

REVIEW A LESSON PLAN--ACTIVITY 1

Purpose:

To become familiar with one lesson plan that might be able to be incorporated into one or more of your current classes.

Procedures:

1. After logging into the www.ilcte.org web site, select your content area.
2. On the left hand side, under “Find Lesson By” click on “Content Areas”.
3. Begin building a course outline by selecting your content area, scroll down, and submit.
4. Select any or all units which look interesting. Place a check in the box to view the lessons and PowerPoints and submit.
5. Download any lesson that looks interesting.
6. Using the following rubric to look/scan the lesson, circle the number which gives your first impressions regarding that section of the lesson. If you want to clarify your answer, jot a few notes about your response.

Date _____

Location _____

Your Name _____

Title of Lesson _____

CTE Content Area (BM&CE, HST, T&EE, FCS) _____

Lesson # _____

	Strongly Agree	Agree	Strongly Disagree	Not applicable			
1. The lesson was age appropriate to a 9th or 10th grade student.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:							
2. The content provided covered the objectives stated.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:							
3. The title of the lesson reflects lesson content.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:							
4. Illinois State Goals and Learning Standards are addressed in the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:							



	Strongly Agree	Agree	Strongly Disagree	Not applicable			
5. The Student Learning Objectives reflect the lesson content.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
6. The List of Resources was adequate to teach the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
7. The List of Equipment, Tools, Supplies, and Facilities were adequate to teach the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
8. The List of Terms gave adequate vocabulary information to teach the content of the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
9. The Interest Approach (es) gave the teacher insight into ways to engage students.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
10. The Teaching Strategies provided adequate information to teach the lesson objectives.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
11. The Review/Summary section aided in teaching the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
12. The Application section gave adequate guidance toward applications to teach the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
13. The Sample Test adequately addressed the CTE content of the lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						
14. The academic assessment provided the tools to assess student knowledge of the Illinois Learning Standards addressed in this lesson.	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>
Comments:	<input type="text"/>						

Strongly Agree	Agree	Strongly Disagree	Not applicable			
6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	NA <input type="checkbox"/>

15. The academic assessment was pertinent to the lesson topic.

Comments:

16. The scoring rubric measured student achievement.

Comments:

17. The Illinois Learning Standard Performance Descriptor was addressed in the lesson.

Comments:

18. The visual master(s) added value in teaching the lesson.

Comments:

19. The student lab sheets supported instructional outcomes.

Comments:

Additional Comments:



When you complete this form, please click "Submit Form" at the top of the Adobe Reader window.