

COLLEGE SCHOLARSHIP APPLICATION

Every year, **Community Credit Union** sponsors a scholarship to be awarded to a local high school graduate. This scholarship will be awarded based upon academics, high school involvement, community activities, letter of recommendation, resume and an essay.

Scholarship money that may be awarded will be paid directly to the student recipient upon confirmation of enrollment at the college or university they will be attending (i.e. letter of acceptance, 1^{st} semester billing, etc). The scholarship will be at least \$500.00.

In order to qualify for the scholarship, the high school senior must be a member of **Community Credit Union.** If the student is not a member of **Community Credit Union**, he or she may join the Credit Union by opening a share account with a minimum balance of \$25. To qualify for membership, the student must live, attend school, or work within Androscoggin County or have an immediate family member that meets the previously mentioned criteria.

The scholarship committee will review all applications and the scholarship will be awarded based upon the information gathered through the application.

All applications must be received at **Community Credit Union**, 144 Pine Street, Lewiston office, addressed to the **Community Credit Union Scholarship Committee by April 30, 2016**. Any applications postmarked after that date will not be accepted.

Applications may be picked up at the guidance office at Edward Little High School, Leavitt Area High School, Lewiston High School, Lisbon High School, Oak Hill High School, Poland High School, and St. Dominic's Regional High School. Applications may also be picked up at one of **Community Credit Union's** locations at 144 Pine Street, Lewiston or 40 Stanley Street, Auburn and 1025 Auburn Road, Turner.

COMMUNITY CREDIT UNION MEMBER SCHOLARSHIP APPLICATION

MEMBERSHIP NUMBER

Name:						
			SIGNATURE			
Name [.]			22117			
			PRINT			
Address.						
Address: _	NUMBER	STREET		CITY	STATE	ZIP
GENERAL	INFORMA	ΓΙΟΝ				
1. Date of						
2. Place o						
3. Parent(s)/Guardian(s)				
	Occupation					
EDUCATION	PLANS					
1. Date you	expect to gra	duate from	high school			
2. Date you	expect to ent	er college				
3. Where ha	ive you applie	ed for admis	sion?			
College Applied Address					Da	ate
		_				

4. In what courses do you plan to major?

5. What work do you expect to do after graduation?

HIGH SCHOOL AND EXTRACURRICULAR ACTIVITIES

(Please use an extra sheet as needed or include in your resume.)

- 1. List high school activities. (clubs, sports, leadership, etc.)
- 2. List any community involvement /activities.

FINANCIAL REQUIREMENTS

- 1. How do you plan to finance your further education?
- 2. Have you received scholarship aid to date?_____

INTERESTS AND AMBITIONS

On a separate piece of paper, compose the following essay:

1. In 500 words or less, describe one event in your life that has helped to make you a stronger and better person.

* If you are awarded the scholarship, by submitting this application, you agree to provide a picture of yourself within 5 days of being notified that you are the recipient of the award. Furthermore, you agree to allow the credit union to publish the picture and your name, announcing that you were awarded the scholarship.

COMMUNITY CREDIT UNION MEMBER SCHOLARSHIP APPLICATION

Please include a copy of your current resume.

Please submit one letter of recommendation from a teacher, employer, mentor, coach or guidance counselor. The letter must include the following information about the scholarship applicant:

Name of student

High School student attends

Number of years you have known the student and in what capacity

Why do you think this student will succeed in college?

COMMUNITY CREDIT UNION MEMBER SCHOLARSHIP APPLICATION

HIGH SCHOOL RATING SCALE:

Name of student

Address_____

High School attended

Address_____

In your opinion, does the student give promise of becoming a satisfactory college student?

Please take the time to provide information regarding the student's capacity for learning, work attitude cooperation, leadership qualities, and reliability (attach another sheet if necessary).

RANK IN CLASS

(Use any or all three methods of showing rank, according to local practice)

Top Quarter	Second Quarter	Third Quarter	Fourth Quarter
Numbero	ut of	_in his/her class.	
Rank-in-Class Ave	ragefor	school years.	