



Haslingden High School  
English Faculty  
HOMEWORK BOOKLET  
Year 7 Block A Island Project



(1B)



Name: \_\_\_\_\_ Form: \_\_\_\_\_

Subject Teacher: \_\_\_\_\_

Date Given: \_\_\_\_\_ Date to Hand in: \_\_\_\_\_

Target Level:

Actual Level:

Effort:

House  
Points:

Comment:

Target for Improvement:

Parent / Guardian Comment:

## Section A: Literacy

### Literacy Task 1: The English Alphabet (20 mins)

The English alphabet is made up of 26 letters;

5 vowels (a, e, i, o, u)

21 consonants (all the other letters).

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

Look at the alphabet above. Every letter has a number.

Work out what the following words are by matching up the letter to the number for example:

9, 19, 12, 1, 14, 4 = island

- a) 19,1,14,4 = .....
- b) 16,9,18,1,20,5 = .....
- c) 19,21,18,22,9,22,15,18 = .....
- d) 19,8,9,16,23,18,5,3,11 = .....
- e) 20,18,5,1,19,21,18,5 / 13,1,16 = .....
- f) 13,5,19,19,1,7,5 / 9,14 / 1 /  
2,15,20,20,12,5 = .....

**Literacy Task 2 : Sentences (30 mins)**

Sentences are made up of a group of words which make sense when you read them. Sentences *ALWAYS* begin with a capital letter and end with a full stop.

Copy out the sentences below with a capital letter at the beginning and a full stop at the end. Look at the example below:

the ship hit the black rocks in the storm

The ship hit the black rocks in the storm.

1) the pirate found the treasure

.....

2) the shipwreck was at the bottom of the sea

.....

3) he saw a message in a bottle

.....

4) two survivors lit a fire to try to get help

.....

In these 3 sentences the capital letters and full stops have been missed out.

**Copy out** these sentences with 3 capital letters and 3 full stops in the correct places so that they make sense.

5) tony and chris set out in their boat for a little island  
suddenly a strong wind sprang up waves carried the boat  
past the island and out to the open sea

.....

.....

.....

.....

.....

.....

For each group of words write an interesting sentence which makes sense when read. Remember your capital letter and full stop. Look at the example below :

**Smoke signals**

The boys sent **smoke signals** from the island.

**6) The helicopter**

.....

**7) On the cliffs**

.....

**8) John found**

.....

### **Literacy Task 3: Working With Letters**

#### **A Message in a Bottle**

**(20 mins)**

Jill and John went to the seaside and found a message in a bottle.  
They solved the mystery message. Can you?

**This is what you do.**

**Find the letter that is in the first word, but NOT in the second.  
Put that letter in the number 1 box at the end of the message.  
Find the other letters the same way.**

1. This letter is in **H**AD but not in BAD. **H**
2. This letter is in **R**ED but not in ROD. **E**
3. This letter is in **L**ET but not in NET.
4. This letter is in **P**AN but not in MAN
5. This letter is in **M**OP but not in HOP.

6. This letter is in YET but not in PET.
7. This letter is in BIT but not in FIT.
8. This letter is in TOP but not in TAP.
9. This letter is in HAM but not in HIM.
10. This letter is in HUT but not in HUG.
  
11. This letter is in SAT but not in HAT.
12. This letter is in RAN but not in RUN.
13. This letter is in CAN but not in CAT.
14. This letter is in KIT but not in SIT
  
15. This letter is in IAN but not in JAN.
  
16. This letter is in CAP but not in CUP.
17. This letter is in MAD but not in DAD.
  
18. This letter is in HOT but not in GOT.
19. This letter is in LEG but not in LOG.
20. This letter is in RAG but not in JAN.
21. This letter is in CAP but not in BAG
22. This letter is in PEN but not in PIN.



# Decoding The Message.....

<b>H</b>	<b>E</b>		
1	2	3	4

5	6

7	8	9	10

11	12	13	14

15

16	17

18	19	20	21



## Section B: Comprehension

**Reading Task:**

**(20 mins)**

Read the passage from *Treasure Island*. Use the words in the boxes on the opposite page to complete the story so that it makes sense. Tick the box when you have used the word.

Check your spelling.

### **The Blind Man Brings A Warning.**

One cold morning in January a \_\_\_\_\_ arrived at the Admiral Benbow. He was looking for the old sea captain. The old sea captain was called \_\_\_\_\_ \_\_\_\_\_. He was out walking. When he returned the two men sat down in the Admiral Benbow. The two men started to \_\_\_\_\_. A fight broke out. Billy Bones drew his \_\_\_\_\_. The other man was \_\_\_\_\_ but got away.

Billy Bones collapsed. \_\_\_\_\_ \_\_\_\_\_ arrived. He said the old sailor had had a \_\_\_\_\_. He told him that he must stop drinking \_\_\_\_\_.



One cold, foggy morning an old \_\_\_\_\_ beggar came to the inn. He wanted to see Billy Bones. When he came face to face with him he gripped his hand and passed him a \_\_\_\_\_ spot. The black spot told Billy Bones that he had until ten o'clock that night.

Billy Bones had another stroke and dropped to the ground, \_\_\_\_\_.

**USE THESE WORDS**

Dr Livesey	Billy Bones	black
argue	sword	January
wounded	stranger	dead
rum	blind	stroke

**Self- Assessment**

**(10 mins)**

Spend some time thinking about the tasks you have completed in this booklet. Think about your strengths and weaknesses. Use the scorecard below to enter a score in each box and add up your total score.

1 = much more improvement needed  
2 = excellent

I spent appropriate time on my work

I have attempted all the tasks to the best of my ability

I planned my work carefully and spread the tasks out over the week

I asked for help

I checked my work carefully before handing it in


What part of the booklet did you enjoy most and why?.....

.....

.....

Describe ONE thing you could do in the future to improve the quality of your work

.....

.....

Name one thing that you have done that you are pleased with in this booklet

.....



