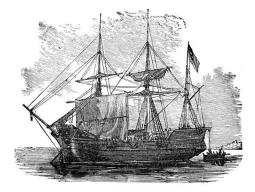
Hey, King: Get Off Our Backs!

Patrick Henry

Hail to the King

Back in England, the King probably figured he had a pretty good deal. Other people got seasick sailing across the ocean to settle an untamed land while he sat in his palace ruling England. Except that being king just wasn't what it used to be. Back in the 1200s, a king could really do what he wanted! But this was the 1600s, and now the English people had representatives in **Parliament** who made laws and stood up for peoples' rights. They even gave advice to the king. Bah!



The House of Burgesses was the representatives in Virginia. The Mayflower Compact group of was the agreement the Plymouth colonists signed while they were still on board the Mayflower, before they set foot on dry land. Even then, they knew they would need a government!

You Don't Mind If We . . . Uh . . .

Govern ourselves, do you? In America, the colonists needed some kind of government to deal with everyday problems. After all, the king was on the other side of the ocean. And because of Parliament, the colonists were used to having a say in government. In Virginia Colony, the first settlers decided each community should have two representatives and that all the representatives would meet together. Farther north, in Plymouth, the colonists signed a **compact** agreeing to form a majority-rule government where all the men would vote on whatever issues came up. (Women didn't get to vote in 1620.) Even so, the king still controlled the colonies, and the colonists had to follow England's laws.

We're Doing Just Fine, Thanks

England had a lot of other colonies besides those in America and plenty of other problems to deal with. The king and Parliament didn't have much time to pay attention to the American colonists. By the mid-1700s there were 13 colonies, and each colony had its own government. These little governments grew stronger and more used to being in control. When problems came up, the colonial governments took care of things themselves. The colonists were out on their own, making their own decisions, governing things the way they wanted to without much interference.





Name:

even each other to keep from starving to death. Pretty soon, though, more

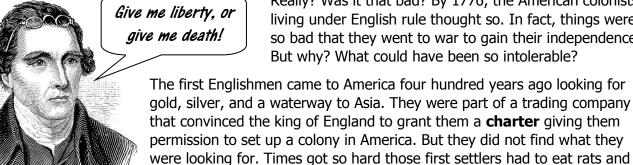
people arrived and times got better. The English were here to stay.

Really? Was it that bad? By 1776, the American colonists

living under English rule thought so. In fact, things were

so bad that they went to war to gain their independence.

But why? What could have been so intolerable?

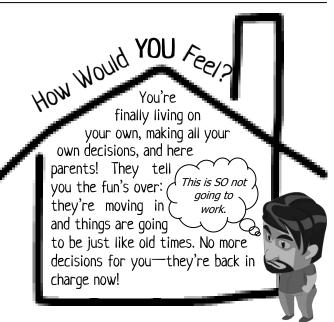


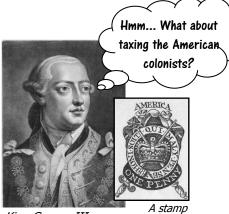
Hey, King: Get Off Our Backs!

Name:

A Raw Deal

But then times got tough, and the British government went looking for money. Great Britain, which now included both England and Scotland, saw its colonies around the world as a source of profit. Colonies were places to cut timber, grow crops such as cotton and coffee, and mine for valuable minerals. The king forced the colonists to sell these raw materials back to England at really cheap prices. People in England would use the materials to make finished products. But did the colonists get a bargain on these items because they provided the materials? No way! The king forced the colonists to buy the finished products at extra high prices.





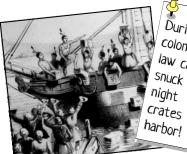
King George III

) Looking for a Fast Buck?

That was only the beginning. In the mid-1700's, Britain fought two expensive wars. Britain had taken out a lot of debt to pay for the war, so it went looking for a way to make money fast. Taxing the American colonists seemed like the perfect idea. So in 1765, Britain passed the **Stamp Act**, which forced colonists to put expensive tax stamps on all legal documents, as well as newspapers, calendars, and almanacs. The colonists had an answer for that: They quit buying British goods! But this *boycott* didn't work for long. Britain repealed the Stamp Act after one year, but things did not get better.

From Bad to Worse

As soon as the Stamp Act was gone, the British passed the Declaratory Act saying that the colonies were dependent on the king and declaring that all laws passed in the colonies had no effect. As if that weren't bad enough, Britain also passed the **Townshend Revenue** Act, taxing things it knew the colonists couldn't make for themselves: paint, glass, paper, lead, and tea. This Act also allowed British government workers to search peoples' houses and even break down doors to seize items the homeowner hadn't paid taxes for. On top of that, the Quartering Acts of 1765 and 1774 forced certain colonists to let British troops live in their houses. The soldiers didn't even have to pay rent! Then, in the 1770s, a series of laws cracked down on rebellious activity in Massachusetts colony. Colonists called these the Intolerable Acts.



During the Boston Tea Party, colonists were so angry about a law called the Tea Act that they snuck onto a cargo ship during the right and dumped hundreds of crates of tea into the Boston

Enough is Enough!

The colonists finally decided there was only one solution: self-government! On July 4, 1776, the colonies adopted the **Declaration of Independence**, announcing that the United States was free from Great Britain. It wasn't that easy, though. There was the small matter of fighting a war against Britain to make that freedom real. When the Americans won the Revolutionary War, Britain lost all control of the colonies. The United States of America was born.



Hey, King: Get Off Our Backs! Name:

A. Phrases to Know. Learn these phrases from the Declaration of Independence by matching each one with its definition.

- _____ 1. Unalienable rights
- _____ 2. Pursuit of happiness
- _____ 3. Natural rights
- _____ 4. Consent of the governed
- _____ 5. Just powers
- _____ 6. Self-evident
- A. Rights people are born with
- B. Can be seen just by looking at it
- C. Permission of those under the government's rule
- D. Rights that cannot be taken away
- E. Trying to find joy and contentment
- F. Powers that are fair

iCivics

B. Reconstruct the Declaration. The outline below shows the 4 parts of the Declaration of Independence and what each part is for. You will get a set of cutouts with statements that are in the Declaration. Decide which section each statement belongs in and piece the Declaration back together!

Part 1: Preamble

An introduction explaining why the Declaration is being written.

Part 2: Natural Rights

The colonists explain the rights of people and the role of government power.

Part 3: Grievances

A list of the colonists' complaints.

Part 4: Resolution of Independence

The colonists declare their independence from Britain.

Cutout Activity p.1

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C. Fill In the Blank. One of the most famous parts of the Declaration of Independence is written below. Use words from the word bank to complete it. HINT: Look for phrases from the matching activity!

	consent	life		happiness	•••			
	powers	abolish	liberty	equal	rights			
We hold these truths to be self			, that all men are created					
, that they are endowed by their Creator with certain unalienable								
, that among these are,, and the								
pursuit	of		,					
That to secure these rights, Governments are instituted among Men, deriving								
their jus	st	fr	om the	(of the govern	ed,		
That I	whenever a	any form of o	Government l	becomes dest	tructive of the	ese ends, it is		
the Righ	ht of the		to alter o	r	it			
Find Tho	se Rights! ⁻	The Declaratio	n lists three (3)	rights. (Circle)th	em!			
IVICS	5		()			Cutout Activity		

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the Righ	t of the		_ to alter or _		it					

D. Find Those Rights! The Declaration lists three (3) rights. (Circle) them!

