

EL/Civics Lesson Plan Template

Program Name Polaris ABLE

Staff Responsible for Lesson Catherine Bowman

Date(s) Used	
Civics Category	U.S. History and Government and Citizenship Preparation
Civics Objective	Community Resources – Citizenship Preparation Respond correctly, in oral and written form, to personal information questions on the INS Form 400
Time Frame to Complete Lesson	Pre-Assessment administered at the end of one two-hour class period. Lesson taught during a two-hour class period. Post-Assessment given at the end of class if time permits.
EFL(s)	Level 2
Standard(s)	Listen Actively, Speak So Others Can Understand, Read With Understanding, Convey Ideas in Writing
Benchmark(s)	Listen Actively: Demonstrate comprehension of simple phrases and sentences with familiar vocabulary. Speak So Others Can Understand: Communicate using simple phrases and sentences with familiar vocabulary, including memorized phrases. Use words necessary for daily life. Read With Understanding: Complete a task. Convey Ideas in Writing: Organize personal information.
Materials	Copy of INS Form N-400 Pre-assessment checklist Worksheet created from questions off INS-Form 400

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Activities	<ul style="list-style-type: none">• Administer pre-assessment.• Discuss what is a first name and last name; what to do if you do not have a social security number; how to pronounce, read, and write birthdays; meaning of marital status and choices; recognize difference between street, city, state, zip code, county, and country; different area codes, how to write and say with spaces, dashes and pauses; meaning of gender and choices; other way to ask gender – sex; color choices for hair and eyes.• Students will fill out information on student worksheet with notes and examples.• Pass out question worksheet.• Read questions and have student repeat for pronunciation.• Pair students up.• Students will ask each other questions using pre-made questions.• Students will mark if their partner can answer each question.
Assessment/ Evidence	Part of the assessment being used will be the student checklist for their partner. An additional assessment is students will fill-in their personal information. Assessments are attached.
Reflection	

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First Name	
Last Name	
Address	
City	
State	
Zip Code	
County	
Country	
Date of Birth	
Country of Birth	
Social Security Number	
Telephone Number	
Gender	
Marital Status	
Hair Color	
Eye Color	

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Your name _____

Your partner's name _____

QUESTIONS	YES	NO
What is your first name?		
What is your last name?		
What is your address?		
What city do you live in?		
What state do you live in?		
What is your zip code?		
What is your telephone number?		
What country do you live in?		
What is your country of birth?		
When is your date of birth?		
What is your social security number?		
Is your gender male or female?		
What color is your hair?		