



DIFFERENTIAL TUITION REVIEW (Justification for units with existing differential tuition)

College/School: School of Public Administration **Department/Program:** [Click here to enter text.](#)

Contact: Gene Henley Phone: 277-1095 Email: ghenley@unm.edu

Level: Undergraduate Graduate

Differential Tuition (please show as an amount per student credit hour):

Student Type	Current Differential
Residents	\$50
Non-Residents	\$50
Other	\$

Effective Academic Year: 2015/16

Rationale for Existing Differential Tuition: *Please provide a detailed explanation on the reasoning for the differential tuition. Please refer to policy UAP 8210 2.2 for qualifying justifications for differential tuition.*

Pursuant to UAP 8210 2.2 the current differential received by the School of Public Administration is used to address several of the criteria necessary to justify continuation of the current differential.

The School of Public Administration is a Masters only professional degree program, one of two public MPA programs in the state of New Mexico. As the flagship university for New Mexico, it attracts students from across New Mexico but also provides direct classroom contact for students in Farmington, Gallup, Taos, Santa Fe, Los Alamos, Los Lunas and Rio Rancho. Approximately twenty-five percent of our students are distance students and a significant percentage of distance students are Native American or Hispanic students. Delivery of additional sections of courses to meet the needs of distance students is another factor in the need for the existing differential.

To address several areas of interest to NASPAA, our accrediting body, additional faculty were needed to reduce class size as well as lower the faculty/student ratio. The two faculty funded by the current differential have lowered the ratio which at its peak was approximately forty-one students per core faculty member to approximately thirty-one students per faculty member.

The second are of interest was a relatively low graduation rate. No one single factor was responsible but one significant factor was the faculty size precluded students from obtaining Faculty Chairs for their Professional Paper or Thesis committees. Consequently time to degree was impacted. The addition of two



faculty members provided the opportunity for an additional 10-15 students to secure a Chair for their committees, thus positively impacting both the graduation rate as well as time to degree. This funding is the sole source of funding for one position and a major source of funding for the second faculty position.

Market Analysis: *Please provide detailed information on whether the college/school or department/program cost of instruction is markedly higher than the university average program costs or market conditions warrant additional tuition.*

See attached spreadsheet of Ranked (U.S. News and World Report) MPA programs. This represents our aspirational peers across the United States with an emphasis on public institutions as well as the best private schools in the U.S.

UNM School of Public Administration's cost of attendance, (tuition and fees) is currently a third of the Peer Median for Graduate Resident tuition and over \$8,000 less for Non-Resident students.

UNM first earned national ranking three years ago and seeks to continue to improve its ranking. One of the critical factors for such improvement is the size of the faculty and the depth and breadth of its expertise.

UNM SPA has seen regular sustained growth in enrollment for the last seven years and while admissions have leveled off, there are two new programs that will result in at least a 10% increase in students in the next two years.

First, in tandem with the UNM 2020 goal of increasing international admissions, the SPA is extending its MPA program to Mexico and Central America with a resurrection of an older program called MAPAS. This program will result in 20 new students a year. This program had a successful 10 year life which only ended with the devaluation of the peso in the 80's which made the program prohibitively expensive for international students.

As part of a collaborative effort with universities in Mexico which will share program support costs, coupled with the support of the Provost, this program will generate significant SCH as well as allow for further expansion in Latin America.

The second opportunity for growth is the expansion of the MPA/BLA Shared credit program. Currently five students have started this program and we anticipate upwards of 10 per year. the BLA/MPA program provides a pathway for undergraduates to earn both an undergraduate degree in Liberal Arts as well as an MPA graduate degree in five years. This will result in savings of at least \$6,000 for each student and will have an immediate impact on time to degree for undergraduate students as well as expediting completion of the MPA. This degree program is also available to distance students across New Mexico, thereby providing an opportunity for students in Farmington, Gallup, Taos, Los Alamos, Santa Fe, Los Lunas, and Rio Rancho to earn these degrees while remaining in their home communities.

Student Consultation:

Please provide an explanation on how you communicate the existing differential tuition to incoming students in your program.

Students receive information about costs including tuition, fees, and tuition differential at a Mandatory New Student Orientation held every Spring and Fall semesters.

The SPA Director met with the student leadership (PAGSA) to discuss a request for an increase in the tuition differential. While not speaking directly on point regarding the current differential, the leadership

proceeded to discuss the proposed increase. The leadership is generally supportive of the increase but wished to seek comment from all students. A copy of the proposal and a fact sheet were provided for student dissemination by PAGSA.

A general student meeting was held on Friday November 7, 2014. This meeting was also broadcast live and taped for all students to access. The SPA Proposal was posted on the SPA website from November 3, 2014 through January, 2015. A blog was also established for students to post their comments about the proposed change for the same time period. The blog received no responses during this period.

Following the meeting, the PAGSA leadership personally went to each class to meet with students directly to provide information and answer questions. The PAGSA leadership created a survey for student response and through both their personal efforts and online participation, garnered slightly better than a 50% response. The poll results were then provided to the Provost and the SPA.

The survey instrument as well as the data provided is attached to this proposal.

To date, there has been no comment about the current tuition differential.

Accountability/Budget Information: *Please provide budgetary information about how the revenue generated is expensed. It is highly encouraged to set aside a portion of the revenue generated by the differential for financial aid (see policy UAP 8210 2.2.2).*

Financial Aid Set Aside Amount: 20 %

Proposed Annual Revenue

Differential Tuition (per student credit hour)	\$50
Projected # of Student Credit Hours (<u>all student credit hours</u> taken by student majors in the program).	3000
Total Revenue	\$150,000



Proposed Annual Expenditures

Financial Aid Set Aside (%)	\$30,000
Faculty Expense	\$108,000
Advising Personnel	\$
Support Staff Expense	\$
Operating Expenses	\$12,000
Total Program Costs	\$150,000

Please provide a detailed explanation on how the revenue is used for this program:

The revenue received is directly allocated to student support (20%), one and ½ faculty positions (72%) and the remainder (8%) for Operating Costs.

As mentioned previously, the faculty positions are essential to the programs ability to provide quality education opportunities for students. Without this funding, these positions will have no funding source.

Student Access and Affordability: *Please explain how student access and affordability has been addressed.*

SPA has committed significant resources in the past from tuition differentials, (upwards of 25% of funds received have been used for tuition fellowships and scholarships) for student support. SPA provided this support before it became a UNM policy and we remain committed to student support.

SPA is also exploring additional funding opportunities in collaboration with the UNM Foundation. Student access has been demonstrated by providing distance education opportunities for students not able to attend classes on the Main Campus. The SPA program is geared to provide access to nontraditional students- all our courses are offered in the afternoon (4pm), evening (7pm) or weekend (Saturday).

SPA remains one of the lowest cost providers for an MPA Program in the region and remains committed to providing access and affordability to SPA students.



Peer Comparison Chart: *Please complete the Excel peer comparison spreadsheet. If the peer institutions listed does not have a similar college/school or department/program add an institution that most closely resembles your unit. Please note this adjustment below.*

The SPA has provided two data sets for consideration.

The first Excel spreadsheet includes all UNM peer schools as part of the guidelines. These data illustrate that the School of Public Administration is well in line with the UNM peer group for both Resident and Non-Resident students.

The second Excel spreadsheet is a list of our ranked program peers. As the School of Public Administration has been named one of “The Best in the U.S.” by U.S. News and World Report, we seek to improve our ranking over time.

The data strongly suggests that the UNM SPA is both an excellent value for a graduate education and that its aspirational peers are much more expensive for a student, especially a resident student.

Other Information: *Please provide any additional information that supports the continuation of the differential tuition.*

The University of New Mexico currently charges \$246.85 per hour for a residential student. With the current tuition differential of \$50 per hour, an SPA student is currently paying \$296.85. For a typical SPA student, taking six hours a semester, this is an increase of \$300 per semester over the current \$1,481 tuition costs.

This is still well below the Anderson School of Management’s current tuition of \$430.55 per credit hour. We believe our graduate degree programs are comparable and have similar cost structures, academic rigor and student demand.

A survey of UNM’s peer institutions (attached) also demonstrates that we are competitive with our peer institutions both regionally and nationally. UNM and the SPA are a true value for our students and with additional faculty, can continue to increase course offerings and faculty depth and expertise.

While a study of UNM’s peer institutions is of value, of greater interest to our students is how we compare with those institutions ranked by U.S. News and World Report as the “Best in the U.S.”



The SPA was first ranked three years ago and continues to improve our ranking. One of the critical factors in this continued improvement in ranking will be in faculty size. This request, if approved will allow us to continue our expansion of core faculty and thus enhancing our ranking.

Dean/Director Approval:

Printed Name: Mario Rivera

Signature: _____ **Date:** _____



**The University of New Mexico
2015-16 Tuition Projections**

College: School of Public Administration

Program: Public Administration

Graduate Resident

	Resident	Tuition (1)	Differential for Peer College/Program (2)	FY 2016 Projected Tuition @ 2% Increase	Proposed Differential	Total Proposed Tuition
	University of New Mexico	\$ 4,443	n/a	n/a		\$ 4,443
	Peer Median	\$ 5,867	n/a	n/a	n/a	\$ 5,984
1	Arizona State University	\$ 10,610	\$ 2,500	\$ 262	n/a	\$ 13,372
2	Florida International University	\$ 10,660		\$ 213	n/a	\$ 10,873
3	New Mexico State University	\$ 2,411		\$ 48	n/a	\$ 2,459
4	Oklahoma State University	\$ 5,176		\$ 104	n/a	\$ 5,279
5	Texas A&M University	\$ 5,940		\$ 119	n/a	\$ 6,059
6	Texas Tech University	\$ 7,984		\$ 160	n/a	\$ 8,144
7	The University of Tennessee	\$ 5,801		\$ 116	n/a	\$ 5,917
8	The University of Texas at Arlington	\$ 8,710		\$ 174	n/a	\$ 8,884
9	The University of Texas at Austin	\$ 5,100		\$ 102	n/a	\$ 5,202
10	The University of Texas at El Paso	\$ 8,926	\$ 3,000	\$ 239	n/a	\$ 12,165
11	University of Arizona	\$ 5,867		\$ 117	n/a	\$ 5,984
12	University of California-Riverside	\$ 3,740		\$ 75	n/a	\$ 3,815
13	University of Colorado-Boulder	\$ 5,112		\$ 102	n/a	\$ 5,214
14	University of Colorado-Denver	\$ 1,446		\$ 29	n/a	\$ 1,475
15	University of Houston	\$ 6,300		\$ 126	n/a	\$ 6,426
16	University of Iowa	\$ 13,771		\$ 275	n/a	\$ 14,046
17	University of Kansas	\$ 6,536		\$ 131	n/a	\$ 6,667
18	University of Missouri-Columbia	\$ 4,932		\$ 99	n/a	\$ 5,031
19	University of Nebraska-Lincoln	\$ 5,130		\$ 103	n/a	\$ 5,233
20	University of Nevada-Las Vegas	\$ 4,752		\$ 95	n/a	\$ 4,847
21	University of Oklahoma-Norman Campus	\$ 6,541		\$ 131	n/a	\$ 6,672
22	University of Utah	\$ 7,153		\$ 143	n/a	\$ 7,296

(1) Tuition is based on full time status (9 credit hours for graduate tuition per semester) Fall and Spring semesters

(2) Please indicate the peer's differential tuition based on the college/program your unit is comparing to.



**The University of New Mexico
2015-16 Tuition Projections**

College: School of Public Administration

Program: Public Administration

Graduate Non-Resident

	Non-Resident	Tuition (1)	Differential for Peer College/Program (2)	FY 2016 Projected Tuition @ 2% Increase	Proposed Differential	Total Proposed Tuition
	University of New Mexico	\$ 15,002	n/a	n/a		\$ 15,002
	Peer Median	\$ 15,025	n/a	n/a	n/a	\$ 15,326
1	Arizona State University	\$ 19,530	\$ 2,500	\$ 441	n/a	\$ 22,471
2	Florida International University	\$ 23,766		\$ 475	n/a	\$ 24,241
3	New Mexico State University	\$ 7,346		\$ 147	n/a	\$ 7,493
4	Oklahoma State University	\$ 15,580		\$ 312	n/a	\$ 15,892
5	Texas A&M University	\$ 12,456		\$ 249	n/a	\$ 12,705
6	Texas Tech University	\$ 15,224		\$ 304	n/a	\$ 15,528
7	The University of Tennessee	\$ 15,025		\$ 301	n/a	\$ 15,326
8	The University of Texas at Arlington	\$ 29,772		\$ 595	n/a	\$ 30,367
9	The University of Texas at Austin	\$ 16,994		\$ 340	n/a	\$ 17,334
10	The University of Texas at El Paso	\$ 11,749	\$ 3,000	\$ 295	n/a	\$ 15,044
11	University of Arizona	\$ 14,358		\$ 287	n/a	\$ 14,645
12	University of California-Riverside	\$ 3,740		\$ 75	n/a	\$ 3,815
13	University of Colorado-Boulder	\$ 13,761		\$ 275	n/a	\$ 14,036
14	University of Colorado-Denver	\$ 1,446		\$ 29	n/a	\$ 1,475
15	University of Houston	\$ 14,616		\$ 292	n/a	\$ 14,908
16	University of Iowa	\$ 29,789		\$ 596	n/a	\$ 30,385
17	University of Kansas	\$ 15,290		\$ 306	n/a	\$ 15,596
18	University of Missouri-Columbia	\$ 13,948		\$ 279	n/a	\$ 14,227
19	University of Nebraska-Lincoln	\$ 14,679		\$ 294	n/a	\$ 14,973
20	University of Nevada-Las Vegas	\$ 19,148		\$ 383	n/a	\$ 19,531
21	University of Oklahoma-Norman Campus	\$ 15,973		\$ 319	n/a	\$ 16,292
22	University of Utah	\$ 19,351		\$ 387	n/a	\$ 19,738

(1) Tuition is based on full time status (9 credit hours for graduate tuition per semester) Fall and Spring semesters

(2) Please indicate the peer's differential tuition based on the college/program your unit is comparing to.



The University of New Mexico
5-16 Tuition Projections - SPA Peer Institutions

College: School of Public Administration

Graduate Resident

	Resident	Tuition (1)	Differential for Peer College/ Program (2)	FY 2016 Projected Tuition @ 2% Increase	Proposed Differential	Total Proposed Tuition
	University of New Mexico	\$ 4,443	n/a	n/a	\$ 75	\$ 4,518
	Peer Median	\$ 11,907	n/a	n/a	n/a	\$ 12,299
1	Syracuse	\$ 24,138		\$ 483	n/a	\$ 24,621
2	Indiana University	\$ 6,703		\$ 134	n/a	\$ 6,837
3	Harvard (Kennedy)	\$ 56,361		\$ 1,127	n/a	\$ 57,488
4	University of Georgia	\$ 6,912		\$ 138	n/a	\$ 7,050
5	Princeton (Wilson)	\$ 41,820		\$ 836	n/a	\$ 42,656
6	NYU	\$ 20,088		\$ 402	n/a	\$ 20,490
7	UC Berkeley	\$ 23,314		\$ 466	n/a	\$ 23,780
8	USC (Price)	\$ 34,113		\$ 682	n/a	\$ 34,795
9	Carnegie Mellon (Heinz)	\$ 64,826		\$ 1,297	n/a	\$ 66,123
10	University of Kansas	\$ 6,536		\$ 131	n/a	\$ 6,667
11	University of Washington (Evans)	\$ 20,328		\$ 407	n/a	\$ 20,735
12	American University	\$ 26,626		\$ 533	n/a	\$ 27,159
13	George Washington University (Trachtenberg)	\$ 27,270		\$ 545	n/a	\$ 27,815
14	University of Michigan (Ford)	\$ 22,764		\$ 455	n/a	\$ 23,219
15	University of Wisconsin (LaFollette)	\$ 14,150		\$ 283	n/a	\$ 14,433
16	ASU	\$ 17,496		\$ 350	n/a	\$ 17,846
17	Duke University (Sanford)	\$ 46,782		\$ 936	n/a	\$ 47,718
18	FSU (Askew)	\$ 11,830		\$ 237	n/a	\$ 12,067
19	University of Kentucky (Martin)	\$ 11,312		\$ 226	n/a	\$ 11,538
20	University of Minnesota (Humphrey)	\$ 22,302		\$ 446	n/a	\$ 22,748
21	UT Austin (LBJ)	\$ 37,320		\$ 746	n/a	\$ 38,066
22	Georgia State University (Young)	\$ 12,132		\$ 243	n/a	\$ 12,375
23	Rutgers Newark	\$ 16,368		\$ 327	n/a	\$ 16,695
24	UCLA	\$ 15,662		\$ 313	n/a	\$ 15,975
25	UC Denver	\$ 8,178		\$ 164	n/a	\$ 8,342
26	Texas A&M (Bush)	\$ 9,054	\$ 1,000	\$ 201	n/a	\$ 10,255
27	University of Missouri (Truman)	\$ 12,904		\$ 258	n/a	\$ 13,162
28	University of Nebraska	\$ 5,130		\$ 103	n/a	\$ 5,233
29	University of Arizona	\$ 5,867		\$ 117	n/a	\$ 5,984
30	Virginia Tech	\$ 13,585		\$ 272	n/a	\$ 13,857
31	Cleveland State	\$ 9,565		\$ 191	n/a	\$ 9,756
32	University of Pennsylvania (Fels)	\$ 28,480		\$ 570	n/a	\$ 29,050
33	Portland State University	\$ 5,472		\$ 109	n/a	\$ 5,581
34	University of Connecticut	\$ 12,204		\$ 244	n/a	\$ 12,448
35	University of Virginia	\$ 8,852		\$ 177	n/a	\$ 9,029
36	Binghamton University	\$ 7,776		\$ 156	n/a	\$ 7,932
37	North Carolina State University	\$ 9,892		\$ 198	n/a	\$ 10,090
38	Virginia Commonwealth University	\$ 11,822		\$ 236	n/a	\$ 12,058
39	Purdue Indiana University	\$ 10,002		\$ 200	n/a	\$ 10,202
40	University of Central Florida	\$ 33,000		\$ 660	n/a	\$ 33,660
41	University of North Texas	\$ 6,751		\$ 135	n/a	\$ 6,886
42	Pennsylvania State	\$ 22,132		\$ 443	n/a	\$ 22,575
43	San Diego State	\$ 4,066		\$ 81	n/a	\$ 4,147
44	University of Massachusetts	\$ 35,650		\$ 713	n/a	\$ 36,363
45	University of Missouri (Bloch)	\$ 12,904		\$ 258	n/a	\$ 13,162
46	University of Oregon	\$ 6,208		\$ 124	n/a	\$ 6,332
47	Wichita State (Wall)	\$ 4,752		\$ 95	n/a	\$ 4,847
48	Willamette (Atkinson)	\$ 36,140		\$ 723	n/a	\$ 36,863
49	San Francisco State	\$ 3,867		\$ 77	n/a	\$ 3,944
50	University of Arkansas (Clinton)	\$ 9,318		\$ 186	n/a	\$ 9,504
52	Cal State LA	\$ 11,984		\$ 240	n/a	\$ 12,224
53	Mississippi State	\$ 7,040		\$ 141	n/a	\$ 7,181

54	Boise State	\$ 5,958		\$ 119	n/a	\$ 6,077
55	Iowa State	\$ 7,990		\$ 160	n/a	\$ 8,150
56	James Madison	\$ 7,812		\$ 156	n/a	\$ 7,968
57	Rutgers (Camden)	\$ 13,683		\$ 274	n/a	\$ 13,957
58	University of Southern Maine (Muskie)	\$ 8,334		\$ 167	n/a	\$ 8,501
59	Washington State	\$ 11,768		\$ 235	n/a	\$ 12,003
60	West Virginia	\$ 7,794		\$ 156	n/a	\$ 7,950



The University of New Mexico
5-16 Tuition Projections- SPA Peer Institutions

College: School of Public Administration
Program: MPA/MHA

Graduate Non-Resident

	Non-Resident	Tuition (1)	Differential for Peer College /Program (2)	FY 2016 Projected Tuition @ 2% Increase	Proposed Differential	Total Proposed Tuition
	University of New Mexico	\$ 15,002	n/a	n/a	\$ 75	\$ 15,077
	Peer Median	\$ 23,859	n/a	n/a	n/a	\$ 24,336
1	Syracuse	\$ 24,138		\$ 483	n/a	\$ 24,621
2	Indiana University	\$ 18,970		\$ 379	n/a	\$ 19,349
3	Harvard (Kennedy)	\$ 56,361		\$ 1,127	n/a	\$ 57,488
4	University of Georgia	\$ 18,126		\$ 363	n/a	\$ 18,489
5	Princeton (Wilson)	41,820		\$ 836	n/a	\$ 42,656
6	NYU	\$ 20,088		\$ 402	n/a	\$ 20,490
7	UC Berkeley	\$ 37,061		\$ 741	n/a	\$ 37,802
8	USC (Price)	\$ 34,113		\$ 682	n/a	\$ 34,795
9	Carnegie Mellon (Heinz)	\$ 64,826		\$ 1,297	n/a	\$ 66,123
10	University of Kansas	\$ 15,290		\$ 306	n/a	\$ 15,596
11	University of Washington (Evans)	\$ 35,619		\$ 712	n/a	\$ 36,331
12	American University	\$ 26,626		\$ 533	n/a	\$ 27,159
13	George Washington University (Trachtenberg)	\$ 27,270		\$ 545	n/a	\$ 27,815
14	University of Michigan (Ford)	\$ 41,384		\$ 828	n/a	\$ 42,212
15	University of Wisconsin (LaFollette)	\$ 29,156		\$ 583	n/a	\$ 29,739
16	ASU	\$ 23,382		\$ 468	n/a	\$ 23,850
17	Duke University (Sanford)	\$ 46,782		\$ 936	n/a	\$ 47,718
18	FSU (Askew)	\$ 27,288		\$ 546	n/a	\$ 27,834
19	University of Kentucky (Martin)	\$ 24,664		\$ 493	n/a	\$ 25,157
20	University of Minnesota (Humphrey)	\$ 22,302		\$ 446	n/a	\$ 22,748
21	UT Austin (LBJ)	\$ 55,523		\$ 1,110	n/a	\$ 56,633
22	Georgia State University (Young)	\$ 27,630		\$ 553	n/a	\$ 28,183
23	Rutgers Newark	\$ 27,240		\$ 545	n/a	\$ 27,785
24	UCLA	\$ 30,764		\$ 615	n/a	\$ 31,379
25	UC Denver	\$ 19,503		\$ 390	n/a	\$ 19,893
26	Texas A&M (Bush)	\$ 9,054	\$ 1,000	\$ 201	n/a	\$ 10,255
27	University of Missouri (Truman)	\$ 30,228		\$ 605	n/a	\$ 30,833
28	University of Nebraska	\$ 14,679		\$ 294	n/a	\$ 14,973
29	University of Arizona	\$ 14,358		\$ 287	n/a	\$ 14,645
30	Virginia Tech	\$ 25,884		\$ 518	n/a	\$ 26,402
31	Cleveland State	\$ 17,980		\$ 360	n/a	\$ 18,340
32	University of Pennsylvania (Fels)	\$ 28,480		\$ 570	n/a	\$ 29,050
33	Portland State University	\$ 9,630		\$ 193	n/a	\$ 9,823
34	University of Connecticut	\$ 31,680		\$ 634	n/a	\$ 32,314
35	University of Virginia	\$ 15,647		\$ 313	n/a	\$ 15,960
36	Binghamton University	\$ 15,138		\$ 303	n/a	\$ 15,441
37	North Carolina State University	\$ 23,580		\$ 472	n/a	\$ 24,052
38	Virginia Commonwealth University	\$ 23,112		\$ 462	n/a	\$ 23,574
39	Purdue Indiana University	\$ 28,804		\$ 576	n/a	\$ 29,380
40	University of Central Florida	\$ 55,000		\$ 1,100	n/a	\$ 56,100
41	University of North Texas	\$ 13,267		\$ 265	n/a	\$ 13,532
42	Pennsylvania State	\$ 35,772		\$ 715	n/a	\$ 36,487
43	San Diego State	\$ 6,696		\$ 134	n/a	\$ 6,830
44	University of Massachusetts	\$ 62,694		\$ 1,254	n/a	\$ 63,948
45	University of Missouri (Bloch)	\$ 30,228		\$ 605	n/a	\$ 30,833
46	University of Oregon	\$ 9,959		\$ 199	n/a	\$ 10,158
47	Wichita State (Wall)	\$ 11,679		\$ 234	n/a	\$ 11,913
48	Wilamette (Atkinson)	\$ 48,056		\$ 961	n/a	\$ 49,017
49	San Francisco State	\$ 7,734		\$ 155	n/a	\$ 7,889

50	University of Arkansas (Clinton)	\$ 22,046		\$ 441	n/a	\$ 22,487
52	Cal State LA	\$ 20,584		\$ 412	n/a	\$ 20,996
53	Mississippi State	\$ 18,278		\$ 366	n/a	\$ 18,644
54	Boise State	\$ 9,558		\$ 191	n/a	\$ 9,749
55	Iowa State	\$ 20,804		\$ 416	n/a	\$ 21,220
56	James Madison	\$ 20,430		\$ 409	n/a	\$ 20,839
57	Rutgers (Camden)	\$ 27,978		\$ 560	n/a	\$ 28,538
58	University of Southern Maine (Muskie)	\$ 18,468		\$ 369	n/a	\$ 18,837
59	Washinton State	\$ 25,200		\$ 504	n/a	\$ 25,704
60	West Virginia	\$ 22,158		\$ 443	n/a	\$ 22,601