PUZZLE PIECE MYSTERY BOOK PROJECT

Date:

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mystery stories are written puzzles made for a reader. To complete this project, you will make a nine piece puzzle that gives the reader clues about the story you have read independently. You will share this project with a small group of students in class at the end of our mystery unit.



Materials Needed:
Poster board (from school)
Colored pencils
Your mystery book

Procedures:

Name:

- As you read your mystery book, be sure to really think. Make connections, predictions, ask questions as you read! Keep track of the information you find in the template on the back of this page.
- When you have finished reading your mystery and your template is filled out, you are ready to divide your poster board into nine puzzle pieces. <u>Number your pieces 1-9.</u>
- Follow the directions below in order to put the right information on the correct puzzle piece. Whenever possible, write in complete sentences.
- Cut your pieces out when finished and place in a Ziploc bag before returning to school.

Puzzle Pieces:

- Piece #1: Creatively display the title and author of your book. Include your name and a picture.
- Piece #2: Tell the reader about the main character and secondary characters. Include a
 picture of the main character and use descriptive words to paint a picture of this
 character. Use complete sentences!
- Piece #3: Tell the reader about the setting of the book. Use as many details as you can while writing in complete sentences. Include a picture of the setting.
- Piece #4: Explain the main problem in the book.
- Piece #5: Tell the reader about three main events that occur in the book. Use sequence to write these in order.
- Piece #6: Tell the reader about the climax or the most exciting event in the book. Use complete sentences!
- Piece #7: Give the reader three clues about the problem/mystery of the book.
- Piece #8: Tell the reader the solution to the mystery!
- Piece #9: Give a personal rating of the book. Did you like the book?
 Why or why not? Would you recommend it to another third grader?

