



# Abbey News

Friday 18th January 2013 No. 17

Headteacher: Ms J.A.Tallon

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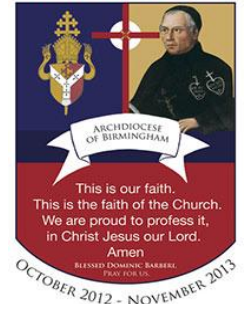
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NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

YEAR OF FAITH



### Erdington Abbey Mass Times

Vigil Mass: 6:00pm (Saturday) Sunday: 8:00am, 9:15am (Children's Mass), 10:30am (Sung) 12:00 Noon, 6:00pm.

This week our newsletter is printed on Green Paper as this Sunday celebrates the Secondary Sunday in Ordinary Time.

### **Please share this prayer together as a family:**

Dear Lord Jesus,

Please help our family to experience the joy that you bring, and to share it with all those that we meet.

Amen

(Taken from Wednesday Word 16<sup>th</sup> January 2013)

Children at the 9:15am Mass on Sunday will be supported by Miss Hanrahan

This week our readers and offertory servers will be: Jessica H, Jack G, Grace McG, Chikondi M, Patrick G, Lucy G, Ella J, James C.

### Staff News

Mrs Egan will be leaving us on 15<sup>th</sup> February (not 8<sup>th</sup> February as stated in last week's newsletter). She will be starting a new career in organising Motor Cycle Track Days travelling in the UK and overseas – we wish her lots of luck in this new career.

Sad news – an ex dinner supervisor Pat Creyton died recently we ask that you remember her in your prayers.

Eternal rest grant unto her, O Lord and let perpetual light shine upon her.

May she rest in Peace.

Amen.

### Important Message from Fr. Gabby

I visited Year 3 & Year 5 children who are taking Sacraments this year and have reminded them of the importance of attending Mass every Sunday. This will only happen if you as parents take this on board and encourage and help your children in this big step. I also reminded your children that it is necessary to take a place in a bench and follow the Mass from the Mass books. People should not leave Mass before the Priest leaves the altar as this shows disrespect to the Mass and makes it unimportant. I will be watching to see that you all children do attend and if you attend another Church I will be in contact with the priest to verify your child's attendance there. As you know, if you do not attend then your child does not go forward for their First Holy Communion or Confirmation.

Ella-Mae H Y2 \* James L Y1 \* Leah J Y5 \* Amith S Y5 \* Tomas R Y4 \* Harry S Y3 \* Reo G-P Y3 \*

Eden P Y1 \* Cammie L-C Y3 \* Callum D Y4 \* Francis M Y2 \* Olivia O Y6 \*

**Attendance 7<sup>th</sup> January 2013 – 11<sup>th</sup> January 2013**

REC BLUE	REC GREEN	REC RED	REC YELLOW	Y1 JM	Y1 DP	Y2 MH	Y2 DP	Y3 EH	Y3 BW	Y4 JL	Y4 MM	Y5 LOC	Y5 CW	Y6 WG	Y6 MS/MOS
94.67	97.33	96.67	97.86	93.67	97.00	97.33	93.67	92.67	98.00	98.67	96.67	99.20	95.71	97.00	96.35

**House Points**

St Charles Lwanga (Yellow) 312	St Rose of Lima (Blue) 330
St Maximilian Kolbe (Green) 200	Blessed Mother Teresa (Red) 252

**Y4JL Shared Lunch – Friday 11<sup>th</sup> January 2013**

Thank you to all parents and guests who joined Y4JL for their shared lunch last week. Here are some of the responses received:

**“What did you enjoy about sharing lunch today”**

“Sharing daughter’s thoughts of the day, talking about what she has done at school. Enjoying playing in the playground.”

“We enjoyed it all it was nice.”

“Time with my daughter.”

“I enjoyed the whole experience can’t fault anything.”

“Everything – it was so lovely to be able to spend time with my son during his school day.”

**Did you enjoy the playground time after lunch?**

“Extremely especially the trim trail.”

“Yes – good behaviour across the board and well resourced for all age groups.”

“Playground time is always fun. Nearly mastered the trim trail but definitely need to practice on tyres.”

“Yes – good behaviour across the board and well resourced for all age groups.”

**“What can we do to improve?”**

One parent mentioned the muddy area at the side of the playground. Children are asked to stay off this area (including the tyre park) when it is muddy. Please reinforce this at home

“Maybe PTA could raise money for muddy area.”

“Enjoyed everything nothing needs improving.”

“N/A it’s a lovely chance to share lunch at school with our children. Thank you!

“I can’t think of anything off the top of my head. A very enjoyable experience.”

“Nothing – everything as always was great. Lovely children and staff.”

**In the Event of School Closure**

If we have to close school due to unforeseen circumstances eg adverse weather issues, a text will be sent out and a message will be placed on the top of our school website homepage.

Please note: we will NOT contact local radio stations.

DO NOT telephone school to see if we are open.

DO NOT telephone individual staff members to ask if we are open.

Thank you for your co-operation.

**Congratulations**

Troy W Y3 who was awarded a football coaching award trophy. Sneha K Y2DP was awarded a trophy from Erdington Malayalee Association 2012 for dancing and singing.  
Eva M who performed at Birmingham Town Hall with the Ex Cathedra choir in concert.

**Mobile Phones**

Please do not send children into school with mobile phones unless it is essential. Since returning in January children have been coming to school with telephones, Itouch, iPods and electronic reading devices. The children with these devices are doing the right thing and handing them into the school office during the day, however, the sheer numbers are now getting out of hand.  
We understand that some Year 6 parents are preparing their children for the transition to secondary school and allowing them to walk home on their own and feel the need for them to have a mobile phone. This is only a small number of children.  
Parents, please do not allow your child to bring these mobile phones etc into school.

**Message from Marmadukes**

Can parents please ensure that children do not ring the door bell at Marmaduke's (the before/after school club situated at the end of our school drive) whilst they are waiting for the school gate to open.  
Many thanks

NEWSFLASH: Mr NK's Tunes Times Table Album is available! To order you copy contact 0121 240 9363 or email us at info@tunestimestables.com Let the fun learning begin!  
(Please note this is nothing to do with Abbey Catholic Primary School we are only passing on the information)

**Diary Dates w/c 21<sup>st</sup> January 2013**

**Dinner Menu: Week No. 3**  
(see school website for menus under 'Parent Information')

**Monday 21st January**  
Year 1 Visit to Central Mosque  
1.30pm KS2 Cooking with Kids Session

Wednesday 23<sup>rd</sup> January  
**Year 4 Play & Clay Session**

**Thursday 24<sup>th</sup> January**  
10:00am Y6MS/SOS Class Mass -  
parents of this class welcome to attend

PLEASE REMEMBER OUR  
SCHOOL GATES IN THE  
PLAYGROUND ARE LOCKED AT  
3.30PM AND ALL CHILDREN  
AND PARENTS NEED TO BE OUT  
OF THE PLAYGROUND BY THIS  
TIME.

CHILDREN SHOULD NOT BE  
PLAYING IN THE PLAYGROUND  
AT THIS TIME  
MANY THANKS FOR YOUR  
SUPPORT IN THIS MATTER.

**HOMEWORK TO BE COMPLETED**  
week ending **18th January 2013** is  
WEEK NO: 2

Ella-Mae H Y2 \* James L Y1 \* Leah J Y5 \* Amith S Y5 \* Tomas R Y4 \* Harry S Y3 \* Reo G-P Y3 \*

Eden P Y1 \* Cammie L-C Y3 \* Callum D Y4 \* Francis M Y2 \* Olivia O Y6 \*

To support parents in supporting children at home we will include on the newsletter each week the main focus for Literacy and Numeracy for the following week.

WEEK BEGINNING : MONDAY 21<sup>st</sup> JANUARY 2013

YEAR GROUP	LITERACY	NUMERACY
Reception	Read Write Inc – blending simple sounds. Following instructions	Saying the number that is one more than a given number.  Ordering sets of objects by ‘more’ and ‘fewer’.
Year 1	Read Write Inc Phonics Programme. Focussing on correct use of capital letters and full stops in a sentence.	Number bonds to 7 and 8. Eg $5+2 = 7$ , $6+1 = 7$ (rapid recall of these)
Year 2	Read Write Inc Writing a recount based on our school trip to Pizza Express	Add/subtract 11, 12, 13, 21, 23 by adding/subtracting 10/20 first.
Year 3	Instructional text, looking at features of text giving accurate oral instructions discussing and comparing instructional text.	To count on or back in 9’s by adding or subtracting multiples of 10 and adjusting by crossing over the 100’s, eg $82+ 29$
Year 4	Stories from other worlds. Writing modern day versions of traditional tales from around the world.	Counting, partitioning and calculating – ordering numbers, recognising odd and even numbers and identifying negative numbers.
Year 5	Recounts Researching UFO’s and writing reports/recounts on this.	Dependent on group: Algebra, Metric and imperial units of measurement/conversions,
Year 6	Reading Comprehension Identifying inference and deduction	Time and word problems.

**Message for Reception Parents Only**

Reception classes will be visiting Birmingham Airport as part of their topic on Transport and will be travelling by train.

**Reception Blue and Green groups will go Wednesday 27<sup>th</sup> February 2013**  
**Reception Red and Yellow groups will go on Thursday 28<sup>th</sup> February 2013**

Children will be out of school from 9.30am and return for normal home time arrangements. They will need to wear school uniform and bring a packed lunch with drinks.

Cost of this trip will £2 which should be sent into school in a clearly labelled envelope: Child’s Name, Class, Airport Trip by **Monday 4<sup>th</sup> February 2013 at the latest.**

Parent helpers are needed for this trip if you are able to help please speak to the Reception Team.  
 Many thanks

## WE WANT TO HELP YOUR CHILD IN NUMERACY

Today, your child is bringing home a copy of the updated Whole School Calculation policy. This document aims to cover the 4 operations (addition, subtraction, multiplication and division) across a range of levels (1-5).

By looking through this document, you will understand how your child is being taught Numeracy (maths) in school. This will then enable you to help them at home.

### What's in the policy?



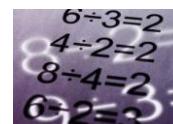
The document begins with **addition** and this starts with missing numbers in number sentences, progressing to number lines and then to addition in columns of both whole numbers and decimals. This progression from number line addition to column addition requires an understanding of place value especially in terms of number position, zero as a place holder and exchanging.

The second section details **subtraction**. This also begins with missing numbers in number sentences moving on to number lines and counting up (complementary addition). As with addition, progression continues through subtracting in columns and a secure knowledge of the concept of exchanging (1 Ten is the same as 10 Units etc.) is a fundamental prerequisite to both getting the correct answer and understanding the process.



**Multiplication** is explored in the third section and begins with modelled examples of 'groups of' and continues using missing numbers in number sentences. The progression continues through repeated addition and partitioning. An 'informal' method of multiplication (the grid method) is then introduced covering numbers with numerous digits and decimals. There is also a section on the 'standard' method of multiplication with the caveat that this method, as with addition and subtraction in columns, requires an understanding of place value.

The final section addresses **division**. This details sharing and grouping models moving onto number lines using the inverse (multiplication) to calculate. Progression continues using the 'chunking down' method (this method requires a sound understanding of the principles of column subtraction in section 2 of the document). Decimal division is addressed using a compact algorithm, again, where an understanding of place value is required.



Each operation has levelled examples or methods. Children's levels are assessed at the end of every half-term and levels assigned. These should be used as a guide in selecting the appropriate starting point for each operation in the document.

Mr Barr

Numeracy and Assessment coordinator