

Name: _____

Kindergarten Homework Activities
Week of 2/16/16

INSTRUCTIONS:

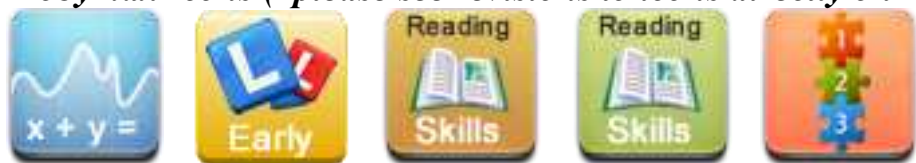
Please review this sheet and set aside a special time each day to work with your child. **Have your child name and date all work.** **An adult needs to sign each activity after it is completed.** **Please send this document back on Friday as an attachment electronically so that it may be recorded.**

Monday	<p>Handwriting: Write a complete sentence using the words call and ran.</p> <p>Reading- Login and read a leveled reader story on www.storiaschool.com . Parent, ask 2 comprehension questions. Log reading times on Pizza Hut Book It tracker (see individual student goal).</p> <p>Spelling- Please review the sight words listed at the bottom of the homework task sheet. Say and spell each word.</p> <p>Math- Complete IXL activity C.13</p> <p>Other: Say the sounds for letters /Yy/ and /Zz/. Name two words that begin with each sound.</p>	Parent Signature _____
Tuesday	<p>Handwriting- Write a complete sentence using the words think and make.</p> <p>Reading- Complete a Mobymax reading skills informational activity and complete the comprehension questions (icons listed at the bottom of the task sheet) Log reading times on Pizza Hut Book It tracker(see individual student goal).</p> <p>Spelling- Please rainbow write each sight word two (2) times (use any rainbow colors to write the words).</p> <p>Math- Complete IXL activity C.17 and E.9</p> <p>Social Studies: State your address, city, state, country, continent, and planet</p> <p>Other: Say a complete telling (.) sentence using the words going and sleep. *Students need to know the difference between asking and telling sentences.</p>	Parent Signature _____
Wednesday	<p>Reading- Login and read a leveled reader story on www.storiaschool.com. Parent, ask 2 comprehension questions. Log reading times on Pizza Hut Book It tracker (see individual student goal).</p> <p>Spelling- Use index cards or cut paper to create flashcards of the sight words listed below (Adult, flash the cards to quiz your child on their sight words).</p> <p>Math- Complete IXL activity I.8</p> <p>Science: Name 3 characteristics about reptiles. Name a reptile.</p> <p>Other: Say a complete asking (?) sentence using the words going and sleep. *Students need to know the difference between asking and telling sentences.</p>	Parent Signature _____

<p>Thursday</p>	<p>Handwriting- Please say and write complete sentences using the words think and help. Reading- Complete a Mobymax Reading skills literature and Mobymax reading story activity and complete the comprehension questions. Log reading times on Pizza Hut Book It tracker (see individual student goal). Spelling- Use your flashcards to say and spell each sightword. *Adult give your child a practice spelling test. Math- Complete IXL activity E.3 and E.4 Social Studies: Tell your parent(s) the story of Ruby Bridges. Other: Name 2 prepositions (SR: above, under, beside, near, far, over, between, etc). Name a synonym for fast and messy. Name the antonyms for left, cold, and go.</p>	<p>Parent Signature</p> <p>_____</p>
<p>Friday</p>	<p>Sign and return the homework task sheet electronically today. Note any struggles as needed below.</p>	

Spelling/Sight Words: *call, after, well, think, ran, let, help, make*
**continue to work on difficult words noted on the sight word assessment updates.*

Mobymax Icons (**please see revisions to icons directly on Mobymax*):



Math Reading Trio Literature Informational Numbers

Standards: **ELAGSEKRF1-4 ELAGSEKRL1 SKP2 SSKH1 SSKCG2 MGSEK.CC.1 MGSEK.CC.5**
ELAGSEKRL10 ELAGSEKW1-3 ELAGSEKSL1-6 (*some ongoing)
 *Standards may vary. Some activities differentiated based on preassessment data (i.e. Mobymax activities).