APPENDIX C:

Portfolio Rubrics

STANDARDS AND COMPETENCIES RUBRIC: FIELD WORK AND NON-UNIVERSITY ACTIVITIES

| Candidate | |
|-----------|--|
| Rater | |
| Date | |

Please circle the appropriate point amount for reflection, growth, and writing.

| | Distinguished | Proficient | Emergent | Underdeveloped |
|--|--|---|---|---|
| | 10 pts | 8 pts | 6 pts | 5 pts |
| | Specific, explicitly explained evidence is provided for fieldwork and non-university activities across multiple competencies | Evidence is provided for fieldwork and non-university activities across multiple competencies | Evidence is provided for fieldwork and non-university activities across some competencies | Evidence is vague for fieldwork and non-university activities and does not indicate mastery of the standard |
| Standard 13 Data-Based Decision Making | | | | |
| 14: Advanced Behavioral Support | | | | |
| 15: Research and Practice | | | | |
| 16:Transition | | | | |
| 17: Specific emphasis | | | | |
| 18: Assessment | | | | |
| 19: Curriculum and instruction | | | | |
| 20: Collaboration | | | | |

INDUCTION BINDER: REFLECTION RUBRIC

| Candidate Rater Date | |
|----------------------------|--------------|
| Area | StrengthNeed |

Please circle the appropriate point amount for reflection, growth, and writing.

| | Distinguished | Proficient | Emergent | Underdeveloped |
|-------------------------|---|---|--|---|
| Reflection | 10 pts | 8 pts | 6 pts. | Below 5 |
| | An in-depth and thoughtful reflection of growth. Specific evidence is provided from course work, non-university activities, and interactions with others (including support providers). Connections to teaching practice are used to illustrate growth. | A reflection of growth is present. Evidence is provided although more could have been used. Some connections to teaching practice are used. | Reflection is non-specific and general. Minimal evidence and connections. | Reflection is vague. No evidence or connections. |
| Writing: Grammar & | 10 pts | 8 pts | 6 pts | Below 5 |
| Mechanics | Errors in grammar and mechanics are not present. Style is in APA. Reflection is extremely well-written. | Few errors in grammar and mechanics are present. Few APA errors. Paper is well-written. | More than a few errors in grammar and mechanics. Writing needs improvement. Several errors in APA style. | Paper needs extensive revisions due to grammar and mechanics errors. No or minimal APA style. |
| Quality of Artifacts | 10 pts | 8 pts | 6 pts | Below 5 |
| Aimacis | Artifacts related to area of s/n and are of high quality | Artifacts relate to area | Artifacts relate to area but are of low quality | Artifacts are not included or are unrelated |

| 5 | core | |
|---|------|--|
| | | |