

**Instructor:** Ms. Liesl DePalma  
**Term:** 2013-2014  
**Room:** 202  
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**Name of course:** Bob Seggerson Center for Academic Excellence

**Description of course:** The goal of this course is to complete the following:

Have each student take pride in what they are able to accomplish when putting forth their best effort.

Each student will develop the confidence to implement the content and skill that they learn in this class in order to practice the obtained information on their own.

Students on an IEP will work toward achieving their goals.

Parents/guardians will discover the essential component of being part of a team in their child's education.

Students will learn how to implement the use of an iPad to enhance their academic performance.

Students will become an advocate for themselves

**Materials:**

- \*A 1 ½ inch three ring binder to be left in the classroom. It should have a clear plastic pocket on the, front and binding, of the binder. May be labeled as a "View Binder" in the store
- \*An assignment calendar that is completed daily and with the student at all times (PASSPORT).
- \*An organized binder system for this, and other classes, to keep papers/assignments in order.
- \*Writing utensils, ruler, calculator, etc.
- \*Books/materials for classes.
- \*Notes and other study materials.
- \*Prepared to work the entire class period or longer.

**Content/ skills:**

To teach skills for student to be successful in the academic environment, and help the student through the process of developing skills.

To have each student work to the best of their ability and strive to do their best in everything they do.

To help student develop a plan for getting to where they want to be as an adult and help them implement that plan with successful behaviors.

To master goals on student IEP.

**Attitude:** Each student is to be respectful to other students, all adults within the LCC community.

If there are problems they can be resolved after class in an appropriate and respectful way. If this cannot be accomplished and a bad attitude persists because of the unresolved issue the student may be removed from the class as a result.

**Grades:** Grades will be determined on skills obtained and used. Students will be requested to work daily and stay organized. They will be required to do class requested activities, study, take notes, review, complete work, and show and interest and good attitude toward best academic performance, etc. If everything is “finished” to my satisfaction, and their teacher’s satisfaction, students will be required to read or do other academic review.

### **Appendix:**

#### ***Rules:***

1. All school rules apply.
2. Follow directions the first time given.
3. Be respectful of others around you.
4. Be prepared daily.
5. Clean up after themselves.
6. Work must be done silently unless otherwise specified.

#### **Participation/ Attitude:**

If the student is not in class on time, does not work for the entire period, is a discipline problem of any kind, talking while the teacher is speaking, is not prepared, does not clean up the room, etc. it will affect their grade.

If they are removed or suspended their grade is a zero for the day.

Bob Seggerson Center for Academic Excellence

Class period \_\_\_\_\_ Grade \_\_\_\_\_

Please sign this paper stating that you have read, understand, and agree, with the syllabus for the class. Thank you

Parent \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Parent E-mail address: \_\_\_\_\_

\_\_\_\_\_

Home Phone: \_\_\_\_\_ (Mom) Work Phone: \_\_\_\_\_ (Mom)

\_\_\_\_\_ (Dad) \_\_\_\_\_ (Dad)

Cell Phone: \_\_\_\_\_ (Mom) Cell Phone: \_\_\_\_\_ (Dad)

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_