COOPERATIVE LEARNING OBSERVATION CHECKLIST – TEACHER Group: Date: Group members Group members Focus on the group Focus on the content (circle the number of (circle the number of **Group members:** group member) group member) 1. Almost always listens to, shares with, and supports 1. Provides work of the highest 4 2 5 4 the efforts of others. Tries to quality keep people working well together. 2. Usually listens to, shares, ₅ with, and supports the 2 2. Provides work of high quality efforts of others. Does not cause "waves" in the group. 3. Often listens to, shares 3. Provides work that with, and supports the 1 2 4 occasionally needs to be efforts of others, but redone by others sometimes is not a good team member. 4. Rarely listens to, shares 4. Provides work that usually ₅ with, and supports the 2 1 needs to be redone by others efforts of others. Often is not a good team player.

Quick Peer Evaluation Form

Name	Date
Write the names of	your group members in the numbered boxes. Then, assign yourself a value for each listed attribute
	Finally, do the same for each of your group members and total all of the values.

Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=Weak

Attribute	Myself	1	2	3	4
Participated in group discussions.					
Helped keep the group on task.					
Contributed useful ideas.					
How much work was done.					
Quality of completed work					
Totals					

Self Evaluation Checklist

Topic of study Date						
Student's Name Group member's names						
Decide which answer best suits the way your team worked together. Then, complete the remaining sentences.						
We finished our tasks on time, and we did a good job! Explain your answer:	YES	NO				
2. We encouraged each other and we cooperated with each other. Explain your answer:	YES	NO				
3. We used quiet voices in our communications. Explain your answer:	YES	NO				
4. We each shared our ideas, then listened and valued each other's ideas. Explain your answer:	YES	NO				
We did best at						
Next time we could improve at						