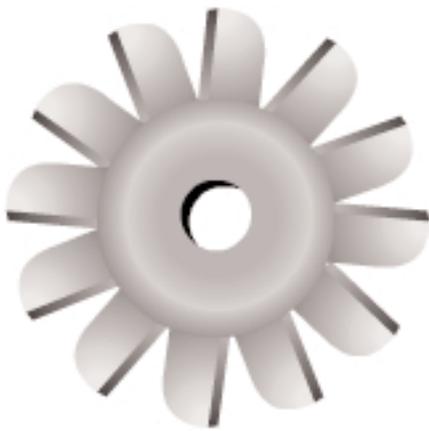
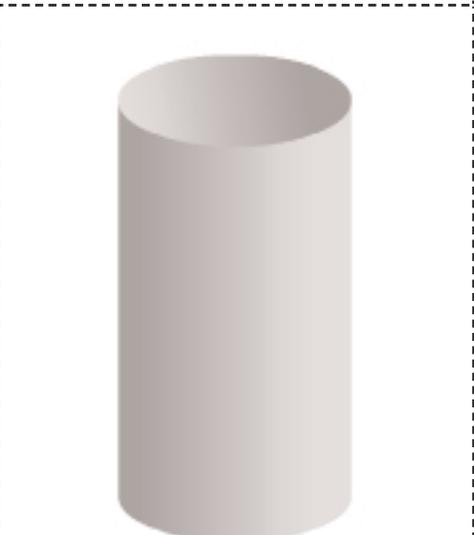
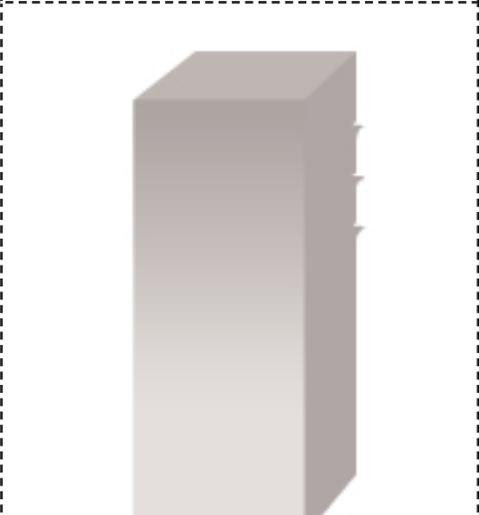
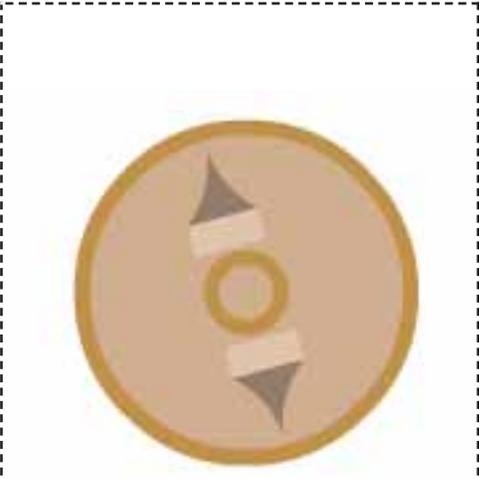
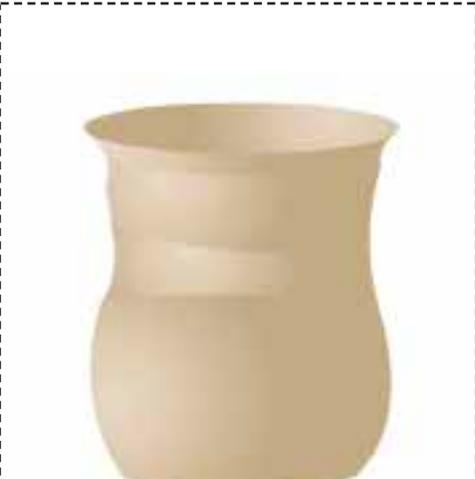


# Hydropower Energy Collectables

## Instructions:

Cut out each collectable. Cut them out in their exact shapes or keep them within their squares. Use your eJournal to help you recall the identity of each collectable. Complete an *Energy Collectables Information Card* for each collectable.

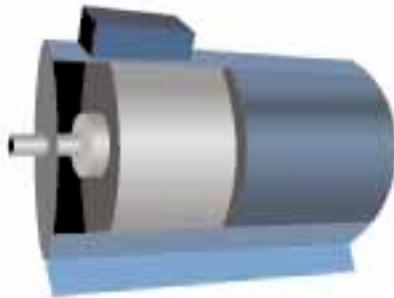


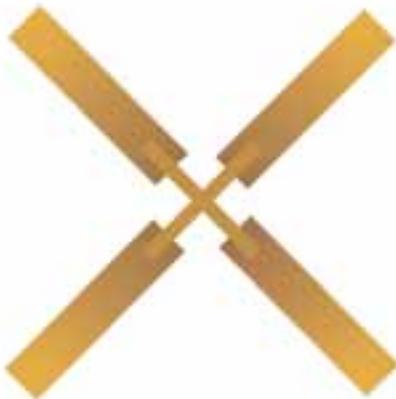
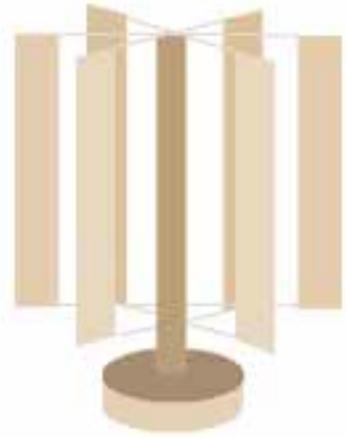


# Wind Power Energy Collectables

## Instructions:

Cut out each collectable. Cut them out in their exact shapes or keep them within their squares. Use your eJournal to help you recall the identity of each collectable. Complete an *Energy Collectables Information Card* for each collectable.

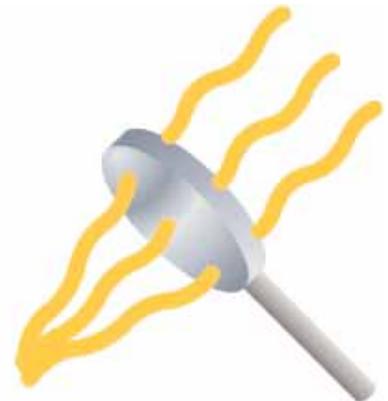
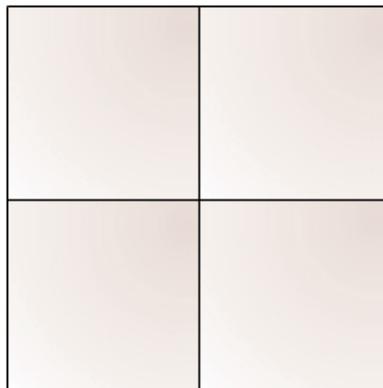
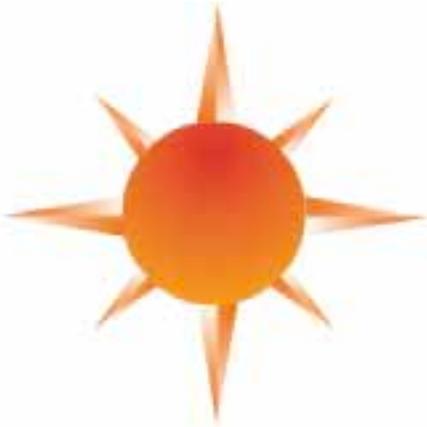


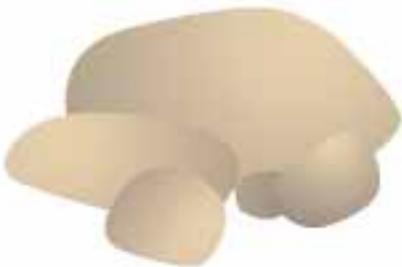
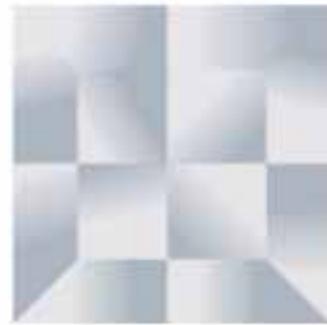
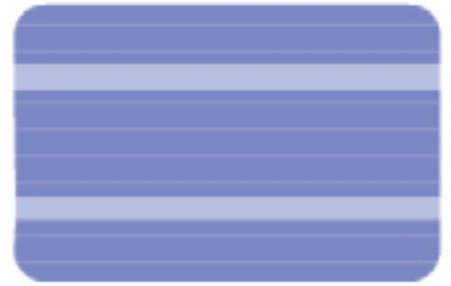
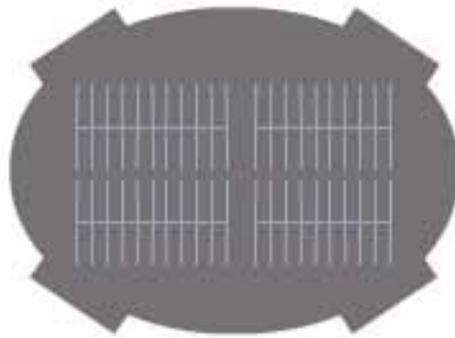


# Solar Power Energy Collectables

## Instructions:

Cut out each collectable. Cut them out in their exact shapes or keep them within their squares. Use your eJournal to help you recall the identity of each collectable. Complete an *Energy Collectables Information Card* for each collectable.





## Energy Collectables Information Card

eJourney Path \_\_\_\_\_

What is this collectable?

When and where was this collected?

What did you trade for this collectable?

What did you ultimately do with this collectable?



## Energy Collectables Information Card

eJourney Path \_\_\_\_\_

What is this collectable?

When and where was this collected?

What did you trade for this collectable?

What did you ultimately do with this collectable?

# Student Handout: *eJourney Presentation Worksheet*

continued

Team: \_\_\_\_\_

Team Member Names: \_\_\_\_\_

## Instructions for preparing and presenting your eJourney to the rest of the class:

Work as a team:

- Each team member must have a task for preparing your presentation.
- Each team member must speak at some point during your presentation.

Use visual aids:

- Use your *eJourney Collectables* as templates to create larger collectables to show to the class (as visual aids) during your presentation. Be creative. You might redraw them or create sculpted models of them. Be sure to make your recreated collectables large enough for all the class to see during your presentation.
- Use the eJourney timeline to point out dates and to show where in time you discovered and collected your *eJourney Collectables*. (You will place your smaller collectables on the timeline after you use them as templates and before your presentation.)

Complete the worksheet below and use the information from all six questions as a guide during your presentation:

1) What is your renewable energy source: \_\_\_\_\_

2) What were your collectables, where and when did you collect them and what did you do with them? (*fill in the table on the following page*)



# Student Handout: *eJourney Presentation Worksheet*

3) What were the final 7 collectables you ended up with and used to build your powerplant?

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4) Describe one social cost and one social benefit of your energy source:

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5) Describe one environmental concern (cost) associated with your energy source:

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6) How can your renewable energy Power Our Future?

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