

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: High Tech Middle

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LCAP Year: 2015-16

Involvement Process	Impact on LCAP
<p>Teachers: Action group meetings to discuss best use of LCAP funds for Maker space</p> <p>Students: Students completed the YouthTruth Survey in the winter of 2014 and 2015. Students were involved in the the Student Listening Circle process at HTM facilitated by WestEd.</p> <p>Parents: Invited input at two parent meetings, 4/10/14 at 6:30pm and 4/11/14 at 8:30am</p>	<p>Maker materials and space were purchased to support the integration of common core in the project based learning environment.</p> <p>Teacher and students worked to involve more meaningful cross grade activities in advisory and community meetings. High Tech Middle will implement the use of internal assessments for reading, writing and math.</p>
<p>Annual Update: Teachers/Students/Families - Same process as the year prior</p>	<p>Annual Update: Same focus as previous year.</p>

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GOAL:	All students will promote from 8 th grade ready for high school.	Related State and/or Local Priorities: 1x 2x 3__ 4x 5__ 6__ 7x 8__ COE only: 9__ 10__ Local: Specify _____	
Identified Need:	High school readiness		
Goal Applies to:	Schools:	High Tech Middle	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Percent of students promoting from 8th grade to high school.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will engage in common core and NGSS aligned curriculum.	all	X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	None
LCAP Year 2: 2016-17			
Expected Annual	Percent of students promoting from 8th grade to high school.		

Measurable Outcomes:				
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will engage in common core and NGSS aligned curriculum.		all	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	None
LCAP Year 3: 2017-18				
Expected Annual Measurable Outcomes:		Students will engage in common core and NGSS aligned curriculum.		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will engage in common core and NGSS aligned curriculum.		all	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	None

GOAL:	Each student will achieve greater than or equal to one year's progress in reading, writing and math.	Related State and/or Local Priorities: 1__ 2X 3__ 4X 5__ 6__ 7__ 8X COE only: 9__ 10__ Local: Specify _____	
Identified Need:	Personalized record of achievement and reflection.		
Goal Applies to:	Schools: High Tech Middle		
	Applicable Pupil Subgroups: All		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Progress in reading, writing and math using internal assessments and portfolios.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Each student will take an internal assessment in reading, writing and math.	all	X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$3000
Each student will create and maintain a reflective reading, writing, math, and project portfolio.	all	X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	None

All teaching teams will have an additional support staff member (academic coach or apprentice teacher) working with their students.	all	<u>X</u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$150,000
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Progress in reading, writing and math using internal assessments and portfolios.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Each student will take an internal assessment in reading, writing and math.	all	<u>X</u> ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$3000

<p>Each student will create and maintain a reflective reading, writing, math, and project portfolio.</p>	<p>all</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>None</p>
<p>All teaching teams will have an additional support staff member (academic coach or apprentice teacher) working with their students.</p>	<p>all</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$150,000</p>
<p>LCAP Year 3: 2017-18</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Progress in reading, writing and math using internal assessments and portfolios.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>

<p>Each student will take an internal assessment in reading, writing and math.</p>	<p>All</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$3000</p>
<p>Each student will create and maintain a reflective reading, writing, math, and project portfolio.</p>	<p>all</p>	<p>__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>None</p>
<p>All teaching teams will have an additional support staff member (academic coach or apprentice teacher) working with their students.</p>	<p>all</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>150,000</p>

GOAL:	All students will have a parent or guardian attend their student-led conference and exhibitions of project work.	Related State and/or Local Priorities: 1__ 2__ 3X 4__ 5X 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____	
Identified Need:	Parents engaged in their child's learning.		
Goal Applies to:	Schools: High Tech Middle Applicable Pupil Subgroups: All		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Percent of parent participation in SLCs and exhibition.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will prepare students for student led conferences, invite parents and be available to parents during that time.	all	X_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	none
Teachers will create projects with meaningful exhibitions.	all	XALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	none
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Percent of parent participation in SLCs and exhibition.		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will prepare students for student led conferences, invite parents and be available to parents during that time.	all	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	none
Teachers will create projects with meaningful exhibitions.	all	<input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	none
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Percent of parent participation in SLCs and exhibition.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<p>Teachers will prepare students for student led conferences, invite parents and be available to parents during that time.</p>	<p>all</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>none</p>
<p>Teachers will create projects with meaningful exhibitions.</p>	<p>All</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>none</p>

<p>GOAL:</p>	<p>Student attendance will be at or above 96%.</p>	<p>Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5<u>X</u> 6<u>X</u> 7__ 8__ COE only: 9__ 10__ Local: Specify _____</p>	
<p>Identified Need:</p>	<p>Students attending school.</p>		
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>High Tech Middle</p>	
	<p>Applicable Pupil Subgroups:</p>	<p>All</p>	
<p>LCAP Year 1: 2015-16</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>P2 average attendance data. YouthTruth survey data.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>

<p>HTM will use a school messaging service that will communicate with all families about all school events and calendar in their home language.</p>	<p>All</p>	<p><u>X</u>_ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$1000</p>
<p>HTM will solicit feedback from students regarding curriculum, culture and engagement through student feedback protocols and the Youth Truth Survey.</p>	<p>All</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$2000</p>
<p>Class size reduction so that we can build supportive teacher-student relationships and support all students through their academic work and preparation for high school.</p>	<p>All</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$70401</p>

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>P2 average attendance data. YouthTruth survey data.</p>		
<p align="center">Actions/Services</p>	<p align="center">Scope of Service</p>	<p align="center">Pupils to be served within identified scope of service</p>	<p align="center">Budgeted Expenditures</p>

<p>HTM will use a school messaging service that will communicate with all families about all school events and calendar in their home language.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$1000</p>
<p>HTM will solicit feedback from students regarding curriculum, culture and engagement through student feedback protocols and the Youth Truth Survey.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$2000</p>
<p>LCAP Year 3: 2017-18</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>P2 average attendance data. YouthTruth survey data.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>

<p>HTM will use a school messaging service that will communicate with all families about all school events and calendar in their home language.</p>	<p>All</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$1000</p>
<p>HTM will solicit feedback from students regarding curriculum, culture and engagement through student feedback protocols and the Youth Truth Survey.</p>	<p>All</p>	<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	<p>\$2000</p>

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	All students will promote from 8 th grade ready to be academically successful in high school.		Related State and/or Local Priorities: 1X 2X 3__ 4X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: High Tech Middle Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	# of students successfully completing 8 th grade.	Actual Annual Measurable Outcomes:	Percentage of students successfully completing 8 th grade. 100%	
LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Class size reduction so that we can build supportive teacher-student relationships and support all students through their academic work and preparation for high school.		Reduce grade 6 class size to 26. \$70401. (LCFF)	Class size reduction so that we can build supportive teacher-student relationships and support all students through their academic work and preparation for high school. Reduce grade 6 class size to 26. \$70401. (LCFF)	
Scope of service:	6 th grade		Scope of service:	
XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Scope of service:		Scope of service:			
__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Continue these actions as stated.			

Original GOAL from prior year LCAP:	HTM will implement common core for ELA and math.	Related State and/or Local Priorities: 1__ 2X 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: High Tech Middle	Applicable Pupil Subgroups: All

<p>Expected Annual Measurable Outcomes:</p>	<p>100% Students engaged in common core aligned math and ELA curriculum in all grades and in common core informed projects in all grades.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>100% Students engaged in common core aligned math and ELA curriculum in all grades and in common core informed projects in all grades.</p>
<p>LCAP Year: 2014-15</p>			
<p>Planned Actions/Services</p>		<p>Actual Actions/Services</p>	
	<p>Budgeted Expenditures</p>		<p>Estimated Actual Annual Expenditures</p>
<p>Teachers of same disciplines will meet throughout year to share best practices in implementing common core. The efficacy of instructional delivery will be enhanced by smaller class sizes (see above). Additionally, teachers will participate in math and ELA common core professional development.</p>	<p>See above class size reduction</p>	<p>Teachers of same disciplines will meet throughout year to share best practices in implementing common core. The efficacy of instructional delivery will be enhanced by smaller class sizes (see above). Additionally, teachers will participate in math and ELA common core professional development.</p>	<p>See above class size reduction</p>
<p>Scope of service:</p>	<p>All</p>	<p>Scope of service:</p>	<p>All</p>
<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>		<p><u>X</u>ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	

Scope of service:				Scope of service:	
__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____				__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Original GOAL from prior year LCAP:	Each student will create and maintain a reflective reading, writing, math, and project portfolio.	Related State and/or Local Priorities: 1X 2X 3__ 4X 5__ 6__ 7__ 8X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: High Tech Middle ----- Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	100% of Portfolios maintained in classrooms.	Actual Annual Measurable Outcomes:
		100% of Portfolios maintained in classrooms digitally
LCAP Year: 2014-15		

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Each student will create and maintain a reflective reading, writing, math, and project portfolio.		none	Each student will create and maintain a reflective digital portfolio.		none
Scope of service:	all		Scope of service:	all	
<u>X</u> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<u>X</u> ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		The portfolio will be digital rather than physical. Additionally we will adopt school-wide internal assessments for reading, writing and math.			

Original GOAL from prior year LCAP:	All students will have a parent or guardian attend their student-led conference, exhibitions of project work and end of year Presentation of Learning.	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5 <u>X</u> 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: High Tech Middle Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	100% Count of parent participation	Actual Annual Measurable Outcomes:	100% Count of parent participation
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Students will lead a conference with parent/guardian present, students will exhibit project work to parents/guardians, students will complete end of year Presentations of Learning with a parent/guardian as part of the panel.	none	Students will lead a conference with parent/guardian present, students will exhibit project work to parents/guardians.	none
Scope of service:	all	Scope of service:	all
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>HTM will focus on the home school connection through the SLC and Exhibitions. POLs will evolve into COLs to foster a sense of belonging to the advisory experience with students.</p>
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<p>Original GOAL from prior year LCAP:</p>	<p>Student attendance will be at or above 96%.</p>	<p>Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5X 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____</p>
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<p>Goal Applies to:</p>	<p>Schools: High Tech Middle Applicable Pupil Subgroups: All</p>
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<p>Expected Annual Measurable Outcomes:</p>	<p>P2 attendance average.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>P2 attendance average 95.6%</p>
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LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Students will attend school on average more than 96% of school days.</p>	<p>none</p>	<p>Students will attend school on average more than 96% of school days. Additionally, a translation stipend will be given to a Latino parent liaison to support Spanish speaking families in the home school connection.</p>	<p>\$2000</p>

Scope of service:	all		Scope of service:	all	
XALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			XALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			Additionally, a translation stipend was given to a Latino parent liaison to support Spanish speaking families in the home school connection. High Tech Middle will also use School Messenger to support parents in communication with the school in the home language.		

Original GOAL from prior year LCAP:	Students (across grade levels and subgroups) will rate their school community experience as positive.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6X 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: High Tech Middle Applicable Pupil Subgroups: all	

Expected Annual Measurable Outcomes:	Student feedback and formal survey results from YouthTruth and other measures.	Actual Annual Measurable Outcomes:	Student feedback and formal survey results from YouthTruth and other measures including Student Listening Circles and student focus groups.
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Students will give positive feedback on school community (across all grade levels and subgroups) using the YouthTruth Student survey.	\$2000	Students will give positive feedback on school community (across all grade levels and subgroups) using the YouthTruth Student survey.	\$2000
Scope of service:	all	Scope of service:	All
XALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		XALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We included Student Listening Circles and student focus groups as a means of collecting data.		

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$150,315

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

7.17	%
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NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).