

Materials

Teacher: SPELD SA Phonic Books Set 2 Guidelines, phonic book

Student: worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

A Pin Prick

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book. Teacher scribes.

5. Choose 3 new words from the story. Read them, tell the teacher what they mean. Write them.

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6. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

Nick h_d a pin.

Matt r_n in.

The pin p_icks Matt's skin.

Did Dan put the pi_ on the mattress?

7. Name the pictures. Circle the pictures that **begin** with the "h" sound.



8. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and changing incorrect letters.

9. Read the word or words below. Find a picture of the word/s in the book. Copy the picture next to the correct word/s.

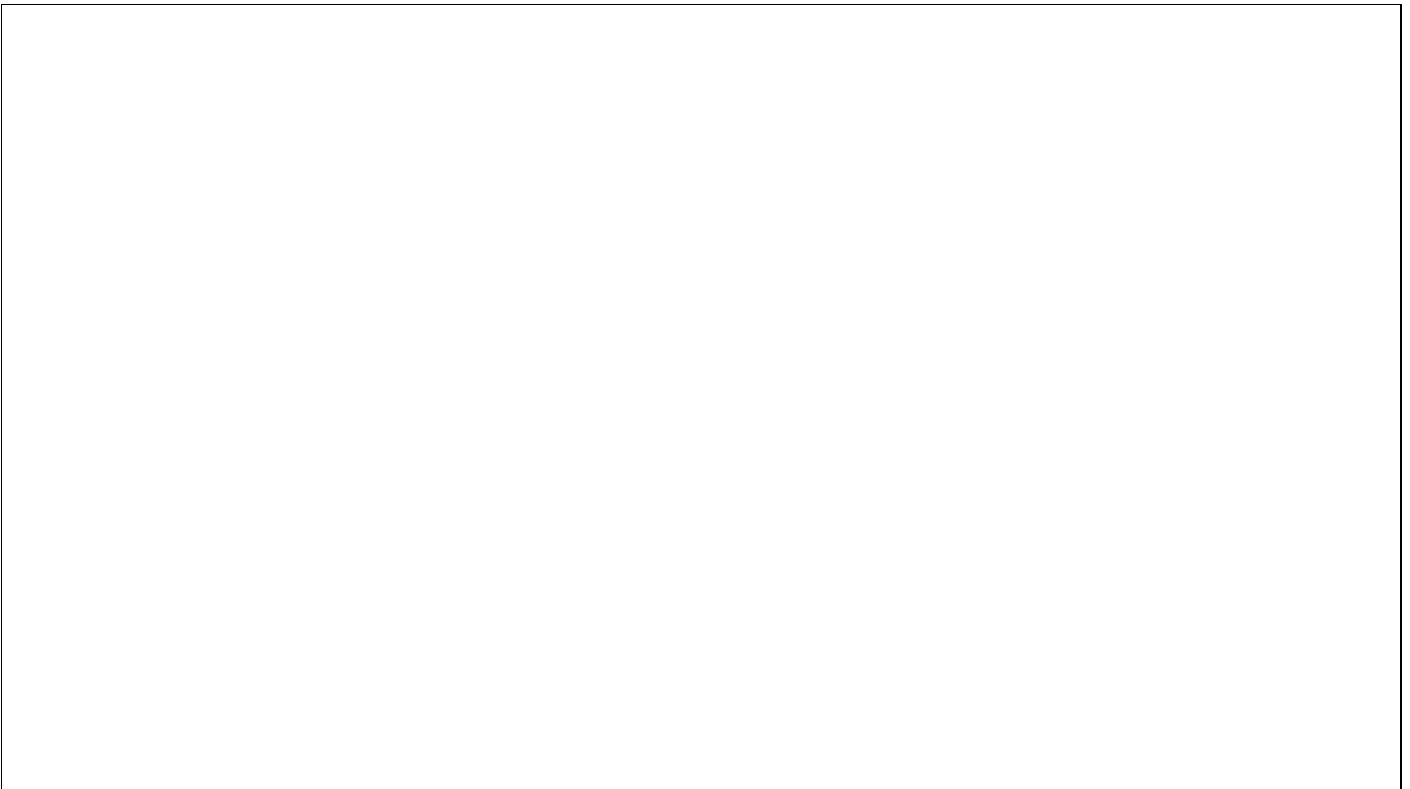
Nick sat the pin on the mattress and hid.	
Matt ran in and sat on the mattress.	
The pin pricks Matt's skin.	

Matt taps Dan.

10. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

Nick had a pin.

11. Draw 10 pins on a mattress. Label your pictures.



12. Dictate a sentence about your picture or pictures for the teacher to write on the lines below. Copy the sentence underneath.

13. Find 3 words in the text with the given letter-sound. Read each word, write the word and identify the position of the sound in the word. Add the new words to your word book.

t	p	s

14. Reading Fluency (words/minute). Read the words on the next page, reading across the page. The teacher will time you. I read _____ words in one minute.

15. Make a picture story board about playing a trick on someone.

<p>Beginning Set scene: Who/What? Where? When?</p>	<p>Middle What happened - 1 event</p>	<p>End</p>
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16. Tell the teacher your story.