



The Australian Curriculum Studies Association
(ACSA) invites you to participate in their
2011 biennial curriculum conference

Leading curriculum change

Friday 7 to Sunday 9 October 2011
at the Sydney Hilton, Sydney

At this important time for Australia's education system, this conference is a chance for everyone — teachers, principals, governments, education authorities, professional associations, community groups, parents and the general public — to get the latest information and participate in discussion about curriculum in Australia and how it affects the students in our schools.



Conference theme

Building on the outstanding success of ACSA's 2010 Curriculum Symposium this conference titled *Leading curriculum change* will facilitate a dynamic conversation around the implementation of the new Australian Curriculum in schools and will focus on approaches to curriculum change.

The sub-themes for the conference are:

- ▶ Leading and learning
- ▶ Leading and pedagogy
- ▶ Leading and assessment for, as and of, learning.

The conference will hear from a variety of experts, as both keynote speakers and panel members, including input from the Australian Curriculum, Assessment and Reporting Authority (ACARA).

Sensational location and engaging activities

The three day conference will take place in the heart of Sydney's CBD at the Sydney Hilton.

The must-attend conference dinner is being held in the Darling Rooms at Dockside. Join us for a sumptuous three course dinner at this stunning waterfront location with panoramic harbour views.

Delegates are invited to finish the second day of the conference at the President's Reception (included registration fee) with drinks and canapés.

Speakers at the conference include

- ▶ Julia Atkin, Learning by Design
- ▶ Lyn Yates, Pro Vice-Chancellor (Research) and Foundation Chair of Curriculum, University of Melbourne
- ▶ Peter Hill CEO, ACARA and Rob Randall, General Manager Curriculum, ACARA
- ▶ Jane Kenway, Education Faculty, Monash University delivering the Garth Boomer Memorial Address

The Conference will be facilitated by Tony Mackay, Immediate Past President ACSA, Chair AITSL and Deputy Chair ACARA.

Updates

Regular updates including program information will be available on the conference website www.acsa.edu.au

ACSA conference rates

Members

Early bird rate — \$725.00 available to **31 July 2011**

Full rate — \$825.00 from **1 August 2011**

Non-members

Conference rate includes 12 months complimentary membership of ACSA.

Early bird rate — \$865.00
available to **31 July 2011**

Full rate — \$965.00
from **1 August 2011**

Cancellation policy

Cancellations received in writing by the Conference Secretariat, on or before, 31 August 2011 will be eligible for a refund (less an administration charge of \$60). Cancellations received after that date will not be eligible for a refund. Please note that substitutions can be made at any time.

Conference registration

Register now to take advantage of the early bird rate. Register online at www.acsa.edu.au or fill out the accompanying registration form and fax to 02 6260 5665 or post to ACSA, PO Box 331, Deakin West ACT 2600.

**Early bird registration closes
Sunday 31 July 2011.**



Registration form and tax invoice

Please complete one registration form per person

Please [] as appropriate:

ACSA member — individual []

ACSA member — institutional []

Non-member []

To be eligible for a discount on registration fees include your ACSA membership number _____

REGISTRATION DETAILS

Title _____ Given name _____

Family name _____

Organisation _____

Address _____

Suburb _____ State _____ Postcode _____

Tel _____ Mobile _____

Fax _____ E-mail _____

Are you willing to have your contact details published in a participants' list?

Yes [] No []

Do you have special dietary or access requirements?

If so, please specify _____

TOTAL REGISTRATION FEE (refer to schedule) \$ _____

Please tick the optional activities you wish to attend

Friday 7 October 2011

[] Conference dinner, Dockside

I require _____ tickets at \$130 each
(includes meal and beverage package)

\$ _____

PAYMENT SUMMARY

Please complete relevant details

Registration fee \$ _____

Conference dinner \$ _____

TOTAL AMOUNT ENCLOSED \$ _____

Please make cheques payable to Australian Curriculum Studies Association, or

Debit my Mastercard [] Visa [] AMEX []

Card number _____ / _____ / _____ / _____

Expiry date _____ / _____

Name of cardholder _____

Signature _____

Fax this form to 02 6260 5665

or post to ACSA, PO Box 331, Deakin West ACT 2600



2011 BIENNIAL CURRICULUM CONFERENCE

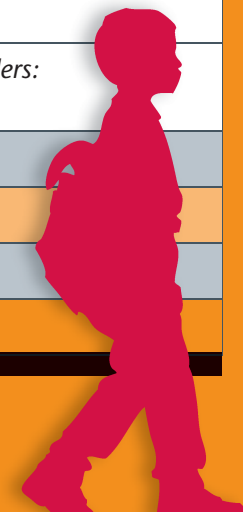
Leading curriculum change

Friday 7 to Sunday 9 October 2011
at the Sydney Hilton, Sydney

DRAFT PROGRAM

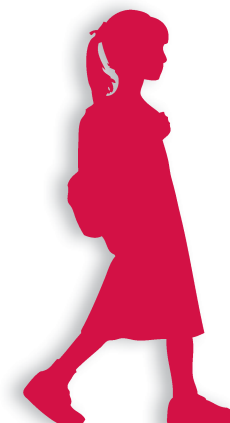


Friday 7 October 2011	
	Conference facilitator — Tony Mackay
9.00 am	Registration
9.30 am	Welcome — Judy Anderson, ACSA Executive member and Conference Convener Welcome to Country Official opening — Garry McLean, ACSA President
9.45 am	Garth Boomer Memorial Lecture — Jane Kenway, Education Faculty, Monash University
10.45 am	Garth Boomer Award presentation
11.00 am	MORNING TEA
11.30 am	Keynote — Peter Hill, CEO, ACARA
12.15 pm	Panel session — <i>ACARA's intentions / schools reality</i> Questions
1.15 pm	LUNCH
2.15 pm	Keynote — Lyn Yates, Pro Vice-Chancellor (Research) and Foundation Chair of Curriculum, University of Melbourne (and others) <i>Australia's Curriculum Dilemmas: State cultures and the big issues</i>
3.30 pm	Book launch and workshop — <i>Crossing Borders: African refugees, teachers and schools</i>
4.30 pm	AFTERNOON TEA and book sales
5.00 pm	Close of conference sessions
7.00 pm	CONFERENCE DINNER at Dockside
11.00 pm	Close of Day 1



Saturday 8 October 2011	
9.00 am	Keynote — Julia Atkins, Learning by design <i>Leading authentic curriculum renewal with a focus on the Australian Curriculum</i> Questions
10.00 am	Indigenous keynote
11.00 am	MORNING TEA
11.30 am	Student panel session — facilitated by Dom Thurbon, Changelabs <i>What do students want to learn from school? What do they want from the classroom experience?</i> Questions
12.15 pm	Panel session: Experiencing and managing curriculum change Questions
1.15 pm	LUNCH
2.15 pm	Move to workshop rooms
2.30 pm	Papers and workshops
3.30 pm	Move between workshop rooms
3.45 pm	Papers and workshops
4.45 pm	Move to President's reception
5.00 pm	President's reception and presentation of Innovative Curriculum Awards / Life Member Awards (complimentary for registrants)
6.00 pm	Close of Day 2

Sunday 9 October 2011	
9.30 am	Panel session: The effect of NAPLAN and Myschool on assessment
10.30 am	MORNING TEA
10.55 am	Move to workshop rooms
11.00 am	Papers and workshops
12.00 pm	Move between workshop rooms
12.15 pm	Papers and workshops
1.15 pm	LUNCH
2.00 pm	Panel session: Curriculum on the edge — it is not just the national curriculum
3.10 pm	Close of conference





2011 BIENNIAL CURRICULUM CONFERENCE

Leading curriculum change

Friday 7 to Sunday 9 October 2011
at the Sydney Hilton, Sydney

PAPERS AND WORKSHOPS

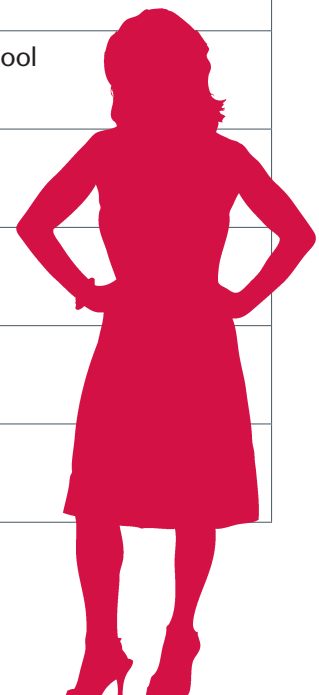
2.30–3.30 pm Saturday 8 October 2011

Paper	Colin Marsh , Curtin University and Ju Xu , Curtin University <i>Developing conceptual frameworks for effective school-based planning and curriculum development</i>
Interactive paper	Julia Atkins , Learning by Design and Margot Foster , Curriculum Services Office, and Department of Education and Children's Services South Australia <i>Bringing together the 'what' and 'how' of learning — The SA DECS approach to embedding effective learning in the implementation of the Australian Curriculum</i>
Paper	Thomas William Nielsen , University of Canberra <i>A curriculum of giving for student wellbeing and achievement</i>
Workshop	Judy Anderson , University of Sydney <i>Implementing the Australian Curriculum for Mathematics F to 10</i>
Workshop	Grette Toner , Australian Curriculum, Assessment and Reporting Authority (ACARA) <i>Enriching learning experiences through the Australian Curriculum's general capabilities and cross-curriculum priorities</i>
Paper, workshop	Malcolm McInerney , Australian Geography Teachers' Association <i>Moving into the 21st century</i>
Paper	David Wescombe-Down , Tabor Adelaide and University of Adelaide Tania Aspland , School of Education, University of Adelaide <i>Assessment challenges for teachers as researchers</i>
Workshop	Rob McEwan , Newcastle Grammar School <i>Infusing the teaching of thinking skills into curriculum and instruction</i>
Paper	Catherine Hart , Luther College Victoria <i>Second generation middle schooling: Where to now?</i>
Workshop	Maggie Garrard , Australian Children's Television Foundation <i>The animal within: Exploring the use of digital media resources in the classroom</i>
Workshop	Heidi Bush , Tasmanian Catholic Education Office <i>Building capacity for leading curriculum change: A collaborative approach</i>



3.45–4.45 pm Saturday 8 October 2011

Paper	Marie Brennan , Victoria University <i>What curriculum issues need to be debated in 2011 and beyond?</i>
Paper	Fiona Forbes , Australian Special Education Principals' Associations Philip Garner , University of Northampton, England <i>An 'at-risk' curriculum for 'at-risk' students? Special educational needs and disability in the new Australian curriculum</i>
Paper	Deborah Price , University of South Australia <i>'Inclusion for all': Are students with special educational needs catered for in the intended Australian curriculum?</i>
Workshop	Emily Ross , Project Manager, Australian Curriculum Branch, Queensland Studies Authority <i>Aligning quality assessment with the Australian Curriculum</i>
Paper, workshop	Mark Askew , Catholic Diocese of Broken Bay <i>Implementing the Australian Curriculum: A case study</i>
Workshop	Anne Fisher , Asia Education Foundation <i>Asia and Australia's engagement with Asia cross-curriculum priority</i>
Workshop	Liz Criddle , Economics and Business Educators NSW and Wenona School <i>Critical financial literacy</i>
Paper	Ruth Reynolds , University of Newcastle <i>The pedagogy of primary school history</i>
Paper	Bronwen Haralambous , University of Canberra <i>Paradoxical promise and threat: Reviewing the Melbourne goals</i>
Workshop	Westley Field , MLC School Sydney <i>Future schooling — trends and technologies to pay attention to</i>
Workshop	Dianne Hennessy , NSW Department of Education and Communities <i>Leading and learning — engaging the disengaged</i>



11.00 am–12.00 pm Sunday 9 October 2011

Paper	Judie Alison , Post Primary Teachers' Association (New Zealand) <i>The NZ Curriculum — the challenges of "the front end" for secondary teachers</i>
Workshop	Prue Anderson , Australian Council for Educational Research Bernadette Cronin , Department of Education and Early Childhood Victoria Rebecca Gray , Department of Education and Early Childhood Victoria <i>A new approach to formative assessment in literacy in the early years</i>
Paper	Meg Noack , Lutheran Education Queensland <i>Preparing for change: Some navigational challenges</i>
Paper	Jennifer Duke , Queensland University of Technology <i>Leading a curriculum for all</i>
Workshop	Kathy Coccetti , Department of Education and Children's Services, South Australia <i>Supporting professional learning communities for specialist teachers in primary schools</i>
Paper	Carol Smith , University of Sunshine Coast <i>A Learning Framework — curriculum, pedagogy and relationships</i>
Paper	Paul Rumble , GAIA Education Services and University of the Sunshine Coast <i>Having new eyes: The middle school teacher adept as a designer of a wholesome curriculum</i>
Paper	Geoff Powell and Tony Daley , St Hilda's School Queensland <i>750+ iPads across the campus — What does it look like? How does it work?</i>
Paper	Gai Mooney , Australian Bureau of Statistics <i>Getting comfortable with uncertainty: Maths teachers and statistics</i>
Paper	Mary-Rose McLaren , Victoria University <i>Owning history: Building historical understanding through creative engagement</i>



12.15–1.15 pm Sunday 9 October 2011

Paper	Bill Green , Charles Sturt University <i>English teaching, 'knowledge' and the National Curriculum</i>
Paper	Debra Bateman , Deakin University <i>Teachers, futures and curriculum — a theoretical paradigm</i>
Workshop	Sharon Foster , Department of Education and Early Childhood Development Victoria Nerida Matthews , Victorian Curriculum and Assessment Authority <i>Validated assessment tasks in Health and Physical Education make it easier to gather evidence of student progress and inform teachers' planning, teaching and reporting</i>
Workshop	Ian Leckie, Frances Nelson, Nicola Penny, Rikki Sheterline — NZEI National Executive <i>The political, professional and cultural dynamics of recent curriculum change in New Zealand primary schools</i>
Paper	Philip Roberts , University of Canberra <i>Teaching in place: Rural education in a National Curriculum</i>
Paper	Kate Harvie and Esther Loong , Deakin University <i>Rhetoric and reality — ICTs and the challenge to change</i>
Workshop	Megan Crewe , Synergistic Education <i>Creating opportunities for pedagogical exploration</i>
Paper	Russell Ives , Eltham College and Melbourne City School <i>Leading learning in the 21st century</i>
Paper	Juhani Tuovinen , Tabor Adelaide <i>Comparison of the National Curricula of Australia and Finland. How well does Australia stack up against a world leading curriculum?</i>
Paper	Michael Watt , education consultant <i>The adoption of national academic standards: A comparison of the common core state standards in the USA and the Australian Curriculum</i>

