## Generaciones' Narratives

## Appendix C: Informed Consent Form

(Please return this signed form to John Scenters-Zapico)
Explanation of Study and Informed Consent Form: Print Literacy and Digital Study
The purpose of this study is to identify how people from the U.S.-Mexico border, specifically Arizona, California, New Mexico, and Texas, have learned to be literate-to read and compose-in print and online.

The results of this study will be used to improve literacy instruction in the United States-especially for Spanish speaking students, and to understand, historically, how electronic literacy developed along the U.S.-Mexico border during the latter half of the $20^{\text {th }}$ century and the first decade of the $21^{\text {st }}$ century.

Interviews will be conducted using email or word-processing files in which participants fill out a survey. Individuals who are interviewed can receive copies of the study if they request. If you live outside the local calling area, you may call the principal investigator collect at any time. If you are interviewed, your name will be changed in any published studies to protect your privacy or you will be asked if you want to co-author the paper with the researchers. The time frame for collecting these surveys is June 23, 2005 to June 23, 2006.

- Are you willing to read and respond to draft reports of the results of this study?

Yes No

- Do you wish to receive copies of the published reports of this study?

Yes
No

If your answer was "Yes" to any of the three questions above, please supply your postal mailing address:

- Are you willing to participate in follow-up interviews by telephone or email? (Please note that the investigators will make every attempt to maintain the confidentiality of email exchanges, but that the strictest level of confidentiality cannot be guaranteed in this medium.) Yes No

If your answer to the above question is "Yes," please provide your
telephone number:
email address:
With this form, I give permission to John Scenters-Zapico to use my questionnaire responses in his academic studies, presentations, or publications about technological literacy on the U.S.-Mexico border. I understand that my identity will be kept confidential (unless I become a co-author of this paper) and that the written transcript will not be given over to, or used by, persons other than the named researchers and persons directly involved in this research project without my permission or without first removing information that could be used to identify me to persons other than the original researcher. I understand that my participation is voluntary in this project.

I understand that I can withdraw from the study at any time and without penalty of any kind.

Name (please print):
Name (signed in pen):
Date: $\qquad$
Signature(s) of parent/guardian (If subject is under 18 years of age, parents must also sign.)

Researcher Signature: $\qquad$
John Scenters-Zapico
Dr. John Scenters-Zapico
English Department
University of Texas at El Paso
El Paso, Texas 79968-0526
jscenters@utep.edu
915.747.5702

If you have any additional questions about this research, please contact:
Karen Hoover
Institutional Coordinator
Research Review
University of Texas at El Paso
khoover@utep.edu
915.747.7939

