

Globe Academy

Home Learning Booklet

English

Name: _____

Subject: _____

Class Group: _____

Teacher: _____ Ms Alton _____

Develop a passion for learning. If you do, you will never cease to grow.

Anthony J. D'Angelo

Important Message for Parents and Carers

Dear Parents and Carers,

The teachers of Globe Academy believe that Home Learning is an integral part of developing every student and ensuring that they reach their academic potential.

Home Learning is important because it is point where school and home come together. It serves as a window through which you can observe your children's education and express positive attitudes towards your children about their education and progress. As children grow older, homework and the amount of time engaged in homework, increases in importance. For Globe Academy staff, homework is an opportunity to provide additional academic instruction and further extend your child's learning.

The benefits of Home Learning for you and your child are as follows:

- (1) Practice and participation in home learning tasks can improve your child's achievement.
- (2) When homework is completed accurately and to a good standard, not only will your child's general knowledge and grades improve but your child will also increase their mastery of basic academic skills, such as reading, writing, spelling and mathematics, something Globe Academy is committed to.
- (3) Your child's ability to bring an assignment home, gather and organise necessary materials to complete the assignment, return the assignment and receive a level/grade, strengthens his or her sense of personal responsibility for their learning.
- (4) Time management skills are learned and developed.
- (5) Further, when homework proceeds smoothly it can become (4) a positive aspect of your relationship with your child.
- (6) Home Learning offers schools an opportunity to let parents know what their children are learning and keeps parents informed about work being studied and completed in class time.
- (7) Home Learning helps the Academy achieve their overall mission of improving your child's achievement.
- (8) Homework is the bridge that joins schools and parents. For parents there is the potential to gain a greater appreciation of your child's education and achievement.

For these valid reasons we are asking that parents/carers work with us to ensure that your child completes their homework.

Your child will receive a homework booklet for each subject and we ask that all parents/carers ensure that the tasks in this booklet are completed on time and to a high standard. Together we can improve your child’s progress and attainment.

Please sign below to confirm your agreement to support Globe Academy by checking and ensuring your child completes their Home Learning Tasks each week. In addition please sign and comment if necessary, the Homework Record sheets also in this booklet.

Thank you in advance for your support. Do not hesitate to contact me with any queries or comments about Home Learning at Globe Academy.

Kind Regards

Ms. C. Fernandes

(Vice Principal)

Name of Student: _____

Learning Family: _____

Name of Parent/Carer: _____

I agree to ensure that my child completes all the Home Learning Tasks in this booklet on time and to a high standard.

Signature of Parent/Carer: _____

Date: _____

HOMEWORK 1

DATE:

Part B: Literacy Focus - Corrections

Rule Reminder:

Accurately spelt, punctuated writing that uses the correct grammar is essential for success.

Instructions

Rewrite these sentences correcting all the errors you spot.

1. mohamed lined up for his lunch sylently

.....

2. the english department is on the second floor of the skool

.....

3. Globe academy students our proud of there uniforms

.....

4. bullying will not be excepted at are school

.....

5. u can learn spanish n french at dis school

.....

6. their are many enrichment opportunities four students

.....

7. basketball is a well good sport for students to play

.....

8. Were respectful in this school, it is are core principle.

.....



Pathetic Fallacy is a technique for creating atmosphere in a story.

Emotions are given to setting, objects and / or weather. This often reflects the main character(s)' mood, or the mood of the book e.g. stormy emotions are externalised in a physical storm. Pathetic Fallacy means literally

'fake emotions'. It is similar to **personification**. This technique is used a lot by Victorian and Gothic writers.

Personification

This is where things (and animals) are given human qualities or emotions. It is a technique used to create mood in a story.

Examples include:

- opportunity knocked on the door
- the sun greeted me this morning
- the sky was full of dancing stars
- the vines wove their fingers together to form a braid
- the radio stopped singing and stared at me
- the sun played hide and seek with the clouds

A **simile** compares two things using the words "like" and "as." Examples include:

- busy as a bee
- clean as a whistle
- brave as a lion
- stand out like a sore thumb
- as easy as shooting fish in a barrel
- as dry as a bone

A **metaphor** is used when you make a statement that doesn't make sense literally, like "**time is a thief**". It only makes sense when the similarities between the two things become apparent or someone understands the connection.

Examples include:

- the world is my oyster

- you are a couch potato
- time is money
- he has a heart of stone
- America is a melting pot
- you are my sunshine

Alliteration is the easiest of the examples of figurative language to spot. It is a repetition of the first consonant sounds in several words. Some good examples are:

- wide-eyed and wondering while we wait for others to waken

and tongue twisters like:

- Betty bought butter but the butter was bitter, so Betty bought better butter to make the bitter butter better

HOMEWORK 2

DATE:

Part A: Spelling List

absence	address
accommodate	advertise
achieve	advice
acquire	among
across	apparent

Part B: Literacy Focus - Capital Letters

Rule Reminder:

In a sentence, capital letters come at the beginning of sentences. Capital letters come **AFTER** a full stop. We also use capital letters for proper nouns and the personal pronoun I.

For example: On Friday, it was decided that Angela and I would go to Belfast to visit Jonathan.

Instructions

Rewrite these sentences correcting the capital letters as you go.

1. hilary couldn't see the train. it was a disaster.

.....

2. kurt listened. he couldn't hear anything.

.....

3. even though it's cold, antarctica is wonderful.

.....

4. everyone should go to london at least once.

.....

5. what was happening? marcia couldn't see.

.....

6. lizzy arrived late in manchester.

.....

7. george couldn't read maps. he was often lost.

.....

8. in may, louise went to paris on holiday.

.....

HOMEWORK 2

DATE:

Part C: Written Task**Instructions & Stimulus**

Choose an animal. Draw it and label its features.

Write a short acrostic poem about it which captures the personality of that animal.

REMEMBER: Fill the space provided.

Animal picture:

Part C: Acrostic Poem

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<input type="checkbox"/> <input type="checkbox"/> Marked by a teacher	<input type="checkbox"/> Marked by a student (please tick)
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- Completed to an acceptable standard
- Employs literacy focus correctly (if not, attach 'Nail It' sheet)
- Employs some of the spelling list

<u>What Went Well:</u>	<u>Even Better If:</u>

HOMEWORK 3

DATE:

Part A: Spelling List

becoming
before
beginning
believe
benefit

breathe
brilliant
business
calendar
careful

Part B: Literacy Focus - End of Sentence Punctuation

Rule Reminder:

Rule Reminder:

Sentences must always end in a full stop.

Question marks (?) come at the end of a sentence that is a question.

Exclamation marks (!) come at the end of a sentence where something exciting or important happens.

For example: I went home early on Friday.

That was amazing!

Where did I leave my English book?

Instructions

Rewrite these sentences correcting the end of sentence punctuation as you go.

1. How was school today

.....

2. Maths is the hardest subject

.....

3. I think that's fantastic

.....

4. What was the answer to question five

.....

5. I ate a hot dog for lunch

.....

6. It gets cold in the winter

.....

7. Do you like playing football

.....

8. He's the greatest footballer of all time

.....

HOMEWORK 4

DATE:

Part A: Spelling List - Sounds

- | | |
|---------------|----------------|
| 1. Wheezing | 6. Melodious |
| 2. Chattering | 7. Cacophonous |
| 3. Mumbling | 8. Pealing |
| 4. Thunderous | 9. Cooing |
| 5. Raucous | 10. Sighing |

Part B: Literacy Focus - Commas in Lists

Rule Reminder:

Use a comma to separate items in a list (nouns and adjectives). If you have more than two nouns or more than one adjective, you need to separate them with commas. In a list of nouns, you will separate the final two with the word "and" or the word "or".

Instructions

Rewrite these sentences adding commas and end of sentence punctuation as you go.

- He woke up got dressed and ate breakfast
.....
- They bought eggs bread milk beans pizza
.....
- It was cold misty damp and dark
.....
- She lost her keys wallet and oyster card
.....
- I like football basketball hockey ice skating
.....
- The house was old empty and creepy
.....
- I own three dogs two cats a fish a rabbit
.....
- The game was long hard and disappointing
.....

HOMEWORK 4

DATE:

Part C: Written Task

Instructions & Stimulus

Create a page of a recipe book explaining how to 'make' a Poetry PEA cake.
Use pictures and instructions.

REMEMBER: Fill the space provided.

Dotted lines for writing.

HOMEWORK 5

DATE:

Part A: Spelling List - Shape and Space

- | | |
|----------------|-----------------|
| 1. Parallel | 6. Contoured |
| 2. Spherical | 7. Concave |
| 3. Streamlined | 8. Concentric |
| 4. Crystalline | 9. Adjacent |
| 5. Protruding | 10. Reticulated |

Part B: Literacy Focus - Commas in Sentences

Rule Reminder:

We mostly use commas in complex sentences. We also use commas when we want to add a clause.

For example: He took the stairs, unwilling to admit he was afraid of the lift. She ate the sandwich, which was two days old, and developed a stomach ache.

Instructions

Rewrite these sentences adding commas in the correct places.

- Because she was late for school she accidentally forgot her PE Kit.
.....
- He was tired having had no sleep and couldn't wait for home time.
.....
- Karen packed her bag which split under the weight of the books.
.....
- Although there was nothing she could do to help she tried her best anyway.
.....
- The carriage was cold the driver having opened the windows and the seats were hard.
.....
- Mark still couldn't find his Maths book which he had lost four days ago.
.....
- The boys feeling guilty for their rudeness sat quietly while Mr Clark spoke to them.
.....
- The chair broke splitting under the weight of all the boxes.
.....

Instructions & Stimulus

Write a poem about *Globe Academy*.
You may use an acrostic if you like.

REMEMBER: Fill the space provided.

A large area containing 25 horizontal dotted lines for writing.

Part C: Written Task continued:

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Marked by a teacher

Marked by a student (please tick)

Completed to an acceptable standard

Employs literacy focus correctly (if not, attach 'Nail It' sheet)

Employs some of the spelling list

What Went Well:

Even Better If: