

POSITION DESCRIPTION

Title: School-Based Literacy Interventionist
Location: School Site
Reports to: Principal

Qualification: Required

- Valid Louisiana teaching certificate; meeting NCLB definition of Highly Qualified
- Minimum five (5) years of effective professional classroom instruction; including teaching reading or core reading programs
- Experience in improving student performance in diverse populations

Reports to: Principal

Job Goal: To improve the literacy skills of struggling readers

Minimum Knowledge/Skills:

- Knowledge of reading intervention and scientifically-based research instructional strategies;
- Knowledge of common core standards for English Language Arts;
- Knowledge of specific strategies used before, during, and after reading to build comprehension;
- Knowledge of strategies and activities to increase vocabulary and oral language development;
- Knowledge of valid and reliable screening, progress monitoring, and diagnostic assessments;
- Ability to use data to improve instruction;
- Ability to communicate effectively with students, school personnel, and parents;
- Ability to work collaboratively with others;
- Ability to promote student motivation and engagement in learning;
- Knowledge of technology and how it is used to facilitate instruction and track student progress in reading.

Major Job Responsibilities:

- Provide specialized instruction to struggling readers;
- Attend intervention trainings and all professional development associated with Louisiana's SRCL program;
- Communicate regularly with the district SRCL project director;
- Administer screening, progress monitoring, diagnostic, and benchmark assessments to students;
- Analyze assessment results to determine students' instructional placement and needs;
- Use assessment results for effective implementation of an intervention program based on student needs;

- Monitor and maintain accurate records of student achievement and attendance data;
- Provide timely and accurate feedback to parents and students on progress and success;
- Collaborate with teachers to plan literacy instruction;
- Assume other project-related responsibilities as requested.

***Note:** LEAs will appropriately place literacy interventionist in schools/settings based on their qualifications and cluster characteristics.

TERMS OF EMPLOYMENT: Nine (9) Months

EVALUATION: This position shall be evaluated in accordance with East Feliciana Parish School Board Policy.

APPROVED BY: East Feliciana Parish School Board
Date: 03/11/14 Items 7.C.(1) and 7.D.(5)

REVIEWED AND AGREED TO: _____ **DATE:** _____
(Signature of Employee)

APPROVED BY: _____ **DATE:** _____
(Signature of Principal)

APPROVED BY: _____ **DATE:** _____
(Signature of HR Director)

APPROVED BY: _____ **DATE:** _____
(Signature of Superintendent)