2016 METRO ENROLMENT INFORMATION PACK

Clontarf Aboriginal College, located in Waterford, Perth W.A. is a co-educational Catholic College for Aboriginal and Torres Strait Islander students in Years 7 to 12.

Attached to the College are two sporting academies; Clontarf Football Academy (for boys) & Clontarf Girls Academy (for girls).

Students need to be enrolled at the College to qualify for enrolment with either of the academies. Please contact the academies directly for more information on their programs.

Within this pack you will find the following items:

College Enrolment Form
Good Standing Agreement
Consent Forms
College Fees & Charges
Clontarf Football Academy brochure
Clontarf Girls Academy brochure

Any further enquiries regarding enrolment can be directed to the Enrolments Officer by emailing: enrolments@clontarf.wa.edu.au

IMPORTANT INFORMATION

Once you have read all the information within this pack and decide that Clontarf is the right place for your child, we ask that you lodge the enrolment application <u>ensuring that</u> all details have been filled out on all the forms.

Lastly, please submit the following documents along with the enrolment application:

- A copy of your student's most recent school report
- A copy of your student's Birth Certificate
- Current Medicare Card Number with expiry date
- Current Health Care Card Number with expiry date

Once we receive your application forms you will receive a letter that states either your child has been placed on a waiting list or that you will be contacted for an interview.



Phone: (08) 9251 0666 Fax: (08) 9451 4988

CLONTARF ABORIGINAL COLLEGE 2016 ENROLMENT FORM

STUDENT INFORMATION

| CTURENT FULL NAME & CONTACT RETAILS | | | | | | | |
|--|--|--|--|--|--|--|--|
| STUDENT FULL NAME & CONTACT DETAILS | | | | | | | |
| FULL NAME: | Preferred First Name: | | | | | | |
| HOME ADDRESS: | | | | | | | |
| HOME PHONE N°: | MOBILE N°: | | | | | | |
| WHO DO YOU LIVE WITH? Please circle: PARENTS GRAN | NDPARENTS AUNT&UNCLE GUARDIAN/OTHER | | | | | | |
| | CONTACT PHONE OR MOBILE: | | | | | | |
| NON METROPOLITAN STUDENTS – ACCOMMOD | PATION | | | | | | |
| Will the Student need Accommodation while school | ing in Perth? Y/N | | | | | | |
| (If yes, please fill out an <u>Application for Accommodation</u> | on form and attach it to this enrolment form) | | | | | | |
| BIRTH AND NATIONALITY DETAILS | | | | | | | |
| Date of Birth: / / Male / Fer | male Aboriginal/Torres Strait Islander: Yes / No | | | | | | |
| Birthplace: Language(s) | spoken at home: | | | | | | |
| RELIGION DETAILS | | | | | | | |
| Religion: | Family Parish: | | | | | | |
| PREVIOUS SCHOOL ATTENDED IN 2016 | | | | | | | |
| School Name: | | | | | | | |
| Suburb/Location: | Year Level: 7 8 9 10 11 12 | | | | | | |
| PREVIOUS SCHOOL ATTENDED IN 2015 | | | | | | | |
| School Name: | | | | | | | |
| Suburb/Location: | Year Level: 6 7 8 9 10 11 12 | | | | | | |
| PREVIOUS SCHOOL ATTENDED IN 2014 | | | | | | | |
| School Name: | | | | | | | |
| Suburb/Location: | Year Level: 5 6 7 8 9 10 11 | | | | | | |
| EXTERNAL SERVICE PROVISION | | | | | | | |
| Does your child receive any services from an external agency, which may affect educational arrangements? Yes / No If yes please detail name of Service Provider and Contact N°: | | | | | | | |

Page 1 of 4

FAMILY INFORMATION

| FEMALE GUARDIAN DETAILS | |
|---|---|
| Name: Mrs / Ms / Miss | (Relationship to student) |
| Address: | Post code: |
| Home Phone N°: | Mobile N°: |
| Is Student Living at Your Home Add | dress? Yes / No If No, please give details on page 1 of this form |
| Postal Address: | Post code: |
| *PLEASE NOTIFY | Y THE COLLEGE IF YOUR ADDRESS DETAILS CHANGE* |
| Employer: | Phone N°: |
| Email: | Religion: |
| Nationality: | Language spoken at home: |
| Do You Wish to Receive College | e Mail? (Newsletters, School Reports, Letters, etc) YES / NO |
| MALE GUARDIAN DETAILS | |
| Name: Mr | (Relationship to student) |
| Address: | Post code: |
| Home Phone N°: | Mobile N°: |
| Is Student Living at Your Home Add | lress? Yes / No If No, please give details on page 1 of this form |
| | Post code:Post code: |
| | |
| Employer: | Phone N°: |
| Email: | Religion: |
| Nationality: | Language spoken at home: |
| Do You Wish to Receive College | e Mail? (Newsletters, School Reports, Letters, etc) YES / NO |
| CUSTODY / GUARDIANSHIP | |
| Name of person(s) with legal guardianship of | the student: |
| If applicable a copy of any Parenting or Restra | aint Order is attached. Yes / No |
| Any other conditions enforced at law? | |

Updated March 2015 Page 2 of 4

STUDENT MEDICAL INFORMATION - This section must be filled out in full

The school Education Act 1999 requires the provision of: "details of any condition of the enrolee that may call for special steps to be taken for the benefit or protection of the enrolee or other persons in the school" (16G). To assist the school to respond to individual requirements please detail any special needs your child has in the following area(s) that may affect his/her learning, participation or welfare during school hours.

IMPORTANT – ENROLMENT FORMS WILL <u>NOT</u> BE ACCEPTED WITHOUT THE MEDICARE & HEALTHCARE CARD DETAILS & EXPIRY DATES

| MEDICARE Card Number | er: _ | | | | | () expi | iry:/_ | | |
|---|----------|----------|--------------|---------------------|-------------|------------------|-------------------|-------------|-------------------|
| HEALTHCARE/PENSION | i Card | Num | ber: | | | | expiry: | _/ | / |
| Medication | YES | | NO 🗌 | If Yes Please Spe | cify | | | | |
| Physical (Disabilities) | YES | | NO 🗌 | If Yes Please Spe | cify | | | | |
| Psychological/Cognitive/ | . YES | | NO \square | If Yes Please Spec | ify | | | | |
| Behavioural or Safety | YES | | NO \square | If Yes Please Spe | cify | | | | |
| Sensory (Vision/Hearing) | YES | | NO \square | If Yes Please Spe | cify | | | | |
| Communication | YES | | NO \square | If Yes Please Spe | cify | | | | |
| Allergies | YES | | NO \square | If Yes Please Spe | cify | | | | |
| If medication or medical/hea authorisation by the relevant p | | | ices are red | quired during schoo | ol hours pl | ease provide | full details, nan | ne, contact | number and signed |
| IMMUNISATIO | N IN | IFO | RMAT | ION - This | secti | ion mu | st be fille | ed out | in full |
| IMMUNISATION RECORD | - | | | | | Immunisa | ition Record At | tached | Yes/No |
| Please Circle: F -fully in | nmuni | ised | N - not | immunised | l - incomp | olete immur | nisation P | - personal | objections |
| Measles | Mun | nps | | Rubella | | Tet | anus | | ussis |
| (Whooping Cough) Diphtheria Polio (OPV) Hepatitis B Hib BCG Other | | | | | · · · — | | | | |
| Name of Family Doctor: _ | | | | | | | | | |
| Name of Medical Clinic:Phone N°: | | | | | | | | | |
| Private Health Fund: Blood Group: | | | | | | | | | |
| MEDICAL EMERG | ENC | Y AU | THOR | SATION | | | | | |
| I authorise the College to seek medical/dental attention, call an ambulance or to hospitalise my child when considered necessary. I further authorise the College that if an emergency occurs requiring surgery, anaesthetic, oxygen, blood transfusion, medication and I am unable to be contacted within a reasonable time, the College has the authority to agree to medically recommended treatment by an accredited medical practitioner on my behalf. | | | | | | | | | |
| I authorise my child to partic | ipate ir | n the Co | ollege healt | th program during s | chool mea | lical clinics ar | nd with the schoo | ol nurse. | |
| Signature of Parent(s) / G | uardia | n(s): _ | | | | | Date: | | |
| | | _ | | | | | Date: | | |
| EMERGENCY CONT | ACT | DET | AILS (O | THER THAN | A PARE | NT/GUA | RDIAN) | | |
| Name: | | | | | Re | elationship t | to Student | | |
| Address: | | | | | | | | | |
| Home Phone: | | | | | | | Mobile: | | |
| Name: | | | | | Re | elationship t | to Student | | |
| Address: | | | | | | | | | |
| Home Phone: | | | | | | | | | |

PRIVACY POLICY - COLLECTION

- 1. Clontarf College collects personal information, including sensitive information about pupils, parents or guardians before and during the course of the pupil's enrolment at the college. The primary purpose of collecting this information is to enable Clontarf Aboriginal College to provide schooling for your son/daughter.
- 2. Some of the information we collect is to satisfy Clontarf College's legal obligations, particularly to enable Clontarf Aboriginal College to discharge its duty of care.
- 3. Certain laws governing or relating to the operation of schools require that certain information be collected. These include Public Health & Child Protection Laws.
- 4. Health information about pupils is sensitive information within the terms of the National Privacy Principles under the Privacy Act. We ask you to provide medical reports about pupils from time to time.
- 5. Clontarf College from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes to other schools, government departments, Catholic Education Office, Catholic Education Commission, your local Dioceses and the Parish, schools within other Dioceses/other Dioceses, medical practitioners and people providing services to Clontarf College, including specialist visiting teachers, coaches, tutors, volunteers and counsellors.
- 6. If we do not obtain the information referred to above we may not be able to enrol or continue to enrol your son/daughter.
- 7. Personal information, including photographs, collected from pupils is regulary disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, pupil activities and other news is published in school newsletters, magazines and on our website.
- 8. Parents may seek access to personal information collected about them and their son/daughter by contacting Clontarf. Pupils may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on privacy of others, or access may result in breach of Clontarf College's duty of care to the pupil or where pupils have provided information in confidence.
- 9. As you may know Clontarf College from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you it may also be disclosed to organisations that assist Clontarf College's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- 10. We may include your contact details in a class list and school directory with specific consent.
- 11. If you provide Clontarf College with the personal information of others, such as Doctor's or emergency contacts, we encourage you to inform them that you are disclosing that information to Clontarf College and why, that they can access that information if they wish, and that Clontarf College does not usually disclose the information to third parties.

DISCLOSURE

Do you agree that the information supplied on the *Student Information* and *Family Information* sections, can be provided to the relevant parties for the stated purposes.

Yes / No

AGREEMENT

I/We understand and accept that the completion of this application/enrolment form does not guarantee an enrolment interview. Successful applicants will be determined in accordance with the school's enrolment criteria.

I/We have completed this application form fully and to the best of my/our knowledge. Further I/we acknowledge and accept that if it can be demonstrated that I/we have withheld information relevant to this application and/or ongoing enrolment, especially in relation to this student's individual needs, medical conditions, health care requirements, Parenting Orders or other Court Orders then the application may be refused or enrolment terminated.

I/We agree that information pertaining to my child may be released by relevant authorities whilst they are students at the College.

I/We consent to my child travelling under the supervision of the College by its servants on the College bus or upon public transport or by private car as required whenever such travel is necessary in connection with the College's activities.

I/We agree to abide by the policies and directions of the school and the Catholic Education Commission of Western Australia as they are enacted from time to time.

SIGNATURE OF PARENT(S) AND/OR GUARDIAN(S):

| FEMALE PARENT/GUARDIAN | Date | MALE PARENT/GUARDIAN | Date |
|---------------------------------|--------|----------------------|-------------------|
| | OFFIC | CE USE ONLY | |
| Academic Year: Roll group: | House: | CC N°: | |
| Hostel: | | Football: Y / N | Basketball: Y / N |
| Entered on MAZE: Y / N Initial: | | Commencement Date: | |

Updated March 2015 Page 4 of 4







Student Contract – Good Standing

The following conditions have been developed to ensure the standard and the safety at the Clontarf Aboriginal College (CAC), Clontarf Football Academy (CFA) and Clontarf Girl's Academy (CGA) are kept at the highest level possible.

| at the highest level possible. |
|--|
| Please read the following conditions carefully and sign at the bottom to acknowledge your understanding and acceptance of these conditions. |
| I understand that, to be a part of the College is a privilege and the following conditions will apply whilst I am enrolled in the College. |
| As a student athlete of the CAC and CFA or CGA I must: |
| Follow the College rules and regulations. |
| Treat others with respect and in a way that I would like to be treated in return. Including School and Academy staff, visitors and other students. |
| Make everyone feel welcome and valued. |
| Display and maintain a positive behaviour record whilst on campus, excursions, trips and camps. |
| Show respect for the College and Academy facilities and equipment. |
| Complete <u>every</u> instruction/direction given to me by any member of staff promptly and with a good attitude. |
| Wear the full College uniform <u>every</u> day and treat it with respect. |
| Be on time to <u>every</u> class and Academy training session. |
| Participate with 100% commitment in <u>all</u> classes and Academy training sessions. |
| Maintain an 80% attendance average throughout my schooling at the CAC. |
| Uphold and display the values of the Academy culture at all times. |
| Complete allocated tasks as required by the Academy. |
| Maintain appropriate personal presentation. |
| Student signature Principal's Signature |
| |

PLEASE RETURN ONLY THIS FRONT PAGE TO THE COLLEGE

Parent/Guardian Signature

Academy Director Signature

Good Standing Agreement

By making students and parents aware of the expectations of the School and the Academies at Clontarf Aboriginal College we are allowing them the opportunity of choice. Students have the right to make their own informed choices concerning their behaviour and involvement in College life. The College and Academies reserve the right to hold students accountable and responsible for the consequences of their actions.

WHAT IS GOOD STANDING?

Good Standing recognises and assists students in taking responsibility for their own learning and participation in College life. Each student begins the year with Good Standing and it is the student's responsibility to maintain it.

MAINTAINING GOOD STANDING

Students demonstrate support for the policies and procedures at CAC. This applies to:

- Attendance and punctuality.
- Uniform and grooming.
- All College rules and regulations.

Students are responsible for their own learning. This applies to:

- Meeting deadlines.
- Completing assigned work.
- Completing homework.
- Following all instructions in class and Academy.

Students participate fully in all College Life. This applies to:

- Retreats.
- Assemblies/Masses/Liturgies.
- School camps.
- Excursions.
- Compulsory Extra Curricular Activities
- Sports and Cultural events.
- Carnivals.

Students accept the principles and practices governing good conduct within the College community. This applies to:

- Compliance to teachers' instructions.
- Respectful manner of addressing staff.
- Honesty.
- Cooperative socialising with peers.

LOSING GOOD STANDING

A student's Good Standing is in jeopardy if there are repeated incidents of any of the categories below:

- Poor attendance or punctuality.
- Poor grooming or wearing of the uniform.
- Poor behaviour and attitude.
- Poor completion of work.
- Poor participation in College life.

If Good Standing is withdrawn from a student they are unable to attend and participate in extracurricular activities/events. Reward activities will be offered to students who have their Good Standing as this is a way of recognising students who make sound decisions.

The table below outlines College activities that are deemed compulsory aspects of College life and those which are extracurricular events. Staff planning any extracurricular activity must liaise with the Year Coordinators to ensure students have Good Standing and discuss arrangements for those students without Good Standing.

| EXTRA CURRICULAR (Reward) (can be excluded from) | COMPULSORY ACTIVITIES (cannot be excluded from) |
|---|--|
| Reward/Engagement/Incentive Day/ActivitiesVisiting Role Models/Guest | Educational incursions/excursions – which are part of the teaching and learning program. |
| Speakers/Performers/Coaching Clinics | Academy Induction Camp |
| Camps Extra Curricular Excursions | Academy Partner Functions/EventsCollege Swimming Carnival |
| Academy Camps/Trips | College Athletics Carnival |
| Senior School Ball | Cross Country Run |

HOW IS GOOD STANDING REINSTATED?

Good Standing can be retrieved by attending to causes of concern immediately.

Good Standing is reinstated when the student fulfils the <u>Loss of Good Standing Contract</u> negotiated with the Deputy Principal – who will reinstate Good Standing on its satisfactory completion.

THE POLICY IN ACTION

Stage 1: Initial Notification – Formal letter to parent/guardian from Year Coordinator

This letter will usually follow a series of attempts at behaviour modification eg.

- Counselling by Parent/Guardian, Homeroom teacher, Year Coordinator or College Psychologist.
- Phone contact/interviews with parents.
- Removal from class.
- Time Out.
- Detentions.
- Daily Target Goal Sheets.

Behaviour which may necessitate **Stage 1** being invoked:

- Repeated uniform/grooming infringements.
- Repeated distraction/disruption in class.
- Repeatedly failing to complete homework or meet assignment deadlines.
- Continual absences or lateness to class.
- Issues of bullying, cheating or minor theft.
- Frequent offensive language.
- A trend of uncooperative behaviour or failing to follow instructions.

Stage 2: Loss of Good Standing (Deputy Principal)

It is at this point that the College is informing parents that accepted practices of behaviour modification are having little effect on the student. Parents/guardians need to recognise the importance of working with the College to change the attitude and behaviour of the student.

An interview conducted by the <u>Deputy Principal</u> and/or <u>Year Coordinator</u> will occur with the parent/guardian. At this interview an attempt will be made to negotiate an Individual Behaviour Management Plan and if necessary any other appropriate course of action to retrieve Good Standing with the student. A letter of record which articulates the issues discussed at the interview will follow.

Behaviour which may necessitate **Stage 2** being invoked:

- Ongoing instances of uniform, grooming, behavioural or work ethic infringements.
- Vandalism or theft.
- Truancy.
- Open defiance.
- Serious disruption of class.
- Serious harassment.
- Violent behaviour.
- Contravening the Drug Policy.

Stage 3: Principal's Interview

It is at this point that the <u>Principal and/or Deputy Principal</u> are giving clear warning that the student's position in the College is in jeopardy.

An interview with the <u>Principal and/or Deputy Principal</u> will occur where clear conditions for continued enrolment will be presented. A formal letter and signed contract will result.

Students at Probation level will lose the right to attend any special events eg. Senior School Ball, days of celebration, trips, etc.

Suspension is a likely consequence of arriving at this level.

The parent/guardian will be asked to concede that the student's failure to dramatically modify the cause for concern will lead to the parent/guardian withdrawing the student from the College.

IMPORTANTLY: It is hoped that all students attending CAC will take advantage of the opportunities presented at the College.

Unrelated to this agreement, but crucial to the education partnership with each student, is an expectation at CAC that <u>parents/quardians</u> demonstrate support for the College by:

- Phoning in <u>every</u> student absence.
- Attending parent/guardian/teacher nights and information forums.
- Ensuring fees are paid in a timely manner.
- Communicating with staff in a respectful and dignified manner.
- Signing the student's diary.
- Insisting on a regular homework and study routine at home.
- Ensuring students follow the College uniform, grooming and behavioural rules.



COMPUTER FACILITIES AND INTERNET USAGE CONSENT FORM

INFORMATION FOR PARENTS AND GUARDIANS

| Clontarf Aboriginal College provides students with access to computer equipment and the Internet. These valuable education tools are part of the wide range of resources that support our educational program. |
|--|
| While staff will ensure that high quality on-line materials are available and promoted, it is possible that your child may encounter inappropriate material while using these resources. |
| The school has established an Acceptable Use Agreement that all students are asked to sign. This outlines rights for students and responsibilities expected of them. |
| The College and Catholic Education Office firmly believe that the benefits of using computers and the Internet far outweigh the risks. However, legal guardians may request that their child not be permitted to use this equipment. |
| The below form should be completed and returned to the College. Please note, a separate form must be completed for each child. |
| |
| I have read the parent information sheet and understand that the computer facilities at the school |
| give my child access to a range of resources. I understand that it is possible that my child may |
| encounter material they find offensive. |
| I do / do not give permission for (Student) to use the computing and Internet resources available at Clontarf Aboriginal College. |
| and / or |
| I support the Acceptable Use Agreement signed by my child and will also encourage my child to respect and abide by these terms. |
| |
| Signature Date |
| Parent / Legal Guardian |

Please ensure that this signed consent form is returned to the College. Failure to do so will result in your child NOT being able to have access to Computer activities.





De ar Parents/Guardians,

1 September 2011

Student Travel Permit

The Public Transport Authority (PTA) advises that all new secondary students are eligible to receive a Student SmartRider concession card. The Student SmartRider card will be similar in size to a credit card and will be made available for all students throughout the state. Information about the Student SmartRider is attached to this letter.

Parents/guardians should be aware that students will require a Student SmartRider to access concession travel on Transperth, bus, rail and ferry services, and Transwa country road and country rail services.

In order to issue the cards in the first instance the PTA requires that parents/guardians give their permission for schools to provide student details to the PTA, for the purposes of registering the student for concession travel, and to enable the Student SmartRider to be produced. Only students, who provide parent/guardian permission for the release of these details, will be issued with a card through their school. The information that will be released is student name, date of birth, address and Curriculum Council or student number.

The PTA must comply with the privacy requirements for the public sector and as such will only be using the information provided by the school for the issuance of the Student SmartRiderconcession card.

If you wish your child to be issued with a Student SmartRider free of charge through their school, you should sign the attached permission and registration slip and <u>return it to your school asap</u> (NB: some schools may charge a nominal fee to parents where they have requested to have additional features on the card, such as photo ID, for school purposes.)

If the school does not receive the signed permission slip by this date, your child's student information will not be released to the PTA.

If you do not wish your child to be issued with a Student SmartRider through this process, but your child still requires a Student SmartRider concession card, then you will need to go to a Transperth Information Office and apply for one. You will need to provide proof that your child is enrolled at a school and pay a card fee of \$5.00 for the purchase of the card if you wish to apply for a Student SmartRider in this way.

Ple a se contact your school or the Transperth Info Line on 13 62 13 if you have any further questions.

Yours since rely

Mark Burgess

DIRECTOR TRANSPERIH, REGIONALAND SCHOOLBUS SERVICES

| Parent Legal Guardian Consent for Release of Student Details | | | | |
|---|----------------------------------|--|--|--|
| I | (Parent/Guardian full name) give | | | |
| permission for | (Student's full name) to have | | | |
| student details released to the PTA for the purposes of issuing a Student SmartRidercard. | | | | |
| a photograph taken by the school and released to the PTA for the purposes of issuing a Student SmartRider card for school purposes. | | | | |
| Sig na ture | Da te | | | |

EXTERNAL AGENCIES SUPPORT FORM



Dear Parent(s)/Guardian(s),

As the College Social Workers, our role is to provide support to your child with any social/emotional issues they may be experiencing as a result of school, family or community pressures.

This may involve meeting with your child on a 1:1 basis, or in consultation with the Pastoral Care team, to help explore presenting issues and assist with finding appropriate solutions.

On occasion, we may require the support of external agencies such as psychological services (including Non-Government School Psychology Service, Headspace, Yorgum, and Youthlink), Centrelink, Dept for Child Protection or other agencies within the community. You will be informed and consulted every step of the way should this be necessary.

The following form outlines that you give your child permission to access the service of the College Social Worker and any other external agencies that may be required.

Should you have any queries regarding this, please do not hesitate to contact (08) 9251 0666.

| Kind regards, Jessica Pintabona & Debbie Petterlin | |
|---|----------------------------|
| l (parent/guardian) | (full name) |
| of (address) | |
| give permission for my child to access support fron | n the College Social Worke |

I am aware of the following conditions:

- All support provided to the student is for the purpose of optimising their learning and development.
- The College Social Worker will keep me informed of any agencies they communicate with on my behalf.
- I will make the College Social Worker aware of any information that I do not want shared or communicated with other agencies.
- I am aware that the College Social Worker may be required to disclose some information to the Principal, or other College staff, especially in the event that the student is perceived to be at harm, or is at risk of harming others.

| Parent/Guardian Signature | . Date |
|---------------------------|--------|
| College Social Worker | Date |



COLLECTION NOTICE:

publicity and the use of student images

Dear Parent/Guardian,

I

As part of the school's publicity activities there may, on occasion, arise the situation whereby the school, Catholic Education Office (CEO) or local media will need to take photographs and/or video footage of your child for publication in newspapers, school newsletters, CEO documents, training videos and/or the school/CEO website.

Should you not want your child to feature in such publicity, please complete the information below and return it to the school as soon as possible.

| | (Parent/Guardian Name) |
|--|--|
| Parent/guardian of | (Student Name) |
| Do / Do not (please school publicity activi | ircle) hereby give permission for the use of my child's photo/video image ir |
| | |
| Signed: | Date: |



Data Collection Form

This information is being collected to enable nationally comparable reporting of students' outcomes against the *National Goals for Schooling in the Twenty-First Century*. This information is collected in accordance with the school's Privacy Policy.

Note: If you need help with this form please telephone Thudy on: (08) 9251 0666

| Name of st | udent: | | | | |
|-----------------|-----------------|-----------------------|-----------------|-------------------|------------------|
| First name | | Last name | | Date of Birth | (dd/mm/yyyy) |
| | | | | | |
| | | L | | | |
| | | | | | |
| Home add | ess of student: | ; | | | |
| (No. and street | name) | | <u>Sub urb</u> | | Po stc o d e |
| | | | | | |
| | | | <u> </u> | | J |
| | | | | | |
| 1 Sex | Ma le | | | | |
| _ ~~. | | | | | |
|] | Fe ma le | | | | |
| | | | | | |
| 2 Is the st | udent of Abori | ginal or Torres S | tra it Isla nde | rorigin? | |
| | | ginaland Tomes Str | | • | Ye s' b o xe s.) |
| | | | | (office use only) | |
| No | | | | 4 | |
| Yes, Abo | rig in a l | | | 1 | |
| | _ | | _ | 2 | |
| • | | l Torres Strait Islar | nder | 3 | |
| , | 8 | | | | |
| | | | _ | | |
| 3 In which | n country was | the student bon | | • . | |
| A atra 1:- | | | (offi | ce use only) | |
| | | | | 1101 | |
| Otner-1 | please specify | ••••• | | | |

| spea | s the student or their female ak a language other than En one than one language, indic a | glish at home | e? | | lian |
|-----------|---|-----------------------|-----------------------|------------------------------|-------------------|
| | | student | female parent/ | male paren | t / |
| | | 200-0-0 | guardian | guardian | (office use only) |
| No, | English only | | | | 1201 |
| Ye s, | Ita lia n | <u> </u> | | | 2401 |
| Ye s, | Vie tname se | <u> </u> | | | 6302 |
| Ye s, | Cantone se | <u> </u> | | | 7101 |
| Ye s, | Mandarin | <u> </u> | | □ | 7104 |
| Ye s, | Arabic | <u> </u> | | □ | 4202 |
| Ye s, | Afrika a ns | | | | 1403 |
| Ye s, | Ind o ne sia n | | | | 6504 |
| Ye s, | Sp a nish | | | | 2303 |
| Ye s, | Ma la y | | | | 6505 |
| Ye s, | Other-please specify | | | | |
| | | | | | |
| - | nts/guardians have comple ersons who have neverattend | led school, mo | Mark one box | only in each colu | ımn |
| | | | e parent/ | male pare | |
| Vo a | ır 12 orequiva le nt | _ | ardian | guardia □ | n use only |
| | ır 11 or equivalent ır 11 or equivalent | | H | H | 3 |
| | ır 10 orequiva le nt | | H | H | 2 |
| | ır9 orequivalent orbelow | | H | | 1 |
| | t is the level of the <i>highest</i> q e completed? | ua lific a tion t | | | uma |
| | | fe m a l | e parent/ | only in each columale parent | |
| | | | ardian | guardian | |
| Вас | helordegree orabove | _ | | | 7 |
| | vanced diploma/Diploma | | П | | 6 |
| | rtificate Ito IV (including trade | | П | = | 5 |
| cer | tificate) | | | | |
| No | no n-sc ho o l q ua lific a tio n | | □ | | 8 |
| | at is the occupation group ale parent/guardian? | of the | | | |
| 6(k) 1171 | 4 to 4b o o o o o o o o o | . 41 | | | |
| | at is the occupation group one man nt/guardian? | orthe | | | |
| mal | e parent/guardian? | | | | |
| • If | eeselect the appropriate parento the person is not currently in <u>po</u> tired in the last 12 months, pled | <u>aid</u> work but h | ashad a job in the la | st 12 months | orhas |
| | the person has not been in <u>pa</u> | _ | _ | | above. |

Thank you for your time.

Please return this form to the school in the enclosed envelope.

List of Parental Occupation Groups (for question 6)

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
Associate professionals generally have diploma/technical qualifications and support managers and professionals.
Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] **Defence Forces** senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All</u> tradesmen/women are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] **Office assistants, sales assistants and other assistants**.

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor.



2016 Fees & Charges

Clontarf Aboriginal College

295 Manning Road, Waterford WA | Locked Bag 5, Bentley Delivery Centre WA 6983 Tel: (08) 9251 0666 | Fax: (08) 9451 4988 | Web: www.clontarf.wa.edu.au

WINTER WEAR

2016 College Fees

DAY SCHOOL TUITION

\$330.00 per term (\$1320.00 per annum)

Family discounts on tuition fee

2nd student in family 20%

3rd student in family 30%

4th student in family Nil fees

CLONTARF BOARDING FEES

Under 16yrs old \$4600.00 per term

Over 16yrs old \$5815.00 per term

Abstudy support may be available

Uniform Requirements

We ask that all students wear the College uniform at all times.

Uniforms can be purchased from the Receptionist prior to the student commencing.

EVERYDAY WEAR

| College Black Shorts | \$25.00 each | OPTIONAL WEAR | |
|------------------------------|--------------|--------------------------|--------------|
| College Girls Business Shirt | \$25.00 each | College Tracksuit Pants | \$35.00 each |
| College Polo Shirt | \$35.00 each | College Tracksuit Jacket | \$65.00 each |

College Training Singlet \$20.00 each College Cap \$10.00 each

SPORTING/CULTURAL EVENTS

College House Shirt \$15.00 each

ALL STUDENTS ARE REQUIRED TO WEAR CLOSED IN SHOES, NO THONGS ALLOWED.

Stationery Requirements

2 x Blue or Black Pens 1 x Student Bag or Backpack 1 x Ruler

1x Large Pencil Case 2 x Lead Pencils 1 x Eraser 1x Sharpener

Please turn over the page >

Payment of Accounts

Fee accounts are sent out each term and payment is required within 14 days of receiving the account. Payment may be made by cash, eftpos, cheque, Centrepay or by direct debit.

Paying by Centrepay

This allows your tuition fees to be automatically paid direct to the College in negotiated installments. Forms are available from the Business & Finance Manager.

Paying by Direct Debit

This allows your tuition fees to be paid to the College from your nominated bank account in negotiated installments. Forms are available from the Business & Finance Manager.

Mailing your Payments

Tear off the remittance advice and send your cheque to the College.

Paying in Person

Present the remittance advice with your payment in cash or via eftpos to the Receptionist during office hours.

Abstudy Supplements

Two Abstudy supplements are available to eligible parents.

- 1) A supplement of \$156.00 per eligible child is paid to the school and is directed towards school fees. Parent need to apply for the supplement direct from Centrelink.
- 2) An additional supplement of \$79.00 per eligible child will also be directed towards school fees. Forms are available from the College applications for the additional supplement closing date to be advised.

Secondary Assistance Scheme

An Education Department assistance scheme is available to holders of either a Healthcare Card or Pension Card. The scheme provides \$235 for school assistance for eligible students in Years 8-12 and will be credited to College fees in June each year when proceeds are received from the Government.

Students who receive Abstudy are NOT eligible.

Forms must be filled out and witnessed at the Business and Finance Manager's Office. Applications close at the end of Term 1 each year.

In 2016 the clothing allowance is \$115.00 and is available to students in Years 8-12 under the same conditions as Secondary Assistance.

This allowance is posted directly to the parents home if the applicant is successful.

Insurance

The College has a student accident insurance policy covering all students 24 hours per day 7 days per week. (The cost for this is covered by the College).

Withdrawal of Students

The Principal must be informed prior to a student's withdrawal. Parents must negotiate with the Principal before a student re-enters the College.

Please direct any queries to the College Business & Finance Manager, Pam Hodges on: (08) 9251 0666