WALWORTH COUNTY 4-H CLOTHING PROJECT RECORD SHEET

My Clothing Project for					
Name:	Grade: Years as a 4-H Me	ember:			
Project Leader's Name:	Years in Clothing F	roject:			

SECTION 1: TO BE DONE AT THE BEGINNING OF THE 4-H PROJECT YEAR

In the first column, self evaluate your specific abilities for each of the skills below. Indicate the appropriate letter (L-Need to Learn, I-Need to Improve, and W-Can do Well).

In the second column, place a checkmark (\checkmark) beside those specific skills that you plan on working to improve or learn <u>this</u> <u>year</u>. These are the areas that your clothing project should center around this year.

	Self- <u>Evaluation</u>	Areas to <u>Work on</u>		Self- <u>Evaluation</u>	Areas to <u>Work On</u>
Selecting/Using Sewing Equipment Selecting Fabrics Preparing Fabrics Reading & Using Patterns Transferring Pattern Markings Learning Parts of a Sewing Machine Machine Sewing Hand Sewing Seam Finishes Construction Pressing Sewing Garments Facings Interfacings Zippers Collars & Cuffs Hems Fasteners			Buttons/Buttonholes Gathers Pleats Topstitching/Understitching Matching Plaids, Stripes, Designs Restyle or Recycle Altering Patterns Tailoring Clothing Care Personal Grooming Selecting Undergarments Selecting Undergarments Selecting Best Buys Planning Wardrobe Selecting Best Colors/Styles for Self Exploring Related Careers/Jobs		

SEC TION 2: TO BE DONE AT THE END OF THE 4-H PROJECT YEAR

The worth or value of any 4-H project is measured by new things learned, time spent, and enjoyment - in addition to any economic loss or gain. Has this project been worthwhile to you? Describe your feelings about your clothing construction project for this year.

Revised April 2000

CLOTHING PROJECT PARTICIPATION REPORT

Project Meetings:

Number of club project meetings training meetings held: _____ Number I attended: _____

Other county project meetings I attended were:

Project Talks and Demonstrations:

Title	Where Given		
Tours:			
Nature of Tour	Where		
Other Project Activities & Events:			
Nature	Where		
Exhibits:			
What Was Shown	Where		

Parents' Comments: (How has work contributed to this member's development?)