

## BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed for Form Page 2.  
Follow the sample format on preceding page for each person. **DO NOT EXCEED FOUR PAGES.**

NAME	POSITION TITLE		
<b>Michael Sweeney, Ph.D</b>	<b>Assistant Professor of Clinical Psychology in Psychiatry</b>		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
St. Thomas Aquinas College, Sparkill, NY	BA	1982-1987	Psychology
Fairleigh Dickinson University, Teaneck, NJ	Ph.D.	1989-1997	Clinical Psychology
Columbia University, College of Physicians and Surgeons, NY NY	Post-doctoral Fellowship	2000-2003	Research Fellowship in Child Psychiatry

### A. Positions and Honors.

- 1989-1991    Research Extern, FDR - Veterans Administration Hospital, Montrose, NY
- 1991-1992    Research Extern, Fairleigh Dickinson University, Teaneck, NJ
- 1989-1993    Clinical Extern, Center for Psychological Services, Fairleigh Dickinson University, Teaneck, NJ
- 1993-1994    Clinical Intern, Essex County Medical Center, Cedar Grove, NJ
- 1994-2006    Clinical Research Scientist, Division of Child and Adolescent Psychiatry, Columbia University College of Physicians, New York State Psychiatric Institute, NY, NY
- 2000-2001    Post-Doctoral Research Fellow, National Institute of Mental Health T32 Research Fellowship, Division of Child and Adolescent Psychiatry, Columbia University College of Physicians and Surgeons, NY, NY
- 2001-2003    Chief, Post-Doctoral Research Fellow, National Institute of Mental Health T32 Research Fellowship, Division of Child and Adolescent Psychiatry, Columbia University College of Physicians, NY NY
- 2003-2005    Behavioral Psychologist, Columbia Developmental Neuropsychiatry Program  
Columbia University, College of Physicians and Surgeons, NY, NY
- 2003-2006    Assistant Professor of Clinical Psychology in Psychiatry, Division of Child and Adolescent Psychiatry, Columbia University College of Physicians and Surgeons, NY, NY
- 2004-2010    Adjunct Instructor in Cognitive Behavior Therapy, Department of Child and Adolescent Psychiatry, St. Vincent's Medical Center, NY NY
- 2005-2010    External Examiner, University College Dublin, Dublin Ireland.
- 2000-present Director, Metropolitan Center for Cognitive Behavior Therapy, NY NY

## B. Selected peer-reviewed publications (in chronological order).

- McGrath, R., **Sweeney, M.**, O'Malley, T., & Carlton, T.K. (1998). Identifying psychological contributions to chronic pain complaints with the MMPI-2: The role of the K scale. Journal of Personality Assessment, 70, 448-459.
- Sweeney, M.**, McGrath R, Massoth N, & Santelli J (1999). The accuracy and utility of information collected via computer administered and clinician conducted interviews. Dissertation Abstracts International: Section B: the Sciences & Engineering. Vol 59(7 B)
- Keller, M.B., Ryan, N.D., Strober, M., Klein, R.G., Kutcher, S., Birmaher, B., ...**Sweeney, M.**,. (2001). Efficacy of paroxetine but not imipramine in the treatment of adolescent major depression: A randomized controlled trial. J of American Academy of Child and Adolescent Psychiatry Vol 40(7) 762 772.
- Pine, D., Walkup, J., Labellarte, M., Riddle, M.A., Greenhill, L., Klein, R., Davies, M., **Sweeney, M.**, Abikoff, H., Hack, S. Klee, B., McCracken, J., Bergman, L., Piacentini, J., March, J., Compton, S., Robinson, J., O'Hara, T., Baker, S., Vitiello, B., Ritz, L., and Roper, M. (2001). Fluvoxamine for anxiety in children. New England Journal of Medicine 344 (17) 1279 1285.
- Walkup, J., Labellarte, M., Riddle, M, Pine, D., Greenhill, L., Klein, R., Davies, M., **Sweeney, M.**, Abikoff, H., Hack, S., Klee, B., Bergman, L., Lynn, D., McCracken, J., March, J., Gammon, P., Robinson, J., O'Hara, T., Baker, S., Vitiello, B., Ritz, L., Roper, M., (2002). The pediatric anxiety rating scale (PARS): Development and psychometric properties. Journal of American Academy of Child and Adolescent Psychiatry Vol 41(9) 1061-1069.
- Storch, E, **Sweeney, M**, Danner, G, and Dove, S. (2002). Overt and relational victimization and psychosocial adjustment in minority preadolescents. The Child Study Journal, Vol 32(2) 73 80.
- Walkup, J., Labellarte, M., Riddle, M.A., Pine, D.S., Greenhill, L., **Sweeney, M.**, ... Roper, M. (2002). Treatment of pediatric anxiety disorders: an open-label extension of the research units on pediatric psychopharmacology anxiety study. Journal of Child Adolescent Psychopharmacology. 12(3), 175-88.
- Birmaher B, Moreau D, Mufson L, **Sweeney M**, & Waslick B (2002). Columbia Treatment Guidelines: Depressive disorders, Columbia University Department of Child and Adolescent Psychiatry, NY NY;
- Walkup, J.T., Labellarte, M.J., Riddle, M.A., Pine, D., Greenhill, L., **Sweeney, M.**, ... Roper, M. (2003). Searching for moderators and mediators of pharmacological treatment effects in children and adolescents with anxiety disorders. Journal of American Academic Child Adolescent Psychiatry. 42(1), 13-21.
- Treatment for Adolescents with Depression Study Team (2003). Treatment for Adolescents with Depression Study (TADS): Rationale, design, and methods. Journal of the American Academy of Child & Adolescent Psychiatry. Vol 42(5), 531-542.
- Sweeney, M.** and Pine D. (2004) The etiology of fear and anxiety. In J. March and T. Ollendick (Eds.), Anxiety Disorders in Children and Adolescents. Oxford University Press, NY
- Treatment for Adolescents with Depression Study Team (2005). The Treatment for Adolescents with Depression Study (TADS): Demographic and Clinical Characteristics. Journal of the American Academy of Child & Adolescent Psychiatry. Vol 44(1) 28-40.
- Treatment for Adolescents with Depression Study Team (2005). Fluoxetine, Cognitive-Behavioral Therapy, and Their Combination for Adolescents With Depression: Treatment for Adolescents With Depression Study (TADS) Randomized Controlled Trial. JAMA. Vol 292(7), 807-820.

- Kennard BD, Ginsburg GS, Feeney N, **Sweeney M**, and Zagurski R (2005). Implementation Challenges to TADS Cognitive-Behavioral Therapy. *Journal of Cognitive and Behavioral Practice*, Vol 12, 211-221
- Sweeney M**, Robins M, Ruberu M, and Jones J (2005). African American and Latino Families in TADS: Recruitment and treatment considerations. *Journal of Cognitive and Behavioral Practice*, Vol 12, 230-239.
- Kennard, B., Silva, S., Vitiello, B., Curry, J., Kratochvil, C., **Sweeney, M.**, ... March., J. (2006). Remission and residual symptoms after short-term treatment in the treatment of adolescents with depression study (TADS). *Journal of American Academic Child Adolescent Psychiatry*. 45(12), 1404-11.
- Roy, A.K., Vasa, R.A, Bruck, M., Moff, K., Bradley, B.P., **Sweeney, M.**, ... Pine, D.S. (2008). Attention bias toward threat in pediatric anxiety disorder. *Journal of American Academic Child Adolescent Psychiatry*. 47(10), 1189-96.
- March, J., Silva, S., Curry, J., Wells, K., Fairbank, J., Burns, B., ... **Sweeney, M.** (2009). The treatment of adolescents with depression study (TADS): Outcomes over 1 year of naturalistic follow-up. *American Journal of Psychiatry*. 166(10), 1141-9.
- Sweeney M**, Levitt J, Westerholm R, Gaskins C, Lapinski C, (2013). Psychosocial interventions across the lifespan for anxiety disorders. In S Stahl & B. Moore (Eds.) *Anxiety Disorders: A Concise Guide and Casebook for Psychopharmacology and Psychotherapy Integration*. Taylor, Frances & Routledge Press.