

Ag in the Classroom Lesson Plan Template

Use this <u>optional</u> template as a guide to help plan your classroom visit.

| Volunteer Name: | Date: |
|--------------------|-------------------|
| Classroom Teacher: | Time: |
| School: | Room #: |
| Teacher Email: | Phone: |
| Lesson Title: | Length of Lesson: |

| Questions to ask Teacher: | School policy on food being served to students. Are there any food allergies that I should be aware of? School policy on animals being brought into the building. Do I need a criminal history background check prior to the visit? Other: Other: |
|--------------------------------------|--|
| Objective(s) o Lesson | What do you want the students to be able to TELL others about agriculture when you are done with your lesson? f |
| | |
| Educational Standards Optional | It is helpful to identify the educational standards the lesson you are preparing will achieve. Most teachers are required to document the state educational standards that their lessons meet daily. Identify those standards for them and provide them in advance—will help build the relationship between the teacher, school and the AITC Volunteer. |
| | |



Lesson Outline Sample

| into the sample. Th | is is just a gui | planning your lesson presentation. Each lesson is going to be different and may not fit de to help you plan—not a requirement and does not need to be turned into anyone. h time available to you by classroom teacher, objective/topic of lesson, school policies, |
|--|--|--|
| etc. in mind when p | | |
| | Quantity | Description of Item |
| | • | |
| | | |
| Materials | | |
| Needed for Lesson | | |
| LC35011 | | |
| | | |
| | | |
| My Introdu 60 second "WI | | Introduce yourself to the class. Name & your background in agriculture |
| Lesson Pur 60 seconds o | • | Today we are going to learn |
| Topic Backg 2 minutes o | | Give basic information about the agriculture topic your presentation is on. (i.e. introduce vocabulary specific to what you are going to present) |
| Lesson Prese 10-15 min | | |
| Activity Directions 3 minutes or less | | Break directions down into steps. If doing stations have a card at each station with what they are going to be doing at that station so they can double check.—Some students will comprehend more easily if they can read the directions instead of only hearing • Check for understanding, ask a student to repeat back part of the |
| | | Check for understanding, ask a student to repeat back part of the directions—or do so as a class. "What are you going to do first? |
| Activity 10-15 min | - | Perform activity. Include clean-up time. |
| | | How can they use what they learn in their daily life. |
| Wrap –Up and Reflection 2-3 minutes | | May ask "Review" questions for students to share what they've learned. Have a closing statement. |
| Assignment Optional | What do you want the students to do with the information you shared? | |
| | The next time you go to the grocery store Leave supplemental materials with the teacher | |
| Teacher / School | Follow-Up | Send a thank you note or email to the teacher and/or the building principal for letting you come and share. Collect Evaluation from teacher and submit to Indianapolis office |

