# Course Syllabus AP World History Mr. Forche

### Course purpose

The purpose of this course is to enable students to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. Additionally, students will be given the opportunity in May to take the AP World History Exam. Depending on the score earned, college credit may be earned.

## Chronological boundaries of the course include:

- ➤ Period 1: Technological and Environmental Transformations, 8000 to c. 600 B.C.E.
- Period 2: Organization and Reorganization of Human Societies, c. 600 B.C.E. to c.600 C.E.
- ➤ Period 3: Regional and Transregional Interactions, c.600 C.E. to c.1450
- Period 4: Global Interactions, c. 1450 to c.1750
- ➤ Period 5: Industrialization and Global Integration, c.1750 to c.1900
- ➤ Period 6: Accelerating Global Change and Realignments, c. 1900 to Present

### Course Sequence

#### Semester 1

- \* The Early Complex Societies, 8000 to 600 B.C.E.
- \* The Formation of Classical Societies 600B.C.E. to 600 C.E.
- \* The Postclassical Era 600 to 1450 C.E.

#### Semester 2

- \* An Age of Cross-Cultural Interaction 1450 to 1750 C.E.
- \* The Origins of Global Interdependence- An Age of Revolution, Industry, and Empire 1750 to 1900
- \* Contemporary Global Realignments 1900 to the Present
- \* Review for AP exam
- \* AP exam

It is critical that the assigned reading be completed before class the next day. All reading will be done out of class. If necessary, read each section more than once.

Some assignments that you do or participate in will not be for a grade, but it is to your advantage to complete or to participate so you can benefit from the material or activity.

It is also highly recommended that notes be taken. Notes will cover important information as well as sharpening your note taking skills for the future. Cornell notes are suggested or in some cases required.

Assessment will come in a variety of ways: test (multiple choice, matching, T/F, essay), quizzes (T/F, fill in the blank, essay, multiple choice), review (oral/written), chapter questions, essay and research.

- Social studies notebook and folder (recommended 3-ring binder-three inch)
- Access to a dictionary
- It is suggested that textbooks be brought everyday
- Course outline and additional help for the textbook, Traditions and Encounters can be found in the student center at <a href="https://www.glencoe.com/bentleyAP5">www.glencoe.com/bentleyAP5</a> (click on student center)
- Individual Chapter power points can be accessed at the Boca Ciega website (under lesson plans)
- To access AP World History course information including previous AP exam questions, student samples, grading rubrics/commentary, etc. go to www.apcentral.collegeboard.com
- **Nightly homework** (i.e. reading, reviewing, review questions)
- Any **unexcused absence** will result in assignments (including tests) being lowered one letter grade
- Work is expected when it is due (<u>late work is not accepted</u>).
- Doing other classwork or homework during class is not allowed (unless prior permission is granted).
- Textbook/supplemental reading is a requirement for success in this class.
- Extra help is expected if you do not meet class academic standards. Appointments for make-up work need to be kept or the assignment will result in a zero.
- Only water is allowed to be consumed in class. No food is to be eaten during class time.
- All detentions will be held **after school (2:10).** It is the responsibility of the student to arrange alternative transportation.
- Grading will be based on a point system (more weight will be given to those assignments that have a higher numerical value).
- Tests and quizzes account for approximately 65-75% of the class grade
- Students will be required to take the semester 1 AP exam regardless of grade
- Electronic devices( phones, Kindles, I-pads, cameras) are allowed only with teacher permission
- Any instance of cheating will result in a zero for that assignment. Cheating consists of (but is not limited to) the following:
  - > Copying answers on a test or quiz
  - > Using unauthorized materials on an assignment
  - Copying another person's work (plagiarizing)
- A zero will also be the recorded grade if there is a visible electronic device or the student accesses an electronic device during a test/quiz.
- Classroom behavior consists of being appropriate (will be discussed in class)
- Papers to be turned in will have the following information:
  - In the upper right hand corner: First and last name, date, period
  - ➤ At the top middle of the paper: title of assignment
- Only use blue or black ink on test or quizzes
- You may use blue or black ink pen or pencil on written assignments that will be turned in
- The grading scale is the following:

A 100-90 B 89-80 C 79-70 D 69-60 F 59-0

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Parent/guardian signature		Date
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