## LEMONT HIGH SCHOOL COURSE SELECTION FORM

NAME

YEAR: Freshman, Class of 2019

## FRESHMAN REQUIREMENTS

All freshmen are required to enroll in 8.0 credits of courses. Depending on a student's schedule, at least 5.5 of these credits are in classes that are required to graduate from Lemont High School. Any remaining credits are electives.

CORE COURSE PLACEMENTS

* (ENGLISH)
** (MATH)
(SCIENCE)
*     - 2.0 credits if Critical Reading is recommended along with English I placement
** - 2.0 credits if Integrated Math I GB


## REQUIRED COURSES

Cultural Geography ( 1.0 credit)
Physical Education ( 0.5 credits)
Health Education ( 0.5 credits)
Business \& Technology Concepts ( 0.5 credits)

## RESULTS USED FOR CORE COURSE PLACEMENTS

Initial course placements in English, Mathematics and Science were made based on the results of the EXPLORE test and standardized test scores provided by students' grade schools. Below, your results are listed. An explanation of the criteria used for placement may be found on the reverse side of this sheet.

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EXPLORE - READING
EXPLORE - MATH
```

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BEST MAP SCORE - READING
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BEST MAP SCORE - READING
BEST MAP SCORE - MATH

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BEST MAP SCORE - MATH
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## FRESHMAN ELECTIVES

All freshmen must enroll in 2.5 credits of electives and may choose from the list of courses at the bottom of the page (note: this number may be fewer, depending on placements in English and Mathematics or placement in Freshman Academy). Students may take Driver Education as freshmen, but must be 15 years of age by January I, 2016.
Please list in order your preferences for electives (\#'s 4 and 5 should be your alternate selections)

COURSE NAME
I.
2.
3.
4.
5.


## CREDITS

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

> NOTE: Required and elected credits must equal 8.0

## FRESHMAN ELECTIVE CHOICES

## CAREER \& TECHNICAL EDUCATION

Business
Computer Applications $\quad 0.5$ (spring only)
Desktop Publishing
Introduction to Business
Web Design \& Development I
Web Design \& Development II
Family \& Consumer Sciences Family \& Consumer Sciences Survey1.0

Industrial Technology
Orientation to Industrial Technology
DRIVER EDUCATION
Driver Education** 0.5 (spring only)
** - Student must turn 15 by January I, 2016
(birthdate must be on or before Dec. 31, 2000)
If registering for Driver Education, please list the student's birthdate.

ENGLISH
Cinema Studies
Cinema Studies II
Creative Writing I
Creative Writing II
Literature of the Supernatural Modern Fiction

## SPECIAL EDUCATION

Life Skills I or II
Occupations I or II
Resource or Supported Resource
Work Experience
Transitional Employment Program
WORLD LANGUAGES
French I
German I
Spanish I

FINE ARTS
Art
Introduction to Digital Art 0.5 or 1.0 Introduction to Drawing \& Painting $\quad 0.5$ or 1.0 Introduction to Studio Årt
0.5 or 1.0

## Music

Beginning Band 0.5
Beginning Band
0.5
1.0

Marching Band
Lab Jazz Band*
Choir
Rock n' Roll Method
0.5 or 1.0

*     - Zero Hour; student will be enrolled in 9.0 credits


## FRESHMAN COURSE PLACEMENT CRITERIA LEMONT HIGH SCHOOL CLASS OF 2019

## ENGLISH

A student's result on the Reading subtest of the EXPLORE exam was the primary factor used to make placements in English courses. The maximum score for the Reading subtest is 25 . If available, additional standardized test results were used to make placements for students who were on the borderline between two levels.

| Course | EXPLORE | MAP |
| :--- | :--- | :--- |
| English I Honors | 23 or more |  |
|  | 21 or 22 with | 235 or more |
| English I Academic | $15-22$ |  |
|  | 14 with | 223 or more |
| English I Preparatory w/ Critical Reading | 13 or less |  |

- English I Academic students with EXPLORE scores of I5 or less and MAP scores of 222 or less also are placed in Critical Reading.
- Designation as an "English Language Learners" (ELL) student takes precedence over a student's performance on the school's placement exam. Students who did not reach proficiency within the Literacy subscore and the composite score of the ACCESS exam have been designated as ELL students.


## MATHEMATICS

A student's result on the Mathematics subtest of the EXPLORE exam was the primary factor used to make placements in Mathematics courses. The maximum score for the Mathematics subtest is 25 . If available, additional standardized test results were used to make placements for students who were on the borderline between two levels.

| Course | EXPLORE | MAP |
| :--- | :--- | :--- |
| Integrated Math I Honors | 20 or more |  |
|  | 19 with | 245 or more |
| Integrated Math I | $17-19$ |  |
|  | 16 with | 220 or more |
| Integrated Math I GB | $14-16$ |  |
|  | 13 with | 210 or more |
| Essentials for Integrated Math | 13 or less |  |
| Pre-Essentials for Integrated Math | 12 or less w/ teacher recommendation |  |

## SCIENCE

A student's result on the Reading subtest of the EXPLORE exam was the primary factor used to make placements in Science courses. The maximum score for the Reading subtest is 25 . If available, additional standardized test results were used to make placements for students who were on the borderline between two levels.

| Course | EXPLORE | MAP |
| :--- | :--- | :--- |
| Biology Honors | 22 or more |  |
|  | 20 or 21 with | 235 or more |
| Integrated Science | $13-21$ |  |
|  | 12 with | 212 or more |
| Integrated Science Co-Taught | 12 or less |  |

