# LEMONT HIGH SCHOOL COURSE SELECTION FORM

#### YEAR: Freshman, Class of 2019

### FRESHMAN REQUIREMENTS

All freshmen are required to enroll in 8.0 credits of courses. Depending on a student's schedule, at least 5.5 of these credits are in classes that are required to graduate from Lemont High School. Any remaining credits are electives.

## CORE COURSE PLACEMENTS

\* – 2.0 credits if Critical Reading is recommended along with English I placement

### **REQUIRED COURSES**

Cultural Geography (1.0 credit)

Physical Education (0.5 credits)

Health Education (0.5 credits)

Business & Technology Concepts (0.5 credits)

\*\* - 2.0 credits if Integrated Math I GB

## RESULTS USED FOR CORE COURSE PLACEMENTS

Initial course placements in English, Mathematics and Science were made based on the results of the EXPLORE test and standardized test scores provided by students' grade schools. Below, your results are listed. An explanation of the criteria used for placement may be found on the reverse side of this sheet.

**EXPLORE - READING EXPLORE - MATH** 

**BEST MAP SCORE - READING BEST MAP SCORE - MATH** 

### **FRESHMAN ELECTIVES**

All freshmen must enroll in 2.5 credits of electives and may choose from the list of courses at the bottom of the page (note: this number may be fewer, depending on placements in English and Mathematics or placement in Freshman Academy). Students may take Driver Education as freshmen, but must be 15 years of age by January 1, 2016.

### Please list in order your preferences for electives (#'s 4 and 5 should be your alternate selections)

#### **COURSE NAME**

#### CREDITS

1		
2.	 	NOTE:
3.	 	Required and
4.	 	elected credits
5.	 	must equal 8.0

### FRESHMAN ELECTIVE CHOICES

CAREER & TECHNICAL EDUCATION Business   Computer Applications 0.5 (spring only)   Desktop Publishing 0.5 (spring only)   Introduction to Business 0.5   Web Design & Development I 0.5   Web Design & Development II 0.5 (spring only)   Family & Consumer Sciences 1.0   Industrial Technology 1.0   DRIVER EDUCATION 0.5 (spring only)   ** – Student must turn 15 by January 1, 2016 (birthdate must be on or before Dec. 31, 2000)	ENGLISH Cinema Studies I Creative Writing I Creative Writing I Creative Writing I Literature of the Supernatural Modern Fiction SPECIAL EDUCATION Life Skills I or II Occupations I or II Resource or Supported Resource Work Experience Transitional Employment Program WORLD LANGUAGES French I German I	0.5 0.5 (spring only) 0.5 0.5 (spring only) 0.5 0.5 0.5 or 1.0 1.0 1.0 0.5 or 1.0 Up to 2.0	FINE ARTS Art Introduction to Digital Art Introduction to Drawing & Painting Introduction to Studio Art Music Beginning Band Concert Band Marching Band Lab Jazz Band* Choir Rock n' Roll Methods Theatre Technology I * – Zero Hour; student will be enrol	0.5 or 1.0 0.5 or 1.0 0.5 or 1.0 0.5 1.0 0.5 1.0 0.5 or 1.0 0.5 or 1.0 0.5 or 1.0 0.5 or 1.0 0.5 or 1.0
(birthdate must be on or before Dec. 31, 2000) If registering for Driver Education, please list the student's birthdate.				

Students with an IEP or 504 plan will review and adjust their course selections at the annual review.

#### NAME

\* (ENGLISH)

\*\* (MATH)

(SCIENCE)

# FRESHMAN COURSE PLACEMENT CRITERIA LEMONT HIGH SCHOOL CLASS OF 2019

# ENGLISH -

A student's result on the Reading subtest of the EXPLORE exam was the primary factor used to make placements in English courses. The maximum score for the Reading subtest is 25. If available, additional standardized test results were used to make placements for students who were on the borderline between two levels.

Course	EXPLORE	MAP
English I Honors	23 or more	
	21 or 22 with	235 or more
English I Academic	15-22	
	I4 with	223 or more
English I Preparatory w/ Critical Reading	13 or less	

• English I Academic students with EXPLORE scores of 15 or less and MAP scores of 222 or less also are placed in Critical Reading.

• Designation as an "English Language Learners" (ELL) student takes precedence over a student's performance on the school's placement exam. Students who did not reach proficiency within the Literacy subscore and the composite score of the ACCESS exam have been designated as ELL students.

# MATHEMATICS —

A student's result on the Mathematics subtest of the EXPLORE exam was the primary factor used to make placements in Mathematics courses. The maximum score for the Mathematics subtest is 25. If available, additional standardized test results were used to make placements for students who were on the borderline between two levels.

Course	EXPLORE	MAP
Integrated Math I Honors	20 or more	
	19 with	245 or more
Integrated Math I	17-19	
	I6 with	220 or more
Integrated Math I GB	14-16	
	I3 with	210 or more
Essentials for Integrated Math	13 or less	
Pre-Essentials for Integrated Math	12 or less w/ teacher recommendati	

# SCIENCE —

A student's result on the Reading subtest of the EXPLORE exam was the primary factor used to make placements in Science courses. The maximum score for the Reading subtest is 25. If available, additional standardized test results were used to make placements for students who were on the borderline between two levels.

Course	EXPLORE	MAP
Biology Honors	22 or more	
	20 or 21 with	235 or more
Integrated Science	13-21	
	12 with	212 or more
Integrated Science Co-Taught	12 or less	