

Teacher: SPELD SA Phonic Books Set 10 Guidelines, phonic book

Student: worksheet, pencil and rubber, laminated sheet / mini whiteboard and dry wipe pen with eraser, word book

Gran Got Spooked

Teacher reads the instructions aloud.

1. Read the book to the teacher. Use blending 'right through the word' strategy for unknown regular words.
2. Tell the teacher what the book was about.
3. Discuss comprehension questions (from p 3) and work on new vocabulary with the teacher.
4. Tell the teacher 3 things about the book.

4b. Choose 3 new words from the story. Read them, tell the teacher what they mean and write them below:

5. Fill the gap with the missing letter/s. You can use the book to help. Read the completed sentence to the teacher.

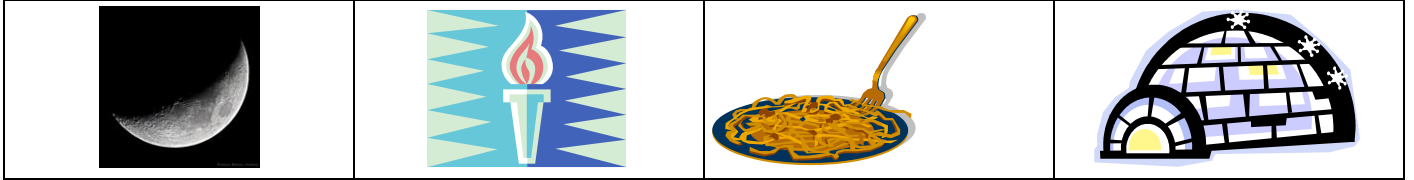
She had tied the ru__er beans to the trellis and got rid of the weeds in the veg__table patch.

It was getti__ dark when G_an went to turn off the g__den tap.

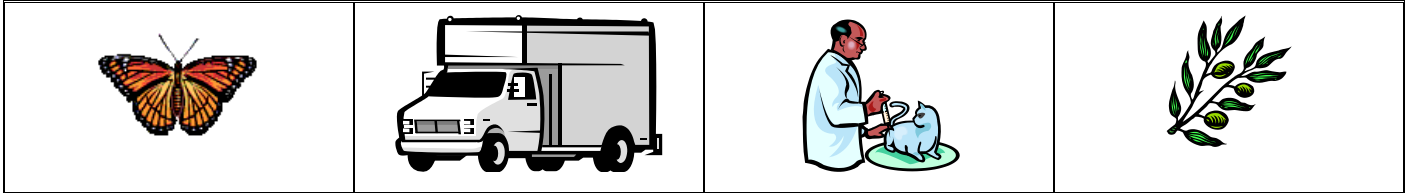
The baby bir__s must have fallen out o__ the nest.

They had not b__n taken by a fo__ or the cat from the f__m.

6. Name the pictures. Circle the pictures with the "oo" sound.



Name the pictures. Circle the picture/s that with the "v" sound.



7. Choose 2 sentences from the book and read them to the teacher. Copy the sentences. Check your sentences for correct spelling by ticking each correct letter and correcting incorrect letters.

8. Answer the questions from the words in the story.

What did Gran do to feel satisfied? What words tell you this?

What had frightened Gran? Find the words.

What does 'But all was well', mean in this story. Tell the teacher your answer.

9. Dictation. Read the sentence with the teacher. Discuss difficult spellings with the teacher. Repeat the sentence from memory. Write the sentence on a laminated sheet or board. Tick correct letters and make corrections. Check for capital letters and punctuation.

Gran loved the birds in her garden.

10. Draw three different flowers and two different birds from Gran's garden. Label your pictures.



11. Teach how to detect the rhyming words in the top row. Student reads the 3 words in the following rows and circles the words that rhyme.

beans	beach	leans
pitch	match	patch
free	feel	wheel
seed	cried	fried

11b. Tell the teacher a word that rhymes with each word. Write the words. If a word does not come to mind:

1. Identify the 'rhyme'
2. Go through the alphabet sounds and add them to the 'rhyme' until you get to a real word.
3. Read the words. Tell the teacher a word that rhymes with each word. Write the word. Teacher explains any words that rhyme but do not have the same spelling.

farm	
box	
trap	

12. Find 3 words in the text with a given sound, with the teacher. Read each word, write the word and identify the position of the sound in the word. Is the sound at the beginning, the end or in the middle of the word? Add the new words to your word book.

Find 3 words in the text with the sound "ee", with the teacher.

With the teacher, find 3 words in the text with the sound "ie".

With the teacher, find 3 words in the text with the sound "g".

13. Reading Fluency

Read the words on List 1. Ask your teacher to time you. How long did it take to read 20 words?

Time _____

14. Make a picture story board about a garden.

Beginning Set scene Who? Where? When?

Middle What happened - 1 event

End

15. Tell the teacher your story.