ASPE SDLC Training



Project Template Mini-Handbook

A WHITE PAPER PROVIDED TO ASPE BY ANDREW GRAHAM, PMP

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Project Template Mini-Handbook

Templates and Strategy Tools for Organizing
And Tracking Key Project Areas

Compiled by Andrew Graham, PMP Prepared for ASPE



Project Overview Worksheet

| D : + C 1 | |
|---|--|
| Project Goals: | |
| (short paragraph or two | |
| identifying the business case | |
| to put the project in context) | |
| to put the project in context) | |
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| "III]" | |
| "Why" | |
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| Duningt Description | |
| Project Description: | |
| (define the end product or | |
| service the project exists to | |
| produce) | |
| produce) | |
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| | |
| "What" | |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
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| High Level Approach: | |
| Tilgii Level Approach. | |
| (how will the work get done) | |
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| | |
| "How" | |
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| Functional Areas | |
| Affected: | |
| Affected. | |
| | |
| "Who" | |
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| | |
| Daginad Immlamantation | |
| Desired Implementation | |
| Date | |
| | |
| 44777 11 | |
| "When" | |



Project Justification Worksheet

| Business Need: | |
|---|--|
| (how does this align with | |
| (how does this align with strategic business initiatives) | |
| suaregie submess minut ves) | |
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| Feasibility: | |
| (what makes you think you can get this done, why should we spend the money) | |
| can get this done, why should | |
| we spend the money) | |
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| Project Justification | |
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Additional Detail for Project Charter

| Product Description: (what is being produced) | | |
|---|---------------------|---------------------|
| Key Stakeholders: | Function | Role/Responsibility |
| | PM | |
| | Sponsor | |
| | Team Members | |
| | Available Resources | |
| | Stakeholders | |

| Constraints: | |
|---|--|
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| Risks | |
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| A ssumptions: | |
| Assumptions: (what factors are considered to be | |
| true real, or certain) | |
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| Proliminary Cabadula and | |
| Preliminary Schedule and Initial Completion Date: | |
| illitial Completion Date. | |
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| Key Milestones: | |
| ricy minesiones. | |
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| Resource/ Cost | |
| Requirements: | |
| (HR and materials) | |
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| Initial Budget: | |
| Initial Budget. | |
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Scope Statement Worksheet

| Project Objectives: (quantifiable criteria that must be met for the project to be considered a success) | |
|---|----------|
| Project Requirements: (what will it take to get this done) *May be a Separate Document | |
| Project Deliverables: (tangible outputs whose delivery marks the completion of the project) | Final: |
| | Interim: |
| Product Description | |
| Acceptance/ Success Criteria | |
| Exclusions: (what will not be produced or included) | |



Project Authorization

| Project Name: | | |
|---|---------------------------------|----------------|
| I have reviewed the information contained i baseline commitments specified in it. | n the Project Charter dated, an | d agree to the |
| | | |
| Name, Project Manager | Signature | Date |
| Name, Project Sponsor | Signature | Date |
| Name, Title | Signature | Date |
| Sign and date this form and return to at provided for your records. | by The attached copy of the | document is |

Resource Needs Worksheet

| Item | Skill/ Performance Level | Quantity | When | Relationship/ Interface | Alternatives |
|---------------------|--------------------------------|----------|------|----------------------------|--------------|
| Human Resources: | | | | | |
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| Materials and | | | | | |
| Equipment: | | | | | |
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Project Responsibility Matrix

| Name | Role | Commitment (FT, PT, Responsibility Consultant) | | | | | Duration | Source (Organization/ Contractor) | |
|------|------|--|--|--|--|--|----------|---|--|
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P= Participant A= Accountable R=Review Required

I= Input Required S= Sign Off Required



Communications Management Matrix

| Stakeholder | Preferred Method of Communication (Phone, Email) | Type of information provided | Feedback Requested | Frequency |
|-------------|---|------------------------------|-----------------------|-----------|
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Group Exercise- Estimating

Estimating time and cost is integral to the effective planning of any project. Use the following worksheet to determine the weighted average of 10 items.

When an estimate is created, be sure to document your assumptions.

| Item | Optimistic | Most Likely | Pessimistic | Weighted Average |
|---------|------------|-------------|-------------|---------------------|
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| Totals: | I | | | |

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|---|------|------|-----|------|-----|
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(Optimistic + (4 * Most Likely) + Pessimistic)
6

Assumptions:



Risk Exercise:

1. As a group, make a list of as many potential risks you can think of using the brainstorm technique. Be sure to include any assumptions these risks are based on.

Risks can be found in:

- Budgets/funding
- Schedules
- Scope or requirement changes
- Technical issues
- Personnel issues
- Hardware
- Contracts
- Political concerns
- Business risks
- Legal risks
- Environmental risks
- And many other places

If you like, you can use the categories in the Risk Breakdown Structure (PMBOK p. 244) to guide you

- 2. Pick 10 and determine the probability of each risk and enter it on your Risk Probability and Impact Matrix.
- 3. **Identify the impact on the project if this risk occurred** (Use the Guide on p. 245 of your PMBOK to quantify the impact)
- 4. Identify the probability for each risk
- 5. Rank order the risk and categorize
- 6. Using the top three risks, identify triggers and symptoms to look for to identify if the risk occurred
- 7. Determine a risk response plan for the top three risks.



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Risk Probability and Impact Matrix

| Risk | Component Impact | Qualitative Impact | Impact Score | Probability | PI Severity Score |
|------|---------------------|-----------------------|-----------------|-------------|-------------------------|
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| S=Scope | Very low | 1= Very | 1= Low |
|------------|-----------|-----------|-------------|
| C=Cost | Low | Low | Probability |
| T= Time | Moderate | Impact | |
| Q= Quality | High | | 10= |
| | Very High | 10= | High |
| | | Very High | Probability |
| | | Impact | |

Risk Response Plan

| 1 | _ |
|-----------|---|
| Triggers: | |
| Strategy: | |
| Strategy. | |
| 2 | - |
| Triggers: | |
| Strategy: | |
| 3 | |
| Triggers: | - |
| | |
| Strategy: | |



Meeting Agenda Sample

| <i>Locatio</i> Chair: | on:, Title: |
|--------------------------|---|
| | Minutes of previous meeting |
| 2. | Action List |
| 3. | Project Manager's Status Report No |
| 4. | Project Presentation |
| | A. Describe your project plan in detail a. Why are you using project management discipline b. Why are the benefits of this approach c. What is working d. What did not B. Describe your approach to: a. Scope Management b. Resource Management c. Schedule Management d. Human Resource/ Staffing Management e. Procurement f. Cost Management g. Risk Management h. Quality Management C. How are you going to handle changes D. Describe your approach to executing the project |
| 5. | Other Business |
| 6. | Action Items |



7. Next Meeting

Change Request Form

| Request No: | Request Date: |
|---------------------------|------------------|
| Request Title: | Status: |
| Originator's Name: | Status. |
| Sponsor's Name: | Priority: |
| Assigned To: | Response |
| 1 Isong neu 10. | Date: |
| Request Description | |
| Request Description | |
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| Justification | |
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| Alternative Solutions | |
| Alternative Solutions 1. | |
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| 1. | |
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| 1. | |

Change Request Form, pg. 2

Impact Assessment

| Impact 1133 | | | |
|-------------|----------|----------|----------|
| Impacts | Option 1 | Option 2 | Option 3 |
| Functional | | | |
| Scope | | | |
| | | | |
| Schedule | | | |
| | | | |
| Effort | | | |
| Liloit | | | |
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| Cost | | | |
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| Recommen | dation | | |
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| Authorizati | on | | |
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| Action: | | | |
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Lessons Learned Exercise:

| As a group, discuss what worked well for your team and what did not. |
|--|
| What would have made your experience on this project better? |
| What did you learn about project management? What surprised you? |
| Develop a plan for how you are going to implement project management tools and technique into your real work. Name three things you are going to do more of, be better at, or do differently as a result of attending this course. 1. |
| 2. |
| 3. |