

Letter to Support Application for Graduate Admission, Award, and Appointment

| Last Name of Applicant | | First and Middle Name(s) | | | | |
|---|-------------|--------------------------|-----------------|-----------|----------------------|---------------------------------|
| Department | | Degre | ee applying for | Area o | f Specialization | |
| The personal information requested on this form is collected under the authority of section 33(c) of Alberta's <i>Freedom of Information and Protection of Privacy Act</i> and the Alberta Universities Act. Reference letters are required to evaluate the applicant for admission to a graduate program and for scholarship and financial aid purposes. Reference letters are considered to be supplied in confidence and will be used only by individuals and committees who evaluate the applicant. If the applicant files an access request, this reference or portions of this reference may become available to the applicant under the provisions of the Act. To the Referee: We are particularly interested in the applicant's ability to carry on advanced study and research, teaching ability, potential for successful study in the applicant's field, and weaknesses, if any. We would appreciate knowing the basis for your statements. 1. General Appraisal | | | | | | |
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| | | | | | | (use reverse side if necessary) |
| 2. Knowledge of Applicant: In what capacity and for how long have you known the applicant? (eg, as teacher, supervisor, employer.) | | | | | | |
| I was the applicant's for years and/or months between the years and | | | | | | |
| In my opinion, of the (number) students in this category I have supervised/dealt with in the last five years, I would rank this student in the upper | | | | | | |
| percent. | | | | | | |
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| Ability in the English Language: Please comment on the applicant's ability to comprehend spoken English, to teach in English, and to pursue a research problem and write a scholarly report or thesis in English. | | | | | | |
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| | | | | | | (use reverse side if necessary) |
| 4. Specific Abilities: For each category, check the most appropriate box. | | | | | | |
| | Outstanding | Superior | Good | Average | Marginal | Inadequate opportunity |
| Academic Achievement | (top 5%) | (top 15%) | (top 25%) | (top 50%) | (Lower 50%) | to observe |
| Scholarly Promise | ğ | ğ | ğ | ğ | ğ | ğ |
| Research Ability Teaching Potential/Promise | H | H | H | H | H | H |
| Verbal Skills | | | ▤ | ▤ | <u> </u> | |
| Writing Skills Industriousness | H | | H | H | H | |
| Judgment | H | H | Ħ | ä | Ħ | ä |
| Overall Rating | | | | | | |
| 5. Referee | | | | | | |
| Name of Referee (please print) | | Academic Rank/Posi | ition | | Department | |
| Institution | | Address and Postal (| Code | | Telephone Number | |
| E-mail Address | | Date | | | Signature of Referee | |