

LESSON PLAN FORMAT

West Virginia University Teacher Education

Preservice Teacher: _____ School/Center: _____

Grade level/Age: _____ Time of Day: _____ Date: _____

Subject: _____ Signature for Approval: _____

Learning Focus: (What will students learn during this lesson?)

Co-teaching Strategy: _____

Materials: (including media and technology if appropriate)

Prerequisites: (What should students already know or be able to do? How will you determine that?)

Learner Differences: (Without identifying individuals, what learning differences – including special needs and diversity – are present in this class?)

State Standards and Objectives: (Include State Technology Standards if appropriate.)

CSOs: Content: http://wvde.state.wv.us/policies/csos.html	Objectives: (What will students know and be able to do? State in measurable, observable terms, identifying what behavior will denote mastery.) The students will:	Assessment: (Assessments must match objectives. How will you know that students achieved each objective?) The students will:
21 st Century Standards: http://wvde.state.wv.us/policies/p2520.14_ne.pdf		
	21st Century learning skills:	21st Century tech tools:
Standard 1: Information and communication skills		
Standard 2: Thinking and Reasoning Skills		
Standard 3: Personal and Workplace Skills		

Procedures:

For each procedure listed below, describe in detail how you will modify instruction for the diverse learners in your class.

Introduction (How will you, the teacher, get students interested in the lesson?)

- 1.
- 2.

Development (What will you do? What will students do? Include your teaching strategies, management strategies and transitions.)

- 1.
- 2.

Closure (How will you bring closure to the lesson?)

Self-reflection questions: (Complete after you teach this lesson.)

- What do you think your students learned during your lesson? In order to answer this question, you need to collect data that illustrates the learning of each of your students. Please provide some specific data examples of what students learned, including misunderstandings, incomplete understandings, etc.
- What adjustments did you make during the lesson to address student differences and why? Provide a detailed example.
- What went well during this lesson and what would you do differently the next time?
- What did you learn about teaching (for example, about differentiating instruction, integrating technology, establishing the appropriate classroom climate, and the value of making instructional decisions based on assessment data)?
- Describe the feedback you received from your host teacher or any follow-up you had to this lesson. How will this feedback help you next time you teach?
- What did you learn about yourself as a teacher?