox"/>
Details (if applicable) of custody, care, fostering, etc.:	'Looked After Child'      Yes <input type="checkbox"/> No <input type="checkbox"/>
	'Child in need'      Yes <input type="checkbox"/> No <input type="checkbox"/>
Home address:	
Postcode:	
<b>COLLEGE ONLY</b>	
<b>DATA PROTECTION – from time to time the Education Funding Agency (EFA) may wish to contact learners. Please indicate below whether you are happy to be contacted.</b>	
Learner has withheld permission to be contacted <input type="checkbox"/>	
Learner has only withheld permission to be contacted about course or learning opportunities by post <input type="checkbox"/>	
Learner has only withheld permission to be contacted for survey and research <input type="checkbox"/> No Restrictions <input type="checkbox"/>	
Are you looking for:      Day Placement <input type="checkbox"/> Weekly boarding (Mon-Thurs) <input type="checkbox"/> Weekly boarding (Sun-Thurs) <input type="checkbox"/>	
Termly boarding <input type="checkbox"/> Non-term time provision (please specify requirements): _____	
Other (please specify requirements): _____	
Are you looking for occasional/regular respite for evenings/weekends? _____	
Current School/College Year Group? _____	
Principal Disability: Note: there is space for additional medical information on page 4.	
Additional Disabilities:	

2. NAME(S) of PARENT(S) or CARER(S)	
NAME:	Relationship to applicant:
Address	<b>CONTACT DETAILS</b>
	Home telephone:
	Work telephone:
	Mobile telephone:
	E-mail address:
	Emergency contact no:

NAME:	Relationship to applicant:
Address (if different to above)	<b>CONTACT DETAILS</b>
	Home telephone:
	Work telephone:
	Mobile telephone:
	E-mail address:
	Emergency contact no:
Tick here <input type="checkbox"/> if a second copy of student reports should be sent to the second address.	

3. EDUCATION		
CURRENT/LAST SCHOOL	DATE LEFT/DUE TO LEAVE.	
Name:		
Address:		
Postcode:		
Contact name:	Telephone:	
Name and address of Local Authority (LA):		
	YES	NO
Does the applicant receive additional support in the classroom? If YES, how much, and what is the nature of the support?	<input type="checkbox"/>	<input type="checkbox"/>
Is the applicant disapplied from any part of the National Curriculum?	<input type="checkbox"/>	<input type="checkbox"/>

<b>SCHOOL APPLICANTS: It is important to complete this section</b> (State National Curriculum/P Levels in):		English Level:	Maths Level:	ICT Level:
--	--	----------------	--------------	------------

We follow the National Curriculum, adapted and modified according to student need. Please indicate any subject areas of specific interest:

Details of any accredited courses that have been started (if applicable):

<b>COLLEGE APPLICANTS</b> (State National Curriculum/P Levels in):		English Level:	Maths Level:	ICT Level:
---	--	----------------	--------------	------------

Details of previous accreditation including any GCSEs, or other qualifications taken or to be studied

**COLLEGE APPLICANTS**

**POSSIBLE AREAS OF INTEREST AT TRELOAR'S - please tick (✓):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Art, Design & Photography | <input type="checkbox"/> Cookery/Nutrition                         | <input type="checkbox"/> Enterprise, Employability and Personal Finance |
| <input type="checkbox"/> Enterprise Skills         | <input type="checkbox"/> Sports Leadership                         | <input type="checkbox"/> Apprenticeship/Internship/Traineeship          |
| <input type="checkbox"/> Business Studies          | <input type="checkbox"/> Art/Craft/Textiles                        |   |
| <input type="checkbox"/> Community/Life Skills     | <input type="checkbox"/> Range of subjects/levels at Alton College |   |
| <input type="checkbox"/> Sensory Programme         | <input type="checkbox"/> Independent Advocacy                      |   |

**COLLEGE APPLICANTS**

Likely level of study:

- Pre-entry       Entry       Level 1       Level 2       Level 3       Other

**Note – please send in details from the school outlining the applicant's academic achievements to date and predicted results if applicable. If we do not receive this information we may contact the applicant's current/previous school to establish this prior to processing the application.**

**4. LEISURE INTERESTS & ACTIVITIES, SPORT, HOBBIES, CLUBS**

<b>5. MEDICAL DETAILS</b>			
Name of General Practitioner (GP):		NHS Number:	
Address:			
Postcode:		Telephone:	
<i>This is important information and can be obtained from your home area GP.</i>			
Clinical Commissioning Group (CCG):			
Address:			
Postcode:		Telephone:	
Name(s) of Consultant(s):	Address and telephone:	Specialist area: <i>E.g. Orthopaedic, Paediatric, etc.</i>	
<b>Does the applicant have, or require treatment for, any of the following? If YES, please give brief details.</b>			
		<b>YES</b>	<b>NO</b>
Epilepsy		<input type="checkbox"/>	<input type="checkbox"/>
Diabetes		<input type="checkbox"/>	<input type="checkbox"/>
Asthma		<input type="checkbox"/>	<input type="checkbox"/>
Eczema		<input type="checkbox"/>	<input type="checkbox"/>
Heart condition		<input type="checkbox"/>	<input type="checkbox"/>
Visual Impairment		<input type="checkbox"/>	<input type="checkbox"/>
Hearing Impairment		<input type="checkbox"/>	<input type="checkbox"/>
Allergies		<input type="checkbox"/>	<input type="checkbox"/>
Regular and/or significant pain		<input type="checkbox"/>	<input type="checkbox"/>
Memory Deficit		<input type="checkbox"/>	<input type="checkbox"/>
Perceptual Deficit		<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify here):		<input type="checkbox"/>	<input type="checkbox"/>

## 6. MEDICATION

Drug	Dosage	When and how administered

Please use a separate sheet if you require more space. Tick here  if you have included a separate sheet.

## 7. DIETARY/FEEDING REQUIREMENTS

Please give details of any special dietary requirements, food allergies, swallowing difficulties or special feeding arrangements; Including gastrostomy or other tube feeding:

### Mealtime Support:

Please give a brief description of mealtime assistance if needed; any equipment required at meal/snack times? Approximate typical time taken for a main meal:

Does the applicant see a Dietician?

Yes

In the past

No

Name and Address of current Dietician's clinic:

## 8. THERAPY

### PHYSIOTHERAPY

	Yes	In the past	No
Does the applicant receive Physiotherapy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name of current Therapist:	Telephone:		
	E-mail:		
Therapy involved and frequency of treatment:			

### SPEECH AND LANGUAGE THERAPY

	Yes	In the past	No
Does the applicant receive Speech and Language Therapy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name of current Therapist:	Telephone:		
	E-mail:		
Therapy involved and frequency of treatment:			

### OCCUPATIONAL THERAPY

	Yes	In the past	No
Does the applicant receive Occupational Therapy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name of current Therapist:	Telephone:		
Address:	E-mail:		
Therapy involved and frequency of treatment:			

### OTHER THERAPY/HEALTH PROFESSIONAL INPUT

Please give details of involvement from other therapist(s) - e.g. counsellor, art or music therapist, visual impairment adviser, ophthalmic specialist, audiologist:



## 9. SKILLS, INDEPENDENCE & SOCIAL INTERACTION

**Primary mobility** please tick (✓) 1 only:  Fully ambulant  Walks with crutches/aids  Manual wheelchair user  
 Powered wheelchair/scooter user  Attendant-controlled wheelchair user  Other

Local Wheelchair Centre Address:

<b>Does the applicant have:</b>	<b>Yes</b>	<b>No</b>	<b>Please give details when appropriate</b>
A loaned manual wheelchair? (please choose from the list)	<input type="checkbox"/>	<input type="checkbox"/>	
An EPIOC (Electrically Powered Indoor/Outdoor Chair)? (please choose from the list)	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Is the applicant able to:</b>	<b>Yes</b>	<b>No</b>	<b>Please give details when appropriate</b>
Drive a powered wheelchair independently?	<input type="checkbox"/>	<input type="checkbox"/>	
Use a manual wheelchair independently?	<input type="checkbox"/>	<input type="checkbox"/>	
Walk unaided?	<input type="checkbox"/>	<input type="checkbox"/>	
Go out alone in the community?	<input type="checkbox"/>	<input type="checkbox"/>	
Communicate so as to be easily understood?	<input type="checkbox"/>	<input type="checkbox"/>	
Understand verbal information in line with other abilities?	<input type="checkbox"/>	<input type="checkbox"/>	
Use signing or gesture to communicate?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Does the applicant:</b>	<b>Yes</b>	<b>No</b>	<b>Please give details when appropriate</b>
Interact with adults only?	<input type="checkbox"/>	<input type="checkbox"/>	
Prefer his/her own company?	<input type="checkbox"/>	<input type="checkbox"/>	
Occupy himself/herself?	<input type="checkbox"/>	<input type="checkbox"/>	
Enjoy being part of a group?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Has the applicant:</b>	<b>Yes</b>	<b>No</b>	<b>Please give details when appropriate</b>
Stayed away from home before?	<input type="checkbox"/>	<input type="checkbox"/>	
Boarded before?	<input type="checkbox"/>	<input type="checkbox"/>	
Ever shared a room?	<input type="checkbox"/>	<input type="checkbox"/>	
Had difficulty when staying away from home?	<input type="checkbox"/>	<input type="checkbox"/>	

### SLEEPING

<b>Does the applicant:</b>	<b>Please give details</b>
Sleep in: <input type="checkbox"/> an adjustable bed <input type="checkbox"/> a standard bed?	
Sleep with: <input type="checkbox"/> a pressure relief mattress <input type="checkbox"/> another type of mattress?	
Sleep with: <input type="checkbox"/> side rails <input type="checkbox"/> support bars <input type="checkbox"/> other bed accessories?	
Require intensive supervision at night? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Please give details of any bedtime/morning routines:	

### CONTINENCE

<b>Does the applicant:</b>	<b>Yes</b>	<b>No</b>	<b>Please give details/manufacturer</b>
Use the toilet independently day and night?	<input type="checkbox"/>	<input type="checkbox"/>	
Have a catheter, colostomy or anything needing specialist care?	<input type="checkbox"/>	<input type="checkbox"/>	
Indicate the need for the toilet?	<input type="checkbox"/>	<input type="checkbox"/>	
Sit on the toilet?	<input type="checkbox"/>	<input type="checkbox"/>	
Need incontinence pads during the day / night?	<input type="checkbox"/>	<input type="checkbox"/>	
Need toileting at night?	<input type="checkbox"/>	<input type="checkbox"/>	

## 10. APPLIANCES AND EQUIPMENT

### MOBILITY (Please tick boxes (✓) and give details/manufacturer as appropriate)

Does the applicant use:	Yes	No	Please give details and state whether the applicant is happy with them?
Walking aids?	<input type="checkbox"/>	<input type="checkbox"/>	
Scooter?	<input type="checkbox"/>	<input type="checkbox"/>	
Seating systems?	<input type="checkbox"/>	<input type="checkbox"/>	
Switches?	<input type="checkbox"/>	<input type="checkbox"/>	

**BATH**  Standard  Parker  Aquanova  Other:

**SHOWER**  Walk-in  Drop-down seat  Fixed seat  Shower chair  other:

**TOILET**  Clos-o-mat  support bars  special e.g. Chailey/Crossland  other:

**TRANSFERS**  Sliding sheet  Turning sheet  other:

Is the applicant able to do a standing transfer?  Yes  No

Is a hoist needed?  Yes  No Sling make and model:

### IN THE CLASSROOM

Computer:  Joystick  Trackerball  Standard Mouse  Switch(es)  other:

Does the applicant mainly:  Handwrite  Type  Other:

	Yes	No	
Does someone else write or type for the applicant?	<input type="checkbox"/>	<input type="checkbox"/>	
Does the applicant use specialist software to read and/or to produce work on a computer, e.g. Clicker/Penfriend?	<input type="checkbox"/>	<input type="checkbox"/>	Please give details / manufacturer / supplier

## 11. BEHAVIOUR

	Yes	No	Please give details when appropriate
Does the applicant have an awareness of danger?	<input type="checkbox"/>	<input type="checkbox"/>	
Does the applicant exhibit any self-injurious behaviour?	<input type="checkbox"/>	<input type="checkbox"/>	
Are there any situations in which the applicant may be vulnerable?	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a history of aggressive behaviour towards:			
a) Peers	<input type="checkbox"/>	<input type="checkbox"/>	a)
b) Staff	<input type="checkbox"/>	<input type="checkbox"/>	b)
c) Parents/carers?	<input type="checkbox"/>	<input type="checkbox"/>	c)

Please detail any difficult behaviour the applicant may present, factors that trigger it and strategies used to modify it:

	Yes	No	
Has the applicant been involved in any Safeguarding cases?	<input type="checkbox"/>	<input type="checkbox"/>	

Please give details where appropriate

## 12. COMMUNICATION

		Yes	No
Does the applicant use any equipment/aids to support their communication?		<input type="checkbox"/>	<input type="checkbox"/>
Please tick any equipment used for communication and give details:			
<input type="checkbox"/> Specialised communication device.....			
<input type="checkbox"/> iPad/tablet computer.....			
<input type="checkbox"/> Smartphone/iPhone .....			
<input type="checkbox"/> Communication software/Apps.....			
<input type="checkbox"/> 'Low-tech' e.g. symbol communication book, alphabet chart.....			
How is this equipment accessed? (E.g. direct access, switches).....			
Is this equipment/software owned by the applicant? Yes <input type="checkbox"/> No <input type="checkbox"/> Please give date equipment was purchased:			
(Please state who funded the equipment, if applicable).....			
Does the applicant use manual signing? Yes <input type="checkbox"/> No <input type="checkbox"/>			
If Yes, which signing method is used at present (e.g. Makaton, BSL) at School?			
... at home?			
<b>PLEASE NOTE: If the applicant uses any communication equipment/aids it is <u>ESSENTIAL</u> that you bring them with you to the assessment.</b>			

## 13. SOCIAL SERVICES

Name of Social Worker:	Telephone:
Address:	E-mail:
<i>Please attach copies of any reports produced by Social Services.</i>	

## 14. CAREERS

Name of PA (Careers Adviser) formally Connexions:	Telephone:
Address:	E-mail:
<i>Please attach a copy of LDA/EHCP/SEN Final Year Assessment (if available)</i>	

## 15. EXPECTATIONS

**Applicant:** Why do you think Treloar School/College is the right placement for you?

**Parent(s)/Carer(s):**

Why do you think Treloar School/College is the right placement and what are the three main priorities for your child?

Any other information which may be helpful during the interview:

Please indicate how you heard about Treloar's:

- |                                   |                          |
|-----------------------------------|--------------------------|
| Advert                            | <input type="checkbox"/> |
| Directory*                        | <input type="checkbox"/> |
| Disability Support Group          | <input type="checkbox"/> |
| Exhibition*                       | <input type="checkbox"/> |
| Internet/website                  | <input type="checkbox"/> |
| Parent of present or former pupil | <input type="checkbox"/> |
| Local Authority                   | <input type="checkbox"/> |
| Other Professional/Specialist     | <input type="checkbox"/> |
| Current school or college         | <input type="checkbox"/> |
| Reputation                        | <input type="checkbox"/> |
| Press article*                    | <input type="checkbox"/> |
| Other*                            | <input type="checkbox"/> |

\*please specify

**AND FINALLY ... please ensure you have completed the checklist at the front of this document and signed the form.**