



1000 Urban Scholars Application

Application Deadline: February 2015

APPLICATION PROCESS

- Part I. Student Information – [Due to your HERO Advisor by February 17, 2015]
- Part II. Student Essays – [Due to your HERO Advisor by February 17, 2015]
- Part III. Teacher or Counselor Recommendation – [Due to your HERO Advisor by February 27, 2015]
- Part IV. Peer Recommendation – [Due to your HERO Advisor by February 27, 2015]

SCHOLARSHIP CRITERIA: Please check the boxes below to acknowledge the criteria.

- Scholarship will be awarded to students who are committed to earning a bachelor’s degree at a four-year college or university.
- Students must have a minimum GPA of 2.8 or higher in their 9th grade year.
- Students must sign a pledge to achieve the high school requirements described as follows:
 - o Curriculum and coursework approved by CSF – DC.
 - o Minimum annual GPA of 2.8 in each remaining year of high school.
 - o No failing grades.
 - o Required school attendance.
 - o Mandatory attendance at CSF - DC college readiness programs.
 - o Mandatory attendance at quarterly meetings with U-Scholars benefactors.
 - o At least one approved extracurricular activity per year.
 - o Ongoing commitment to at least one approved community organization.
- Students must sign a pledge promising to assist at least one student to attend college before the end of the U-Scholar’s lifetime.
- Students must attend and graduate from a CSF - DC HERO high school (please indicate your school):

<input type="checkbox"/> Anacostia Senior High School	<input type="checkbox"/> H.D. Woodson Senior High School
<input type="checkbox"/> Ballou Senior High School	<input type="checkbox"/> Maya Angelou Public Charter School (Evans)
<input type="checkbox"/> Friendship Collegiate Academy Public Charter School	<input type="checkbox"/> Thurgood Marshall Academy Public Charter School

GUIDELINES FOR REVIEWERS:

- Displays leadership qualities and an ability to influence peers toward college aspirations (i.e. the college-going multiplier effect).
- Exhibits a strong commitment to academic achievement through recent performance.
- Expresses an aspiration to improve his/her community and embraces the principles of “giving back.”
- Demonstrates willingness to undergo a rigorous selection process.
- Possesses a support network (parents, teachers or guardians) or expresses a strong desire for such a network through CSF.

PLEDGE OF AUTHENTICITY, AGREEMENT and CONSENT

By our signatures on this form, we pledge that:

- the statements made and circumstances represented throughout the applicant's entire Urban Scholars application are truthful to the best of our knowledge.

By our signatures on this form, **we understand and agree** that:

- the information submitted in this application will be reviewed by College Success Foundation for the purposes of selection.
- prior to Urban Scholars selection, College Success Foundation staff will contact school officials to confirm that the applicant's school attendance and citizenship have been consistent with the high standards expected of Urban Scholars participants.
- one of the purposes of the Urban Scholars is to increase knowledge regarding higher education opportunity through research; selected participants will be asked in the future to participate in research surveys.
- if the applicant is selected as a 1000 Urban Scholar, there will be academic, citizenship, mentoring and college planning expectations to fulfill.

By our signatures on this form, **we consent** to:

- the use of any and all information from this application in connection with College Success Foundation (CSF) research activities. The applicant's individual transcript will not be made available to the public through CSF research in a form that would allow the applicant to be identified, although research results may be made available to the public in an aggregated form, such as, for example, an average or a total for a group of students.
- monitoring academic progress. Students will provide most recent transcripts and class schedules.
- sharing the participant's name, date of birth, mailing address and high school with the admissions offices of eligible colleges and universities for the purpose of informing applicants of college opportunities.

APPLICANT Name (please print)

PARENT/GUARDIAN Name (please print)

APPLICANT SIGNATURE

DATE

PARENT/GUARDIAN SIGNATURE

DATE

Application Instructions

Please answer all of the questions or mark N/A for "not applicable."

PART I: STUDENT INFORMATION

A) PERSONAL DATA

First Name / Preferred First Name/Nickname:

Middle Initial / Last (Family) Name

Mailing Address:

City / State / Zip

Date of Birth (month/day/year): _____ Country of Birth: _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Present High School: _____

B) PARENT/GUARDIAN INFORMATION

Parent / Guardian First Name

Parent/ Guardian Last (Family) Name

Mailing Address:

City / State / Zip: _____

Home Phone: _____ Cell Phone or Pager: _____

E-mail Address: _____

C) ACADEMIC PREPARATION

In 8th grade I attended:

School	City	State	Country
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List below the courses you are enrolled in for your 9th grade year (Also note if the course is an honors class):

Fall Courses:

1. _____
2. _____
3. _____
4. _____
5. _____

Spring Courses:

1. _____
2. _____
3. _____
4. _____
5. _____

What was your grade point average in 8th grade? _____

What is your grade point average for your first semester of 9th grade? _____

D) PERSONAL DEVELOPMENT ACTIVITIES

Extracurricular, Co-Curricular, Personal and Volunteer Activities (including summer)

List your extracurricular/co-curricular activities (including sports, student leadership, band, choir, religious involvement, community service and family activities) *in the order of interest/importance to you.*

Activity	8 th	9 th	Hours/ Week	Weeks/ Year	Positions held, honors received or letters earned

Is there anything you would like to add about your activities?

Are you a participant in the College Success Foundation – DC HERO program? YES NO

If yes, in what grade did you enroll in the HERO Program: _____

Honors and Awards

Briefly describe any academic distinctions or other awards you have received during high school. Please limit yourself to the space provided.

E) SCHOOL ATTENDANCE

Approximately how many days of school have you missed in the last school year?

- Zero 1–5 Days 6–10 Days 11–15 Days 15–20 Days Over 20 Days

If you have missed more than 10 days of school, please explain your absences below.

Have you ever been suspended or expelled from high school? Yes No

If you have been suspended or expelled from high school, please explain the circumstances below.

F) DEMOGRAPHIC QUESTIONS

The following items are collected for research and planning purposes. The data collected will not be shared with any government agency nor will the data be utilized in the consideration process for this scholarship.

Is English the language in which you are most comfortable communicating? Yes No

Are you fluent in any other languages? Please list: _____

Ethnicity (please review all options and choose only ONE):

- African American Indian Asian/Asian American Pacific Islander
- Black American White or Caucasian Hispanic—of European Ancestry
- Hispanic/Latino — of Mexican, Central or South American or Caribbean (Cuban, Puerto Rican or Dominican) Ancestry
- Multi-Racial (please specify)_____ Other (please specify)_____

Are you a US citizen? Yes No

If not, are you a legal permanent resident? Yes No

If you are a legal permanent resident, please provide your Alien Registration Number: _____

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In this part of the scholarship application, we request that you thoughtfully and honestly answer four essay questions to help us learn more about you and your aspirations. There are not right or wrong answers; we are simply trying to get to know you as a person and student.

Respond to each of the questions below in no more than 300 words each. No essay response should be fewer than 150 words. We strongly recommend the following steps:

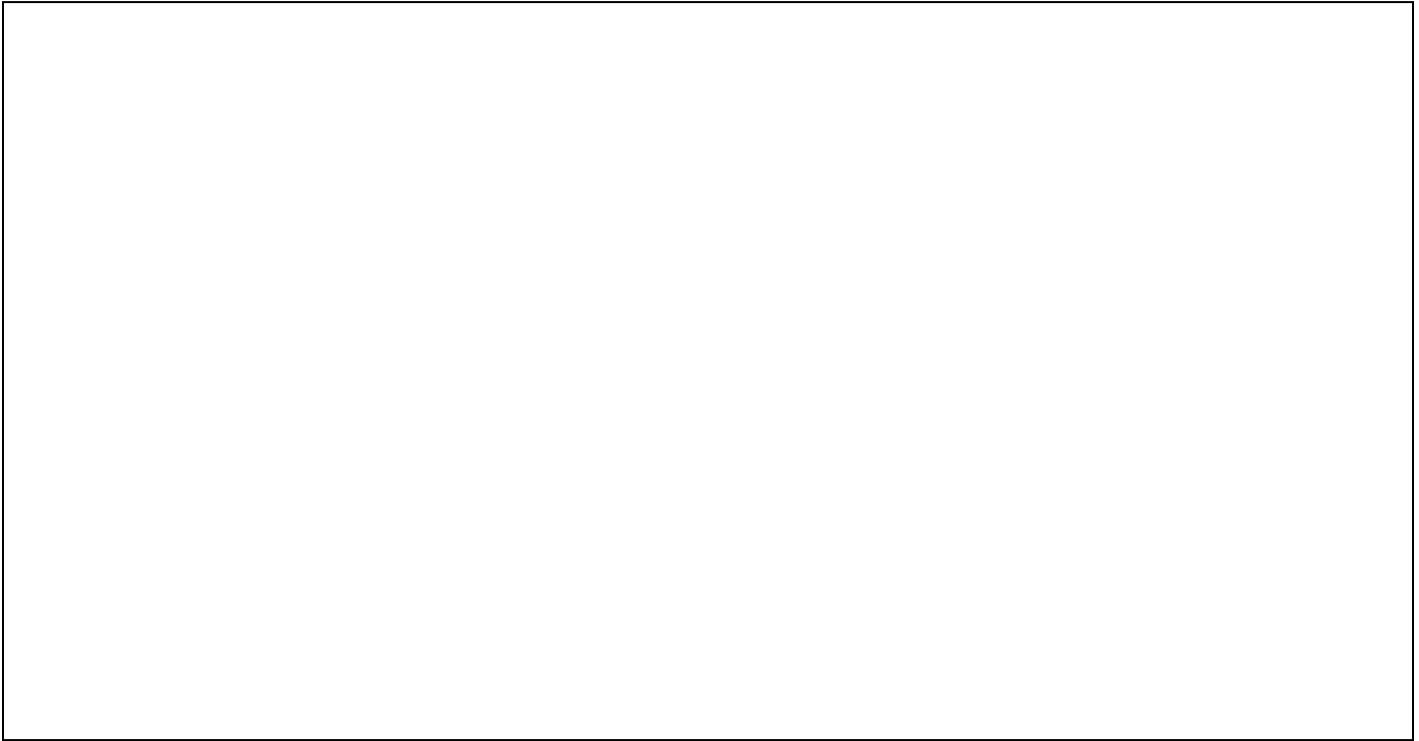
1. Read all the questions first.
2. Outline your response to each question before you begin writing.
3. Use different examples in different essays to build the most complete picture of yourself as a unique applicant.
4. Write drafts of your essays.

The essays must be your own work, although we encourage you to ask parents, teachers or other mentors to review your work.

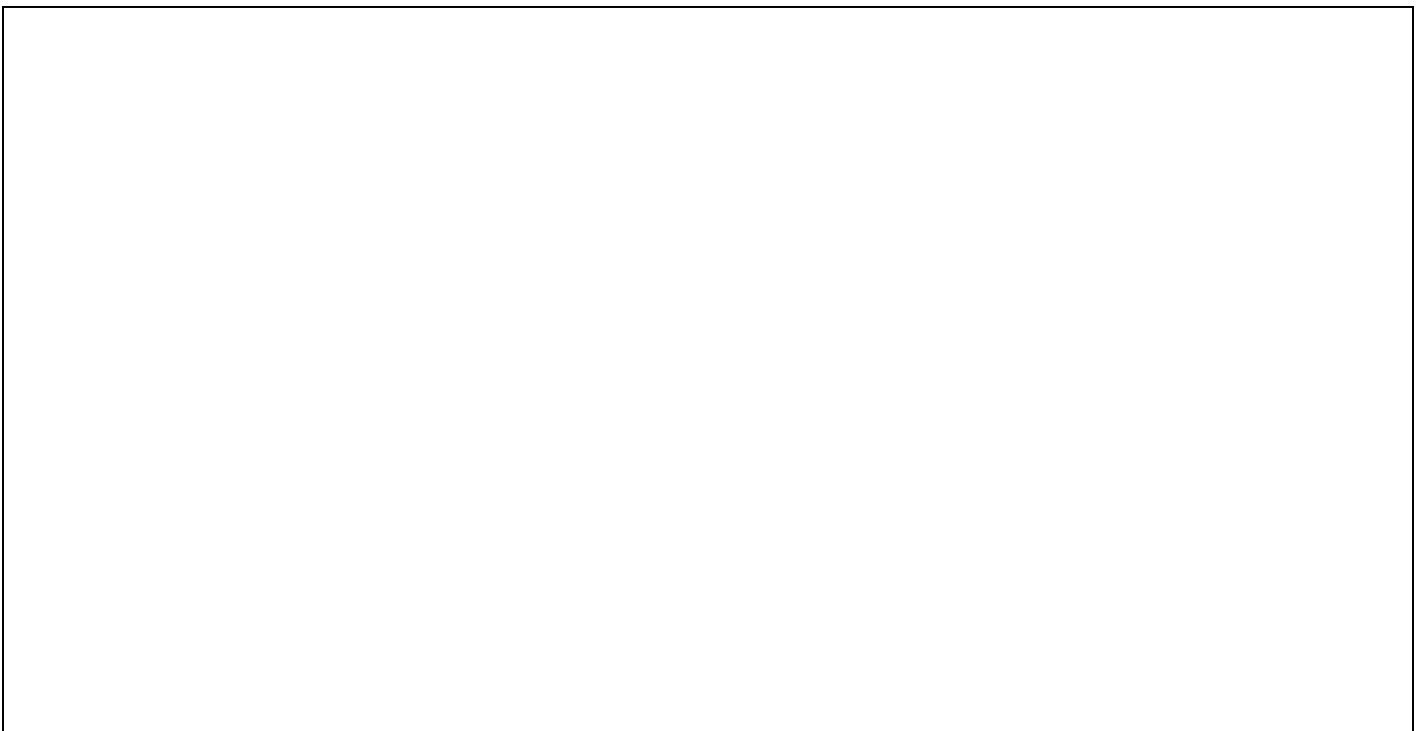
1. Who are some of the people you look up to and why (you don't have to know these people)?

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2. Who are the people closest to you and why?

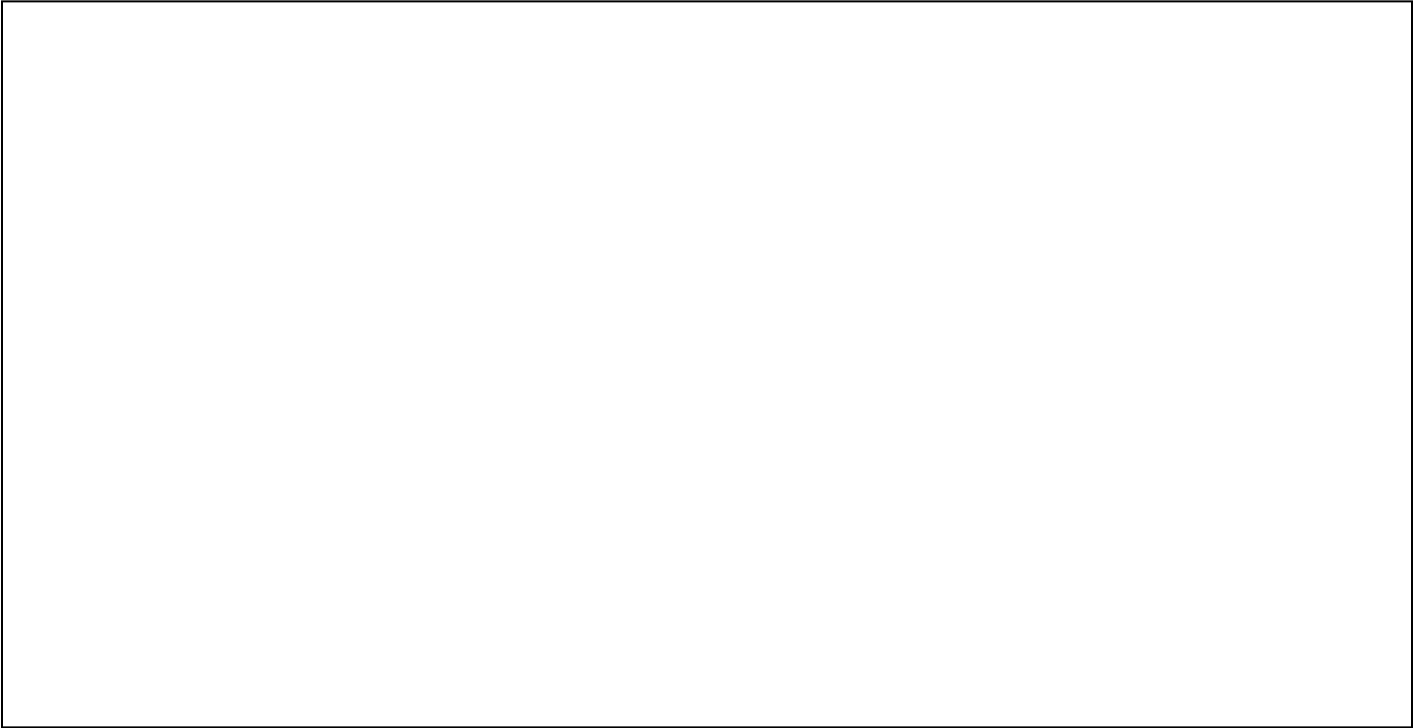


3. Tell us about someone you know in need of help. How have you helped this person or how would you like to help this person.



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4. What do you want to do after high school? Where do you see yourself in 5-10 years?

A large, empty rectangular box with a thin black border, intended for the student to write their response to the question. The box is currently blank.