

(Please print your name)

(Your child's name)

____/____/____
Today's Date

Getting to Know Your Child: The Myers-Briggs Personality Types

Listed on the next page are a series of statements that explore four dimensions of your child's personality - *how they are energized, what kind of information they naturally notice & remember, how they make decisions, and how they like to organize their world.*

Step 1: Read both statements (on the left and right). Decide which of the two statements best describes him/her. It helps to picture each set of statements as a scale – a continuum between two opposite extremes. There is no “right” or “wrong” answer – every child generally has a natural preference for one side or the other.

Step 2: Check one square for each set that best describes the child. Some people resist the notion that their child has to fall on one side only. This is an important concern. While most parents can answer each side has applied at some time in their child's life, the truth remains that the child does not use both sides with equal frequency, energy, or success. That's what is being asked in these questions – what comes to him/her more naturally, is primarily descriptive (but not necessarily exclusively that way).

Step 3: Answer all of the sets on the attached page. Please don't skip any and don't circle both preferences for the same set. Please be honest, don't answer the way you wish your child would be, answer the way they have actually been over the years.

Thank you.

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Measuring the Four Dimensions of Your Child's Personality Type

The first preference has to do with how your child is energized. Take a minute to look at these two columns of descriptors. Mark one square for each set of statements (7 sets total).

<input type="checkbox"/> Think out loud <input type="checkbox"/> Jump into new social situations <input type="checkbox"/> Concerned about how they affect others <input type="checkbox"/> Like variety and action <input type="checkbox"/> Are more expressive and enthusiastic <input type="checkbox"/> Are life's generalists <input type="checkbox"/> Are energized by interaction	<input type="checkbox"/> Think things through before speaking <input type="checkbox"/> Wait & watch before getting involved <input type="checkbox"/> Concerned about how others affect them <input type="checkbox"/> Concentrate on one thing at a time <input type="checkbox"/> Are more thoughtful, private, & reserved <input type="checkbox"/> Are life's specialists <input type="checkbox"/> Are energized by introspection
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These next two columns have to do with how your child gathers information and what they pay attention to. Mark one square for each set of statements (10 sets total).

<input type="checkbox"/> Are realistic and practical <input type="checkbox"/> Notice details and remember facts <input type="checkbox"/> See what is <input type="checkbox"/> Like real toys that imitate real life <input type="checkbox"/> Enjoy games with established rules <input type="checkbox"/> Want clear, step-by-step directions <input type="checkbox"/> Like examples and models to follow <input type="checkbox"/> Trust their past experience <input type="checkbox"/> Work at a steady pace <input type="checkbox"/> Accept things as they are	<input type="checkbox"/> Are imaginative and creative <input type="checkbox"/> Notice anything new or different <input type="checkbox"/> See possibilities <input type="checkbox"/> Like unusual toys & open-ended activities <input type="checkbox"/> Like to play "make believe" <input type="checkbox"/> Make assumptions based on hunches <input type="checkbox"/> Want to find new ways of solving problems <input type="checkbox"/> Trust their vision and fantasies <input type="checkbox"/> Work with bursts of energy <input type="checkbox"/> Are interested in how things could be
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These two columns deal with how your child makes decisions and reach conclusions. Mark one square for each set of statements (8 sets total).

<input type="checkbox"/> Are most convinced by logic <input type="checkbox"/> Are objective and analytical <input type="checkbox"/> Don't take things personally <input type="checkbox"/> Want fairness and justice <input type="checkbox"/> Express themselves directly with honesty and clarity <input type="checkbox"/> Want to be praised for independence and their achievements <input type="checkbox"/> Place a high value on competence <input type="checkbox"/> Hold themselves and others to consistent standards	<input type="checkbox"/> Are most convinced by how they feel <input type="checkbox"/> Are sensitive and empathetic <input type="checkbox"/> Take most things personally <input type="checkbox"/> Want harmony and affection <input type="checkbox"/> Express themselves with warmth, diplomacy, and tact <input type="checkbox"/> Want to be praised for their personal contribution and cooperative spirit <input type="checkbox"/> Place a high value on relationships <input type="checkbox"/> Accept extenuating circumstances and exceptions to the rule
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These two columns have to do with how your child tends to organize his/her life. Mark one square for each set of statements (7 sets total).

<input type="checkbox"/> Like order and structure <input type="checkbox"/> Make decisions quickly and easily <input type="checkbox"/> Find comfort in rules <input type="checkbox"/> Like to make and stick with a plan <input type="checkbox"/> Are decisive and state opinions frankly <input type="checkbox"/> Are productive and responsible <input type="checkbox"/> Prefer to finish projects	<input type="checkbox"/> Like flexibility and spontaneity <input type="checkbox"/> Delay decisions to gather more information <input type="checkbox"/> Find rules limiting <input type="checkbox"/> Like to adapt and respond to changes <input type="checkbox"/> Are curious and ask a lot of questions <input type="checkbox"/> Are playful and impulsive <input type="checkbox"/> Prefer to start projects
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