

Ohitika ta Wótonin Wówapi

Braves Bringing News

Cheyenne-Eagle Butte School

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LOKOTA CORNER

Lakota Values of Woc'ekiye (Spirituality), Wao'hola (Respect), Waun'sila (Caring & Compassion), Wowijake (Honesty), Wawokiye (Generosity & Helping), Wah'wala (Humility), and Woksape (Wisdom).

C-EB Parent/Teacher Conference Night elicits record turn-outs



Sophomore Ryan Cook's mom enjoy's the snacks and refreshments offered by the C-EB cafeteria to parents during the high school parent/teacher night . Photo by

Parent/Teacher Conferences informative for EC parent attendees

By Trisha Kennedy, E.A.G.L.E Center

Parents and guardians, students, grandparents, aunts, and friends came for Parent/Teachers Conferences at the E.A.G.L.E Center.

On October 25 & 26, attendance was 91% for EC I and 25% for EC II, with an over all 37.8% attendance.

Report cards, Measurement of Academic Progress (MAP), pre-test results, November EC Calendar and bulletin and the C-EB school newspaper were available to parents to review at the conferences.

Prizes such as Gift Certificates and Parenting Books were drawn for every hour. The school cafeteria provided tasty cookies, rolls and refreshments. Winners of the numerous prizes are as follows:

Gift Certificates: Natasha Frazier, Anitra Netzer, Micheal Aungie, Darla Strong Heart, Anita Thompson, Jonni Clark, Catherine Brings Horse and Delima Brown Wolf

Books: Norman Blue Coat, Sandra Baker Eagle Horse, Clint Bartlett, Latonne Gunville, Catherine Miner and Donna LeBeau

Photo submitted by E.A.G.L.E Center staff



Junior High students dig into the slime of pumpkin seeds during the Parental Involvement activity on parent/teacher night. Activities such as this unite the staff, students and parents outside of the academic classroom and promote positive social interactions for all those involved.

Photo supplied by Cynthia Charger

Junior High celebrates record turn-out

By Cynthia Charger, Junior High Counselor

This year, the Junior High had the best turn-out for parent conferences. The Parent/ Teacher Conferences were held on October 25 and 26.

Out of 136 total Junior High students, we had a total of 106 parents attend their student's conferences. That means 79% of our parents attended.

Parents had an opportunity to conference with their student's teachers and review their child's Dakota Step scores for math and reading. On Wednesday, October 26, the Junior High Pumpkin Carving activity was held in conjunction with conferences.

Thank you parents/ guardians for making this our most successful Parent/ Teacher Conferences in years. With your support, we can achieve anything!

Pumpkin carving parental involvement activity success

C-EB Junior High School held their annual pumpkin carving festivity on Wednesday, October 27. Students, families and staff enjoyed a relaxing and fun time carving the pumpkins in a variety of designs. This event was a Junior High Parent Involvement activity. Sevent grade student model their carved pumpkins.



Photo supplied by C. Charger



Jordan Blue Coat and son, along with Blue Coat's grandparents, Norman & Regina Blue Coat.



21st Century Community Learning Center Witch.

21st Century Community Learning Center: Beyond the Curriculum

By Mark Peacock

The 21st CCLC “Beyond the Curriculum” or BTC Program is an after school program that allows educators to focus on Science, Math, Writing, and Financial Literacy as part of the national 21st CCLC Program through the South Dakota Department of Education. It allows the educators the freedom to be innovative and imaginative.

Christy Rogers-Sitting Crow orchestrated a “Spooky Chemistry” fake blood experiment that taught 5th graders about human blood as well as arthropod blood.

To go along with the Halloween theme, she dressed as a witch and the students were allowed to take home their experiments in glass jar vials.

This program runs throughout the year, and all educators are welcome to create their own innovative lessons! For more information about the 21st CCLC BTC Program, contact Mark Peacock at 964-4911 ext. 215.

Indigenous, internationally known band promotes positive self-identity through music, video and hands-on activities

By Angel Fast Horse

On Wednesday, October 5, 2011, the high school students of C-EB High School were visited by a national Lakota rock band, Broken Walls.

The band members, Johnathan Marcle (founder and lead singer), Kris Delorenzi (guitarist), and Bill Pagaran (drummer) had a few wise words to share with the junior high and high school students who attended the assembly.

The assembly started with a few songs performed by Broken Walls, followed by activities that the students and staff participated in.

“Our purpose is to encourage young people to pursue their purpose and their dreams also,” Pagaran said.

Broken Walls does not only perform their music around the world, they also run a program called The Cure.

The Cure is a program run to help encourage young adults to not give up in life. Pagaran said that one out of three girls will be sexually abused before they're eighteen.

Two out of five kids say they've been in a state's custody, foster homes, and/or group homes. The Cure program leaders want to reach out to young kids who struggle everyday to keep their self-confidence, and help them pull through, Pagaran said.

Paragan believes that what he is doing today is challenging lives. “I would like to see more [kids] inspired. Though, sometimes I feel like I'm not really doing anything,” Pagaran said.

After becoming professional musicians and speakers, Marcle said that his life, as well as the lives of the other band members, changed a great deal.

“Before this, we were people who had problems and were looking for help ourselves. After we found a better way, it showed us



Drummer and Speaker Bill Pagaran demonstrates the rhythm he wanted Blake Farlee, junior, to play during the Broken Walls performance at C-EB high school.

we could help young people too,” Marcle said.

“I love visiting schools like yours. You know, although some are tough,” Pagaran laughed.

Marcle said that the band started with his own song writing.

“When I started writing music, I was traveling and met Kris. I asked him if he would join me. After we started up, Kris and I were touring in Alaska. Our regular drummer wasn't feeling well, so I asked people around, who is the best drummer in Alaska? Everyone said, ‘Call Bill Pagaran.’ I was glad because he agreed to play in Broken Walls,” Marcle said.

The name of the band, Broken Walls, represents the idea of tearing down barriers.

“In 1995, I was sitting, listening to this great elder speak. He

was speaking of the bitterness in people. As I was listening, I thought, maybe it is time — time to break down the walls of bitterness,” Marcle said.

Today, Broken Walls travels the country and visits many different schools, hoping to spread the word of hope. The band wants young adults who struggle to know they're not alone.

Want to know more about the band and their mission? Visit their website at www.brokenwalls.com or www.thecure.org.



21st Century Community Learning Center (CCLC) Enrichment Instructors needed

By Mark Peacock

The 21st CCLC Beyond the Curriculum Program is looking for a few more high quality teachers and assistants to help with after-school enrichment programming. We are looking for enthusiastic and creative people to put on sessions that are fun and engaging, and that tie after-school learning to classroom subjects to reinvigorate the K-12 educational process.

We have a full complement of teachers and teacher assistants in tutorials and enrichment sessions in grades 3-6, along with a range of new clubs (chess club, guitar club, poetry club, bell choir, etc.) and organizations forming under 21st CCLC. We also have several teachers and assistants at the Junior High and High School level as well. However, we are still in need of the following paid, part-time positions:

- * One After-School Tutor for the K-2 area.

- * -Enrichment Session Instructors and Assistants in the K-2 area for Science, Math, and Writing

- * Enrichment Session Instructors and Assistants in the Junior High and High School in the areas of Science and Math

If you are interested in using your creativity to produce after school opportunities for school children, call Mark Peacock at 605-964-4911 ext 215. There are almost no limits to the creative freedom you have within this program for providing neat and unique learning opportunities for kids. Call us and get kids interested in subjects that interest you!

3rd Grade Celebrates Red Ribbon Week!



Shades Day--Shade yourself from drugs
I-r Mrs. Ducheneaux, Summer Holzer, Desiree Sands, Meredith Swiftbird, Breeanne Benoist, Patrick Kennedy, Payge Dupris, Sequoia Sampson, Trey Zephier, Mr. Eagle Staff



Hat Day--Hats off to a healthy lifestyle
I-r Mrs. Ducheneaux, Desiree Sands, Deja Thompson, Summer Holzer, Patrick Kennedy, Payge Dupris, Trey Zehier



Sweats Day--Exercise your right to be drug free
I-r Mrs. Ducheneaux, Trey Zephier, Meredith Swiftbird, Desiree Sands

Upper Elementary physical education completes fall program

By Allen R. Benoist, Upper Elementary physical education teacher

The Cheyenne – Eagle Butte Upper Elementary Physical Education classes completed their fall sports on Oct. 17 and 18 with a grades 5 and 6 boys' flag football round robin tournament and a grades 5 and 6 girls' volleyball round robin tournament.

Each sport places an emphasis on good sportsmanship, rules of the game, etiquette and the fundamental skills required of each activity.

FLAG FOOTBALL RESULTS

5th Grade Division

1ST PLACE (RECORD 3 WINS/0 LOSSES) TEAM – 5, JAMES BAKER, NEVYN MENDOZA, BROOKS McCLAY, BRADLEY COOK, ETHAN BRUGUIER, AIDAN MARTIN, DYLAN MOUND, LOUIE CLOUD EAGLE, NATHANIEL FAST WOLF

2ND PLACE (RECORD 1 WIN/0 LOSSES/2 TIES) TEAM – 3, NATHANIEL YAZZIE, KENDRON BOWKER, WARREN SWAN, LUIS TORRES, MASON BENOIST, LUCAS BOWKER TRAVERSIE

3RD PLACE (RECORD 1 WIN/1 LOSS/1 TIE) TEAM – 6, BRANDON LEBEAU, RODDY VILLAGE CENTER, CHAD ROUSSEAU, KION CHARGER, ISAIAH HALE, CHARLES BUFFALO, RANCE GUNVILLE, ROMEO METCALF

4TH PLACE (RECORD 1 WIN/2 LOSSES) TEAM – 2, CAMDEN JANDREAU, SETH HIGH ELK, CASSIUS BROWN THUNDER, WHITNEY AUNGIE, DAUNTE TRAVERSIE, TRYAN PEARMAN

5TH PLACE (RECORD 0 WINS/1 LOSS/2 TIES) TEAM – 1, JASON WHITE HORSE, ISAIAH COLLINS, ERIC BOBTAIL BEAR, ELIAS VEAUX, ELI BLUE COAT, KIPP RED DOG

6TH PLACE (RECORD 0 WINS/2 LOSSES/1 TIE) TEAM – 4, TRACE WHITE WOLF, CHASKE RED FOX, OLIVER BRUGUIER, JOSEPH CONDON, GERALD HALE, ANTHONY RED ELK, RICCO OAKIE

6th Grade Division

1ST PLACE (RECORD 3 WINS/0 LOSSES) TEAM – 4, DUANE MARSHALL, DALTON FISCHER, KLAIR RED DOG, JUSTIN MARSHALL, STACEY RED HORSE, JUDSON FARLEE, ANTOINE HERRALD, KYLE BUFFALO, HARLEY NEIGEL, ZACH HIGH BEAR

2ND PLACE (RECORD 2 WINS/1 LOSS) TEAM – 3, BRYANT BARTLETT, KEATON PETERSON, NATHANIEL NORDVOLD, TYRIEK GARREAU, CAMBRYN HIGH ELK, DAYSON KOHLUS, TREY BAD WARRIOR, COUGAR HALL, COLTON EGNA

3RD PLACE (TIE: RECORD 0 WINS/2 LOSSES/1 TIE) TEAM – 2, DAKOTA LONE EAGLE, DAREN TRAVERSIE, DELVIN GRIPNE, TYRESE RED BEAR, CHRIS MORRISON, JOHN HENRY HALE, ROLLAND COLLINS, KAMERON ROUSSEAU

3RD PLACE (TIE: RECORD 0 WINS/2 LOSSES/1 TIE) TEAM -1, TANNER GRAY, SHAWN BENSON, TYRELL KINGBIRD, BRIGHTON VIET, KEYVIN HALFRED, CURTIS PETERSEN, MELVIN BAGOLA, TRENTON MORAN, MIGUEL DUPRIS, CLAY JEFFRIES HALFRED

VOLLEYBALL RESULTS

5TH GRADE DIVISION

1ST PLACE (TIE: RECORD 2 WINS/1 LOSS) TEAM – 4, SIERRA JEWETT, CARLI HASKELL, LACEY HIGH ELK, XANDRIA NORRIS, JODY SCHAD, JOURNI CONDON, BRYANNA CLOWN, HALLE VROOMAN, JASTYN WARD

1ST PLACE (TIE: RECORD 3 WINS/1 LOSS) TEAM – 5, MACY LAPLANTE, KEONNA RED BEAR, KIANA LOGG, DEMI LENDS HIS HORSE, ASIA NOISY HAWK, FALLYN CLOUD EAGLE, TANA CHARGING EAGLE, LAURYN CLOWN, ALIANA REINDL

1ST PLACE (TIE: RECORD 2 WINS/1 LOSS) TEAM – 1, DESTINY SCARES THE HAWK, TYREE HOLY, CHERUB MEXICAN, JULIE WHITE DOG, TAYLOR DEMARCE, HONESTY EBERHARD, JESSICA DENNIS

2ND PLACE (RECORD 1 WIN/2 LOSSES) TEAM – 3, PHANNETTE GRAY, RANDI LITTLE STAR, MARY DUPRIS MAHTO, SUMMER LONG, CAROL EMERY, SHAUNDIIN HERRALD, MADISON RED DOG

3RD PLACE (RECORD 0 WINS/3 LOSSES) TEAM – 2, HAILEE EAGLEMAN, CHLOE RIVERS, NASHIAH CHARGER, AHANNI KNIGHT, TALIA SPEKER, SHAYLA EAGLE CHASING, TRINITY BITSUI

6TH GRADE DIVISION

1ST PLACE (TIE: RECORD 3 WINS/0 LOSSES) TEAM – 2, TORI JENSEN, RANGER GUNVILLE, KIA OUELLETTE, TEESHA SCHAD, ENAESA BOBTAIL BEAR, MOONLIGHT ROOKS

1ST PLACE (TIE: RECORD 3 WINS/0 LOSSES) TEAM – 7, GABIE VILLA, JOSEF MAYNARD, SAGE GOOD SHIELD, CHAURICE WEASEL, SHANNA WIDOW, ESPERANZA ASHLEY, JESSALYN MINER

2ND PLACE (TIE: RECORD 2 WINS/ 1 LOSS) TEAM 1, JAYDA FARLEE, CLAUDIA IRON HAWK, SAVANNAH WEASEL, DOMINIQUE MINER, EMILY BOWMAN, TOMMIE DUCHENEUX, KIARA MINER

2ND PLACE (TIE: RECORD 2 WINS/ 1 LOSS) TEAM 8, ANGEL CONDON, TYLAINA DUPRIS, FALLON HIGH ELK, PEYTON MARROWBONE, HARLEE HAWK EAGLE, LANICE SHOOTER, TYANNA LITTLE STAR

3RD PLACE (RECORD 1 WIN/ 2 LOSSES) TEAM – 6, JORDANA RED BEAR, MORNING STAR CROW, MYKEL LEE, RIAN LOGG, KELLIA DECORY, JACKIE SALAS, SIDNEY NOISY HAWK

4TH PLACE (TIE: RECORD 0 WINS/ 2 LOSSES/ 1 TIE) TEAM – 3, JESSICA BERNDT, JERRI CURLEY, SERENA EAGLE, BLAKE PEARMAN, ALEX LOOKING HORSE, ANGEL LECOMPTE, RAINY ROOKS

4TH PLACE (TIE: RECORD 0 WINS/ 2 LOSSES/ 1 TIE) TEAM – 5, ISABELLA SWAN, GLENNEE GUNVILLE, BLUE SKYE EAGLE STAFF, KAYSONIA BARTLETT, KELLYN CIRCLE EAGLE, ALISHA FAST HORSE, CRISSEY BUFFALO, KADEE JEWETT

5TH PLACE (RECORD 0 WINS/ 3 LOSSES) TEAM – 4, CAPRICE ONE FEATHER, COURTNEY GORHAM, JAYSTEN WHITE HORSE, CREE MEXICAN, NATELIE MOUND, DESTINY ANNIS, ALEXIS MESTES



C-EB Upper Elementary students above and below enjoy the flag football tournament. Students learn various games that improve health and promote positive ways to spend their time during off-school hours.



Parents and staff attended the volleyball tournament at the Upper Elementary. Students learn the fundamentals of the game as well as gain valuable experience practicing good sportsmanship. All photos submitted by Allen R. Benoist



Deadlines for submissions

to the Ohitika ta Wotanin Wowapi need to be sent to Jody Rust
at jody.rust@c-eb.com by the following dates:

Issue 4: November 16

Issue 5: December 23

When submitting information, please include your contact number and email, the name of the person(s) who wrote the article and/or took the photograph, the names and grades or position titles, and the activity or situation depicted in the photograph(s).

BULLYING IS NOT TOLERATED AT CHEYENNE-EAGLE BUTTE SCHOOLS

A person is bullied when he or she is exposed repeatedly and over time to negative actions on the part of one or more persons, and he or she has difficulty defending himself or herself.

REALITY CHECK ~

Bullying happens in each of our C-EB schools.



“School bullying statistics and cyber bullying statistics show that 77% of students are bullied mentally, verbally and physically. Recent bullying statistics admit that half of all bullying incidents go unreported. Cyber bullying statistics indicate even less of these are reported.” ---www.how-to-stop-bullying.com

C-EB STAFF’S APPROACH ~

- Implement Olweus, a Bullying Prevention Program
- Teach students to help or walk away and inform and not participate in bullying and to follow our rules.
- Survey the students to find out the data on bullying in our school, including where it happens, how often it happens, and how it happens
- Teach staff to intervene immediately through systematic supervision
- Create a Bullying Incident Form that all students, staff, parents, and community members can fill out
- Investigate and follow-up on 100% of reported incidences

C-EB RULES ~

- We will not bully others.
- We will help students who are bullied.
- We will include students who are easily left out.
- When we know someone is being bullied, we will tell an adult.

RESOURCES ~

- Link to the Bullying Circle
- Link to our Bullying Incident Form

A. Students Who Bully.

These students want to bully, start the bullying, and play a leader role.

B. Followers or Henchmen

These students are positive toward the bullying and take an active part, but don't usually initiate it and do not play a lead role.

C. Supporters or Passive Bullies

These students actively and openly support the bullying, for example, through laughter or calling attention to the situation, but they don't join in.

D. Passive Supporters or Possible Bullies

These students like the bullying but do not show outward signs of support.

E. Disengaged Onlookers

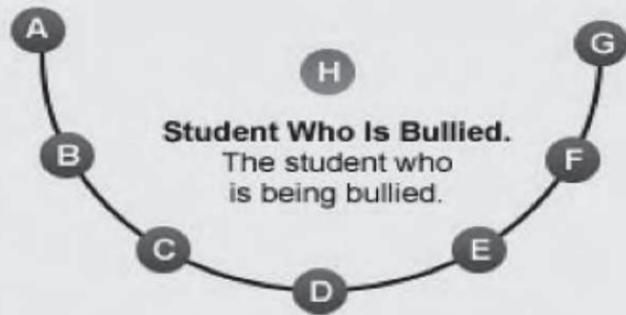
These students do not get involved and do not take a stand, nor do they participate actively in either direction. (They might think or say: "It's none of my business," or "Let's watch and see what happens.")

F. Possible Defenders

These students dislike the bullying and think they should help the student who is being bullied but do nothing.

G. Defenders

They dislike the bullying and help or try to help the student who is being bullied.



THE BULLYING CYCLE

Olweus (pronounced ol-va-us) is an anti-bullying program that C-EB adopted by C-EB to combat bullying among students. Teachers report a drop in fights and other bullying at the schools since its adoption and implementation in 2008. The Bullying Cycle indicated in the graph below, comes from the Olweus program materials used to train teachers so that teachers can inform students. Informing students of the bullying cycle and providing for them strategies to deal with various bullying situations empowers students and provides them with ways to cope with and address issues that do not involve violence and help to avoid sinking into feelings of isolation and depression.

C-EB Bullying Incident Form

Student _____ Date/Time _____ Location _____

Referring Person _____ Grade/Teacher/Room # _____

Offense(s) pertaining to the referral: (check all that apply)

<input type="checkbox"/>	Teasing	<input type="checkbox"/>	Racial/Religious Slurs/Insults
<input type="checkbox"/>	Name Calling	<input type="checkbox"/>	Extortion
<input type="checkbox"/>	Gossiping/Rumors (Starting/Spreading)	<input type="checkbox"/>	Intimidation/Threats
<input type="checkbox"/>	Purposefully Embarrassing	<input type="checkbox"/>	Destruction of Property
<input type="checkbox"/>	Name Calling	<input type="checkbox"/>	Cyber bullying
<input type="checkbox"/>	Verbal Cruelty	<input type="checkbox"/>	Other: _____

Incident Report:

Action Taken for referral:

Prior Related Incidences/Actions Taken:

- _____
- _____
- _____

Follow up:

Student Meeting: _____ Date _____ Staff Name/Signature _____

Parent Contact/Meeting: _____ Date _____ Staff Name/Signature _____ Method _____

Parent Signature: _____ Student Signature: _____



C-EB journalism student Angel Fast Horse sold yearbooks from as far back as 1991 at the Yearbook booth during homecoming. The yearbook is trying to sell all of its inventory by 2012. Photo by Jody Rust

C-EB
High School Yearbooks
for sale in
Room C-1 at the high school.
Contact
Jody Rust at
jody.rust@c-eb.com
Books published before 2000 are
only \$5!
2001-2009 -- \$15
2010 -- \$20
2011 -- \$25
Support HS Journalism!

C-EB Cross Country Team honored for many achievements at season's end

By Jody Rust

The C-EB boys' cross country team won the State A championship for the second year in a row.

C-EB high school held a special honoring where community members such as CRST Chairman Keckler and the local veterans donated their time to show their support for the physical and academic successes of both the boys' and girls' teams.

Not only did the team receive state honors for their athletic abilities, the team was also recognized for having an overall average GPA above a 3.0.

Coach Shannon Jewett said that both the girls' and the boys' teams and individual runners set personal and team goals for the season.

"Those guys," Jewett said, pointing at the boys', "put the pressure on the rest of the guys at state."



Mentally Tough: Cross Country; Terri McLellan heart-felt speech moves some to tears and laughs

At the cross country team's season's end honoring for their achievements both on and off the cross country courses, Terri McLellan, who lovingly called herself "Team Mom," spoke through choked back tears to the team. With her permission, we have printed her speech below.

First of all, I am so proud of each and every one of you. All runners run into the moment in every cross country race when comfortable suddenly turns into a struggle to fight through the inevitable discomfort.

The body's telling the mind to shut down — don't deal with the pain. That leaves a runner with a choice: tell the mind to override the body, or let the hurt prevail.

If these young people want to compete, they not only need to improve physically, but they can't let their body win. They have to decide to fight the pain.

When they do hurt, that's when they need to go and push it. I have seen the pain in each of their eyes and faces.

Changing their mindset can help them become more successful. The discomfort they feel must not slow them in their pursuit of top finishes, or personal best times.

In addition to being physically fit and naturally talented, being mentally tough is also needed to be successful.

During any race, the mental side is huge. It doesn't matter if you're Dysan (repeating Class A state champion) or the last-place finishers at the state meet, because the whole race hurts, but they have to put that hurt aside.

Your body tells you it wants to stop and slow down. But you have to be in that mindset

where hurt doesn't matter, and you're just going to keep pushing through it.

Building mental toughness starts during the hundreds of miles the runners put in during the season. Besides working into ideal physical shape, runners are also training their minds.

At the last part of the season, the runners know they have done the work, they have practiced hard. There's no way any one's done more than them. They've worked hard for this. Their legs feel dead, but they've run all those miles, and they know their bodies and minds are strong.

They have learned how to mentally prepare, and when they're running, they've learned how to tell themselves that their feeling good.

Being mentally tough really makes a big difference in their ability to be ready to race and push through difficult moments.

This group of Braves Cross Country runners are physically and mentally tough. They fight through the pain. They work hard at every race to get their personal bests. They make me proud! They are champions!

What makes me the most proud is they are champions on and off the course. They are respectful and have the best sportsmanship. They cheer for the competition and are lifelong friends with a lot of them.

Cross Country is a big family. I want to thank the coaches Shannon and Trina. They have high expectations for their runners. Not only in running, but also in life.

To the C-EB Cross Country Team: We will miss the seniors.

They have set high goals for themselves and have been great role models.

Aaron you were hurting so bad at the state meet, but you went and pulled one more great race out to help win the championship for your team.

Jessica, you have been so fun to watch. You always run hard.

Tracy, you came over to Eagle Butte and developed the heart of a champion. You worked hard at practice to step up to the next level of competition. We will get you that Lobster Dinner. Your hard work paid off.

Dysan, what do I say? You continue to amaze me. The coach from Miller said you have the heart of a champion. Obviously you do—back to back!

I will miss watching all of you run Cross Country. I will catch up with you at the next level. I have a lot of great memories.

I know you all plan to go on to college. You have set goals and dreams for yourselves. Everyday, work hard to reach those goals and dreams.

Seven, you had a set-back this year. I know you will come back even stronger next year.

We have a lot of young runners. They worked hard and will continue to.

River, the tears you cried because you were in so much pain — you are one tough chick.

I have a lot of respect for you. You have the coolest ice bag in the state.

D'Aryn, you are a great example of one who has run with pain and conquered it. Last year, it was a tough year for you. You hurt at every meet. This year,

wow, you came into your own. You worked so hard at every meet to get your personal best.

It has been a great season for all of you. Congratulations, and I look forward to watching you next year, and years to come.



River Gunville and Destiny Beautiful Bald Eagle receive hand shakes and hugs, along with all of the cross country team members before their State A Cross Country meet.



Keith L. T., Nevada Lawrence, Tyrell Garreau Jr., James Meeter, Wakiyan Peta and Kyla Frazier help to honor the cross country team.



Chairman Keckler speaks on behalf of the tribe to congratulate the students for their many successes.

CPR and AED training certification offered to Cheyenne Eagle Butte students

Submitted by Judy Garon, 10/27/11

CPR (Cardiopulmonary Resuscitation) and AED (Automated External Defibrillator) training is being offered to Cheyenne Eagle Butte High School students on October 3-5, 2011. Kendra Enright, RN from Missouri Breaks donates her time to train students. The training is available to 10 students at a time during their SRB (Student Responsibility Block) which is 9:35 - 10:30 for 3 consecutive days in the FACS (Family and Consumer Science) classroom. Judy Garon, Transition Specialist at C-EB, selects the students and coordinates the training schedule with the RN.

The training combines lecture, interactive video demonstrations featuring emergency scenarios

that are likely to occur in a variety of environments and hands-on training to teach participants lifesaving skills.

* CPR Adult: Participants learn how to perform CPR and care for breathing and cardiac emergencies in adults

* CPR Child and Infant: Participants learn how to prevent, recognize and respond to cardiac and breathing emergencies in infants and children under 12

* AED: Participants learn how to use automatic external defibrillators

Students participating in the training will receive a CPR/AED certification card upon passing the course by demonstrating their knowledge of the CPR/AED process.



Students in the first session of CPR/AED training are Kimmie LeCompte, D'Aryn Lends His Horse, Clay LaPlante, Ashten Iron Moccasin, Karlee Fast Wolf, Shelby Simon, Traci Bagola, Samantha Bowker and Chad Morgan.

Various activities promote quality time

The E.A.G.L.E. Center I students, parents and staff, enjoyed a Halloween Activity of making pumpkin decorations. The activity was presented by Alvina Hump, Title I Parent Coordinator.

Everyone had a great time coming up with unique designs and individualizing their works of art. Door prizes were given out to the parents that participated.

Parents worked side-by-side with their children, giving advice and encouragement.

Similar seasonal activities have been planned for EC I parents and students during the current school year.



Sandra and Ferrell Eagle Horse and EC student Daniel Semon share their pumpkin designs at the parent/teacher conference. Photo submitted by Trisha Kennedy

E.A.G.L.E Center Spirit Shack opens for parents and guardians

By Trisha Kennedy, E.A.G.L.E. Center

The E.A.G.L.E Center opened a Spirit Shack for EC Parents & Guardians to purchase Braves' Merchandise.

Available in the Spirit Shack are t-shirts, sweatshirts and hooded sweaters.

Parents may come into the E.A.G.L.E Center on Fridays from 12:30 p.m.-1:00 p.m. and 2 p.m.-3:45 p.m.

In the future, the Spirit Shack may be open during Parent Teacher Conferences, Open House, and other Parent Activities. Contact the Center for additional information.



The Spirit Shack at the E.A.G.L.E Center has various Braves' merchandise for sale for parents and guardians to purchase, including the Braves hooded sweatshirt and camouflage attire.

Halfred attends SCRUBS Camp in Mobridge

By Judy Garon

On Wednesday, October 5, 2011, Terri Halfred attended the SCRUBS Camp in Mobridge, SD with Judy Garon and teacher, Peg Hensen. SCRUBS Camps are free, one-day, hands-on health career camps for high school students. The primary goal of the SCRUBS Camp is to provide students with a meaningful, age-appropriate experience that connects the professional and postsecondary components of Scrubs Camp to students' desires for postsecondary education and



Transition specialist Judy Garon and FACS teacher Peg Henson pose with student Terri Halfred at the Scrubs camp in Mobridge.



careers in the healthcare industry. New to this year was the trainer from Sanford Children's Research Scientist & Career Development who provided the activity that Terri enjoyed the most.

The Camp was held at the SD National Guard Armory in Mobridge. Students had an opportunity to explore a career interest in nursing, dental/health informatics, Sanford Children's Research, lab technology and the EMS (Emergency Medical System). A mock accident scenario was a highlight for many students and staff. At the close of the day, SD MyLife, a career guidance software program, addressed the following areas: Academic Preparation; Financial Aid; Work-Based Learning & Employment Skills; Mentors, Family & Other Resources; and Postsecondary Education Options.

The Mobridge Regional Hospital offered a Field Experience Application to all students. This job shadowing opportunity is very competitive as students want to explore a real-life work experience within a hospital.

Terri Halfred practices hands-on activities to experience what the EMS field would require of her. Photo submitted by Judy Garon

Anti-alcohol and drug scripts culminate in radio visit

Gina Veo, E.A.G.L.E. Center

Students from the E.A.G.L.E Center Traveled to the KGFX radio station in Pierre, SD on October 19, 2011.

For their classroom assignment, each student wrote anti-drug/alcohol scripts to be played over the radio station throughout the year.

While at the radio station, the students received prizes and twenty-four dollars paid out in two-dollar bills.

A special thank you goes out to J.D. Williams for helping make this trip happen each year.

The E.A.G.L.E Center encourages our youth to be drug-free and live healthy and happy lives.

Stay tuned into the Pierre KGFX radio station and listen for service announcements as our youth send their messages for a drug and alcohol-free lifestyle to all of those in the listening area.



Students from the E.A.G.L.E. Center recorded anti-drug and alcohol public service announcements at KGFX in Pierre. The performance-based project provides students with real-world application of classroom assignments. Pictured are: (Front Row) Tori Curley Bryce Lawrence and Ashlee Bobtail (Bear Back Row) Corbyn Big Eagle, Jonathan Rousseau, Gina Veo, Dylan Iron lighting and Chug Garreau.



(Right) Tori Curley experiences what is like recording in a radio station with a KGFX radio D.J.

Photos compliments E.A.G.L.E. Center staff

High School bustles while transitioning to new quarter

By James Nelson, C-EB High School principal

October has come and gone. The changing of the weather is a beautiful time of the year. We have so many things going on at the school that it is hard to update all things going on at Cheyenne-Eagle Butte High School.

The Cross Country team is headed for the State Finals. The Football team will be playing in the playoffs.

Creighton University just completed their Gates Millennium Scholarship training with students who qualified for the Gates Scholarship.

We are presently getting ready to select students for LNI Scholarships, and we are in the process of selecting six students to participate in Close UP.

Close UP is an educational trip to Washington DC which will provide a lifetime of memories for participating students.

Parent/Teacher Conferences will be up-coming next week, and we are hoping for a gigantic turn-out.



The Spirit Shack is almost open for the public to buy C-EB school products.

The Parent Advisory Committee is off and running, and the committee has some very important input which will help to improve our school.

As always the high school has an open-door policy, so please stop in and visit the greatest High School on the planet.



Creighton University immersion trip inspires academic excellence in C-EB students

C-EB High School College and Career Counseling Report

For the second year in a row, C-EB High School welcomed a group of students from Creighton University during the week of October 17-21. Seven students whose homes range from Hawaii to Mexico and Chicago to Omaha made the eight-hour journey during their Fall Break to provide a variety of college readiness programming to our high school students.

The group arrived at Eagle Butte in the early evening of October 16 where they organized materials and reviewed the week's agenda. Monday morning began with breakfast at the cafeteria followed by a K-12 school tour to provide context for the type of environment C-EB students are educated in.

Creighton then began their first activities for the week providing an 80-minute presentations to an audience of Takini students as well as the C-EB freshmen and sophomore classes. The presentation covered the importance of grades, extracurricular involvement, volunteer/work experience, and scholarship opportunities.

To round out Monday's agenda, tours of the new Cheyenne River Care Center and the CRST's Medicine Wheel Village were arranged as a majority of the Creighton students are majoring in either pre-medicine or pre-dental fields. After these tours, the Creighton students split their time at C-EB football and volleyball games.

Tuesday proved to be a good balance of work and fun as the Creighton students spent the morning with C-EB Juniors whose current GPA meets the requirement for applying to the Gates Millennium Scholarship (GMS). After the GMS presentation, the students had time to begin building honors/awards lists, personal statements, and resumes—all of which will be used in their senior year to apply for the GMS, universities or colleges, and other scholarships. After a busy morning, Creighton headed to the Wayne and Regina Ducheneaux Ranch for an afternoon of horseback riding, a discussion on Lakota horse culture and ranching, and a meal of Indian tacos.

The initial partnership between C-EB and Creighton was developed with the main focus of allowing Creighton students to provide mentorship to C-EB seniors who are applying for the GMS. Wednesday and Thursday mornings were dedicated to this initiative. Nine students began the GMS application in August and had gotten to the point in their scholarships where they needed editors who would provide constructive feedback. The Creighton students assisted our seniors in their efforts and with the deadline approaching, all of our seniors now have the biggest chunks of their applications completed.

Thursday afternoon, time was then allotted for any senior students who needed assistance with completing college applications to meet with the Creighton students who would guide them through the application process.

After spending the entire day with our students, Creighton then volunteered at the Eagle Butte Volunteer Fire Department where they did a variety of cleaning and prep work to help the firefighters prepare for the Annual Firemen's Ball.

The week was rounded out on Friday morning with the Creighton students participating in the Cross Country State Send-Off before their trip back to Omaha.

High School Principal, James Nelson, had this to say on the week's initiatives: "I am grateful for the partnership between C-EB and Creighton University. The students that Creighton has sent to us conduct themselves in a professional manner while sharing their journey to higher education, which our students often relate to. This year I was pleased that the Tribe's ABC Committee also added to our partnership by furnishing lodging for the Creighton students, and I hope that these yearly immersion trips will remain in effect for years to come."

Tyrell Garreau, Jr., named C-EB High School's October student of the month



About Ty Garreau, 12th grade
Parents: Christic Thunder Sheild, mother, and Tyrell Garreau, Sr., father

"I like all the teachers/staff. I enjoy reading and writing. I enjoy being a part of the sports program. Most of all, I enjoy the Lakota Culture being a part of my education." -- Ty Garreau

Activities: "Band, I play the trumpet and drums. I participate in hand games and Lakota club. I love to sing and dance at pow wows. I like to skate and most of all, I love the game of BASKETBALL!"

Nominated by Peg Henson and Monica Eisenbraun
"We believe Ty should be the student of the month for the following reasons: Ty has gone the extra mile helping with the senior homecoming float. He has had a great attitude this semester. He is always respectful. He does his work. He always tries to have a smile and a friendly word. He is helpful to others and is pleasant to interact with on a daily basis. He even stayed after school to help the cheerleaders dye white football socks pink in honor of Breast Cancer Awareness month.

"He currently has good grades in all of his classes. He plays in band at school events. He has sung the flag song, danced at cultural events and will even try to assist younger students in the halls."



Garreau at BH Powwow



New items coming to the Industrial Tech show room

By Dale McCrea

The C-EB Ohitika Industrial Technologies Show Room is about to add a new item: Adirondack chairs.

These chairs will soon join two sizes of dog houses and wishing wells in the show room as items for sale.

The creation of the chairs will be a collaborative effort between the CEB Industrial Technologies department, where the chairs will be built under the direction of Dale McCrea, and the Fine Arts department where some of the chairs will be painted under the direction of Bev Rose.

A joint effort between the students in the Introduction to Manufacturing and Residential Construction classes produced the chairs.

Anyone interested in purchasing items from the show room may contact McCrea after 2 p.m. through the CEB high School office.

Girls' and boys' basketball season announcements

By Rob Mendoza

This fall practice begins:

* Girls: November 21, 2011

* Boys: November 28, 2011

Checklist:

* Be mentally and physically prepared

* You must have a physical completed and turned in to practice!

Angela Ducheneau works with junior high girls' basketball players as a mentor to help prepare them for the upcoming season. Photo by Jody Rust



NO EXCEPTIONS

* You must be in good academic standing

* You must show good behavior in school – no time-outs, suspensions, etc.

Please listen daily to announcements for open-gym scheduling.

Any questions? Contact Larry Mendoza, athletic director; Jesse Mendoza, girls' head coach; Jill Kessler, girls' assistant coach; or Rob Mendoza, boys' head coach at C-EB high school, 964-8744.

Freshman class begins community service involvement

By Bev Rose, freshman class advisor



Photo by Bev Rose

On a very windy Oct. 7 afternoon, a group of very involved freshmen made a trek to the Rose ranch just northeast of Green Grass to pick pumpkins.

This is part of two-part project to help the State Bank of Eagle Butte with their annual community pumpkin giveaway, which will take place on Oct. 27 at the Landmark. After school on the day of the giveaway, the freshmen will help haul in pumpkins for the event.

Head Advisor Bev Rose is encouraging the freshmen class to begin participating in community service projects now. By getting involved now, freshman students will have plenty of community service activities to include on scholarship and program applications.

The advisor's goal is to provide at least one community activity per semester in which freshmen can participate.

"We have a great class to work with," freshmen advisors agreed.

The Class of 2015 advisors are Amber Marshall, Bev Birkeland, Dan Kennedy, Steve Beckler, AlissaBenoist, Karla Stambach, Ginny Webb and Bev Rose.

Freshmen Wambli Red Bird, Remi Beautiful Bald Eagle, Theola Schad, Alexis Hamblen, Katie Berndt, Kirby Petersen, Sydney Schad, Joseph Balderas, Traci Bagola, Madison Gripnne, Tatum Mendoza, Wes Ducheneaux, BraylynBenoist, KalseyLeBeau and Clay LaPlante picked pumpkins at the Rose ranch in preparation for the Eagle Butte State Bank Pumpkin Giveaway, scheduled for Oct. 27.

High School and Junior High Cross Country team steps up to community involvement

The girls' and boys' cross country team participated in the parade Monday to raise awareness against breast cancer. The parade initiated Red Ribbon week awareness activities that included other health safety awareness education, such as alcohol and drug prevention.



	SUN	MON	TUE	WED	THU	FRI	SAT
N O V E M B E R			1 ECI 1st Quarter Review meetings 9-3	2 ECI 1st Quarter Review meetings 9-3	3 VB Districts Ft. Pierre @ 5 CST ECI 1st Quarter Review meetings 9-3	4 RTI 2:00-3:00	5
	6 Daylight Saving Time Ends	7 EEEE	8 EEEE VB Regionals TBA Election Day	9 EEEE	10 EEEE	11 NO SCHOOL Veterans Day Remembrance Day (Canada)	12
	13	14 Perf. Appraisal Reviews	15 Perf. Appraisal Reviews	16 Perf. Appraisal Reviews	17 VB State Sioux Falls ECII Unity Circle 2:30-3:00 Common Core Phase II RTI 2:00-3:00	18 VB State Sioux Falls ECII Unity Circle 11:20-11:55 Common Core Phase II RTI 2:00-3:00	19 VB State Sioux Falls
	20	21 ECII Academic Review Meetings 9-3	22 ECII Academic Review Meetings 9-3	23 EARLY RELEASE 1:00	24 NO SCHOOL Thanksgiving Day (U.S.)	25 NO SCHOOL	26
	27	28 ECII Academic Review Meetings 9-3	29 Wrestling Lemmon Tourn. Lemmon - 5:30 MT ECII Academic Review Meetings 9-3	30 ECII Academic Review Meetings 9-3			
	2011						