

Art Masterpiece

Project Procedure Form

Artist: Miyuki Tanobe

Print: *Monday, Washing-day* (1972)

Project: Clothesline drawings

Objectives: Students will gain an understanding of the artist Miyuki Tanobe and create a sketch and “laundry” related project.

Vocabulary: Color, Rhythm, Shape, Sketch, Space

Supplies: For Large Clothing Project: Construction Paper(12x18)

Crayons (found in class)

Pencils (found in class)

Scissors (found in class)

Glue (few in bin – should have in class!)

Buttons/Beads/Ribbons etc... to accessorize

ClothesPins

Clothesline (optional)

For the Scene Drawing:

Drawing paper

Scissors

Glue

Scraps of Construction Paper or you can pre-cut diecut clothing at the IRC or a scrapbook store)

Crayons (Found in the classroom)

Project Description:

For Large Clothing Project:

1. Give each student a sheet of Construction Paper.
2. Explain to the students that they will be Sketching a Large piece of clothing – try to use entire sheet of paper! Ex. Pants, shirt, socks, hat.

3. They will cut out these pieces of clothing and write their names on the back.
4. Next they should decorate their piece (or pieces) with crayons and the buttons, ribbons, etc found in the supply bin (you can bring extra stuff too!) Let them be creative here!
5. Attach parent letters on the back.
6. When pieces are completed and glue is dry hang on clothespin/clothesline if you like...
7. Please fill out the Lesson Completed Section of the Binder. Thank you!

For Scene Drawing Project:

1. Give each student a sheet of the Drawing paper and have them put their names on the back.
2. Explain to the students that they are to think about a scene from their neighborhood.
3. They may use scraps of construction paper to cut out a few pieces of clothing to use in their drawings – ex pants, shirt, dress, hat etc...
(Note: I have used die-cut clothing here before and it was cute!)
4. They should place these clothing pieces on their papers where they want them to be.
5. Have them lightly Sketch out this Scene onto their papers, trying to fill the paper up as much as possible and complete the people whose clothes they created or added!
6. When the sketch is done, they can start to color it in.
7. When coloring is completed have them glue down the clothing.
8. Attach Parent Letters to the back.
9. You can hang these pictures on a display like a clothesline if you wish
10. Please fill out the Lesson Completed Section of the Binder. Thank you!