

FIRST GRADE– GLENWOOD CITY ELEMENTARY SCHOOL
STANDARDS-BASED REPORT CARD

Name _____ Teacher Mrs. Olson Year: 2011-2012

LETTER GRADE KEY

P-Proficient Student successfully applies the concepts/skills most of the time

B-Basic Student applies the concepts/skills with guidance. It is not used regularly or smoothly

M-Minimal Concepts/skills have been introduced and practiced. Little or no application has been observed.

If shaded, benchmark is not assessed this quarter

SUCCESSFUL LEARNER BEHAVIORS

1-Excellent
2-Satisfactory
3-Needs Improvement

LANGUAGE ARTS	1	2	3	4
READING				
Theme assessments				
Applies Reading Strategies				
Retells a story in Sequence (Beginning, Middle, End)				
Identifies plot, setting, and characters in a story				
High-frequency words 1 st Qtr – 30 2 nd Qtr – 93 3 rd Qtr - 147 4 th Qtr - 226				
WRITING				
Writing assessment/genre: 1 st - Description 2 nd - Narrative 3 rd - Story 4 th - Research				
Ideas and Content •Focuses on one idea or topic				
Organization •Writes sentences of appropriate length and content 1 st -2 sentences 2 nd - 3 sentences 3 rd and 4 th - 5 sentences				
Style/ Fluency • Sentences are complete				
Language Usage/ Conventions • Capitalization/ punctuation				
SPELLING				
Spelling test average				
Applies spelling to daily work				

	1	2	3	4
MATH				
Unit assessments				
Writes whole numbers to 120	/30	/60	/90	/120
Counts whole numbers to 120	/30	/60	/90	/120
Counting by 2's to 40	/10	/20	/30	/40
Counting by 5's to 100	/25	/50	/75	/100
Addition facts to 10 Fluency facts out of 64				
Subtraction facts to 10 Fluency facts out of 64				
Determines value of group of coins up to 45¢ (penny-nickel-dime)				
Identifies, 3-D figures (cube, sphere, pyramid, rectangular prism, cone, cylinder)				
Reads/Writes time to the half-hour Digital and Analog				
Uses standard units for measuring length to the inch				
SCIENCE				
Unit assessments				
Completes activities				
SOCIAL STUDIES				
Unit assessments				
Completes activities				

Performance/Skills Indicator

DIBELS	Fall	Winter		Spring	
Letter Naming Fluency	Goal of 37 -	NA		NA	
Phoneme Segmentation Fluency	Goal of 35 -	Goal of 35 -		Goal of 35 -	
Nonsense Word Fluency	Goal of 24 -	Goal of 50 -		Goal of 50 -	
Oral Reading Fluency	NA	Goal of 20 -		Goal of 40 -	
Fountas and Pinnell					
Independent reading level					
MAP Assessment		50 th %	Student	50 th %	Student
Math	NA	171		178	
Reading	NA	167		173	
Language Arts	NA				

	1	2	3	4
SUCCESSFUL LEARNER BEHAVIORS				
Respect for others				
Uses time wisely				
Accepts responsibility for behavior				
Follows directions				
Completes work on time				
Works cooperatively				
Organized and prepared				
Neatness in work				
WORK HABITS				
Stays on task				
Prints legibly				
Works independently				
Has daily planner signed				
LISTENING/SPEAKING				
Takes turns speaking				
Participates in discussion				
Follows 1 & 2-step directions				

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

Next Year's Grade Placement _____

Next Year's Teacher _____