

	ASSESSMENT TASK	<hr/> Student Name
		<hr/> Submitted To

Name of Unit:	Catholic Beliefs			
Year Group / Stage:	Year 7 Stage 4			
Type of Task:	Visual Representation / Oral Presentation / Extended Response			
Due Date:	Term:	2	Week:	7
Weight	20%			

OUTCOMES ASSESSED	HB 4.1 Demonstrates an understanding of the background to the beliefs of the Catholic Church.
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DESCRIPTION OF ACTIVITIES	<p>This assessment task is all about the Nicene Creed, one of the first official documents stating the beliefs of Catholics. Your main job in this assessment task will be to help other Yr7 students understand what beliefs are in the Nicene Creed and what they mean to Catholics. There are three Parts to complete:</p> <p>PART A: <i>Make/create a Sacred Space (see Glossary) in your home.</i></p> <p>After you have been given some class time to learn about the Nicene Creed and some of your own research, create (see Glossary) a Sacred Space somewhere in your home e.g. – bedroom, lounge room etc. The Sacred Space will display objects and images that are expressed or identified with the Catholic beliefs written in the Nicene Creed e.g. – a crucifix - <i>‘For our sake he was <u>crucified</u> under Pontius Pilot’</i>. N.B.(see Glossary) You can be creative in the way you connect the object or image to the Nicene Creed as long as you can explain that connection.</p> <p>PART B: <i>Make a video of your Sacred Space and explain orally (see glossary) what each object or image means to Catholics beliefs.</i></p> <p>Film the Sacred Space and then film yourself explaining what each object or image means to Catholics. You must also give the quote from the Nicene Creed that identifies with your object or image e.g. - “This is a crucifix which is important to Catholics because The quote from the Nicene Creed is <i>‘For our sake he was <u>crucified</u> under Pontius Pilot’</i>. NB – Please submit your memory stick in an envelope with your name and class clearly written.</p> <p>PART C: <i>Write an extended reflection to be completed in one class period.</i> You will be given some class time and your own research at home to prepare notes to explain how the Nicene Creed demonstrates key beliefs for Catholics. These notes, either in paper or electronic form, can be brought into the classroom to assist writing your response. The PEEL (see Glossary) technique/ method will be used to write your response. Your teacher will guide you through the PEEL method.</p>
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METHOD OF SUBMISSION	Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given. Work that is plagiarised will not receive a grade and will need to be resubmitted. Sources that have been used in your assignment need to be acknowledged in a reference list Computer / printer malfunctions are not considered a valid excuse for submitting an assignment late. Extensions must be applied to the TLC well before the due date
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GLOSSARY of KEY TERMS	
Create	Bring / make something into existence.
Creed	A creed is a statement of belief. Many religions use creeds as concise, authoritative summaries of their essential beliefs, often in worship or initiation rites. These syntheses or formulae are also referred to as professions of faith. In the Christian Church the two most important creeds are the Apostles' Creed and the Nicene Creed.
Demonstrate	Show by example
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
N.B.	This means to note well or pay very good attention to this information.
Oral	Verbal / talking
PEEL	Method of how you respond to a written question. P= make your point (idea) E= explain or elaborate your point E= give examples of your point L= link (connect) back to your point
Sacred Space	Place where objects/items of religious beliefs are placed/viewed

MARKING RUBRIC: CATHOLIC BELIEFS

PART A

CRITERIA	GRADE
Creates a detailed Sacred Space which makes explicit links to Catholic beliefs in the Nicene Creed	A
Creates a Sacred Space which makes explicit links to Catholic beliefs in the Nicene Creed	B
Creates a Sacred Space which makes some links to Catholic beliefs in the Nicene Creed	C
Creates a Sacred Space with objects or images related to the Nicene Creed	D
Creates a Sacred Space with objects	E

PART B

CRITERIA	GRADE
Explains in detail the visual images that represent the Catholic beliefs found in the Nicene Creed and makes links to why these beliefs are important for Catholics.	A
Explains the visual images that represent found in the Nicene Creed and gives information about why these beliefs are important for Catholics.	B
Identifies the visual images that represent some Catholic beliefs found in the Nicene Creed and outlines some information about the importance of these beliefs for Catholics.	C
Lists some visual images that represent some Catholic beliefs	D
Names a visual image that represent a belief	E

PART C

CRITERIA	GRADE
Explains in detail how the Nicene Creed demonstrates key beliefs for Catholics	A
Explains how the Nicene Creed demonstrates key beliefs for Catholics	B
Outlines how the Nicene Creed demonstrates key beliefs for Catholics	C
Identifies some aspects of Catholic belief in the Nicene Creed.	D
Makes basic statements about beliefs	E

OVERALL GRADE:

COMMENTS

STRENGTHS	
AREAS FOR DEVELOPMENT	

Teacher's Signature:

Date:...../...../.....

Students Reflection (identify the areas you feel you could have improved)

Student's signature..... Date:...../...../.....

This feedback sheet is intended to assist you in setting specific targets to improve your understanding in the areas of:

SPELLING	Tick
Correct spelling of uncommon words or words with unusual patterns correctly . Frequent use of subject specific technical words	
Correct spelling of frequently used words as well as some attempt to spell more uncommon words with accuracy rate of 50-80%	
Correct spelling of frequently used words and those with commonly seen spelling patterns	
Demonstrated difficulty in spelling high frequency words and spelling patterns.	
Limited correct spelling.	

PUNCTUATION Capital letters, Full stops, Question marks, Exclamation marks, Commas in list, to mark phrases or clauses, Inverted commas, Apostrophes, Brackets, Ellipses, Colons	Tick
The Punctuation is always correct and appropriate to aid the reading of the text	
The Punctuation is mostly correct and appropriate to aid the reading of the text	
The Punctuation is at times correct and appropriate to aid the reading of the text	
The Punctuation is at times correct and appropriate , but does not aid the reading of the text	
The Punctuation is rarely correct and appropriate	

Year 7

Grammar Nouns, Verbs, Adjectives, Connectives, Pronouns, Adverbs, Prepositions, Articles	Tick
Parallelism in verb use, noun-pronoun agreement; proper use of adjectives, adverbs and prepositions	
Occasional errors in verb use, noun pronoun agreement, adjectives, adverbs or prepositions	
Errors in verb use, noun pronoun agreement, adjectives, adverbs or prepositions.	
Frequent errors in verb use, noun pronoun agreement, adjectives, adverbs or prepositions that distract and confuse	
Excessive errors in verb use, noun pronoun agreement, adjectives, adverbs or prepositions that	

Paragraphing	Tick
The text is segmented into paragraphs that assist the reader follow the line of information	
Paragraphing occurs and is correct in most parts	
Paragraphing occurs and is correct in some parts	
An attempt is made to place the text into paragraphs	
No Paragraphs	

Ideas	Tick
Excellent selection, relevance and elaboration of ideas	
Good selection, relevance and elaboration of ideas	
Satisfactory selection, relevance and elaboration of ideas	
Satisfactory selection, relevance of ideas	
Selection of ideas not always relevant	