



# Student Evaluation Form: Teacher

Please type or print clearly. This form should be printed, completed, scanned and emailed to Dr. Zaria O'Bryant, Accelerate Program Administrator, at [obryant@gssm.k12.sc.us](mailto:obryant@gssm.k12.sc.us) no later than **February 28<sup>th</sup>** of the student's freshman year of high school.

Student's Name: \_\_\_\_\_  
Last First Middle

Student's Signature: \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_ County: \_\_\_\_\_

School Address: \_\_\_\_\_

Teacher's Name (printed): \_\_\_\_\_ Course taught: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone Number: \_\_\_\_\_

We appreciate the information that you are providing by completing this form and for sharing your observations about the applicant. Your ratings of the applicant in each category are important, but any additional information you provide in relation to your rankings aids our selections committee. Specific statements and your candid assessment of the student's potential will be very helpful. The purpose of the evaluation is to determine whether the applicant has the academic and social strengths necessary to be successful in the ACCELERATE program. All evaluations completed by teachers and guidance counselors are held to the strictest confidence and will be shared with the selections committee and only those GSSM staff who have a need to know.



Please rate the applicant in the indicated attributes compared to other students that you have encountered over the course of your teaching career.

Please comment on any strengths or weaknesses of the following:

Attributes*	Excellent (Top 10%)	Above Average (Top 25%)	Average (Top 50%)	Below Average (Lower 50%)	Have not Observed
<b>Analytical Skills</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Problem Solving Skills</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Creativity</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Communication Skills</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Technology Skills</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Leadership Ability</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Work Ethic</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Flexibility</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Team Work</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					
<b>Self-Motivation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

\*Adapted from National Academy of Engineering (2004). *The Engineer 2020: Visions in the New Century*

Evaluating teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_

